ENG 2901-002: Structures in English

Daiva Markelis
Eastern Illinois University

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ENGLISH 2901-002
Fall Semester 2003
T/TH 8:00 – 9:15
3150 Coleman Hall
email: cfdmm@eiu.edu

Instructor: Dr. Daiva Markelis
Office: Coleman Hall 3375
Office Hours: T/TH 9:30 -- 11:30
W 10:00 -- 12:00 and by appointment
Office phone: 581-5614
Home Phone: 348-9230

Purpose of the Course
Students will analyze the rules that govern the English grammatical system. They will develop a
deep understanding of the systematic nature of language by studying and diagramming sentences.
By the end of this course they will be able to comprehend the major differences between traditional,
structural, and transformational approaches to grammar; identify sentence patterns and their
expansions; understand verb tense, aspect, voice, and modality; and use coordination and
subordination to improve their own sentence structure. While the emphasis of this course is not on
Teaching “correct” grammar, we will discuss how an understanding of the structures of English can
help teachers approach the teaching of grammar in the classroom.

Books and Materials
Understanding English Grammar by Martha Kolln and Robert Funk, 6th Edition
A college-ruled spiral notebooks for notes, homework, and in-class writing

Requirements
1. Take five tests, six quizzes, and a final exam
2. Complete four short writing assignments or oral presentations

Attendance
This course covers a lot of new material at a fairly quick pace. Regular attendance and good note­
taking skills significantly increase your chances of an acceptable grade. It is your responsibility to
contact me or a fellow student to find out what you’ve missed.

Grade Breakdown

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
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<tbody>
<tr>
<td>4 written or oral assignments (50 pts. each)</td>
<td>200</td>
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<tr>
<td>6 quizzes/in-class assignments (25 pts. each)</td>
<td>150</td>
</tr>
<tr>
<td>Test 1</td>
<td>100</td>
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<tr>
<td>Test 2</td>
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<td>FINAL EXAM</td>
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<td>TOTAL</td>
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Course Grade

<table>
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<th>Points Range</th>
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<tbody>
<tr>
<td>901-1000 points</td>
<td>A</td>
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<tr>
<td>801-900 points</td>
<td>B</td>
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<tr>
<td>701-800 points</td>
<td>C</td>
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<tr>
<td>601-700 points</td>
<td>D</td>
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<tr>
<td>0-600 points</td>
<td>E</td>
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# CLASS SCHEDULE

#1 T 08/26 Introductions/In-class writing
TH 08/28 Read pages 3-24. (Chapters 1 and 2)

#2 T 09/02 Quiz; also, read 25-59 (Ch. 2)
TH 09/04 Practice exercises/discussion/in-class writing

#3 T 09/09 Practice exercises/discussion/in-class writing
TH 09/11 Practice exercises/discussion/in-class writing

#4 T 09/16 Test 1 (Sentence Patterns and Transitive/Intransitive Verbs)
TH 09/18 Read all of Chapter 3

#5 T 09/23 Quiz
TH 09/25 Practice exercises/discussion/in-class writing

#6 T 09/30 Practice exercises/discussion/in-class writing
TH 10/02 Test 2 (Verbs)

#7 T 10/07 Read all of Chapter 4
TH 10/09 Quiz

#8 T 10/14 Practice exercises/discussion/in-class writing
TH 10/16 Test 3 (Transforming the Basic Patterns)

#9 T 10/21 Read all of Chapter 5
TH 10/23 Read 132-154

#10 T 10/28 Read 155-166
TH 10/30 Read all of Chapter 7

#11 T 11/04 Quiz
TH 11/06 Practice exercises/discussion/in-class writing

#12 T 11/11 Test 4 (Adverbials, Adjectivals, and Nominals)
TH 11/13 Read all of Chapter 8

#13 T 11/18 Read all of Chapter 9
TH 11/20 Quiz

#14 T 12/02 Practice exercises/discussion/in-class writing
TH 12/04 Test 5 (Coordination and Subordination)

#15 T 12/09 Pronouns
TH 12/11 Form classes; structure classes (pages to be announced)
   Quiz