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ENG 1002G-049-061: Composition and Literature

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ENGLISH 1002G
COMPOSITION AND LANGUAGE
Sections 049 and 061

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or by appointment

Course Description

English 1002G is an extension of the principles learned in ENG 1001G. It is a writing-centered course that uses literature as the main reading material. Hence, we will be writing about what we read. You must successfully complete English 1001G or its equivalent with a grade of C or above before enrolling in this course.

Course Requirements

I would like to have your input on some of the items that we read and view. During the first week of class, we will set, as a class, the reading and viewing list for the semester. I want reading and writing about what you read to be an exciting adventure, and since what I find interesting and good reading you might find horribly out of touch, I want to make sure that your voice is heard in this process. Also, please note that I will not always be able to schedule class time to view films... it is your responsibility to view whatever we do not get to, though I will give you ample notice as to what those things are. In addition to reading and viewing, I will also be requiring 3 essays, 2 exams, a journal, and some in-class activities (to encourage good, close reading and watching of the texts).

Required Texts

Kennedy & Gioia. An Introduction to Fiction (8th ed).
Jacobus. The Bedford Introduction to Drama (4th ed).
Harnack Online! A Reference Guide to Using Internet Sources. (For ETIC class only)

Grading

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay 1</td>
<td>100</td>
</tr>
<tr>
<td>Essay 2</td>
<td>100</td>
</tr>
<tr>
<td>Essay 3</td>
<td>200</td>
</tr>
<tr>
<td>2 exams (150 each)</td>
<td>300</td>
</tr>
<tr>
<td>Journal</td>
<td>100</td>
</tr>
<tr>
<td>Peer review</td>
<td>50</td>
</tr>
<tr>
<td>Conference</td>
<td>50</td>
</tr>
<tr>
<td>Class participation/in-class writing</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>1000</td>
</tr>
</tbody>
</table>
Here are the basic requirements for each of these components:

- **Essays**—Essays 1 and 2 will be between 2-5 pages long (to be determined at a later time) and Essay 3 will be slightly longer and worth more points as it will go through a longer writing process, though all of your papers will go through a revision process. You will use MLA style for all three essays and in Essay 2 and 3, you will be asked to incorporate outside sources.

- **Exams**—Each exam is worth 150 points. The mid-term will cover material from the first half of the semester and the final will cover material from the second half. This means that the final is not comprehensive. Each exam will have an objective and a subjective section.

- **Journal**—Entries will be determined by our reading list. You will receive a separate handout detailing requirements. The journals will be collected on the dates listed on the schedule and you must have all entries on that day to receive full credit.

- **Peer Review and Conference**—Once this semester, you will be asked to meet with both your peers and myself to receive feedback on your writing. Both are worth 50 points and in order to receive these points, you must be prepared with questions and give thoughtful comments.

- **Class participation/in-class writing=attendance**—Periodically, I will ask you to do some in-class writing activities. There will be 6 in all, each worth 10 points, with one being thrown out at the end for a total of 50 points. The other 50 points come from in-class discussions. These two components may not be made up.

### Grade Scale

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1000</td>
<td>A</td>
</tr>
<tr>
<td>800-899</td>
<td>B</td>
</tr>
<tr>
<td>700-799</td>
<td>C</td>
</tr>
<tr>
<td>0-699</td>
<td>NC*</td>
</tr>
</tbody>
</table>

*Notice that you must receive a 700 or better in order to receive credit for this course; otherwise, the course must be retaken.

### Attendance

I will assume that you are all mature enough to realize that you will need to attend class on a regular basis in order to maintain a passing grade, but I will not force you to come. However, I will be keeping a formal record of your attendance as this impacts your ability to participate in the class (obviously, if you are not in attendance when we have a class discussion, you cannot participate). Late work will only be tolerated for documented illnesses (This means you must go to Health Service and obtain a note from them or call me before class time to verify your absence.) and university sponsored academic or athletic absences.
Late Assignments

There is plenty of time scheduled to complete all assignments—without a university excused absence or talking to me at least one class day before the assignment is due, I will not accept late work and you will receive a zero for that assignment.

Special Note for ETIC Section

The computers are made available to us to facilitate learning... this means they are not to be used for checking email and other personal type activities. Anyone caught doing so will lose participation points for that day. Also, please make sure that you bring your disk with you all times we are in the computer lab as there will undoubtedly be a chance to work on your papers at various, unscheduled points. Always save your work as .rtf so that you may open your paper on these computers. Also, please note that though we are starting in the computer lab, CH 3120, we will be trading every other week with CH which is a regular classroom.

Writing Center

For additional help with the writing process, the Writing Center is offered to you absolutely free. The staff is trained to help you with any writing problem you might have (including getting started, citations, jumpy sentences, etc.), but know this—THEY ARE NOT PROOFREADERS. The Writing Center is located at CH 3110. Check the door for hours of operation.

English Department Policy on Plagiarism

Any teacher who discovers an act of plagiarism—"the appropriation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office.

Students with Disabilities

If you have a documented disability and wish to discuss academic accommodations, please contact the Office of Disability Services at 581-6583 (9th St. Hall).

Questions?

If you are ever having problems, please call me (at work or at home) or stop by my office.