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ENG 1001-010: Composition and Language

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Course Description and Policies

English 1001C: A course in the reading and writing of expressive, expository, and persuasive essays. Emphasis is given to effective expression through the means of clear structures of composition, adequate development of ideas, effective knowledge of mechanics, and proper documentation of sources.

Prerequisite: English 1000 or proficiency in basic skills demonstrated by ACT or CLEP exams. Since this section of 1001 is computer-assisted, each student must purchase at least one IBM-formatted, 3.5 inch High Density computer disk.

Attendance: I will allow up to three (3) unexcused absences. After three, you will lose one letter grade (from your final class grade) for each unexcused absence. An unexcused absence occurs when no acceptable documentation or explanation is provided to the instructor. I, of course, will decide what is “acceptable” on the basis of individual cases. In any case, talk to me ahead of time if you wish to know if your excuse will be acceptable.

Coursework: In addition to daily assignments, you will write four three-page essays and one six-to-nine page research paper (your final project). All essays must be typewritten, double-spaced, and will be graded on the basis of composition, grammar, rhetoric, and style (ideas we will discuss constantly in class). I do accept late essays, but you will lose one grade per day on any essay turned in beyond the due date (yes, weekends count). All essays will be returned to you approximately one week from their due dates. KEEP ALL YOUR GRADED ESSAYS UNTIL THE SEMESTER IS OVER!!

Tests/Quizzes: There will be two exams over the course of the semester, but there will be NO final exam. Quizzes will be given on daily readings as necessary.

Final Grades: Final grades will be determined by averaging all coursework and, if necessary, implementing the above-stated attendance policy. English 1001C is graded on an A, B, C, NC (no credit) scale. Students who receive a grade of NC must repeat 1001C until a grade of C or better is attained.

Plagiarism: Any teacher who discovers an act of plagiarism has the right and responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a failing grade for the work in question as well as the course, and is to report the incident to the Judicial Affairs Office. Plagiarism is defined as “The appropriation or imitation of the language, ideas, and/or thoughts of another author, and the representation of them as one’s original work.” (Random House Dictionary)

Students With Disabilities: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583).
Course Activities and Assignments (subject to expansion and/or deletion).

January

Mon 8: Intro to course and class policies
Wed 10: Diagnostic Essays. Assignment: Usage Exam Worksheet A

Mon 15: NO CLASS—MLK BIRTHDAY
Wed 17: Discuss Major Usage Errors/Usage Exam Worksheet


February

Mon 5: In Class Writing. UE Worksheet. Assignment: Prentice Hall Essays—“Gender Gap In Cyberspace” p.225/“Grant and Lee” p.260/“They Knew But Little” p.267


Wed 28: Finish and Print E3.

March

Mon 5: UE Worksheet/Review for Usage Exam 1.
Wed 7: USAGE EXAM 1.

Monday, March 12—Friday, March 16: NO CLASS—SPRING BREAK


April

Mon 2: Discuss Research Paper Formats
Wed 4: Research Paper Formats/Use Of Internet

(OVER)

Monday, April 16—Friday, April 20: Conference Week. Assignment: UE Worksheet.

Wed 25: USAGE EXAM 2. THE END!!***

***Well, almost. Your research papers will be due on the day and time allotted for your section's final exam. Have a great break.