Fall 8-15-2007

ENG 1001G-062: The Simpsons and Composition

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ENGLISH 1001.062 THE SIMPSONS AND COMPOSITION
FALL 2007
TUESDAY-THURSDAY 5-6:15
COLEMAN HALL 2120

YOUR INSTRUCTOR
Barry Hudek
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Office Hours: 3:30- 5:00, Tuesday and Thursday and 2-3, Wednesday.
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TEXTBOOKS
Beyond Words: Reading and Writing in a Visual Age (BW)
The Norton Reader (NR)
The Blair Handbook, 5th Edition (BH)

COURSE OBJECTIVES
Gain an understanding and command of visual and cultural literacy
Use knowledge of visual and cultural literacy to build academic skills
Learn argumentation and persuasion
Write in a clear and affective manner
Critically analyze various forms of media

Beginning composition is, in many ways, the MOST important class you will take at the university. It is designed to aid you throughout your entire collegiate career and into your careers as professionals. Therefore, treat it as such.

You should also know that this class is considered “writing centered” for your EWP requirements (which we will talk about later in the semester). Furthermore, if you have a documented disability and wish to receive accommodations, please contact the Office of Disability Services (581-6583) as soon as possible.

ATTENDANCE POLICY
You can miss THREE classes without penalty. Also, an absence is an absence. I will not judge between excused or unexcused, so you do not need to tell me why you missed class. If you miss more than THREE classes you will receive an “F.” I do take attendance everyday be it formally or informally.

ASSIGNMENTS
Participation and Attendance
--4 papers with re-writes totaling 240 points
--28 Simpson’s Worksheets 140 points
--Participation

100-90% A, 89-80% B, 79-70% C, 69 or lower =NC
There is no mid-term or final in English 1001. The writing itself is what is most important here.

**LATE WORK**
I do accept late work. The penalty for late work will be one letter grade per day late.

**PLAGIARISM**
"Any teacher who discovers an act of plagiarism—'the appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one’s original work' (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of “F” for the assigned essay and a grade of “F” for the course, and to report the incident to the Judicial Affairs Office.”

A very serious offense, it can, and has resulted in expulsion from the university. This class is about learning the necessary skills for all classes to come; don’t cheat yourself.

**THE CALENDAR**

**August**
21 Class and Syllabus Introduction
23 In-Class Interviews, Diagnostic Essay

Part 1: Visual Literacy
Paying Attention
28 Prelude, 1-5 (BW); “Itchy and Scratchy: the Movie”

30 Chapter 1, 18-45 (BW); “Last Exit to Springfield”

**September**
Getting Attention
4 Chapter 2, 50-60 (BW); “Mr. Plow”

6 Chapter 2, 60-73 (BW); “Homer’s Triple Bypass”

Picturing Ourselves
11 Essay 1.1 Due; Chapter 3, 79-84 (BW); “Homer Alone”

13 Chapter 3, 84-91; “Faming Moe’s”

Seeing Places
18 Essay 1.2 Due; Chapter 4, 164-175 (BW); “Whacking Day”

20 Chapter 4 (BW); “Homer at the Bat”
Moving Pictures
25; Chapter 5, 250-259 (BW); “Like Father, Like Clown”

27 Chapter 5, 260-270 (BW); “I Married Marge”

October
Mapping Ideas
2 Chapter 6, 332-341 (BW); “Marge in Chains”

4 Chapter 6, 342-345 (BW); “Lisa’s Substitute”

Exploring Design
9 Essay 2.1 Due; Chapter 7, 426-434 (BW); “Two Cars in Every Garage, Three Eyes on Every Fish”

11 Chapter 7, 435-441 (BW); “New Kid on the Block”

Debating Culture
16 Essay 2.2 Due; Chapter 8, 516-525 (BW); “Wizard of Evergreen Terrace”

18 Chapter 8, 526-533 (BW); “D’oh in the Wind”

Part 2: Technical Literacy
23 Writing (Blair Handbook); “I’m With Cupid”

25 Writing (BH): “They Saved Lisa’s Brain”

30 Research (library); “Das Bus”

November
1 Research (online); “Simpson’s Tide”

5 Essay 3.1 Due; Research (BH); “The War of the Simpsons”

8 Research (BH); “Girly Edition”

13 Essay 3.2 Due; Mini-conferences; “Trash of the Titans”

15 Research (BH); “30 Minutes Over Tokyo”

20 Thanksgiving Break: No Class
22 Thanksgiving Break: No Class

27 Style (BH); “This Little Wiggy”

29 Style (BH); “Itchy & Scratchy & Marge”
December
4 Wrap-up / EWP; "22 Short Films about Springfield"

6 Essay 4.1 & 4.2 Due; "The Way We Was"

11 Final Due Date