ENG 1001G-052: Composition and Language

Marjorie Worthington
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_fall2012

Part of the English Language and Literature Commons

Recommended Citation
http://thekeep.eiu.edu/english_syllabi_fall2012/37
ENGLISH 1001: COMPOSITION AND LANGUAGE

Professor: Dr. Marjorie Worthington
Office: Coleman Hall 3321
Email: mgworthington@eiu.edu
Office Hours: MWF 10:00-11:00am or by appt.
Class: 11:00am, MWF, Coleman Hall 3170

Texts:  
- *From Inquiry to Academic Writing*, Green & Lidinsky  
- *Academically Adrift*, Arum & Roksa  
- *Little/Brown Handbook*, Fowler

Objectives Include (but are not limited to):  
- Understanding and practicing several different forms of writing  
- Developing an effective writing process, including invention, drafting and revising.  
- Learning to collect evidence and research related to writing  
- Developing an effective mode of working with peers on peer review and editing.  
- Incorporating substantial revision into the writing process.

POLICIES:

EIU READS: Throughout the semester, there will be events connected to *The Immortal Life of Henrietta Lacks*. If you attend such an event and then write a one-page, single-spaced essay that describes what you saw and what you thought about what you saw, I will give you ten points of extra credit. That is worth about 1% of your final grade; not a lot, but it adds up if you attend many of these events. Some other campus events could also count for extra credit. Sometimes I will announce such events in class, but if you hear of something happening on campus that is educational, you may also announce it in class and I will give extra credit for attending it.

Disability Services: If you have a documented disability and wish to receive academic accommodations, please contact the Office of Disability Services (581-6583) as soon as possible. I will ensure you are accorded all the aid you require.

Written Assignments: This is a writing course. For that reason, you must complete ALL written assignments listed below in order to pass; even if you could mathematically get a passing grade without turning in a shorter assignment, you must turn it in or you will not pass. For each major writing assignment, you will receive a formal assignment sheet; we will discuss these assignments in-depth in class before they are due so you will always know what is expected of you.

Electronic Writing Portfolio: Either your thesis essay or the final research essay is ideal for the EWP; the other assignments for this course are not sufficient. If you wish to include your research essay in your EWP, remember that you MUST turn it in by the end of the semester. See me if you would like some help in doing this.

Attendance: Your consistent attendance and participation are necessary to make this class the vibrant exchange of ideas it should be and I take attendance every day (even if you do not see me doing it). You are permitted no more than three unexcused absences. Each unexcused absence after three will lower your final grade by thirty points (3%). Excused absences are accompanied
by appropriate legal or medical documentation. Even if you have fewer than three absences, if you miss a Peer Review session, your grade for that assignment will go down 30%; this is because it is vital that all members of the class be actively involved in Peer Review.

**Participation:** The small size of this class will allow (and require) you to be an active daily participant in class discussion. In order to make this class the vibrant exchange of ideas it should be, I will expect you to be able and willing to keep up with the reading and speak up in class several times every day. If you don’t volunteer, I will call on you, so be ready.

**Office Hours:** The hours listed above are times when I will be in my office ready to meet with students. You can also make a special appointment to see me if you are unable to come during office hours. Twice during the semester, you will be required to meet with me, but I am happy to meet with you other times as well.

**Plagiarism:** Plagiarism is defined as appropriating words or ideas that are not your own without giving proper credit. The temptation to plagiarize can be great, particularly in the advent of extensive computer technology and the collaborative nature of our class. However, the consequences of plagiarism are dire and can result in a grade of F for the assignment and even for the course. It will also result in a report to the Judicial Affairs Office.

**Assignments and Grade Breakdown:**

- Essay 1: Reading Exercise 100
- Essay 2: Analyzing Arguments Essay 150
- Essay 3: Synthesis Essay 200
- Essay 4: Thesis Essay 250
- Essay 5: Research Essay 300

**SCHEDULE OF ASSIGNMENTS**

**Aug.**  
20 M **INTRODUCTION**  
22 W *Inquiry* Chap. 2  
24 F *Inquiry* Chap. 2  

27 M *Inquiry* Chap. 3  
29 W *Inquiry* Chap. 3  
31 F **Reading Exercise Peer Review**

**Sept.**  
3 M **Labor Day – NO CLASS**  
5 W **Reading Exercise due**  
7 F *Academically Adrift* Chap 1  

10 M *Academically Adrift* Chap 2  
12 W Argument analysis exercise  
14 F **Analyzing Arguments Peer Review**

17 M **Analyzing Arguments Essay due**  
19 W *Inquiry* Chap 4  
21 F *Inquiry* Chap 4
24 M *Inquiry* Chap 7
26 W *Inquiry* Chap 7
28 F *Inquiry*, pp. 319-337

Oct.
1 M *Academically Adrift* Chap 3
3 W *Synthesis Essay Peer Review*
5 F **FALL BREAK – NO CLASS**

8 M *Synthesis Essay due*
10 W *Inquiry* Chap. 5
12 F *Inquiry* Chap. 5

15 M *Inquiry* Chap. 9
17 W *Inquiry* Chap. 9
19 F Intro/Conclusion exercise

22 M *Inquiry*, Chap. 10
24 W **Thesis Essay Peer Review**
26 F *Inquiry*, Chap. 10

29 M **Thesis Essay due**
31 W *Inquiry*, Chap. 11

Nov.
2 F *Inquiry*, Chap. 11

5 M *Academically Adrift* Chap. 4
7 W *Inquiry*, Chap. 6
9 F *Inquiry*, Chap. 6

12 M *Academically Adrift* Chap. 5
14 W *Academically Adrift* Chap. 5
16 F Source exercise

**THANKSGIVING BREAK**

26 M Bring sources to class, Works Cited exercise
28 W **Research Essay Peer Review, Part I**
30 F **NO CLASS - CONFERENCES**

Dec.
3 M **Research Essay Peer Review, Part II**
5 W **NO CLASS - CONFERENCES**
7 F **LAST DAY OF CLASS, Research Essay due**