

Fall 8-15-2000

ENG 1001G-057-063: Composition and Language

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1001G-057
-063

Fall 2000 English 1001G, sections 057 and 063
Instructor: Jay Prefontaine
Office: CH329 Office Hours: TR 3:15-5:00pm, 7:45-8:30pm, and by appointment
Office Tel: -6319 EngDep Tel:-2428 Home Tel: 345-5424

Texts: Clouse. The Student Writer, 4th ed. (TSW)
Fulwiler and Hayakawa. The Blair Handbook, 2nd ed. (TBH)
Miller. The Prentice Hall Reader, 5th ed. (PHR)
A standard college-level dictionary

Description and Guidelines: English 1001G is a writing course that involves the reading and writing and critiquing of both professional and student essays. This section is computer-assisted, which simply means that students will become familiar with and do some writing and peer evaluating on the computers in the classroom. No part of any grade will be affected in any way by a student's performance on the classroom computers; however, computer problems outside the classroom do not serve as valid excuses for late or missing assignments. Every other week we are in the lab (CH340). Each student needs two formatted 3.5-inch computer disks on the third day of class. The disks are used to store notes, outlines, and drafts of essays, as well as any other in-class writing. NOTE: Students who have ACT scores in English of 14 or below, or who have no test scores on file with the university, must pass English 1000 before enrolling in English 1001G.

Attendance: Each student is allowed three unexcused absences; every unexcused absence after three will lower the student's final grade 5%. Students are responsible for all material covered in class, which includes but is not limited to all lectures and any changes made in the syllabus. Quizzes may not be made up; the three lowest quiz grades will be dropped. Exams may be made up with an excused absence and prior arrangement with the instructor.

Late Work: The essays are due at the beginning of class on the assigned dates. Any essay passed in late will be penalized one full grade every day—including Saturday and Sunday—that the essay is late. With an excused absence and prior arrangement with the instructor, an essay may be handed in late without penalty.

Essay Manuscripts: All essays must be typed, double-spaced; pages should be numbered and held together with a paper clip. The student's name, the date, the essay assignment, the instructor's name, and the title of the essay should appear on a separate title page, not at the top of the first page of the essay. All essays will be given a number grade, a letter grade, critical comments, and an explanation of the grade. If a student has five or more major usage errors on any essay, the essay will most likely receive a failing grade. Any essay and essay's grade may be discussed at length during office hours or a scheduled appointment.

Plagiarism: Eastern Illinois University English Department's policy on plagiarism. Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student appropriate penalty, up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office.

Students with Disabilities: If you are a student who has a documented disability and wishes to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Journal: All students must keep a separate notebook or journal, which will be collected at mid-term and graded (5% of Journal Grade); on the last day of class the journals will be collected and graded again (5% of Journal Grade). In the journal students record thoughts concerning works studied; essay ideas, outlines, and rough drafts; in-class, free-writing exercises; and other take-home journal assignments.

Assignments and Grading System:

Journals	10%
Quizzes	20%
Grammar/Usage Exam #1	10%
Grammar/Usage Exam #2	10%
Essay #1 (diagnostic)	not graded
Essay #2	10%
Essay #3	15%
Essay #4 (in-class)	10%
Essay #5 (research)	15%

Grading Scale:

90-100% = A 80-89% = B 70-79% = C 60-69% = D 0-59% = F

VERY IMPORTANT NOTE: A course grade lower than 70/C- will appear on the student's report card and on E.I.U. records as an NC (no credit).

Extra Credit (an essay based on a novel or book of short stories) is offered; inquire for details.

Syllabus (subject to deletion and expansion):

- Aug22 Intro to course/Examine syllabus/Explanation of Essay #1
- Aug24 Essay #1: Diagnostic in-class essay
- Aug29 Discuss Essay #1 results/ TBH: review chapters 33,34,36,38-42,44-46
Pick up Major Usage Error practice exam #1
- Aug31 Major Usage Error practice exam #1
- Sep5 Finish M.U.E. practice exam #1 / PHR: pp1-15 / Discuss Essay #2
- Sep7 PHR: pp39-52, and pp395-399
- Sep12 PHR: pp53-60, and pp167-176
Free-writing exercise: Finding a Topic
- Sep14 Rough Draft for Essay #2 due, 5-7 pages typed minimum (any student not producing a typed Rough Draft will be downgraded five (5) points on the final essay grade: this will be the policy for all Rough Drafts throughout the semester). PHR: pp16-38 / Peer Evaluation/ In-class writing
- Sep19 Working Draft for Essay #2 due, 4-5 pages typed minimum (any student not producing a typed Working Draft much advanced from the rough draft will be downgraded five (5) points on the final essay grade: this will be the policy for all Working Drafts for the rest of the semester).
Peer Evaluation / In-class writing
- Sep21 Essay #2 due, 3-5 pages typed minimum/maximum/ Grammar/usage exercises
- Sep26 TBH: ch8, pp80-88, and ch9, pp90-105/ Pick up M.U.E. practice exam #2
- Sep28 M. U. E. practice exam #2
- Oct3 Finish M. U. E. practice exam #2/ Review for M. U. E. Exam #1

- Oct5 Major Usage Exam #1 / Discuss Essay #3
- Oct10 PHR: pp80-100 / Structural analysis of Essay #3
- Oct12 PHR: pp101-107 and 117-126 / Free-writing exercise: Narrowing my Topic
- Oct17 Rough Draft of Essay #3 due, 6-8 page typed minimum / Peer Evaluation
- Oct19 Working Draft of Essay #3 due, 5-7 page typed minimum / In-class writing
- Oct24 Essay #3 due, 4-6 page typed minimum/maximum/ M. U. E. practice exams 3 and 4
- Oct26 TBH: ch7, pp72-79 and ch10, pp106-121 / M.U.E. practice exams 5, 6, and 7
Review for M. U. E. #2
- Oct31 Major Usage Exam #2/ Discuss Essay #4 / Pre-writing exercises
- Nov2 PHR: pp275-281, and pp295-302
- Nov7 PHR: pp312-319/ Free-writing exercises: Exploring my Topic
- Nov9 Essay #4: In-class essay
- Nov14 Discuss Essay #5, the Research Paper/ TBH: Conducting Library Research, pp197-224
- Nov16 TBH: Documenting Sources: MLA Style, pp249-278

THANKSGIVING BREAK NOVEMBER 20-24 EAT UNTIL BLOATED AND DIZZY

- Nov27-Dec1 Student Conferences and Research/Writing of Essay #5
Every student will have a conference with the instructor sometime during the week; every student will show up to his or her conference with a typed Rough Draft of the Research Paper/Essay #5. Any student who fails to show up or shows up without a rough draft will have his or her final research paper grade lowered ten (10) points.
- Dec5 Working Draft of Essay #5 due/ In-class writing and final concerns&questions
- Dec7 Essay #5 due / Journals due

T H E E N D

THERE IS NO FINAL EXAM IN ENGLISH 1001G