Spring 1-15-2000

ENG 1001C-011: Composition and Language

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ENG 1001-C. VEACH: TENTATIVE SYLLABUS, SPRING 2000

**Complete all assignments on the days indicated, BEFORE coming to class that day. If a reading assignment is given (or if you are otherwise instructed to do so), bring that book or those books to class that day; otherwise, you do not need to bring your textbooks to class. BE SURE TO BRING DISK TO CLASS ON THE DAYS SCHEDULED IN ROOM 302!!!**

(SW = Student Writer, Editor, and Critic; CMR = Connections, a Multi-Cultural Reader, BH = Blair Handbook; H = Handout)

**January**

M 10  CH 303  Intro to course and policies; writing sample
W 12  CH 303  Review of the writing process and English department standards
F 14  CH 303  Narrative writing; SW pp. 152-60 and 175-78; “Graduation in Stamps” (CMR pp. 196-297. Narrative assignment given

M 17  No Class – Dr. Martin Luther King’s Birthday Observance
W 19  CH 302  In-class work on narratives – bring disk to class
F 21  CH 302  Peer evaluation of narratives in class – bring disk and completed rough draft

M 24  CH 303  Narrative assignment due; Comparison/Contrast assignment given – read SW 223-29 and 244-48 and “Neat People vs. Sloppy People” (SW 234-36)
W 26  CH 303  Introduction/conclusion methods discussed – SW 31-53
F 28  CH 303  Compare/Contrast essay due – to be commented on by peer evaluation group; Revision assignment given – BH 310-18

M 31  CH 302  In-class work on revision essay – bring disk to class

**February**

W  2  CH 302  “ “
F  4  CH 302  REVISION ESSAY DUE!!; In-class tutorial exercises – bring disk and BH

M  7  CH 303  Definition essay assigned and discussed – SW 270-73 and 285-87; Sample Definition essays – “What is Poverty?” and “The Heart and Soul of Hate” (H)
W  9  CH 303  In-class work on wordiness and verb choice
F 11  No Class – Abraham Lincoln’s Birthday Observance

M 14  CH 302  DEFINITION ESSAY WRITTEN ENTIRELY IN CLASS; DUE END OF CLASS (bring disk)
W 16  CH 302  Persuasive essay assigned – SW 309-19 & 331-35; In-class tutorial exercises Bring disk and BH
F 18  No Class – Library research day – seek out sources as needed for persuasive assignment

M 21  CH 303  Sample persuasive essays: “Indian Bones” (SW 319-20) and “Animal Rights vs. Human Rights (SW 362-65)
W 23  CH 303  Writing vigorously – BH 427-43
F 25  CH 303  Work on rebutting opponents – in-class debate

M 28  CH 302  In-class work on persuasive essays – bring disk
March

W 1  CH 302  In-class work on persuasive essays; in-class tutorials – bring disk and BH
F 3  CH 302  PERSUASIVE ESSAY DUE!!; Begin research – how to choose and narrow
Topics; where to find sources; evaluating sources; citation methods; using
Internet sources; etc.  — SW 366 – 74; BH 178-217 & 249-78

M 6  CH 303  Note-taking; quoting, paraphrasing, and avoiding plagiarism – SW 375-79;
BH 220-24 & 245-49
W 8  CH 303  Plagiarism and citation methods quiz
F 10  CH 303  Sample research paper

M 13, W 15, and F 17 – NO CLASS; SPRING BREAK!!!

M 20  CH 302  In-class work on research papers – bring disk to class
W 22  CH 302  In-class work on research papers – bring disk to class
F 24  CH 302  In-class work on research papers – bring disk to class

M 27  CH 303  Optional class – bring a printed out version of your rough draft if you have
questions or problems that you’d like to address before our conference

W 29  No Class – Conferences – in my office (CH339-C) or in CH 302 for times between 2:00 and
2:50 on M and W of next week ONLY. Lab is also available for work on your rough draft
NEXT WEEK ONLY from 2:00 –2:50 M and W. Be sure to show up at the time you signed
up for and to bring the following with you: Note cards that I haven’t already checked, list of
sources (in proper MLA form), rough outline, rough draft consisting of at least one body
segment (not intro) of your essay (at least 250 words, preferably more), and photocopies of
pages cited from sources in your rough draft.

F 31  “  “

April

M 3  “  “
W 5  “  “
F 7  “  “

M 10  CH 303  RESEARCH PAPER DUE!!! Portfolio assignment given; Memorable
Writing: JFK Inaugural Address (H)
W 12  CH 303  “  “  -- MLK “I Have a Dream” (CMR 302-06
F 14  CH 303  Grammar and punctuation review

M 17  CH 302  In-class work on portfolios – bring disk to class
W 19  CH 302  “  “
F 21  CH 302  “  “

M 24  CH 303  Peer evaluation of portfolios; bring print version to class
W 26  CH 303  “  “
F 28  CH 303  PORTFOLIOS ARE DUE; LAST CLASS DAY

May 1 – 5 = Final Exams; NO FINAL EXAM IN ENG 1001-C; WE’RE FINISHED ON 4/30