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ENG 1002G-005: Composition and Literature

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English 1002 G  
Fall: 2004  
Sec 005 TTh 11:00-12:15 CH2120

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TEXTS
Writing About Literature  
The Story and Its Writer  
Stages of Drama  
Poetry: An Introduction  
The Blair Handbook

NATURE OF THE COURSE
English 1002 G (Composition and Literature) is a writing-centered introductory course as well as an extension of English 1001 G (Composition and Language). Your work with the three principle literary genres—fiction, poetry, and drama—will involve reading, discussing, analyzing, and writing about the basic components of these types of literature. You must successfully complete English 1001G or its equivalent with a grade of C or above before enrolling in this course.

COURSE REQUIREMENTS
It is essential that you keep up with the reading for this course. Plan to spend about two hours reading and reviewing each day's assigned material. Sometimes reading through something once is not enough. On Tuesday morning, will you REALLY be able to recall the details (or the title of) that story—or wait, was it a poem—that you read three days earlier while you were eating Domino’s pizza and listening to the Red Hot Chili Peppers? The point is, you are expected to come to class with comments, questions, and ideas about the day's assignment. This is not a "lecture" course; much of the period will be devoted to classroom discussion of the day's reading material. Participation is also part of your grade, too. (More on this later...)

Please note that habitual tardiness, repeated failure to bring the appropriate textbook/material, and/or failure to read the assignment may get you dismissed from that day's class.

Quizzes on the reading and vocabulary will be given periodically—some announced in a previous class session, most not. Remember that work is to be completed by the date shown on the syllabus.
You will write three essays: Essay # 1 will include a visual as well as written component. You will have two choices of topic for Essay # 2, one of which involves outside research. Essay # 3 will be a group effort that includes a research component. We will have conferences outside of class in order to discuss the rough draft of your first essay, and you will have an in-class work day for the group project. You may, of course, schedule conferences regarding ANY of your assignments.

There will be three exams: one covering literature, one covering drama, and one covering poetry, the last of which will count as the final exam. All examinations will consist of at least 50% essay questions.

**DISABILITIES**

If you have a documented disability and wish to receive accommodations, please let me know about it; you should also contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

**GRADING**

I. You must receive a grade of A, B, or C in order to pass English 1002G. Anything below this level results in a grade of NC ("no credit"). The course must be retaken if you get an NC.

NOTE: An "NC" is not factored into your semester or cumulative grade point average. For example, an "A" would count as a 4.0, a "B" as a 3.0, "C" as a 2.0, but an "NC" would not be averaged into your GPA. It would show that you took the course but did not pass, or did not receive credit for it.

II. coursework is divided as follows:

40 % for essays:  
# 1=10%  
# 2=10%  
#3=20%  

40% for exams:  # 1=10%  
#2=10%  
#3=20% (final exam)  

10% for quizzes and short homework assignments  
10% for class participation  

III. I use the "Guidelines for Evaluating Writing Assignments in EIU's English Department ", a copy of which is included with this handout. Throughout the semester, and for each specific assignment, we will discuss what constitutes acceptable writing at the college level.
Grading scale for examinations:

100-90 = A
89-80 = B
79-70 = C
69-60 = D
59-0 = F

IV. If you fail to turn in an essay or fail to take an exam and you do NOT have an excused absence, your grade for that assignment will consist of two F's instead of one; I don't think it is fair to give equal grades to someone who at least attempted the assignment but may have had some problems, and someone who didn't even bother to try....

ATTENDANCE and LATE WORK

Participation and attendance are very important in this class, since much of the crucial information is obtained from class discussion and lecture and not just from a reading assignment in a textbook. If you are unable to attend due to illness or another LEGITIMATE excuse (e.g. a true emergency, unsafe travel conditions for commuters --not those walking from the dorms!—or participation in a University-sponsored activity for which I have been notified in advance), it is your responsibility to contact me as soon as possible to make arrangements regarding late work. I do not make arrangements for, nor do I accept late work from someone who has missed several classes in a row and has not contacted me.

For the two essays written individually, (Essays 1 and 2), I will accept ONE of them ONE CLASS DAY late. For example, if the essay is due on Tuesday, you may turn it in at the start of class. You must be in class to turn in material unless previous arrangements have been made with me. (e.g. no putting it in the mailbox and skipping class.) Aside from this ONE instance, I will accept late work (homework, exams, essays) ONLY if you have an excused absence that falls under the aforementioned examples. Quizzes will be given at the start of class, so be on time, as these cannot be made up unless you have an excused absence. Please note that oversleeping and rides going home for the weekend are not excused absences!

REVISIONS

You have the OPTION of revising Essay #1 or Essay #2. The grades from the first version and the revision will be averaged to create a final grade to replace the original one. For example, if you got a C on the original and an A on the revision, the final grade for that essay would be a B. Turn in the first copy of the essay with the revision.

ESSAYS
Essays done outside of class MUST be typed (double-spaced, with one-inch margins). Short homework or in-class writing should be done in ink on standard lined paper or printed off from computer. Essays are due at the start of class.

**ELECTRONIC WRITING PORTFOLIO (EWP)**

As an EIU graduation requirement, you are required to submit one essay per year to the electronic writing portfolio. The first EWP document (e.g. during your freshman year) must come from a 1000-level class that's considered writing centered (e.g. English 1002) or writing-intensive. If you wish to submit an essay that you have written for my class, you must do so during the semester that you are enrolled in the course. I will not be able to discuss EWP material during the last two weeks of the semester, as well as during finals week. You will receive an EWP pamphlet during the semester, and/or you can check out the website at [www.eiu.edu/~access](http://www.eiu.edu/~access) for further information.

**PLAGIARISM POLICY**

The English Department's policy on plagiarism is as follows:

Any teacher who discovers an act of plagiarism—"the appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" *(Random House Dictionary)* —has the right and responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of F for the course, and to report the incident to the Judicial Affairs Office.

**CONFERENCES**

This semester we'll hold one mandatory conference session. During this, we'll discuss the draft of your first essay, exam results, grade, writing strengths and weaknesses, any questions you may have, and so on. Class will not meet on conference days. Throughout the semester, I strongly encourage you to ask questions during class, phone me, or stop by my office if you have any special problems with a reading or writing assignment. If my office hours don't fit your schedule, we can try to set up an alternate time to meet. Please see me if you are having difficulties!
English 1002
Olsen
Fall 2004
sec. 005 TTH 11-12:15 CH2120

COURSE SYLLABUS

PLEASE NOTE: Assignments are to be completed by the date on which they appear on the syllabus. This is a tentative syllabus; changes may be made as needed throughout the semester. Bring book(s) to class if requested or if an assignment is due that day.

| WAL = Writing About Literature |
| TSAIW = The Story and Its Writer |
| SOD = Stages of Drama |
| PAI = Poetry: An Introduction |
| Blair = The Blair Handbook |

WEEK ONE
T(8/24) course introduction, policies, diagnostic writing
Th(8/26) lit. intro. Read WAL pp 1-4, 13-14, 84-92.

WEEK TWO
T(8/31) more lit intro. Read WAL pp 56-62
Th(9/2) read in TSAIW: “Story of An Hour” pp 156 + and “My Life With The Wave” pp 682 +

WEEK THREE
T(9/7) Read in TSAIW: “Araby” pp 397 + and “Boys” pp 578 +
Th(9/9) Read in WAL pp 98-102. Also read in TSAIW “Sweat” pp 357 +
Introduce essay # 1 topic

WEEK FOUR
T(9/14) Read in TSAIW “The Red Convertible” pp 260 +. Also read WAL pp 23-38. (Bring WAL to class)
Th(9/16) Read TSAIW “A Small, Good Thing” pp 81 +

WEEK FIVE
T(9/21) in-class work on Essay # 1. Bring drafts of panels and/or essay.
Th(9/23) LIT. EXAM and conference signup.

WEEK SIX
T(9/28) NO CLASS MEETINGS FOR NEXT 3 CLASS DAYS; INSTEAD, MEET
Th(9/30) IN MY OFFICE-3055-FOR MANDATORY MIDTERM CONFERENCE.
BRING DRAFT OF ESSAY # 1.
WEEK SEVEN
T(10/5) CONFERENCES.
Th(10/7) ESSAY #1 DUE. Drama introduction. Read in SOD: Oleanna pp 1449-1459.

WEEK EIGHT
T(10/12) Read Oleanna pp 1459-1469
Th(10/14) Read in SOD The Misanthrope Acts I-II, pp 406 +

WEEK NINE
T(10/19) Read The Misanthrope Acts III-IV
Th(10/21) Read The Misanthrope Act V. Discuss essay #2. Bring Blair to class.

WEEK TEN
T(10/26) read Waking Women (handed out). Also read WAL pp 179-187. Bring Blair to class.
Th(10/28) DRAMA EXAM

WEEK ELEVEN
T(11/2) Poetry intro. Bring PAI to class
Th(11/4) more poetry intro. Read PAI pp 220-227

WEEK TWELVE
T(11/9) ESSAY #2 DUE. Read PAI pp 194-199, and "Bored" (p 88); "The Youngest Daughter" (p 94); "Those Winter Sundays" (p 25); "My Papa's Waltz" (p 237)
Th(11/11) Read PAI: "Blackberry Eating" p 195; "Bully" p 166+; "Dear John Wayne" pp 444 and PAI pp 448-452. Introduce essay #3 group project.

WEEK THIRTEEN
T(11/16) in-class groupwork/mandatory progress check on essay #3
Th(11/18) carpe diem. Read PAI: "To His Coy Mistress" pp 81 +; "To The Virgins..." p 80; "A Late Aubade" pp 84 +

WEEK FOURTEEN
(11/23-11/25) THANKSGIVING BREAK!
WEEK FIFTEEN
Th(12/2) ESSAY # 3 DUE . Love poems. Read PAI “Magic of Love” and “Love Poem” pp 46-47. Also read “With His Venom” (handout).

WEEK SIXTEEN
T(12/7) Read PAI: “Daddy” pp 516 +; also read “Lady Lazarus” (handout).
Th(12/9) last class day.