Fall 2008

ENG 1001G-062: Composition and Language

Kathleen Rodems
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_fall2008

Part of the English Language and Literature Commons

Recommended Citation
http://thekeep.eiu.edu/english_syllabi_fall2008/43

This Article is brought to you for free and open access by the 2008 at The Keep. It has been accepted for inclusion in Fall 2008 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.
Required Texts:
Beyond Words Ruszkiewicz, Anderson, & Friend
Easy Writer, Andrea A. Lunsford
Online! Harnack and Kleppinger

Course Description:
This course, Composition and Language, is a writing course designed to improve the skills necessary to write expressive, expository, and persuasive essays. Attention will be given to effective expression, clear structure, adequate development, and documentation of sources. This is a writing centered course; therefore the focus will fall on the writing process. All students will be required to develop and maintain a writing portfolio that will be a substantial portion of his/her grade.

All students enrolled in English 1001 should have passed English 1000 or proficiency in basic skills as determined by the English Department.

This is a writing centered course, so you will be required to submit an essay written for this class (or 1002 the next semester) to you Electronic Writing Portfolio (EWP).

Attendance, Tardiness, and Participation:
Frequent and subsequent class participation is necessary to succeed in this class, and as a result, fulfills a significant portion of your final grade (100 points). You will be allowed three absences total, excused or unexcused, and each absence thereafter will result in the subtraction of 10 participation points.

Late Work:
Papers are due at the beginning of class on the assigned dates. Late papers will be penalized by one letter grade per each day the paper is late (including weekends). For example, if the paper is due Monday, and you do not turn it in until Wednesday, the best grade you can earn is an 80%. I will not accept daily work late (reading questions, etc).

Assignments and Grading:
Class Participation (including conferences and peer reviews) 100 points
Reading Questions 100 points
Grade Reflections 100 points
Narrative Essay 100 points
Description Essay 100 points
Persuasive/Research Essay 100 points
Analysis Essay 100 points
Portfolio 200 points

900 total points
Schedule of Assignments

This schedule may change at any time according to the needs and demands of the class. Make sure you always bring it with you in case of modification. The assignments listed are due for that day.

August

25—Introductions and course overview
27—Pages 78-91 of BW and answer question #3 on page 85
29—Pages 131-141 of BW and answer #1 on page 141

September

1—Labor Day-No Class
3—Narrative Rough Draft Due-Peer Review
5—Conferences
8—Conferences
10—Conferences
12—Workshop for Narrative Essay
15—Narrative Essay Due
17—Pages 50-63 and question #3 on page 70—Assign Description Essay
19—Pages 164-177 and answer question #2 on page 175

22—Pages 204-215 and answer question #7 on page 215
24—Description Rough Draft Due-Peer Review
26—Conferences
29—Conferences

October

1—Conferences
3—Workshop Description Essay
6—Description Essay Due
8—Pages 518-533 and question #1 on page 526—Assign Persuasive/Research Essay
10—Fall Break-No Class

13—Question #2 on page 529—Pick your organization
15—Midterm—Pages 534-543 and answer question #1 on page 543
17—Pages 544-548 and answer question #3 on page 546-Film in class
Final Portfolio:
As I have indicated, you will be responsible for a final portfolio due at the end of the semester. The purpose of this portfolio is to track your improvement and process over the semester. You will be responsible for saving all prewriting, rough drafts, and final draft. Any missing documents will result in lost points.

Formatting:
Always keep a personal copy of any polished paper you submit to me. Save it on disk in rich-text format, as well, so it could easily be submitted to the EWP. Secure all sheets together. Put your name and the page number in the top right corner of each sheet but the first. On the first page put a title and the following:

Your name
Assignment Number
English 1001, Section 61
My Name
Date

Conferences:
I will require you to meet with me in several conferences during the semester. These appointments are essential for individual attention regarding your strengths and weaknesses in the writing process. This will be your opportunity to ask specific questions about the paper and your writing in general. They count towards your participation points, so please remember the appointment and come prepared.

Office of Disability Services:
If you have a documented disability that may require assistance, you will need to contact the Office of Disability Services (581-6583).

Plagiarism:
According to the English Department’s policies on plagiarism:

Any teacher who discovers an act of plagiarism—‘The approbation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one’s own original work’ (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignments, of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Judicial Affairs Office.

Writing Center:
I strongly recommend that you use the Writing Center to improve your writing in this class and others. The Writing Center will not proofread your work but will suggest practices that could advance your writing skills. The Writing Center is located in Coleman Hall 3110—it is recommended that you make appointments well in advance.
20—Persuasive/Research Rough Draft Due—Peer Review
22—Conferences
24—Conferences

27—Conferences
29—Workshop Persuasive/Research Paper
31—Persuasive/Research Due—Assign Analysis Essay

November

3—Bring several advertisements that you can use for analysis essay
5—Pages 426-441 and answer question #4 on page 438
7—Doudna readings

10—Pages 457-462 and answer question #2 on page 460
12—Analysis Rough Draft Due—Peer Reviews
14—Conferences

17—Conferences
19—Conferences
21—Workshop for Analysis Essay

24-28 Thanksgiving Recess—No Class

December

1—Workshop for Analysis Essay
3—Workshop for Analysis Essay
5—Analysis Essay Due

8—Workshop for Final Portfolio
10—Workshop for Final Portfolio
12—Workshop for Final Portfolio

FINAL EXAM: TUESDAY DECEMBER 16TH 12:30-2:30
FINAL PORTFOLIO DUE