9-9-2008

September 9, 2008

Faculty Senate

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FACULTY SENATE MINUTES FOR 9 September 2008 (Vol. XXXVII, No. 3)

The 2008 – 2009 Faculty Senate minutes and other information are available on the Web at http://www.eiu.edu/~FacSen. The Faculty Senate agenda is posted weekly on the Web, at McAfee Gymnasium 1102, and on the third-level bulletin board in Booth Library. Note: These minutes are not a complete verbatim transcript of the Senate meeting.

I. Call to order by Chair John Pommier at 2:02 p.m. (Booth Library Conference Room)


Guests: B. Lord (Provost and VPAA), R. Augustine (Dean, Graduate School), B. Irwin (Dean, Honors College), J. Snyder (Assoc. Dean – LCBAS), B. Major (Director of Admissions), G. Sterling (CAA Representative to Faculty Senate), L. Henderson (Graduate School), J. Astrouski (Daily Eastern News reporter), and R. Wroblewski (Daily Eastern News photographer).

II. Approval of Minutes of 2 September.


III. Announcements

A. EIU Board of Trustees meeting on 12 September; open session at 1 PM in the Grand Ballroom.

B. New Faculty Reception on Tuesday, 16 September from 4 – 5:30 PM in the Tarble Fine Arts Center.

C. The Honors College and Honors Council are sponsoring an Honors Faculty Forum on Wednesday, 17 September starting at 3:30 PM in the Charleston/Mattoon Room of the Student Union. The forum will allow faculty to discuss Honors teaching and expectation of Honors students.

IV. Communications

A. Email of 3 September from Kathy Bower, re: Dr. Grant Sterling as CAA liaison.

V. Old Business

A. Committee Reports

1. Executive Committee: no report.

2. Nominations Committee: Senator Van Gunten (Coit) nominated Barbara Carlsbad for the Apportionment Board since she expressed a willingness to serve. Unanimous vote of yes. Diane Wyatt was voted (Pommier / Van Gunten) on to the Faculty Development Advisory Committee by a unanimous vote of yes.

3. Elections Committee: no report.

4. Faculty – Student Relations Committee: no report.

5. Faculty – Staff Relations Committee: no report.

6. Faculty Forum Committee: no report.

7. Other Reports

a. Provost’s Report: Provost Lord asked that Faculty Senate consider security issues at a future Faculty Senate. Such items might include the use of cell phones in the classroom. Provost Lord also handed out his Integrative Learning Memorandum of 9 September. This is not included in the minutes since it was emailed to everyone on campus. He did hand out a copy of his remarks given at the Faculty Luncheon on 3 September (attached at the end of these minutes). Provost Lord also thanked the Faculty Senate for submitting names (Pat McAllister and John Stimac) to the President for the upcoming VPBA Search. Senator Coit asked the Provost if he had the number of students who pay in-state versus out-of-state tuition rates. Provost Lord stated that he did not have those numbers right now, but that it is nearly impossible for foreign students to qualify for in-state tuition, whereas it is relatively simple for out-of-state students to do so.

b. Budget Transparency Committee: no report.

c. Awards Committee: no report.

d. Bylaws Committee: Senator Coit handed out a draft revision of the Faculty Senate By-laws (attached at the end of these minutes).
Other committees: Senator Brownson stated that CAA has formed an ad hoc committee to review the Foreign Language requirement proposal before CAA.

V. NEW BUSINESS

A. Dr. Robert Augustine, Dean, Graduate School, re: graduate and international student enrollments and study abroad. Dean Augustine handed out the PowerPoint presentation he gave the Senate (attached at the end of these minutes). He was extremely pleased with all the colleges’ growth in programs and options for graduates as well as the increases in the number of graduate students enrolled. He did indicate that the Graduate School is not yet able to look at students pursuing Masters degrees versus those going for a second bacheloreate degree since both are included in the reported totals together. With respect to international students, Dean Augustine was pleased with the numbers of both undergraduate and graduates enrolled since they pay approximately $654 per semester hour of study, nearly three times any other student. Even with the high tuition rate, Eastern has over 150 international students enrolled. The Study Abroad program is also experiencing great enrollments, having had over 300 students participate in study abroad this past academic year. The goal for next year is 400 participants. Dean Augustine indicated that while Eastern may rank #12, out of over 30 institutions in Illinois, for large Master schools in Illinois, we rank first. Senator Stimac asked if the high international student tuition rate was being reviewed. Dean Augustine that a committee is reviewing the rate since it places Eastern at a disadvantage when trying to recruit international students. He added that the truth in tuition laws do not apply to international students, hence yearly increases in tuition rates are passed immediately to the international students. They also have little chance of being qualifying as domestic, in-state, students since they would need to become naturalized citizens. Even out-of-state students will often become classified in-state if they change driver’s license, voter registration, and a few other things. When asked by Senator Brownson if international students qualify for scholarships, Dean Augustine replied that they can, but that there are few scholarships available. Senator Hoberman indicated that better awareness of not just the short-term programs at Harlestone (England), but semester, and year-long programs needs to be made. Dean Augustine replied that the International Programs Advisory Committee (IPAC) is considering how to better publicize all the programs. Right now, the best publicity for any program is through word of mouth of previous participants. Wendy Williamson, Director of the Study Abroad Office, is encouraging programs in countries which have favorable exchange rates to the US dollar. Additional scholarships are also being considered. Senator Pommier ask about retention of international students and Dean Augustine replied that getting them is the most difficult part, most who attend Eastern, also graduate from here. An additional concern for international students is their ability to cover repatriation or medical evacuation costs, as demonstrated in last year’s tragic loss of one student, and evacuation of another. Senator Brownson asked about the graduation rates of the international students and Dean Augustine replied that they are very good and that the acceptance, and subsequent graduation rates from, Ph.D. programs is very good as well. He added that the new options and majors offered to international students while at Eastern is the key. Chair Pommier thanked Dean Augustine for the very informative discussion. Chair Pommier thanked Dean Augustine for the presentation and the responses to the Senate’s questions.

B. Brenda Major, Director of Admissions, re: undergraduate student enrollments. Brenda Major handed out two sheets (attached at the end of these minutes) that hand a breakdown of enrollments thus far. While Eastern nearly reached its goal of having 1850 new freshman, with 1836, she believes that the latest numbers on transfer students exceeded the goal of 1100, with approximately 1111. Average ACT scores for new freshmen is up (21.5) from last year, which was just under 21. Major indicated that the increased enrollment and increased ACT scores may be based on the newly redesigned and easy to navigate web site as well as the recruiters and admissions people becoming more selective. Responses from parents and students have all been very positive to their first contact with Eastern and subsequent first few weeks on campus. One item mentioned by parents and students is the National Student Exchange (to discussed by Dean Irwin). Eastern is one of only three institutions in the state that offer the NSE and prospective students and their parents like the program. The web site moreieu.com allows tracking of prospective students in order to allow better marketing of EIU to future students. Major did mention that a Canadian firm has helped with recruitment by offering 8 free targeted emails to prospective students, a $15k value. Major added that the single most important issue facing prospective students and their parents is the economy. As such, they will try not to raise tuition just to cover increased operating costs and will work with students and their parents when applying for financial aid. In response to a question from Senator Hoberman, Major said that Eastern has a rolling admissions date and that we are being more selective than...
ever. Senator Brownson asked about the implementation of the personal statement in the students’ application and Major responded that more than 91% of the applicants complete a personal statement. Chair Pommier thanked Brenda Major for the presentation and the responses to the Senate’s questions.

C. Dr. Bonnie Irwin, Dean, Honors College, re: Honors College enrollments and the National Student Exchange (NSE). Dean Irwin passed out four handouts (attached at the end of these minutes) and introduced Miss Tiara Fulton, a students who had a very successful experience at Prairie View A&M University. Fulton explained that the NSE was a very enticing program and that Eastern helped her apply to the program. While at Prairie View A&M, she was very active in her major (Communication Studies) as well in other university activities. While at Prairie View A&M she was able to look at potential graduate programs as well as become involved with local radio and television broadcasting. Dean Irwin stated that last year was both Eastern’s and Prairie View’s first year participating in the NSE. Dean Irwin pointed out that the NSE is not a Honors-only program since only four of the participants were Honors students. While no student came to Eastern this year, Eastern did manage to get one of its students placed with University of Hawaii – a very difficult program to be placed with. Student report that they participate in the NSE for a variety of reasons that include looking at graduate school, being close to family elsewhere, and seeing different geography. The National Student Exchange is explained during Academic Foundation Days and in EIU Foundations. With respect to the Honors College, the enrollments for this year are above last year’s slight dip and that the mean ACT is 26, with some provisional 24 and 25 ACT score recipients being admitted. Of the 252 applicants, 77 were potential Presidential Scholars. There are currently ~600 students in University Honors. Some of the primary reasons students participate in Eastern’s Honors College and not another school’s is the scholarships offered and the small class size. Out of the original 19 Presidential Scholars seven are in graduate school (five here at Eastern; one at University of Missouri; one at University of Northern Colorado). Discussing the EIU Reads! Program, Dean Irwin informed the Senate that approximately 1613 (out of a possible 1836) freshman and new transfers participated. Out of the 1613 who participated, over 1350 had completed their homework. She did indicate that those numbers were preliminary since they homework is still being submitted by faculty who relieved it. Senator Russell asked about major objectives of the Honors Council this year. Dean Irwin replied that getting additional Departmental Honors is one priority and that the council is trying to make the Honors experience more challenging to the students. Part of that was creating integrative learning atmosphere in the Honors classes. Senator Best, who is one the Honors Council, added that the Council was addressing the role of a Presidential Scholar. Chair Pommier thanked Dean Irwin for the reports on the various programs.

VI. Adjournment at 4:00 p.m.

Future Agenda Items: By-laws, President’s Council, Capital Campaign, Athletics, CATS, Faculty Benefits, Faculty Forum, Research, Greening of Campus.

Respectfully submitted,

John Paul Stimac
Remarks Given at the Faculty Luncheon
September 3, 2008

Thank you, Dr. Pommier. Welcome to this new academic year!

As I said last year, my tradition at these luncheons has been to start with something somewhat irreverent and hopefully humorous. Usually, I find something in the state’s political situation on which to comment. Well, this year, I think that would just be piling on!!!!!! After all, when we can already make an ironclad claim to having the most dysfunctional state government in the country, it is almost too easy to spoof these folks. However, perhaps I can take inspiration from the glorious triumvirate of Speaker Madigan, Mayor Daley and Governor Blagojevich, and follow their lead. So, after lunch, Dr. Delman and I, much to his consternation I am sure, will have a serious hug in honor of the good will these Illinois politicians have demonstrated to us all.

As I suspect you know, the start of any academic year is always exciting. Presidents and provosts certainly feel this (although, I think for provosts a small helping of “dread” gets stirred in). As we start this new year, we have:

New students -- and it looks like we will have pretty much the number on which we were counting (a very good thing), and they look to be well qualified to boot.

New faculty – and it is always wonderful to welcome new faces to our ranks. We know you/they will add to this vibrant, stimulating community of scholars.

New opportunities – in particular, this year we will celebrate the opening of the long awaited new Doudna Fine Arts Center. This is and will become a signature facility with signature programming for the campus
We also have made significant progress on our priorities -- priorities on which we have been working for the past several years. Specifically, we have worked on --

Student/faculty research – we have a long tradition of engaging our students in the scholarly activities which all of you pursue as part of your daily life at the University. We also will be working on a new showcase event this year to highlight scholarship campus-wide with a special focus on undergraduate engagement in scholarship.

Service – we have cataloged literally thousands of hours of student volunteer work, and we are continuing to work on connecting volunteerism with the curriculum via service learning initiatives.

Study abroad – over the past five years, we have gone from approximately 30 to 300 students involved with study abroad. In the coming year, Dean Augustine and Ms. Williamson have said we should reach 400 students. As most of you know, “engagement in study abroad” has been a bit of a mantra for me. I believe participation in study abroad changes students’ lives in profound and even unexplainable ways. We will continue to foster these programs.

Honors – Our honors programs already are among the best known in the state, and they are rapidly developing a national reputation. Our numbers this year have rebounded to levels achieved two years ago, and the quality of the students is truly astonishing.

Arts -- I already have mentioned development of the arts. It begins but does not end with the opening of the new Doudna Fine Arts Center.
We also are well down the road toward achieving our goal of First-Choice/Best Choice degree programs. Toward this end, I would note the special work of the Council on Graduate Studies (CGS) on our graduate programs. We have had the very best conversations ever about how to advance these programs. Kudos to Dean Augustine, the members CGS, and the program faculty who have challenged themselves to meet these identified criteria. We will not let up on promoting graduate programs, and I would note that we have achieved a record enrollment in our graduate programs -- in excess of 1800 students. We will not stop here either!

Regarding undergraduate programs, we also are having discussions on how to lift them up as First-Choice/Best Choice programs. The conversations will be focusing on something we might call an Integrative Educational Experience. There is already a well-developed literature/scholarship on which we can base this discussion.

Such an experience offers a way to bring alive the President’s overarching objective of being “the best in the nation at integrating the academic and personal development of our students.” We might even reframe this objective for students by stating that they will have an exceptional educational experience that focuses on integrating their academic and personal development.

Why might it be important for us to consider this?

- In an increasingly complex world, students need skills and attitudes to assemble, understand, and evaluate increasingly large quantities of information from multiple sources. This capacity depends on how well they can see connections among and integrate seemingly disparate facts, theories and contexts.
• Students also report that some of their most meaningful learning experiences occur outside of class

• Integrative skills are ranked highly by employers in engineering, education, business and other fields.

• Cognitive research suggests that students learn more deeply and that their learning lasts longer when they are encouraged to draw connections among ideas and experiences.

• EIU is a public institution uniquely positioned to offer students a personal learning experience—much like a private school experience—at public school prices.

• EIU is the “Best Choice” for students who want to grow academically and personally. This is realized by our commitment to teaching and to an infrastructure that supports multiple opportunities for integrating experiences.

The idea here is to develop Intentional learners who can adapt to change and new environments, integrate knowledge gained from different sources and experiences, and continue learning as a lifelong habit. They will be learners

• empowered through the mastery of intellectual and practical skills;

• informed by understanding the social and natural worlds;

• responsible for their actions and values.

How we will proceed to have these discussions? In a few days, I will distribute notes to foster a broad-based dialog on these ideas. We will ask all the Councils and the Faculty Senate to explore
them. We will create open spaces for frank conversations to take place. The colleges and departments will all be asked to participate. We will see what comes of all of this. I know the journey will be interesting and stimulating and...

EXCITING!

...and now it is my honor to introduce the 10th president of Eastern Illinois University. Dr. William L. “Bill” Perry.
Standing committees shall include the following committees, either elected from the Faculty Senate or appointed by the chair with the concurrence of a majority of the Senate:

A. Executive Committee
B. Nominations Committee
C. Elections Committee
D. Student-Faculty Relations Committee
E. Faculty-Staff Relations Committee
F. Forum Committee

Membership and Duties of the Senate's Standing Committees:

A. Executive Committee

1. The Executive Committee shall have three members: Chairperson, Vice-Chairperson, and Recorder and shall serve as the liaison between the Faculty Senate and the President and Provost of the University.

2. To be nominated for election to the Executive Committee, nominees need to be members of the Faculty Senate. Nominations to the Executive Committee shall be made during the last regular meeting in April and are subject to approval by majority vote of the Faculty Senate.

3. The responsibilities of the members of the Executive Committee shall be as described in Robert’s Rules of Order.

B. Nominations Committee

1. The Nominations Committee shall have at least three members. The Nominations Committee shall distribute to the faculty in February a statement of eligibility requirements for nomination.

2. The Nominations Committee shall be responsible for the nomination of bargaining-unit faculty members for the following Faculty Committees and Student-Faculty Boards: Apportionment Board, Affirmative Action Advisory Board, Campus Recreation Board, Environmental Health & Safety Committee, Financial Aid Appeals Committee, Health Service Committee, IBHE Faculty Advisory Committee, Intercollegiate Athletics Board, Judicial Board, Library Advisory Board, Multicultural Affairs Board, Parking Advisory Committee, Performing Arts Board, Publications Board, Radio-TV Board, Textbook Library Advisory Committee, University Union Advisory Board.

3. These nominations will be presented at the last regular meeting in April and be subject to approval through majority vote of the Faculty Senate.

4. The Nominations Committee shall maintain a database of the bylaws and contacts for each of the Faculty Committees and Student-Faculty Boards.

5. One member of the Nominations Committee shall serve as a liaison between the Faculty Senate and the Faculty Committees and Boards to which the Senate appoints members.

6. Vacancies in the membership of appointed committees shall be filled by appointment in the same way that original appointments were made.

To be nominated for election to any of the major committees a faculty member must submit, or have submitted for her/him, an individual petition bearing the names of ten members of the faculty. The Nominations Committee shall prescribe a time by which petitions of nomination are to be received; petitions reaching the chairperson of that committee later than that prescribed time (day and hour of that day) shall not be considered. If fewer than two nominations are received for each vacancy to be filled, the Nominations Committee shall advise the Senate, whereupon the Senate will, with discretion as to the availability of the suitable and willing candidates, attempt to secure additional nominees sufficient to bring the number of nominees for each vacancy to at least two. Such additional nominations will usually be recommendations of the Nominations Committee, but, in any instance, they shall require a majority vote of the Senate.

A faculty member may be nominated for election or appointment to only one major standing committee of the Faculty (i.e., CAA, CGS, COTE, CFR). Current members of the standing committee of the Faculty (i.e., CAA, CGS, COTE, CFR) shall not be eligible for nomination to another elected committee in the forthcoming year.
C. Elections Committee

1. The Elections Committee shall have at least three members, including the Vice-Chairperson who shall serve as chair of the Elections Committee. The Elections Committee shall distribute to the faculty in February a statement of eligibility requirements for election together with instructions for submitting petitions of nomination.

2. Annual elections shall be conducted each Spring semester for membership on the Faculty Senate, the Council on Academic Affairs, the Council on Teacher Education, the Council on Graduate Studies, the Council on Faculty Research, the University Personnel Committee, the Academic Program Elimination Review Committee, the Council on University Planning and Budget, the Enrollment Management Advisory Committee, the Admissions Review Committee, and the Sanctions and Termination Hearing Committee.

3. To be nominated for election to any of these committees, a faculty member must submit, or have submitted for her/him, an individual petition bearing the names of ten members of the faculty. The Elections Committee shall prescribe a time by which petitions of nomination are to be received; petitions reaching the chairperson of that committee later than the prescribed time (day and hour of that day) shall not be considered.

4. If fewer than two nominations are received for each vacancy to be filled, the Elections Committee shall advise the Senate, whereupon the Senate will, with discretion as to the availability of the suitable and willing candidates, attempt to secure additional nominees sufficient to bring the number of nominees for each vacancy to at least two. Such nominations will usually be recommendations of the Elections Committee, but, in any instance, they shall require a majority vote of the Senate.

5. A faculty member may be nominated for election or appointment to only one of the following standing committees of the faculty: CAA, CGS, COTE, or CFR. Current members of the Faculty Senate shall not be eligible for nomination to another elected committee position unless their terms expire in the semester in which the election is held.

6. Regular elections shall be held at an announced central polling place on the campus or via secured electronic means.

7. The Faculty Senate minutes shall carry a list of all candidates not later than the second week of March, along with announcement of the date for election, to be held not later than the last week of March. Names on the ballots shall be arranged in alphabetical order. Arrangements for absentee voting shall be made by the Elections Committee. Voters may vote for write-in candidates, but a write-in candidate must receive at least ten votes to be elected or placed on the list of alternates (section II. C. 9.).

8. The winning candidates will be those with the most votes. In case of ties the selection will be made by a coin flip conducted by the chair of the Elections Committee. The coin flip will take place in the presence of the candidates tied in the voting process.

9. The Elections Committee shall create a list of alternates for the Senate and each of its elected committees. Any nominated candidate, or write-in candidate receiving at least ten votes, who was not elected, shall be an alternate. Alternates will be ranked in order of most votes received in the election.

10. Final election results shall be published as early as possible in the Senate minutes; these results shall include the number of votes received by each nominee.

11. Newly elected members shall take office at the first meeting of the Fall semester.
12. Filling of Vacancies

a. Definition of a Vacancy: A Senator’s position shall be considered vacant whenever the faculty member can no longer fulfill the obligations of that position.

b. Vacancies in the membership of the Faculty Senate shall be filled from the list of alternates. The first alternate from the election in which candidates vacating the positions were elected shall continue to serve as long as a vacancy exists. Further vacancies shall be similarly filled. All questions of interpretation of this section will be decided by the Senate as a whole.

c. Vacancies on the elected committees of the Senate shall be filled in like manner as in the section above, the list of alternates varying with the number of positions originally to be filled.

d. When the list of alternates to the Senate (as specified in section II.C.9) has been depleted, nominees receiving the highest number of votes, short of being elected, in subsequent elections shall be appointed to the Senate; if no nominees are available then the Senate will hold a special election.

e. In the event of the resignation of the entire Senate, the chair shall call and chair a special faculty meeting at which arrangements will be made to hold a special election.

f. In the event that a vacancy without alternate exists in any major committee, the Senate shall appoint a member of the faculty to fill that vacancy, and this appointee shall be eligible to serve until a newly elected member's term shall begin.

D. Student-Faculty Relations Committee. The Student-Faculty Relations Committee will be composed of at least three members of the Faculty Senate and three members of the Student Senate. The purpose of this committee shall be to improve student-faculty relations through joint discussion concerning teaching, grading, evaluation, housing, budgetary concerns, Faculty Forum, and other related matters. This committee shall meet as needed.

E. Faculty-Staff Relations Committee. The Faculty-Staff Relations Committee will be composed of at least three members of the Faculty Senate and three members of the Staff Senate. The purpose of this committee shall be to encourage staff-faculty relations through joint discussions concerning mutually agreed-upon issues affecting the welfare of the University such as budgetary concerns, Faculty Forum, and other related matters. This committee shall meet as needed.

F. Forum Committee. The Forum Committee will be composed of at least three members of the Faculty Senate and members of the Staff Senate and Student Senate. The purpose of this committee shall be to encourage discussion of topics of University-wide concern. This committee shall meet as needed.

III. All voting in Faculty Senate will be by roll call vote.

IV. Parliamentarian: An ex-officio, non-voting parliamentarian may be appointed to assist Faculty Senate in conducting meetings in adherence to Roberts Rules of Order. The individual shall be selected by the Faculty Senate Executive Committee and approved by a majority vote of the Faculty Senate.
Graduate International Study Abroad Enrollments

Faculty Senate

Fall 2008

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Graduate Enrollment Data

Rodney S. Ranes, M.S.
Director of Graduate Admissions

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5 Goals of Graduate Study

Advance Enrollment
Advance Assessment
Advance Mission Quality
Advance Student Research
Advance Faculty Scholarship

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5% Growth in Arts & Humanities Graduate Programs

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Arts & Humanities Features

HIS 40% Increase: First Choice Award
ENG 115% Increase: First Choice Award
CMN 24% Increase: First Choice Consultation
ART 112% Increase
MUS 20% Increase

Business & Applied Sciences Features

TEC 130% Increase: First Choice Consultation
FCS 131% Increase: First Choice Consultation
MBA 5% Increase: First Choice Review Scheduled
GER 38% Increase: First Choice Review Scheduled
**Education & Professional Studies Features**

EDA 128% Increase: First Choice Consultation
CSD/CSA: First Choice Award 2008
CSD/COU: First Choice Consultation
ELE: Comprehensive Review
KSS: Comprehensive Review
SPE: Comprehensive Review

**Sciences Features**

CDS 55% Increase: First Choice Award 2008
PSY/SCH: First Choice Award 2008
PSY/CLN: First Choice Consultation
BIO 71% Increase: First Choice Review Scheduled
PLS 80% Increase: First Choice Review Scheduled
MAT 300% Increase
ECN 111% Increase: First Choice Consultation
CHM 30% Increase: Comprehensive Review

**International Enrollments**

Bill Elliott, M.S.
Director of International Admissions

Marilyn S. Thomas, M.S.
Administrative Aide
International Enrollment Goals

150 International Students
~90 (60%) Graduate Students
~60 (40%) Undergraduate Students
~50 New Students
~35 Countries Represented
~50% Issued I-20 Arrive

International Student Profile Sketch

58 New Students From 25 Countries
36 Total Countries Represented
India, Korea, Germany - Largest Representation
Jordan, Honduras, Cameroon - New Representation
Technology & Business - Popular Majors

Undergraduate Data 2007-2008

Graduate Data 2007-2008
Study Abroad Participation Rates

Wendy S. Williamson, M.S.
Director of Study Abroad

Farhan Aziz, M.S.
Coordinator of Study Abroad

Study Abroad Goals

300 Student Studying Abroad
All Colleges Participating
All Programs Participating
Every Study Abroad Option Available
Rankings Among Peers

Study Abroad Participation Rates 2001-2007

Study Abroad Participation Rates by Minority Students

Study Abroad by College

Faculty Led Study Abroad
~14 Programs Each Year
Exchanges with Multiple Partners
One-Way Programs
Third Party Providers
On-line Course Finder
http://www.eiu.edu/~edabroad/course_database.php
Discussion
New Freshman Statistics for Eastern Illinois University

*High School Information:*

- **Average Act:** 21.5  
- **Average GPA:** 3.01  
- **Average Class Rank:** 173  
- **Average Class Size:** 399

**Top Areas:**

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Prospect High School

Top Majors

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<td>PED</td>
<td>Physical Education</td>
</tr>
<tr>
<td>50.00</td>
<td>ACCP</td>
<td>Pre-Business Accounting</td>
</tr>
<tr>
<td>49.00</td>
<td>HIST</td>
<td>HIS: Teacher Certification</td>
</tr>
<tr>
<td>39.00</td>
<td>MARP</td>
<td>Pre-Business Marketing</td>
</tr>
<tr>
<td>37.00</td>
<td>MGTP</td>
<td>Pre-Business Management</td>
</tr>
</tbody>
</table>

Student Numbers:
Total Enrollment for All EIU Students: 12024  Total Enrollment For All Undergraduates: 10207  Total Enrollment For All New Freshman: 1836
Total Female New Freshman and Percentage: 1069 and 58%  Total Male New Freshman and Percentage: 767 and 42%

Minority Statistics

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>% of Students</th>
<th>New Freshman</th>
<th>% of New Freshman</th>
<th>New Transfer</th>
<th>% of Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Minority Count:</td>
<td>1649</td>
<td>14</td>
<td>367</td>
<td>20</td>
<td>138</td>
<td>13</td>
</tr>
<tr>
<td>American Indian/Alaskan Native:</td>
<td>37</td>
<td>2</td>
<td>6</td>
<td>.03</td>
<td>2</td>
<td>.01</td>
</tr>
<tr>
<td>Black, Non-Hispanic:</td>
<td>1149</td>
<td>10</td>
<td>275</td>
<td>15</td>
<td>99</td>
<td>9</td>
</tr>
<tr>
<td>Asian/Pacific Islander:</td>
<td>140</td>
<td>1</td>
<td>17</td>
<td>1</td>
<td>17</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic:</td>
<td>323</td>
<td>2</td>
<td>69</td>
<td>4</td>
<td>20</td>
<td>2</td>
</tr>
</tbody>
</table>
**New Transfer Student Statistics for Eastern Illinois University**

**College Transfer Information:**
- **Average Credits Transferred:** 38 Credits
- **Average GPA:** 3.3
- **Students With Associate Degrees:** 205 which is 18% of the New Transfer.

### Top Colleges:

<table>
<thead>
<tr>
<th>Students</th>
<th>Code</th>
<th>County</th>
</tr>
</thead>
<tbody>
<tr>
<td>224.00</td>
<td>1424</td>
<td>Lake Land College</td>
</tr>
<tr>
<td>168.00</td>
<td>1619</td>
<td>Parkland College</td>
</tr>
<tr>
<td>61.00</td>
<td>1160</td>
<td>Danville Area Cmty College</td>
</tr>
<tr>
<td>58.00</td>
<td>1524</td>
<td>Moraine Valley Cmty College</td>
</tr>
<tr>
<td>45.00</td>
<td>1346</td>
<td>Joliet Jr College</td>
</tr>
<tr>
<td>42.00</td>
<td>0827</td>
<td>Olney Central College</td>
</tr>
<tr>
<td>40.00</td>
<td>1083</td>
<td>College of Dupage</td>
</tr>
<tr>
<td>34.00</td>
<td>0758</td>
<td>Lincoln Trail College</td>
</tr>
<tr>
<td>32.00</td>
<td>1108</td>
<td>Kaskaskia College</td>
</tr>
<tr>
<td>31.00</td>
<td>1932</td>
<td>William Rainey Harper College</td>
</tr>
</tbody>
</table>

### Top Majors

<table>
<thead>
<tr>
<th>Students</th>
<th>Code</th>
<th>Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>99.00</td>
<td>ELEG</td>
<td>ELE: General</td>
</tr>
<tr>
<td>96.00</td>
<td>GST</td>
<td>General Studies</td>
</tr>
<tr>
<td>53.00</td>
<td>PSY</td>
<td>Psychology</td>
</tr>
<tr>
<td>51.00</td>
<td>BIO</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>51.00</td>
<td>PEDK</td>
<td>PED: Teacher Cert. K-12</td>
</tr>
<tr>
<td>50.00</td>
<td>0000</td>
<td>Undecided</td>
</tr>
<tr>
<td>39.00</td>
<td>MGTP</td>
<td>Pre-Business Management</td>
</tr>
</tbody>
</table>
**Student Numbers:**

Total Enrollment for All EIU Students: 12024  
Total Enrollment For All Undergraduates: 10207  
Total Enrollment For All New Transfer Students: 1086  
Two Year College Transfers: 936 and 86% of new transfers  
Four Year College Transfers: 150 and 14% of new transfers  

Total Female New Freshman and Percentage: 584 and 54%  
Total Male New Freshman and Percentage: 502 and 46%  

**Minority Statistics**

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</table>
EIU Presidential Scholars class that entered Fall 2004

Freshman-Sophomore Retention: 100%
Graduation with honors within 5 years: 84%

Of 19 students...
1 dismissed *(this one may eventually graduate, but not with honors)*
2 transferred
1 graduated in 3.5 years
13 graduated in 4 years
1 will graduate in 4.5 years
1 will graduate in 5 years

Honors Experiences *(some students have done more than one)*
1 participated in NSE
1 interned with The Washington Center
1 started his own company
2 completed REU’s
2 observed/volunteered at schools out of state
3 completed internships
10 studied abroad

Majors *(one student double majored)*
CAH--4
   English (2)
   Theatre (1)
   Communication Studies (1)
CEPS--2
   Elementary Education (2)
COS--7
   CDS (1)
   Math (3)
   Chemistry (2)
   Biological Sciences (1)
LCBAS--4
   Family and Consumer Sciences (1)
   Marketing (1)
   Finance (2)

Where are they now?
7 are in grad school
6 are working
   2 teachers
   1 runs his own business
   2 in business
   1 in health care
   1 is an actor
National Student Exchange applications/placements

2007-2008
12 students placed
8 students accepted placements
⇒ West Florida
⇒ Keene State (NH)
⇒ Massachusetts at Amherst
⇒ Maine at Orono
⇒ Rio Piedras (PR)
⇒ Prairie View A&M
Distribution by major: marketing, journalism, political science, English, pre-engineering, Spanish (2), communication studies
Demographic distribution: 6 honors students, one student of color

2008-2009
15 students placed (another 4 in application process)
12 students accepted placements so far
⇒ Montana
⇒ Hawai’i Manoa
⇒ Alaska Southeast
⇒ Alaska Fairbanks
⇒ UNLV (2 students)
⇒ Humboldt State (CA)
⇒ SUNY Binghamton
⇒ Tennessee Martin
⇒ Université de Sherbrooke (Quebec)
⇒ Bishops University (Quebec)
⇒ Mississippi State
Distribution by major: accounting (2), Spanish (2), geography, geology, elementary education, psychology (2), biological sciences (2), French
Demographic distribution: 4 honors students, 1 RA, two students of color
Honors class entering 2008 by the numbers

**FA 08**
Applications received 252  (21% increase over FA 07)
Students admitted  240  (20% increase over FA 07)
Students enrolled 153  (3% increase over FA 07)
Yield 63.75%
Mean ACT 26
Median ACT 27

**Presidential Scholars**
19 offered; 15 enrolled
7 men; 8 women; 1 student from out of state
mean ACT 30.8

**137 responded to our freshman survey....**
75.54 report that EIU was their first choice
29.63 are first generation students

**Top other schools to which honors students applied**
Illinois St (23)
UIUC (22)
NIU (11)
Bradley (8); SIUE (8)
Millikin (4); Illinois College (4); Lakeland (4)
Parkland (3); WIU (3); Anderson (3); Blackburn (3); Elmhurst (3); Loyola (3); UIC (3)

**Number of Schools Applied To**
Only EIU  48
1 other  28
2 other  30
3 other  24
4 or more other  9

Out of the 28 who applied to 1 other, 78% said EIU was their first choice
Out of the 30 who applied to 2 others, 73% said EIU was their first choice
Out of the 24 who applied to 3 others, 46% said EIU was their first choice
Out of the 9 who applied to 4 or more others, 33% said EIU was their first choice

9 September 2008
Most Important Factor in Choosing Honors @EIU  
Survey results for 2008 incoming class

<table>
<thead>
<tr>
<th>Factor</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>friend or family member attended EIU</td>
<td>5.04%</td>
</tr>
<tr>
<td>recommendation of my parents</td>
<td>10.79%</td>
</tr>
<tr>
<td>recommendation of high school counselor or teacher</td>
<td>5.76%</td>
</tr>
<tr>
<td>received information in the mail</td>
<td>2.88%</td>
</tr>
<tr>
<td>talked to an EIU recruiter at a college fair</td>
<td>1.44%</td>
</tr>
<tr>
<td>availability of scholarships</td>
<td>22.30%</td>
</tr>
<tr>
<td>small classes</td>
<td>18.71%</td>
</tr>
<tr>
<td>coming to EIU anyway and Honors seemed like a good idea</td>
<td>10.79%</td>
</tr>
<tr>
<td>Talked to honors staff at EIU open house</td>
<td>5.04%</td>
</tr>
<tr>
<td>talked to Honors Staff during orientation (EIU debut)</td>
<td>5.76%</td>
</tr>
<tr>
<td>EIU Website</td>
<td>0.72%</td>
</tr>
<tr>
<td>Other</td>
<td>7.91%</td>
</tr>
<tr>
<td>No Answer</td>
<td>2.88%</td>
</tr>
</tbody>
</table>

**Most Important Factor**

- **friend or family member attended EIU**: 5.04%
- **recommendation of my parents**: 10.79%
- **recommendation of high school counselor or teacher**: 5.76%
- **received information in the mail**: 2.88%
- **talked to an EIU recruiter at a college fair**: 1.44%
- **availability of scholarships**: 22.30%
- **small classes**: 18.71%
- **coming to EIU anyway and Honors seemed like a good idea**: 10.79%
- **Talked to honors staff at EIU open house**: 5.04%
- **talked to Honors Staff during orientation (EIU debut)**: 5.76%
- **EIU Website**: 0.72%
- **Other**: 7.91%
- **No Answer**: 2.88%