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ENG 5000-001

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English 5000
Policies
Fall 2000
Shonk

Dr. Timothy A. Shonk
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Texts:

Cassidy and Ringler, *Bright's Old English Grammar and Reader*, 3rd
Mitchell, Robinson, *A Guide to Old English*
Jack, *Beowulf: A Student Edition*

**Goals of the Course:** Our primary goal for the term is to learn the grammar and syntax of Anglo-Saxon, the earliest written form of English, to such an extent that, armed with a good dictionary and ample time, you will be able to translate virtually any Anglo-Saxon work. To bring you to this ability, we will need to concentrate in the semester’s first half on some of the more tedious elements of the language (cases, conjugations, syntax, etc.) while we build a working vocabulary. In these discussions of the grammar, you will learn some compelling and useful points about language in general and the evolution of English in particular.

A secondary goal of the course is to make you familiar with the forms, themes, and structures of the earliest English literature. Thus, at appropriate points in the semester, we will discuss the major ideas of the culture and the influence of the other arts as seen in the literature. Some of this material will be presented through lecture, the rest through student reports.

The course is truly a graduate course and a very challenging one at that. But with a bit of daily work (about one hour per day) and a willingness to become familiar with the rudimentary elements of the language, you will find your achievement to be both remarkable and self-gratifying.

**Requirements of the Course:**

- Exam I 15%
- Final Exam 25%
- Weekly translations and discussions 20%
- Report 15%
- Research Project 25%
English 5000  
Tentative Syllabus  
Fall 2000  
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Note: All readings are from Bright’s Old English Grammar and Reader, 3rd edition, unless otherwise noted

<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
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<tr>
<td>Aug. 23</td>
<td>Introduction to the Course--backgrounds, sounds, and orthography</td>
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</table>
| Aug. 30 | Bright: 1, 6, 7, 9; “Reigns of Aeðelred,” 144-45  
Mitchell and Robinson: 105-07 |
| Sept. 6 | Bright: 10-13; “Aeðelred,” 146-49 |
| Sept. 13 | Bright: 14-17; “City of Cannibals,” 205-09 |
| Sept. 20 | Bright: 18-02; “City of Cannibals,” 210-14 |
| Sept. 27 | Bright: 21-23; “City of Cannibals,” 215-19 |
Mitchell: 61-70, 99-103 |
| Oct. 11 | “Battle of Maldon,” 361-66 |
| Oct. 18 | “Battle of Maldon,” 367-71  
**EXAM** |
| Oct. 25 | “Wanderer,” 324-29; Riddles, 339 and 342 |
| Nov. 1 | “Seafarer,” 331-37 |
| Nov. 8 | “Dream of the Rood,” 309-17 |
| Nov. 15 | *Beowulf*--TBA |
| Nov. 22 | Thanksgiving Break--No Classes |
| Nov. 29 | *Beowulf*--TBA |
| Dec. 6 | *Beowulf*--TBA |
|  | Final Exam--TBA |