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Faculty Senate

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I. Call to order by Bud Fischer at 2:02 p.m. (Conference Room, 2540 Buzzard Hall)

II. Approval of the minutes of October 2, 2001.
Motion (Benedict/Young) to approve the minutes of October 2, 2001.
Corrections:
Yes: Benedict, Best, Brandt, Canivez, Carwell, Clay-Mendez, Dilworth, Fischer, Fraker, Lawrence, Pommier, Scher, Young, Zahlan. Passed.

III. Communications
A. Email from Robert Manion (BOT member and Chair of University President Search Committee) regarding president search timeline and first meeting.
B. Email from Sue Harvey regarding our meeting on October 23rd at Ninth Street Hall.
C. Email from Dean Hine regarding Faculty Senate's concerns associated with Continuing Education.
D. Call from the Vice President for External Relations regarding number of graduation ceremonies to be held and questions regarding the list of speakers at graduation.
Fischer: It is proposed to drop the faculty, alumnus, and BOT speaker from graduation ceremonies to shorten the ceremony. We will discuss this later.
E. Email from G. Aylesworth regarding inclusion of a department chair in the list of faculty names sent forward as potential members of the University President Search Committee.
G. Aylesworth: It is apparent to the department chairs that we will be left off of the search committee. We urge you to include a chair on the list of faculty names submitted to the committee. Best: I think it is a good idea to include a department chair on the committee. Fischer: There are eight candidates for the six faculty names to be forwarded. The list includes two department chairs so they have a good chance of being selected. Zahlan: I oppose the principle. I don't think any particular group of faculty should have a reserved spot. It is at large representation of faculty.

IV. New Business
A. Question and answer session with Herb Lasky, Director of Honors Programs: H. Lasky: We have had a very good year. Enrollment in Honors is increased by 11%. Our Honors students average ACT score is 28. The two previous years we had enrollment increases of 9% and 7%. There are 725 students in Honors programs. Our original goal was 1000 students or 10% of the student body. We had a very good turnout at the open house yesterday. We have had very good support from the administration. This past summer was our third year of our summer abroad program. Study abroad is suppose to be self-funded, but we don't have the donors at this point. A program in support of national scholarships is under development. It will require some support, but it is one of our goals. We appreciate the continued cooperation of deans and department chairs. We took four department chairs to Naperville High School where they participated in an unrehearsed conversation that went very well. We will repeat this November 7th in Collinsville and November 8th in Schaumberg. We would like to further involve academic members of campus. Best: It is great to hear that Honors continues to thrive. I have been very gratified to be a part of the honors program. Psychology has been the longest active department in the Honors program. How are you able to lighten the financial burden of Honors students? Lasky: The Honors Council evaluates the students. It takes four to six weeks to do the evaluation. We create an ordered list of students and move down the list in making awards. The Honors Council consists of nine members including three students and three department chairs. Currently, Martha Brown is the chair of the Council. Best: Is the selective scholarship money still persuasive despite the low cost of Eastern? Lasky: Yes. We have many students from middle class families that do not qualify for financial aid, but cash flow is a problem. We are always on the lookout for other scholarship money. Zahlan: How does Honors do enrollment management? Lasky: We never turn away a qualified applicant. We do second semester admission to the program if a student maintains a minimum 3.5 GPA with a minimum of a 12 semester hour load. The second semester admissions are at the same level as the first semester freshmen. We
make sure the Honors students know they are privileged and that it carries with it responsibilities to the university academic community. We never discourage students from any academic interest. We recently had a 4.0 GPA student that majored in both chemistry and theatre arts. She is now a special effects artist on Broadway. We encourage students to follow their abilities and interests. Carwell: Has funding for Honors-only classes increased with the increase in the number of Honors students? Lasky: Yes. Carwell: Class size increasing from 12 to 20 students makes a big difference. Lasky: We compromised and agreed to a cap of 18 students in Honors classes. In emergency situations we have exceeded that cap, but we try not to go over. Dilworth: What do we do to capture the best local students? Lasky: We have open houses at schools like Arcola and Tuscola. We write to the local qualified students. We have a heavy concentration of students from east of I-39 and north of I-80. We have a concentration of students from Collinsville. In general, it is proportional to population density. Carwell: We heard of a Charleston High School student that wanted to take a physics course at Eastern, but the high school would not allow it. Lasky: We have worked together in the past. Tidwell: The number of honors students has increased and I hear grumbling about not enough Honors courses being available. Lasky: I think we have corrected it. We will see when Honors registration starts on Monday. Nobody has been waived out of classes and everyone has graduated on time.

V. Old Business

A. Faculty representation on University President Search Committee: Fischer: Eight names have been submitted. We need to choose six. Tidwell: All eight are males. Zahlan: It was all females last time. At this point, each senator read their choice of six candidates. A tally was kept and the six individuals that appeared on the greatest number of senator's lists were accepted as the names to be forwarded to the committee. Those six individuals are W. Addison, A. Baharlou, L. Clay-Mendez, R. Fischer, D. Radavich, and S. Scher.

B. Committee Reports

1. Executive Committee: Fischer: The Internal Governing Policy continues to be revised. I have requested that when changes are published, both the old and new version be included with the changes highlighted. I have sent our parking concerns to the Parking Committee.

2. Nominations: Canivez: I received voice mail from Veronica Stevens who is on the Publications Board. She is not on campus on the day that the board meets. I left voice mail for her to ask her to formally resign. There is an alternate available until we are able to fill the position.


4. Student-Faculty Relations: Benedict: No report. W. Davis: There is a parking lot by Taylor and Coleman Halls that is designated for faculty. It has 17 spaces, but there seem to be only one to two spaces being used. We would like to use those for students. I want to ask what you think. Young: It may look very different in January. Dilworth: The Klehm Hall parking lot will disappear soon. R. Deedrick: Won't parking for the library shift from McAfee to Coleman when the library opens? Young: Maybe the library can give you a number.

5. Faculty-Staff Relations: Young: No report.

6. AVPAA for Technology Search: Tidwell: The final candidate is here tomorrow.

C. Discussion of possible topics and dates for Fall Forum: Young: I was surprised by this forum on enrollment management and retention on October 18. What dates are we looking at? Fischer: November 8 to November 18. Zahlan: Can we move the forum to Spring so the calendar is not so crowded? Fischer: That's fine with me. Anyone for Fall? Zahlan: Let's announce it early.

D. University Senates' issue - funding for non-public institutions: Fischer: Any comments? The problem is that parents money is not going to public education. How do we get the word out? Dilworth: I know three different families with one student at Eastern and one at a private school. They are not going to be happy. Fischer: The problem is if you get 30% of your money from the state, you have to follow state guidelines, but if you get 25% of your money from the state you don't follow state guidelines. Attending private institutions is by choice. Everyone can attend public institutions. Don't spend such a big chunk of money on private institutions. Lawrence: Make the funding equal. Private institutions are by choice. Those students could attend public universities.
Zahlan: Award should be based on need and family size. Fischer: The real problem is that a private institution publishes a $26,000 tuition rate. The state award is based on that amount, but then the institution reduces the tuition by 50% after the state has determined its award. Public institutions are not allowed to manipulate the numbers that way. Zahlan: The whole point of public institutions is accessibility. Benedict: Do we need a Faculty Senate or UPI resolution? Canivez: We are being hurt by the unfair application of public money to private institutions. R. Deedrick: We should be concerned with capital money, not IMAP. IMAP is a program so students do have a choice. Fischer: We want to see it based on true cost, not some artificial price. The private institutions are under different rules. Tidwell: Are IMAP procedures statutory or are there IBHE guidelines? R. Deedrick: The budget priorities are decided by the IBHE. Ten out of the top twenty awards go to private institutions. B. Lord: I don't know how the IMAP program is operated in this state yet. I imagine that the program is statutory, but the IBHE creates the guidelines for procedures. Fischer: Should I tell them to proceed and come back to us when they have a proposal we can vote on? Tidwell: Doesn't IMAP money come off the top of our budget? Fischer: There is something wrong with that. B. Lord: We are seventh in the list of states in the amount of public funding that goes to private institutions, but we are forty something in the list in the amount of public funding that goes to public institutions.

Meeting returned to New Business agenda items.

B. October 16 meeting arrangements: Fischer: I will be out of town next week. R. Benedict will run the meeting.

C. Discussion of methods to disseminate search information to the campus: Fischer: Do we post information in a central location, distribute it electronically, or continue to kill millions of trees? Canivez: The problem is inconsistency. Flyers are distributed for one search and the next time the information comes electronically. Carwell: If information is distributed electronically, a whole lot of people won't see it. Canivez: Tough. The information is available. Clay-Mendez: People just ignore paper too. Zahlan: Is the purpose of disseminating the information to fulfill a legal obligation or is it to get people to interviews? Best: If we know more people read our minutes because it is on paper, that justifies the use of paper distribution. Fischer: If we want searches to succeed, should we use paper notification of interviews? Young: I'm going to weigh in on the side of paper. When I get different colored paper, I know it's important and I go to it. Benedict: At what level do the notices need to be sent out? I think for all vice presidents and directors, but for others? I don't know. Tidwell: We decided to do it for the AVPAA for Technology. But for something like Assistant Director of Student Housing, I don't think faculty need to know about that. Fischer: I would like to see at least one hard copy sent to departments. Canivez: Then it can be expensive for departments to reproduce the notices. Zahlan: Are we asking for what level of position the notices should be sent out? Fischer: Certainly, the Biology Department doesn't need to know about a search for a Psychology Department chair. Tidwell: I think the Executive Committee should discuss this with Cynthia Nichols. Fischer: It would only take adding a line to search committee procedures to direct the committee to announce the interviews in the appropriate manner.

D. Other:

1. Discussion of Proposed CUPB Bylaws: Fischer: Here are copies of the Proposed CUPB Bylaws. Read through them and we will discuss them later.

2. Graduation ceremonies: Young: I do take Ann's point that faculty participation in graduation is important. Zahlan: I think graduation is more about faculty and students than about the BOT. Clay-Mendez: Graduation can be a very moving experience. I hate to feel its just a "move them through" process. I want to see more pomp and circumstance. Tidwell: Having done it ten times, it was the most harrowing experience of my life having to come up with four minutes of something to say. I do think it is important to have faculty participation. Fischer: Students, what do you want here? W. Davis: I would rather hear faculty than others. D. Fernandez: I would like to keep the traditional list of speakers, but limit each speaker's time. Clay-Mendez: During the Reagan administration, we had a Chinese dignitary speak. No one could understand him, but we all had copies of the speech. Carwell: Do any of you remember anything a speaker said at your graduation? Zahlan: It is the students' parents that this is for. They want to hear it. Fischer: Last fall the person that received the honorary degree went on for more than twenty minutes. People were walking out. Dilworth: Steven Faulk always shortened speeches. Fischer: Its difficult to tell external speakers to shorten their speeches. Tidwell: It was an unusual circumstance to have the other speaker because of President Surles health. Dilworth: It is important that the audience remains until the last student receives their diploma. Carwell: What are we doing here? Fischer: Do we want to speak at
graduation or not? Carwell: Yes.

VII. **Adjourn**: Carwell/Fischer : 3:38 p.m.

Respectfully submitted,

Douglas Brandt, Recorder