ENG 5500-001: Practicum in Teaching and Tutoring Writing

Moore
Eastern Illinois University

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English 5500
Practicum in Teaching and Tutoring Writing
Fall 1997

We will meet once a week, every Tuesday, in CH 305, from 3:10 to 5:00 pm, throughout the semester. This agenda is intended to give you an idea of what we'll be covering together this semester, so that you can anticipate and prepare. However, this schedule is tentative, and changes may be necessary. Of course, you'll be notified of any changes during our meetings.

Our meetings will function as a weekly seminar in responding to student writing and helping students write more effectively. This is a practicum in teaching and tutoring.

Texts: Lindemann, *Rhetoric for Writing Teachers*, 2/e
Meyer and Smith, *The Practical Tutor*
Ryan, *The Bedford Guide for Writing Tutors*

Tentative Agenda

PT = The Practical Tutor
RWT = A Rhetoric for Writing Teachers
BG = The Bedford Guide for Writing Tutors

You're encouraged to read ahead, as well as to read around in all the texts and parts of texts not specifically listed in this schedule.

Week 2
PT Chapters 1 & 2
BG Chapter 1

Week 3
BG Chapter 2

Week 4
Writing Competency Exam: discussion
PT Chapter 3

Week 5
BG Chapter 4 (pp. 29-33)
Computer Workshop

Week 6
PT Chapter 4
RWT pp. 191-97
Discussion of topics for ENG 1000 midterm essays
Week 7
  PT Chapter 8
  BG Chapter 4 (pp. 33-37)

Week 8
  PT Chapters 9 & 10
  BG Chapter 5
  Muriel Harris: "Individualized Instruction in Writing Centers: Attending to Cross-Cultural Differences"
  (Duplicated)

Week 9
  PT Chapter 5
  BG Chapter 3
  "Legacies of Non-traditional Students" (duplicated)
  Presentation by Martha Jacques, Disability Services

Week 10
  PT Chapter 6
  BG Chapter 7

Week 11
  PT Chapter 7

Week 12
  RWT Chapter 13 "Developing Writing Assignments"
  Chapter 14 "Responding to Student Writing," pp.224-245

Week 13
  PT Chapter 13
  Discussion of topics for ENG 1000 final in-class essays

Week 14
  PT Chapter 11
  BG Chapter 6

Week 15
  to be determined