Fall 8-15-2006

ENG 3604-001

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Eastern Illinois University

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English 3604
Policies and Procedures
Fall 2006
Shonk

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Hours: MWF 9-10, 11-12
TR 1-3

Texts:

*Advanced Grammar*, Disterheft
*Rhetorical Grammar*, 4th ed., Kolln
*The Sense of Structure*, Gopen

Course Requirements and Determination of Final Grade:

- Quizzes and Exercises: 15%
- Short Writing samples: 15% (3 @ 5% each)
- Hourly exams: 30% (3 @10% each)
- Final Paper: 20%
- Final Exam: 20%

Goals of the Course:

The primary goal of this recently developed course is to meld grammatical principles and the development of style. As Kolln puts it, we will investigate the rhetorical effects of grammatical choices. In the course of this investigation, we will learn some of the fallacies of prescriptivism; the methods by which a knowledge of grammatical form helps us to develop a clear and powerful voice; the rhetorical effects of punctuation; and the means of varying sentence rhythms, patterns, and points of emphasis for a more mature and effective voice in our writing. In sum, we will apply the basic knowledge of English grammar we carry with us to our own writing. We will do so especially with an eye toward understanding and manipulating the rhetorical effects of our writing upon our readers through our grammatical expressions.

Final Notes:

Grammar at any level is, at times, complicated and confusing. Thus, I urge you to work together, even on take-home assignments and quizzes, and to come to me when you need help or when you make a discovery that excites you. Participation in class is essential. It is in those in-class discussions that we can see the rhetorical effects of our choices on others. Moreover, throughout my years of teaching, I have found that those who join in class discussions, especially those who ask the good questions, are the ones who profit the most. You have paid for the course. Get your money’s worth.
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<td>Aug. 23</td>
<td>&quot;Complexity of the Sentence,&quot; Gopen 3-13</td>
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<td>Aug. 25</td>
<td>&quot;Introduction to the Study of Grammar,&quot; Disterheft 21-40</td>
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6   “Choosing Adverbials,” (cont.)
9   “Choosing Adjectivals,” Kolln 164-81
11  “Choosing Adjectivals,” Kolln 181-92
13  Fall Break--No Classes
16  In-Class Writing Exercise
18  “Bad Advice,” Gopen 149-53
20  Review
23  Exam II
25  “Choosing Appositives and Absolutes,” Kolln 196-212
27  “Appositives and Absolutes,” (cont.)
30  “Choosing Stylistic Variations,” Kolln 213-29

Nov.  
1   “Stylistic Variations” (cont.)
3   “Weights and Balances,” Gopen 47-59
6   “Weights and Balances,” Gopen 60-80  Writing Exercise III Due
8   “Weights and Balances,” Gopen 80-91
13  Exam III
15  “Whose Paragraph Is It Anyway?” Gopen 94-125
17  “Whose Paragraph?” Gopen 126-43
20-24 Thanksgiving Break--No Classes
27  “Mark My Words,” Gopen 157-77
Nov.  29  “Mark My Words,” Gopen  179-90

Dec.  1  “Mark My Words,” Gopen  206-23

        “Mark My Words,” Gopen  223-32

6  Catch-up Day/ Review

8  Final Exam Review

Final Exam  TBA

Final Essay Due