ENG 1001-022-049: Composition and Language

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Fall 1997 Syllabus - English 1001
Composition and Language

Instructor: Ms. Vicki Curts
Office: Coleman Hall 315B Ex. 6972
Hours: Tues. and Thurs. 9:00-10:45, 12:30-1:45
Home phone: 812-238-2826

The Norton Reader, Eastman, et al.

Nature of the course:
Students are required to write five papers. The essays and in-class writings will total at least 5,000 words by the end of the semester. There will be assigned readings but emphasis is placed on writing well-crafted papers. The final paper will require research and MLA style documentation.

Department policy on plagiarism:
Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language) has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignments of a grade of F for the assigned essay and a grade of NC for the course, and to report the incident to the Judicial Affairs Office.

Attendance:
A student who misses class misses points that may not be made up. Exercises, in-class writing assignments, and participation all earn points!

See me if you have a problem, or call and leave a message if I am out. I appreciate knowing if you are sick and can't come to class, so that I can set aside material to be passed out that day.

An in-class essay that is to be graded may be written in my office if you are absent that day.

Late papers:
*** A paper that is late one day loses half a letter grade. Since I am only on campus Tuesday and Thursday, you may give your one-day-late paper to the department secretary, and she will initial and date it. Papers that are more than a day late are NOT accepted.

Grading:
70% - Essays and other graded writings.
30% - Points, participation, rough drafts and quizzes.

Final grades of A, B, C and NC are given. You must be writing at a C level to pass the course. The University's "Standards for Evaluating Themes" will be used to determine essay grades.

Students experiencing any difficulty are encouraged to see me during office hours, and also to go to the Writing Center in Coleman Hall for additional help. I expect to have at least two conferences with each student during the semester.

Information for students with disabilities.
"If you have a documented disability and wish to receive academic accomodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible."

8-26 In-class writing.

Write an account of your transition from summer beach bum (couch potato or...?) to serious college freshman. Use as much description as possible; relate any great experiences you may already have had here at Eastern!