Spring 1-15-2013

ENG 1105-001: English Forum

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English 1105 / Spring 2013

English Forum

Prof. Angela Vietto
3345 Coleman Hall
Office hours: M 2-3, T 3-4, W 2-4
  and by appointment

217-549-3203
(cell; 9 a.m.-10 p.m.; texts are okay, too)
arvietto@eiu.edu

English Forum is designed for students who are new to the English major or students who are interested in learning more about the English major. This course will introduce you to English majors and minors, extracurricular activities, study abroad, undergraduate research, career opportunities, and career planning for English majors.

The course will allow you to plan your path through the major and beyond, to articulate academic and professional goals, and to learn how to get from where you are to where you want to be.

This is a 1-credit course, graded Pass/Fail.

There are no textbooks issued by TRS; supplementary materials will be supplied in class or via D2L.

There is no final exam for this course, but if you want, you may schedule an appointment during finals week to discuss your prospective resume and plan.

Requirements

To pass the course, you must meet all 4 of the following requirements:

1. Attend or make up at least 13 of the 14 scheduled class meetings.
2. View and write a review of three English Department podcasts or videos (due by Feb 4).*
3. Attend and write a review of an English-related event (due by Apr 8).*
4. Submit a prospective resume and plan (due by Apr 22).

*An alternate assignment will be made available for both #2 and #3, but the alternate assignment may only be completed in place of one of those two assignments.

Information for students with disabilities
If you have a documented disability and wish to receive academic accommodations, please contact the Office of Disability Services (581-6583) as soon as possible.
Policies

How to make up a class: On D2L, you will find assignments to help you make up class if you miss a session. Make sure you are doing the make-up work for the correct class session. Turn in the written portions of the make-up work, typed and printed, by handing it to me or placing it in my mailbox. Making up a class will include both some reading or viewing and some writing; the specific tasks will depend on what we did in the session that you missed.

If you miss class, you will need to check D2L after 7 p.m. the day you missed to find the assignments for that specific date, and you should complete them and bring the written portions (typed and printed) to class the following week. All missed classes must be made up no later than the last class day of the semester.

The Electronic Writing Portfolio: It’s possible that your plan (due at the end of the semester) or one of your reviews might meet the requirements for the EWP (at least 750 words long). If so, and if you wish to submit one of these to the EWP, you must make your submission no later than the end of finals week. But please notice that essays shorter than 750 words do not qualify.

Cellphones and other electronics in class: Do not use earbuds in class. Keep phones turned off or set on silent and put away throughout class. Laptops and tablets are welcome for class-related uses only.

The English Department’s statement on plagiarism: “Any teacher who discovers an act of plagiarism—‘The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one’s original work’ (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignments, of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Office of Student Standards.”

My statement on academic honesty: It seems unlikely that anyone would want to plagiarize in this course (no one wants someone else’s plan for their career, right?) But I do want to clarify that I do not tolerate any form of academic dishonesty, including writing reviews of events you did not attend or letting someone else, including a parent, write any part of your assignments.

Key Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>M Jan 14</td>
<td>Complete schedule of sessions distributed</td>
</tr>
<tr>
<td>M Jan 21</td>
<td>No class—Martin Luther King’s Birthday Observed</td>
</tr>
<tr>
<td>M Feb 4</td>
<td>Last Day to Turn in Podcast Review. Curricular options: Majors, minors, honors</td>
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<tr>
<td>M Mar 11</td>
<td>No class—Spring Break</td>
</tr>
<tr>
<td>M Apr 8</td>
<td>Last Day to Turn in Event Review.</td>
</tr>
<tr>
<td>M Apr 22</td>
<td>Prospective Résumé and Plan Due. Course conclusion.</td>
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