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ENG 1091-098

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Textbooks

Berndt and Muse, *Composing a Civic Life* (CCL on syllabus)
Walsh and Asch, *Immigration* (IMM on syllabus)
Fulwiler and Hayakawa, *The Blair Handbook*, 4th ed. (Blair on syllabus)
A standard college dictionary

Policies and Assignments

**Writing**: We'll be doing lots of it—in class and out of class. Some of your writing will be "writing to learn"—writing intended to help you to stimulate thought and reflection, to clarify an idea, to expand an idea. At other times you will be writing to communicate your thoughts to others—to me, to members of your writing group, to others in the many communities to which you belong. In addition to informal discovery writing, there will be four formal writing projects.

**Essay Format**: All of your typed out-of-class writing should be double-spaced, with 1-inch margins on all sides. If you use a computer, please use a standard font/size and take the justification off the right margin. Include your name, the date, and the project number on each assignment.

**Revisions**: To receive credit for the class, Projects 1 and 2 must be revised according to the system we will discuss in class and should be returned to me no later than one class period after they are returned to you.

**Late papers**: It is extremely important to keep up with assignments and group activities, and so I ask that all papers and group assignments be turned in on their due dates unless we have made other arrangements. In an emergency situation, please contact me as soon as possible. An unexcused late essay will be graded down one-half letter grade for each class period that it is late. Late group assignments will affect the "group" portion of your grade. All assignments, including group projects, must be completed and Projects 1 and 2 must be revised in order for you to receive a passing grade in the course.
Plagiarism: Here is the English Department policy—Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty up to and including immediate assignments of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Judicial Affairs Office. Respect for the work of others should encompass all formats, including print, electronic, and oral sources.

Attendance: Class participation is essential to becoming a better, more able, and responsible writer and collaborator—this includes being fully prepared and taking a responsible part in class discussions and writing groups. In general, if you have a problem, please e-mail or call me—or come to my office to see me as soon as possible. Also, please be on time.

Grades: Project 1=15% (10% initial grade plus 5% revision grade); 2=20% (15% initial grade plus 5% revision grade); 3=15%; 4 (including oral report)=35%; in-class writing/group/class participation=15%.

Writing groups: Both in college and in the professional communities, collaboration is a common and effective way to improve your own and your peer's writing or to produce a common document. We will discuss the actual process of writing groups in great detail when the time comes. As an essential part of the course, groups require concern and careful attention on the part of all group members. Your efforts will be repaid many times over.

Disabilities: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Office Hours: Please feel free to drop in during my scheduled hours—or to request an appointment. If you have questions, be sure to ask them—in class or after. Chances are that if you have a question, someone else has the same question!

EWP: English 1091 is a "writing-centered" course. Go to http://www.eiu.edu/~assess/ewpmain.php for additional information.
English 1091 Syllabus Part I
(Changes may be required and additional readings may be added.)

Week 1 Aug. 21-25 (CH 3120)
M—Introductions—“Getting Started”
W—Citizenship: CCL 1-3 (complete Exercise 1.1 and bring it to class); Come up with two questions about this class and/or the syllabus and bring them to class.
F—Resources for Understanding: CCL 3-12 and 19-22

Week 2 Aug. 28—Sept. 1 (CH 3130)
M—Critical Reading: CCL 49-57; 23-44—Complete any one of the “Questions for Further Inquiry” pp. 30-31 (1 or 2), 35-36 (1 or 3), or 44-45 (1, 2, or 3) and bring it to class. I will collect these responses in class.
W—The Writing Process: CCL 57-80
F—Family Citizenship: 235-36 (Do “Getting Started Exercise 1, 2, & 3” and bring to class); Assign Essay #1; CCL 105-108

Week 3 Sept. 4-8 (CH 3120)
M—Labor Day Break
W—The Family: CCL 237-41; 246-61
F—The Family: CCL 261-273

Week 4 Sept. 11-15 (CH 3130)
M—drafts of Essay # 1 due—write draft cover letter in class
W—Writing Groups
F—Essay #1 due
English 1091 Syllabus Part II: Academic Citizenship
(Changes may be required and additional readings may be added.)

Week 5 Sept. 19-22 (CH 3120)
M-- CCL 293-294; Assign project groups; CCL 317-324 (In your class notebook--please write out an answer to the first part of question #3 p. 324—“What is education for you, and why do you want it?”)
W--Assign Essay #2; CCL 295-303 (In your class notebook--please write out an answer to question #2 p. 303)
F--Project groups meet

Week 6 Sept. 25-29 (CH 3130)
M--Project groups oral reports due
W--CCL 303-317; interview and/or survey instruments due
F--CCL 325-336

Week 7 Oct. 2-6 (CH 3120)
M--CCL 336-350
W--conferences
F--conferences

Week 8 Oct. 9-13 (CH 3130)
M—Drafts due—write cover letter in class
W--Groups
F—Fall break
English 1091 Syllabus Part III: Research and Argument—Essential Tools for Active Citizens
(Changes may be required and additional readings may be added.)

Week 9 Oct. 16-20 (CH 3120)
M—Essay #2 due; CCL 115-119 and 128-29 (up to paragraph beginning “In this section...”); IMM 55-61
W—IMM 103-108, 37-51; Assign topic for projects 3 & 4
F—CCL 94-103; IMM 109-113, 234-35

Week 10 Oct. 23-27 (CH 3130)
M—Topics due; Assign #3 (Annotated Bibliography); IMM 114-131
W—Skim Blair 763-83 and 792-3; Annotated bib entry for Jacoby due
F—LIBRARY DAY—MEET IN REFERENCE ROOM AT THE COMPUTERS

Week 11 Oct. 30-Nov. 3 (CH 3120)
M—CCL 165-69; Blair 758-62; IMM 135-39
W—LIBRARY DAY—MEET IN REFERENCE ROOM AT THE COMPUTERS
F—IMM 177-91, 202-09

Week 12 Nov. 6-10 (CH 3130)
M—Project #3 due (Annotated Bibliography); CCL 133-50; Bring IMM to class, too
W—IMM chpt. 2, and pp. 13-14, 24-26; Discuss Project #4
F—Research/Writing Day

Week 13 Nov. 13-17 (CH 3120)
M—F: Conferences (Thesis and Essay outline/plan due)

Thanksgiving Break Nov. 20-24

Week 14 Nov. 27-Dec. 1 (CH 3130)
M—Drafts of #4 to groups
W-F—Groups

Week 15 Dec. 4-8 (CH 3120)
M—Groups
W—Essay #4 due; Oral Reports (with visual)
F—Oral Reports (with visual)

There is no final examination in English 1091