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ENG 1002-001: Composition and Literature

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Course Description:
English 1002G is a writing course designed to improve skills in critical thinking and analytic expression based on the reading of literary texts.

Course Objectives:
In successfully completing English 1002G, students will

1) Write expository and persuasive papers throughout the semester (a minimum of 5,000 words) in which paragraphs, sentences, and words develop a central idea (writing, speaking, critical thinking)

2) Read poetry, fiction, and drama expressing a wide range of cultural perspectives and values and develop abilities to think critically and write analytically about them (writing, speaking, critical thinking)

3) Engage in reading and writing experiences about literature in order to demonstrate an increased understanding of and appreciation for social, cultural, intellectual, and aesthetic ideas and their discovery (writing, critical thinking, citizenship)

4) Develop research skills, including effective use of source materials and principles of documentation (writing, critical thinking)

5) Develop skills in revising their own writing by participating in peer review workshops and by revising one of their essays for possible inclusion into their electronic writing portfolio (writing, critical thinking).

Required Materials:

Attendance Policy:
You must be here in order to learn and benefit from the class. Absences will be excused only in cases of prearranged university approved absence or documented illness. Absence from class, whether excused or unexcused, does not constitute an excuse for late work or for being unprepared for the next class meeting. Six absences will result in a grade of NC for the course.

Grading:
Grades for English 1002G are A, B, C, or NC (no credit). Therefore, you must have a final grade of at least a C average in order to receive credit for the course.

Grades will be based on the completion of the following assignments and activities:

Class preparation and participation (including in-class exercises,
group work, quizzes) 100 pts.
Short written responses 100 pts.
Peer reviews 150 pts.
Midterm Exam 100 pts.
Essay #1 (Poetry) 100 pts.
Essay #2 (Drama) 150 pts.
Essay #3 (Fiction) 200 pts.
Final Exam 100 pts.

Grading Scale:  
900-1000 = A  
800-899 = B  
700-799 = C  
699 and under = NC (no credit)

Academic Integrity & Plagiarism Policy:
Students are expected to maintain principles of academic integrity and conduct as defined in EIU's Code of Conduct (http://www.eiu.edu/judicial/studentconductcode.php). Violations will be reported to the Office of Student Standards.

The English Department maintains the following policy on plagiarism: "Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language) —has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignments of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Judicial Affairs Office. Respect for the work of others should encompass all formats, including print, electronic, and oral sources."

"Eastern Illinois University is committed to the learning process and academic integrity that is defined in the Student Conduct Code (1.1). To encourage original and authentic written work, any written assignment created in this course may be submitted for review to Turnitin.com and will become a searchable document with the Turnitin-protected and restricted use database."

Writing Center:
I encourage you to use EIU's Writing Center located at 3110 Coleman Hall. This free service provides one-to-one conferences with writing consultants who can help you with brainstorming, organizing, developing support, documenting, and revising your papers. The Writing Center is open to work with any student from any major at any stage of his or her writing process, and its system of one-to-one conferences demonstrates value and respect for individual writers, all of whom can benefit from feedback about their works in progress.

To schedule an appointment, you can drop by the Writing Center (3110 Coleman Hall), or you can call 581-5929. The Center is open Monday through Thursday, 9 a.m. to 3 p.m. and 6 p.m. to 9 p.m. On Friday hours of operation are 9 a.m. to 1 p.m. Visit their website at http://www.eiu.edu/writing

The Student Success Center:
Students who are having difficulty achieving their academic goals are encouraged to contact the Student Success Center (www.eiu.edu/~success) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.
Students with Disabilities:
If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Student Disability Services (OSDS). All accommodations must be approved through OSDS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.

Electronic Writing Portfolio (EWP):
English 1001 is a writing-centered course. You may choose to submit an essay from this course to the electronic writing portfolio in fulfillment of a portion of your EWP university graduation requirement. Should you choose to submit an essay from this course, you must do so no later than May 1st. Submission forms and more information on the EWP are available at: http://www.eiu.edu/~asses

Tentative Course Calendar:

January
WEEK ONE: 3120
12 Introduction to course / syllabus
14 Diagnostic writing
16 Discuss Kennedy pgs. 953-956 “What Is Poetry?”

WEEK TWO: 3130
19 No classes—Martin Luther King, Jr.'s Birthday
21 Kennedy pgs. 631- 644 “Reading a Poem”
23 Discuss writing process / first essay assignment given

WEEK THREE: 3120
26 Kennedy chapter 43 “Writing About a Poem”
28 Discuss selected poems
30 1st draft of Essay #1 due / Peer review session

WEEK FOUR: 3130
February
2 Letter of peer review due / Writing Workshop
4 Discuss Kennedy, Chapter 34 “Reading a Play,” [including the play “Trifles”]
6 TBA

WEEK FIVE: 3120
9 Final draft of Essay #1 due
11 second essay assignment given
13 No classes—Lincoln's Birthday

WEEK SIX: 3130
16 Discuss Henrik Ibsen’s A Doll House Act I
18 Discuss A Doll House Act II
20 Discuss A Doll House Act III

WEEK SEVEN: 3120
23 Discuss Moliere’s Tartuffe Acts I-III
25  Discuss Moliere's *Tartuffe* Acts IV-V
27  Finish discussion of *Tartuffe*

**WEEK EIGHT: (Midterm) 3130**

**March**
2  Midterm Exam
4  First draft due / Peer Review session
6  Writing workshop

**WEEK NINE: meet in my office, CH 3762**
9  Individual Conferences
11  Individual Conferences
13  Individual Conferences

**March 16-20  No classes—Spring Break**

**WEEK TEN: 3130**
23  Final draft of essay #2 due / Discuss *Kennedy* pgs. 16-21: John Updike's “A & P”
25  Discuss *Kennedy* pgs. 93-104: Raymond Carver’s “Cathedral”
27  Discuss *Kennedy* pgs. 516-517: Kate Chopin’s “The Story of an Hour”

**WEEK ELEVEN: 3120**

**April**
1  Research Workshop
3  Research Workshop

**WEEK TWELVE: 3130**
6  Research Workshop
8  Research Workshop
10  Discuss Avoiding Plagiarism

**WEEK THIRTEEN: 3120**
13  Paraphrasing / Summarizing / Quoting Exercises
15  First draft of essay #3 due / Peer review session
17  Letters of peer review due / Writing workshop

**WEEK FOURTEEN: meet in my office, CH 3033**
20  Individual conferences
22  Individual conferences
24  Individual conferences

**WEEK FIFTEEN: 3120**
27  Writing Workshop
29  Writing Workshop

**May**
1  **Final essay #3 due** / Review for final exam

**Final Exam:**
Your final exam is scheduled to take place on