Spring 1-15-2011

ENG 1002G-011_021_035: Composition and Literature

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Eastern Illinois University

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ENGLISH 1002
Sec 011 10:10-50 MWF CH3140/3210
Sec 021 12-12:50 MWF CH3140/3210
Sec 035 2-2:50 MWF CH3140/3210

K. Olsen
Spring 2011

COURSE SYLLABUS

Please note: Assignments are to be completed by the date on which they appear on the syllabus. This is a tentative syllabus; changes may be made as needed and will be announced in class. Bring book(s) to class if requested or if a reading assignment is due that day.

TSAIW = The Story and Its Writer
WEAL = Writing Essays About Literature
BID = The Bedford Introduction to Drama
PAI = Poetry: an introduction

WEEK ONE—CH 3140
M(1/10) Course introduction, policies
W(1/12) in-class diagnostic essay
F(1/14) literature intro. Read WEAL pp 3-15 & 44-49.

WEEK TWO—CH3210
M(1/17) MLK jr. bday—NO SCHOOL
W(1/19) more lit. intro. Read WEAL pp 37-41
F(1/21) Read TSAIW “Brownies” pp 1077+. Also read WEAL pp 54-60.

WEEK THREE—CH 3140
M(1/24) Hand in notetaking assignment. Read TSAIW “Story of an Hour” p 283+ and WEAL pp 66-68.
W(1/26) Read TSAIW “Cathedral” pp 191+.
F(1/28) Read TSAIW “newborn thrown in trash and dies” pp 1376+

WEEK FOUR—CH 3210
M(1/31) Read “Boys” (This story was handed out in class.) Discuss essay # 1 topic.
W(2/2) Continue discussion of Essay # 1 topic. Bring WEAL to class.
F(2/4) Read TSAIW “The Red Convertible” pp 400+.

WEEK FIVE—CH 3140
M(2/7) Read TSAIW “Old Father, Old Artificer” pp 112+ and “What The Little Old Ladies Feel” pp 1700+
W(2/9) LITERATURE EXAM
F(2/11) LINCOLN’S BDAY—NO SCHOOL

WEEK SIX
M(2/14) CLASS WILL NOT MEET FOR THE NEXT TWO WEEKS; INSTEAD, MEET IN MY OFFICE-3055 CH--
W(2/16) FOR MANDATORY MIDTERM CONFERENCE. BRING REQUIRED MATERIALS WITH YOU.
F(2/18) (INFO REGARDING THESE MATERIALS WILL BE ANNOUNCED IN CLASS.)

WEEK SEVEN
M-F(2/21-2/25) CLASS WON’T MEET THIS WEEK. CONFERENCES ALL WEEK.

Due dates FOR ESSAY # 1: The due date of your paper will be determined by your midterm conference date. You may turn in your paper one of three ways: in my mailbox in the English dept. mailroom; or you may stop by my office and hand it to me if I’m there; or you may turn it in to the labeled box that will be placed outside my office door. *Papers need to be turned in by 1:00 p.m. on the assigned date. Here is the due date schedule: (next page!)
• If your conference was between Mon. 2/14–Wed. 2/16, your paper is due MONDAY 2/21.
• If your conference was between Thurs. 2/17–Fri 2/18, your paper is due WEDNESDAY 2/23.
• If your conference was between Mon. 2/21–Tues 2/22, your paper is due FRIDAY 2/25.
• If your conference was between Wed. 2/23–Fri 2/25, your paper is due at the start of class on Monday, 2/28.

WEEK EIGHT—CH3210
M(2/28) Return to class! Drama intro. Bring BID to class.
W(3/2) More drama intro. Bring BID.
F(3/4) Read in BID Trifles pp 897+.

WEEK NINE—CH3140
M(3/7) Read “A Jury of her Peers”. (This was handed out in class.)
W(3/9) Read BID Tartuffe pp 510++–Acts I-II only.
F(3/11) read BID Tartuffe Act III.

WEEK TEN
SPRING BREAK!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

WEEK ELEVEN—CH3210
M(3/21) Read Tartuffe Act IV. Discuss Essay # 2 topics.
W(3/23) Read Tartuffe Act V.
F(3/25) In-class work/progress check on essay # 2 rough draft

WEEK TWELVE—CH3140
M(3/28) Read Waking Women (This was handed out in class.)
W(3/30) DRAMA EXAM
F(4/1) ESSAY # 2 DUE for 10:00 & 2:00 classes. Poetry intro. Bring PAI to class. Read in WEAL pp109-117

WEEK THIRTEEN—CH3210
M(4/4) ESSAY #2 DUE for 12:00 class. More poetry intro.
W(4/6) Meter. Read WEAL pp 130-136

WEEK FOURTEEN—CH3140
F(4/15) Read in PAI: carpe diem poems: “To His Coy Mistress” p 80+; “To The Virgins...” p. 79

WEEK FIFTEEN—CH3210
M(4/18) Read in PAI: love poems: “The Magic of Love” p 42; “Love Poem” p. 42; also read “With His Venom” (handed out in class)
W(4/20) haiku (Handed out in class)
F(4/22) Read in PAI: sonnets: “The World is Too Much With Us” p 247; “My Mistress’ Eyes Are...p 248

WEEK SIXTEEN—CH3140
M(4/25) Read “Daddy” (Handed out in class.)
W(4/27) Read “Lady Lazarus” (Handed out in class.)
F(4/29) TBA

FINAL EXAM SCHEDULE:
Sec. 011 (10:00 class) is on Tues. May 3 from 10:15-12:15
Sec. 021 (12:00 class) is on wed. May 4 from 10:15-12:15
Sec 035 (2:00 class) is on Thursday, May 5 from 8-10 a.m.
English 1002 G  
Spring 2011  
Sec 011  10-10:50 CH3140/3210  
Sec 021  12-12:50 CH3140/3210  
Sec 035  2-2:50  Ch3140/3210  

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Office phone: 581-6295  
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office hours: MWF 9:30-10, 11-12; 1-2 or by appointment

TEXTS  
Writing Essays About Literature, Griffith  
The Story and Its Writer, ed. Charters  
The Bedford Introduction to Drama, ed. Jacobus  
Poetry: an introduction, ed. Meyer

NATURE OF THE COURSE  
English 1002 G (Composition and Literature) is a writing-centered introductory course as well as an extension of English 1001 G (Composition and Language). Your work with the following literary genres—fiction, poetry, and drama—will involve reading, discussing, analyzing, and writing about the basic components of these types of literature. You must successfully complete English 1001G or its equivalent with a grade of C or above before enrolling in this course. Please note that we alternate classrooms on a weekly basis: one week in CH 3140, followed by a week in the ETIC (computer lab) CH3210.

COURSE REQUIREMENTS  
It is essential to keep up with the reading for this course. Lengths of assigned readings will vary quite a bit; no matter what length or type, though, you need to make certain that when you come to class not only have you read the material for that day, but you’ve familiarized yourself with it enough to be able to contribute specific, thoughtful comments and questions during our class discussions. Overall, this is not a lecture course; most days will be spent writing and/or discussing the readings, so you need to be prepared to contribute. You will be introduced to material (authors, styles, topics), some of which may be unfamiliar, and challenging. Even if this is the case for you with some of the assignments, keep a positive attitude: read, take notes, try to apply what we’ve discussed in class, and, importantly, be an active participant in class discussion to help broaden your understanding.
Participation is an important component of your grade. As you know by now, just showing up to class is not enough. If you show up unprepared—e.g. did not read the assignment, and/or did not bring required materials—you may be dismissed from that day’s class.

Please also note that text-messaging during class as well as habitual tardiness, may get you dismissed from that day’s class.

The classroom door will be shut at 5 minutes after the hour, so make sure to be on time; if you know that you have an exam, an advising appointment, etc. and may be late, please inform me before class if possible.

You will write two essays: Essay # 1 will include a visual as well as written component and incorporation of citations. You will have two choices of topic for Essay # 2, one of which involves outside research. We will have conferences outside of class in order to discuss the rough draft of our first essay, and you will have an in-class work day for at least one of the essays. Additionally, there will be briefer in-class and/or homework assignments for which you will write mini-essays. (This may occasionally involve group work.) You may, of course, schedule conferences regarding ANY of your assignments.
There will be three exams: one covering literature, one covering drama, and one covering poetry, the last of which will count as the final exam. All examinations will consist of at least 50% essay questions.

DISABILITIES

If you have a documented disability and wish to receive accommodations, please let me know about it; you should also contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

GRADING

I. You must receive a grade of A, B, or C in order to pass English 1002G. Anything below this level results in a grade of NC ("no credit"). The course must be retaken if you get an NC. NOTE: An "NC" is not factored into your semester or cumulative grade point average. For example, an "A" would count as a 4.0, a "B" as a 3.0, "C" as a 2.0, but an "NC" would not be averaged into your GPA. It would show that you took the course but did not pass, or did not receive credit for it.

II. Coursework is divided as follows:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Essays</td>
<td>20%</td>
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<tr>
<td>Essay 1</td>
<td>10%</td>
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<td>Essay 2</td>
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<td>Essay 3</td>
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<td>Essay Exam 2</td>
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<tr>
<td>Essay Exam 3 (Final Exam)</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes and Short Homework Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>20%</td>
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</tbody>
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Grading scale for examinations:

- 100-90 = A
- 89-80 = B
- 79-70 = C
- 69-60 = D
- 59 or below = F

IV. If you fail to turn in an essay or fail to take an exam and you do NOT have an excused absence, your grade for that assignment will consist of two F's instead of one; I don't think it is fair to give equal grades to someone who at least attempted the assignment but may have had some problems, and someone who didn't even bother to try....

ATTENDANCE, PREPARATION, and LATE WORK

Participation and attendance are very important in this class, since much of the crucial information is obtained from class discussion (such as questions and ideas raised by YOU and your peers), lecture, and occasional collaborative activities—not just from a reading assignment in a textbook. In many cases, getting a copy of someone's class notes may not offer you the full picture of that day's lesson.

If you are unable to attend due to illness or another LEGITIMATE excuse (e.g. a true emergency, unsafe travel conditions for commuters—not those walking from the dorms!--or participation in a University-sponsored activity for which I have been notified in advance), it is your responsibility to contact me as soon as possible to make arrangements regarding late work. If you are ill or an emergency arises and you must be absent from campus, it is imperative that you contact me ASAP via email, voice mail, etc.—not three weeks later—so that I am aware of the situation. I do
not make arrangements for, nor do I accept late work from someone who has missed several classes in a row and has not contacted me. I reserve the right to determine what constitutes an excused or an unexcused absence.

For Essays 1 and 2, I will accept ONE of them ONE CLASS DAY late. For example, if the essay is due on Monday, you have until the start of the next class meeting (in this example case, it would be Wednesday) to get it to me without a penalty. Aside from this ONE instance, I will accept late work (homework, exams, essays) ONLY if you have an excused absence that falls under the aforementioned examples.

Assignments are due at the start of class. If you come in late that day (this includes rushing in five or ten minutes late because the “printer wouldn’t work”) or do not have all required materials at the start of class, that essay will count as your one “free” late paper. After that, any late work that is not an excused absence will not be accepted.

You must be in class to turn in material unless previous arrangements have been made with me. No credit will be given for work turned in by a friend, put in my mailbox, or slid under my office door by someone who did not attend that day’s class unless prior arrangements have been made with me.

Quizzes will be given at the start of class, so be on time, as these cannot be made up unless you have an excused absence. Please note that oversleeping and rides going home for the weekend are not excused absences!

**REVIZIONS**

You have the OPTION of revising Essay # 1 or Essay # 2. The grades from the first version and the revision will be averaged to create a final grade to replace the original one. For example, if you got a C on the original and an A on the revision, the final grade for that essay would be a B. Turn in the first copy of the essay with the revision. Deadlines for the optional revision are on the syllabus.

**ESSAYS**

Final versions of essays must be typed (double-spaced, with one-inch margins and font size 10-12). Short homework or in-class writing should be done in ink on standard lined paper or printed off from computer. Essays are due at the start of class and must be printed out before you come to class.

**PLAGIARISM POLICY**

The English Department’s policy on plagiarism is as follows:

Any teacher who discovers an act of plagiarism—“the appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one’s original work” (Random House Dictionary)—has the right and responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of F for the course, and to report the incident to the Judicial Affairs Office.

Respect for the work of others should encompass all formats, including print, electronic, and oral sources.

**CONFERENCES**

This semester we’ll hold one mandatory conference session. Class will not meet on conference days.

I strongly encourage you to ask questions during class, phone me, or stop by my office if you have any special problems with a reading or writing assignment. If my office hours don’t fit your schedule, we can try to set up an alternate time to meet. Please see me if you are having difficulties!
CELL PHONES, EMAIL etc.

If you need me to return your phone call, please do not leave a long-distance cell phone number, since I cannot make long-distance calls from my office.

Please be aware that I am on campus three days a week this semester (Mon, Wed, and Fri).

Remember that we DO NOT use WebCT for this class. My panthermail address is located on this handout and can also be found in the EIU online directory. Although I try to keep up with my email, occasionally I don’t receive email sent from students. Therefore, try to use your EIU email account when contacting your professors. (Sometimes emails sent to me on a hotmail or other type of account are blocked or sent to my spam folder.) Remember that you can also call me office, leave a voicemail, or come by during my office hours.

Finally (although I know you probably hear this from every teacher), make sure cell phones are turned off or put on vibrate and placed in book bags, purses, etc. during class. No texting during class either.