Fall 8-15-2006

ENG 1002-011: Composition and Literature

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English 1002G—Fall 2006
Syllabus

Instructor: Janelle Carey
Office: CH3860
Office hours: 9:30 a.m. to 11:00 a.m. Tuesday & Thursday
12:30 p.m. to 2:00 p.m. Tuesday & Thursday
After 3:00 p.m. Tuesday & Thursday by appointment

Phone: 581-6287

Texts for the course: Poetry (An Introduction), 4th ed., Meyer
The Story and Its Writer, Compact 6th ed., Charters
Stages of Drama, 5th ed., Klaus, Gilbert, Field
Writing Essays about Literature, 6th ed., Griffith
The Blair Handbook, 4th ed., Fulwiler and Hayakawa

Class Policies and Procedures
Attendance: Please be clear about this from the beginning: you must attend class on a regular basis if you expect to earn a passing grade for this course. It is impossible to duplicate class discussions and activities for students who are absent. Since students come to a greater understanding of course materials through these class discussions and activities, those who frequently miss class (regardless of whether the absence is excused or unexcused) find themselves at a serious disadvantage when writing papers, taking exams, or completing class assignments, and such frequent absences almost always manifest their effect on the final course grade. Also note that you will have frequent quizzes on assigned reading material. Since I give these quizzes during the first ten minutes of class, you must get to class on time. When I begin the quiz, I will close the door; students who arrive late may not interrupt a quiz in progress. (Being late is the same as being absent for the quiz.) After the quiz, I will open the door so that anyone who has arrived late may join the discussion.

Missed assignments and exams: Missed assignments may be made up for credit only with a verified excused absence. Health Services will provide necessary documentation if you go there for treatment; however, for other reasons for absence, you must phone me before class during my office hours on the day of the absence for verbal verification of an excused absence for that day's class session; students in an 8:00 class should phone me at home—345-2994—between 7:00 and 7:30 a.m.) Do not e-mail me as an e-mail message does not constitute an excused absence. Arrangements for completing missed work must be made with me the class period immediately following the absence. If you have a university recognized anticipated absence (academic or athletic activity), please note that you are to submit any work that is due on that date before the anticipated absence unless we have made other arrangements. If you need to speak to me about an
assignment, please feel free to stop by or phone me during my office hours or see me after class to set up a conference time.

**Late papers:** You have ample time for each essay assignment; however, for those of you who have a tendency to procrastinate, please note that essays which are turned in late will lose one letter grade for each class meeting that they are overdue.

**Course requirement:** Please be aware that you must complete and submit all essays (no matter how late they may be) in order to pass the class. Failure to submit all essays will result in an "NC" for the course.

**Grading:** Since this is primarily a writing course, you will write numerous papers as well as essay responses on exams. Grades will be assigned on a point system as indicated by the following chart.

**Point values for the course:**
- Poetry essay------------------------------------100 points
- Fiction essay----------------------------------- 125 points
- Drama essay------------------------------------150 points
- Final exam--------------------------------------150 points
- Reading quizzes & class exercises----------175 points

The total number of points possible for the course is 700. Grades will be assigned according to the following grading scale:

- 630--700 = A
- 560--629 = B
- 490--559 = C
- 489 & below = NC

On official transcripts and grade reports, any grade below 490 points will be recorded as "NC" (no credit). Any student receiving "NC" for the course must retake English 1002G.

Please keep all returned papers, exercises, and any other graded assignments in a pocket folder so that you will have a ready record of your progress in the course. You can figure your grade in the course at any time during the semester by dividing the number of points you have accumulated by the number of points possible up to that time.

Good luck; hope you enjoy the semester.
Enrollment Reminders

Students who have ACT scores in English of 15 or below (13 on the old version of the test) or who have no test scores on file with the university must pass English 1000 before enrolling in English 1001G.

and

Successful completion of English 1001G or its equivalent is a prerequisite for enrollment in English 1002G.

Plagiarism Policy

Please note the English department's statement concerning plagiarism:

"Any teacher who discovers an act of plagiarism--'The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work' (Random House Dictionary of the English Language)--has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including the immediate assignment of a grade of 'F' for the assigned essay and a grade of 'F' for the course, and to report the incident to the Judicial Affairs Office."
I shall adhere to this policy throughout the semester.

Writing Center

Help is available through the Writing Center in Coleman Hall, room 301. Students who may need help with a particular writing problem or problems are urged to stop by the center for individual attention. The Writing Center, is NOT a proofreading service, however. Do not take an unmarked paper in and expect someone to find all of your errors before you hand in the paper. If you are having difficulty getting started on a particular assignment or if you know you are weak in a particular area, by all means, stop by the center for help. I may, in fact, refer you to the Writing Center if I detect consistent serious errors or weaknesses in your writing. Don't be afraid to ask for help, and do it before it is too late to salvage your grade. Check the notice on the Writing Center door to find operating hours for the current semester.

Students with Disabilities

Please note the following information from the Office of Disability Services: "If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible."
Electronic Writing Portfolio

All students must submit a document from 1001G or 1002G as part of the requirements for their Electronic Writing Portfolio. This is a University requirement. You do not need to submit more than one essay from these courses; if you submitted a paper from 1001G, you do not need to submit another from 1002G. For information and submission forms, go to the EIU home page and click on the tab labeled “Information for Students.” From the menu on the information page, select “Electronic Writing Portfolio.” Read and follow instructions carefully.

This semester's deadline for submission of an essay from this course is Thursday, Dec. 7.
Course Objectives for English 1002G

- To learn to appreciate three types of literature: poetry, fiction, and drama
- To learn to analyze the qualities of selected poems, short stories, and plays
- To learn how to be a careful, conscientious reader of literature
- To learn the necessary language for talking and writing about literature
- To be able to apply the literary skills and grammatical tools requisite for effective written communication
- To learn how to write about something of value with precision, clarity, and cogency
- To examine the lives and times in which some writers lived and to understand in what ways their lives and environment affected their writing
- To learn proper use of MLA research and documentation techniques
English 1002G—Fall 2006
Course Outline

Tues., Aug. 22----------------------------- Introduction to the course

Thurs., Aug. 24----------------------------- Begin discussion of how to read and analyze poetry

Tues., Aug. 29----------------------------- "The Red Hat," pg. 229
"Weather Stripping," (handout)
"Those Winter Sundays," pg. 25
"Bored," pg. 88

Thurs., Aug. 31----------------------------- "Love Poem," pg. 47
"My Last Duchess," pg. 182
"Home-Baked Bread," pg. 125

Tues., Sep. 5----------------------------- "Nikki-Rosa," (handout)
"Mr. Z," pg. 499
"Barbie Doll," (handout)

Thurs., Sep. 7----------------------------- "Mending Wall," pg. 359
"The Tuft of Flowers," (handout)

Tues., Sep. 12----------------------------- Notes on writing about literature

Thurs., Sep. 14----------------------------- Small group conferences; bring planning and topic sentence outline

Tues., Sep. 19----------------------------- Small group conferences; bring planning and topic sentence outline

Thurs., Sep. 21----------------------------- Revision review session; bring two copies of completed draft; hand one to me at the end of the class period.

Tues., Sep. 26----------------------------- Essay on poetry due
Begin discussion of fiction

Thurs., Sep. 28----------------------------- "The Chrysanthemums," pg. 707,
The Story and Its Writer

Tues., Oct. 3----------------------------- "Shiloh," pg. 512

Thurs., Oct 5----------------------------- "Where Are You Going, Where Have You Been?" pg. 619
Thurs., Oct. 12------------------------------------------ Open conference day
Tues., Oct. 17------------------------------------------ Small group conferences; bring planning and outline
Thurs., Oct. 19------------------------------------------ Small group conferences; bring planning and outline
Tues., 24------------------------------------------ Varying sentence structure to improve style
Thurs., Oct. 26------------------------------------------ Peer editing session
Tues., Oct. 31------------------------------------------ 2nd Essay due; begin Cat on a Hot Tin Roof, Act I, pgs. 918-930 Stages of Drama
Thurs., Nov. 2------------------------------------------ continue Cat on a Hot Tin Roof; Acts II & III, pgs. 930-954; begin film
Tues., Nov. 7------------------------------------------ finish film of Cat on a Hot Tin Roof
Thurs., Nov. 9------------------------------------------ Small group conferences; bring planning and outline
Tues., Nov. 14------------------------------------------ Small group conferences; bring planning and outline
Thurs., Nov. 16------------------------------------------ Revision session; bring 2 copies of completed draft & leave one with me at end of class period
Tues., Nov. 28------------------------------------------ 3rd Essay due; A Raisin in the Sun, Act I & Act II, Scenes 1 & 2, pgs. 1040-1064
Thurs., Nov. 30------------------------------------------ A Raisin in the Sun, Act II, Scene 3 & Act III, pgs. 1064-1076
Tues., Dec. 5------------------------------------------ film
Thurs., Dec. 7------------------------------------------ film

Final exam for this class is Monday, Dec. 11 from 2:45 to 4:45