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ENG 1001C-043: Composition and Language

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Course Description and Policies:

English 1001C: A course in the reading and writing of expressive, expository, and persuasive essays. Emphasis is given to effective expression through the means of clear structures of composition, adequate development of ideas, effective knowledge of mechanics, and proper documentation of sources. Prerequisite: English 1000 or proficiency in basic skills demonstrated by ACT or CLEP exams.

ATTENDANCE: I will allow up to three (3) unexcused absences. After three, you will lose one letter grade (from your final grade) for each unexcused absence. An unexcused absence occurs when no acceptable documentation or explanation is provided to the instructor. I, of course, will decide what is "acceptable" on the basis of individual cases. In any case, talk to me ahead of time if you wish to know if your excuse will be acceptable.

COURSEWORK: In addition to daily assignments, you will write four three-page essays and one six-to-nine page research paper (your final project). All essays must be typewritten and double-spaced. You will have a week to write each essay (much more for the research paper), and each essay will be graded on the basis of composition, grammar, rhetoric, and style (ideas we will discuss constantly in class). I do accept late essays, but you will lose one grade per day on any essay turned in beyond the due date (yes, weekends count). All essays will be returned to you approximately one week from the due date. KEEP ALL YOUR GRADED ESSAYS!!!

TESTS/QUIZZES: There will be two exams, but there will be no final exam. Quizzes will be given on daily readings as necessary.

FINAL GRADES: Final grades will be determined by averaging all coursework and, if necessary, implementing the above-stated attendance policy. English 1001C is graded on an A, B, C, NC (No Credit) basis. Students who receive a grade of NC must repeat 1001C until a grade of C or better is attained.

JOURNAL: You must purchase a notebook (regular size with at least 50 sheets) to use specifically for this class. We will often do in-class writing, and I will collect the journals at the end of the semester.

PLAGIARISM: Any teacher who discovers an act of plagiarism--"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary)--has the right and responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a failing grade for the work in question as well as the course, and is to report the incident to the Judicial Affairs Office.

STUDENTS WITH DISABILITIES: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

(OVER)
Course Activities and Assignments:
(subject to expansion and/or deletion)

AUGUST
Mon 24: Introduction to Course and Policies
Wed 26: Diagnostic Essay.

Mon 31: In Class Writing. Discuss Major Usage Errors. Assignment: UE Worksheet

SEPTEMBER

Mon 7: No Class (Labor Day)
Wed 9: Discuss Prentice Hall Essays/Essay Topics. Assignment: Typewritten Outline for Essay #1. **Anyone without an outline will lose 10 pts. on the essay's final grade (throughout the semester)**.

Mon 14: Essay Workshop. Assignment: Essay #1 (due 9/21)/UE Worksheet
Wed 16: In-Class Writing. UE Worksheet. Assignment: Same as Mon 14

Mon 21: **Essay #1 Due.** Assignment: Prentice Hall Essays--"Gender Gap in Cyberspace" p.255/"Grant and Lee" p.260/"They Knew But Little" p.267

Mon 28: Essay Workshop. Assignment: Essay #2 (due 10/5)/UE Worksheet
Wed 30: In-Class Writing. UE Worksheet. Assignment: Same as Mon 28

OCTOBER

Mon 12: Essay Workshop. Assignment: Essay #3 (due 10/19)/UE Worksheet
Wed 14: In-Class Writing. UE Worksheet. Assignment: Same as Mon 12

Mon 19: **Essay #3 Due.** UE Worksheet. Assignment: UE Worksheet
Wed 21: In Class Writing. UE Worksheet/Review for Test

Mon 26: **Usage Test #1.** Assignment: Prentice Hall Essays--"I Have A Dream" p.453/"Greetings from the Electronic Plantation" p.472.

NOVEMBER
Wed 4: In Class Writing. UE Worksheet. Assignment: Same as Mon 2

Mon 9: **Essay #4 Due.** Assignment: UE Worksheet
Wed 11: In-Class Writing. UE Worksheet. Assignment: Same as Mon 9
Mon 16: In Class Writing. Conference Sign-up Sheet. Assignment: Same as Wed 11
Wed 18: In-Class Writing. Conference Sign-up Sheet. No assignment

Mon 23-Fri 27: No Class (Thanksgiving Break)

DECEMBER
Mon Nov 30 -Fri Dec 4: Conference Week. Assignment for Mon 7: UE Worksheet

Mon 7: Go over UE Worksheet/Review for Test.
Wed 9: Usage Test #2 THE END!!!*

* Well, almost. Your Research Papers will be due on the day and time allotted for your section's final exam.