Spring 1-15-1997

ENG 3009-002-009

William Searle
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_spring1997

Part of the English Language and Literature Commons

Recommended Citation
http://thekeep.eiu.edu/english_syllabi_spring1997/84

This Article is brought to you for free and open access by the 1997 at The Keep. It has been accepted for inclusion in Spring 1997 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.
Dr. William J. Searle

English 3009C--sec. 002 -- 9:00 to 9:50--MWF--CH337
English 3009C--sec. 009 --14:00 to 14:50--MWF--CH337

Office Number: 314B Coleman Hall
Office Phone: 581-6375
Office Hours: 10:00 to 10:50 and 1:15 to 2:00 MWF and by appointment.

The following texts are used for English 3009C:


Attendance: Plan to attend every class. You might glance at pages 57 and 58 of the 1996-1997 catalog concerning this matter. Obviously, a student seldom does well in a course and never performs to his or her potential in that course when he or she cuts class frequently. For that reason, I have established the following attendance policy. For every five unexcused absences, your final grade will lowered one letter grade. If you have ten unexcused absences, your final grade will be lowered two letter grades, etc. Late papers will be accepted only in cases of extreme emergency -- severe illness, official university activity, or other urgent reasons.
Departmental statement of plagiarism: "Any teacher who discovers an act of plagiarism -- 'the appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work' (Random House of the English Language) -- has the right and the responsibility to impose upon the guilty student an appropriate penalty up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office."

Grading: Approximately 20 percent of your grade will consist of class participation (class discussion, group work, perhaps a group project or two) and writing exercises (exclusive of out of class papers--as frequent reading check quizzes, constructing exam questions, etc.). More important, the classroom exercises, discussions, etc. will help you with exams and papers, the other eighty percent of your grade. There will be two one-hour exams, each worth 10 percent, and two short essays of a minimum of 1,000 words (approximately 4 typewritten pages) each worth 20 percent, and a final also worth 20 percent. Of course, you are responsible for keeping up with reading and writing assignments, even if you are unable to attend class. In other words, a missed class is not an excuse for not being prepared on your return. Learn the assignment from a classmate or from your instructor. If you have a documented disability and wish to receive academic accomodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Course Description: "Myth is a past with a future, exercising itself in the present," writes contemporary Mexican author Carlos Fuentes. A constant among all peoples, a shared legacy of ancestral memories, perhaps a part of our very fiber, myth is, in part, the thread that binds a society (and societies) together, that which informs national identities and codes of moral conduct. So crucial are they, in fact, that people, even today, are willing to die for their myths.

Of course, we won't go to that extent in our class. Our focus will be on the intersection between myth and culture as it is illustrated in some darn good reads. Anthropologists, psychologists, theologians, philosophers, literary theorists, etc. have all grappled with the term myth. So expect some treatment of theory and where appropriate (and accessible) application to Mediterranean, Eastern, and American mythologies. Our quest (just couldn't resist that word) should reveal the essential beliefs of other cultures and at times their similarities with our own.

Class procedure will consist of very informal lecture and discussion periods, group work, and, when relevant, video. Grades will be based on class participation, occasional surprise reading check quizzes, two short papers, two hourlies, and a final.
A Very Tentative Outline for English 3009C

"The way to become truly human is to learn to recognize the lineaments of God in all the wonderful modulations in the face of man."
--Joseph Campbell, American scholar of myth

Wk#1--Mon. Jan. 13--assessment/diagnostic survey; introduction of course and assignment of texts.
    Wed. "  15--Video; either The Hero's Journey, or more probably an episode from the X-Files.

Unit # 1: Mediterranean Mythologies

"A myth contains the story that is presevered in popular memory and that helps to bring to life some deep stratum buried in the depths of the human spirit."--Nikolai Berdyayev, Russian Philosopher

Wk#2--Martin Luther King's Birthday Observance--No Class
    Fri. "  24--Epic of Gilgamesh, pp. 61-96.

"It's curious, and should be humbling, that 'evolution myths' often foreshadow the dry 'scientific findings' of today."--Alexander Eliot, American Art Historian

Wk#3--Mon. Jan. 27--Epic of Gilgamesh, pp. 97-117.

"Myth, especially as codified in religion, has been the bases for the morality of a society."
    J.F. Bierlein, American Scholar of myth

Wk#4--Mon.Feb. 3--excerpts from Genesis on handout
    Wed. "  5--excerpts from Genesis
"In its fullest expression, the claim for myth is universal: myth has a life of its own, and with it own spiritual resources, keeps finding clever ways of using every kind of human making to spread its potency." --Sean Kane, American scholar of myth

Wk#5--Mon. Feb.10--Graeco-Roman Mythology: from Primal Myths, excerpts from Hesiod's Theogony, pp. 157-68. paper #1 assigned.

Wed. " 12--Ovid's Metamorphoses, Book 1
Fri. " 14--LINCOLN'S BIRTHDAY--NO CLASS

"...we need myths to determine and then evaluate the various facts presented to us. We need myths to answer the questions, 'Who am I? How do I fit into the worlds of society and nature? How should I live?''--Barbara C. Sproul, American scholar of myth

Wk#6--Mon. " 17--Ovid's Metamorphoses, Book 2; student conferences on paper #1--late afternoons MWF and early afternoons Tues & Thurs.

Wed. " 19--Ovid's Metamorphoses, Book 6 (pp. 129-33); Book 8
Fri. " 21--loose ends, review

Unit # 2: Eastern Mythologies, Hinduism, Buddhism

"And the pervading purpose of our own mythmaking ancestors, all down the centuries, has been to awaken us.''--Alexander Eliot, American art historian.

Wk#7--Mon. " 24--Hourly Exam #1 (Mediterranean Mythologies)
Fri. " 28--excerpts from Mahabharata.

"Myth embodies the nearest approach to truth that can be stated in words." --A. K. Coomaraswamy, Indian Philosopher

Wk#8--Mon. Mar.3--Mahabharata, Part I: The Game of Dice (video); paper #1 due.

Wed. " 5--excerpts from Part II of the Mahabharata. quiz?
Fri. " 7--excerpts from Mahabharata. Part III War (video)
"Myth, whether Christian or other, is an exposition of truth in the form of a story."
--Encyclopedia Britannica

Wk#9--Mon. Mar. 10--discussion of Mahabhrata, quiz
Wed. " 12--Introduction to Buddhism; handout; if time permits, excerpts from *The Life of Milarepa*, pp. 1-35.
Fri. " 14--*The Life of Milarepa*, pp. 41-74

Wk#10--SPRING BREAK--March 17-21--NO CLASS

"Myths reveal the structure of reality, and the multiple modalities of being in the world, that is why they are exemplary models of 'human behavior.'"--Mircea Eliade, American scholar of myth.

Wk#11--Mon.Mar. 24--Excerpts from *The Life of Milarepa*
Wed. " 26--Professional Conference--Library assignment, no class
Fri. " 28--Professional Conference--Library assignment, no class.

"A myth is a symbolic story which demonstrates, in Alan Watts's words, 'the inner meaning of the universe and of human life.'"--Andrew Greeley, priest and novelist

Wk#12--Mon.Mar. 31--Hesse's *Siddhartha*
Wed.Apr. 2--Hesse's *Siddhartha*
Fri. " 4--Hesse's *Siddhartha*

Unit # 3: Modern and American Mythologies

"Certainly science, like so many of the earlier myths, appears to explain the natural world around us. But science can only answer how things happen; it is unable to tell us why."
--J. F. Bierlein, American scholar of myth

Wk#13--Mon. Apr. 7--Loose ends, review; paper #2 assigned.
Wed. " 9--Hourly Exam #2 (Eastern Mythologies: Hindu and Buddhist)
Fri. " 11--excerpts from Mary Shelley's *Frankenstein*

"'You are my creator, but I am your master; obey.'"
--from Mary Shelley's *Frankenstein*

Wk#14--Mon. " 14--excerpts from Mary Shelley's *Frankenstein*; student conferences on theme#2--late afternoons MWF; early afternoons T & Th.
Wed. " 16--Video--Mary Shelley's *Frankenstein*
18--excerpts from Mary Shelley's Frankenstein

"'There is so much to teach you. What I know
                was given to me for men and it is true and it
                is beautiful. Soon I shall be under the grass
                and it will be lost. You were sent to save it,
                and you must come back so that I can teach you.'"

                --from Black Elk Speaks

21--American Mythologies: from Primal Myths,
                pp. 287-98; 305-308.
                Wed. " 23--from Sacred Narrative, Anna Birgetta Booth's
                "The Creation Myths of North American Indians."
                pp. 166-86. Excerpts from American Indian Myths
                and Legends.
                Fri. " 25--Black Elk Speaks
                "'So we got more lies than cattle, and we could
                not eat lies.'" from Black Elk Speaks

28--paper #2 due, Black Elk Speaks
                Wed. " 30--Black Elk Speaks
                Fri. May 2--review

FINAL EXAMS, MAY 5-9--emphasis on Modern and American Mythologies.