Spring 1-15-2012

ENG 1001G-008

Ned Huston

Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_spring2012

Part of the English Language and Literature Commons

Recommended Citation

http://thekeep.eiu.edu/english_syllabi_spring2012/10
GUIDELINES
ENGLISH 1001
Spring 2012

1. CONTACT YOUR INSTRUCTOR WHenever NECESSARY

YOUR INSTRUCTOR'S CONTACT INFO:   OFFICE HOURS:
Ned Huston (Mr. Lucky)               11:00-11:50 MWF
Office: 3762 Coleman Hall             1:00-1:50 MWF
Phone: 581-6319                        and by appointment
Home: 345-2288                        No office hours during
E-mail: nshuston@eiu.edu               holidays or vacations or
Mailbox: 3155 Coleman Hall            after Apr 25
English Department Office: 3135 Coleman Hall

HOW TO FIND YOUR INSTRUCTOR WHEN HE IS TEACHING:
English 1002 Composition and Literature 012 10:00-10:50 MWF in 2120 Coleman
English 1002 Composition and Literature 024 12:00-12:50 MWF in 3609 Coleman
English 1001 Composition and Language 008 2:00-2:50 MWF in 3609 Coleman

E-MAIL YOUR INSTRUCTOR WHEN NECESSARY
Students should check their e-mail between classes for news about assignments,
conferences, grades, and other matters. E-mail the instructor with any questions. Send
correspondence to the instructor by e-mail, not through mycomplab.com. Most inquiries
will be answered promptly, but some may take up to 24 hours. The instructor checks his e-
mail infrequently on nights and weekends.

IF YOUR HAVE A DISABILITY, GET AN ACCOMMODATION
Contact the Office of Disability Services at 581-6583 (9th Street Hall).

Students who have an ACT score in English of 14 or below, or who have no test scores on
file with the university, must pass English 1000 before enrolling in English 1001.

2. GET THE REQUIRED TEXTBOOKS AND SUPPLIES

MAKE SURE TEXTBOOK RENTAL GIVES YOU ALL OF THE RIGHT BOOKS
The Norton Reader (shorter 12th Ed.) by Peterson & Brereton
The Little Brown Handbook (Eleventh edition) by Fowler and Aaron
The Allyn & Bacon Guide to Writing (5th Ed.) by Ramage, Bean & Johnson
A Hardback Dictionary

YOU ALSO NEED THESE SUPPLIES FOR THIS COURSE
a notebook to keep notes in and to keep a journal in
2 or more pens with blue or black ink to use to write in the journal, plus a third
pen with a different color of ink
2 (or more) 2-pocket folders to hold class handouts and writings.
Bring both pens and notebook to every class. Bring books as assigned.
3. KNOW AND OBEY THE ATTENDANCE POLICY

ATTENDING CLASS IS REQUIRED!
Do not miss or come late to class. The scheduled research visits to the library are also required. Students who miss Library Visits without an excused absence will receive a failing grade on the research essay.

A student should meet with the instructor immediately after returning to class after an absence to request an extension on deadlines of assignments missed due to an excused absence.

DO NOT EXCEED THE 10 ABSENCE LIMIT
Class will meet 30 times plus 6 conferences. Therefore, missing 11 classes or conferences means you have missed nearly a third of the class and a third of the instruction. You will have been exposed to less than 70% of the classroom content, and less than 70% is not passing. Thus, anyone who misses (for any reason) more than 10 classes and/or conferences will not receive credit in this course.

TURN IN YOUR WORK EVEN IF YOU MISS A CLASS OR CONFERENCE
Late work will receive a 0. But work is not late if it is turned in by 4:30 on the day it is due. Work can be turned in to my mailbox in 3155 Coleman Hall or my office in 3762. Some in-class work (such as in-class exercises) can still be turned in for credit before the next class even if a student is absent. See the Assignments List on mycomplab.com to find out what to do about class work if you miss class.

ASK FOR AN EXCUSED ABSENCE IF YOU MISS CLASS FOR A LEGITIMATE REASON
Students with a legitimate reason for absence can have their absence excused if they ask for it in advance of missing and/or have evidence to support the legitimacy of their excuse. Students who wait until after they have missed class to request an excused absence must present evidence of their legitimate excuse as soon as possible. Absences will not be excused when there has been an unnecessary delay in making the request.

GET A ONE-WEEK EXTENSION ON DEADLINES IF YOU NEED IT
A student with an excused absence can ask for an extension of up to one week on deadlines for work missed because of a legitimate excuse. In an unusual circumstance, a second extension of one week can be granted when one legitimate absence-causing problem is followed immediately by another.

WORK MORE THAN TWO WEEKS LATE WILL RECEIVE A ZERO
More than two weeks of missed work is impossible to make up while still allowing a student time to complete current work. Thus, work more than two weeks beyond the deadline will not be accepted, except in extraordinary circumstances (such as the student being in a coma). Forget the old work and focus on keeping up with current work!
THERE ARE ONLY 4 LEGITIMATE EXCUSES FOR ABSENCE

1. Contagious illness and illness or injury requiring immobility or rest.
2. Travel with an EIU-sponsored group to an EIU-sponsored event.
3. Attendance at the funeral of a close relative.
4. Participation in a legally required event (such as a trial or military training)

DO NOT COME TO CLASS SICK!

Do not attend class with a contagious illness and infect other students. Stay in bed, recuperate, and ask for an excused absence.

Students who are ill (or recovering in bed) should keep up with their assigned work unless they are incapable of doing so. They should have a friend or another student deliver and pick up their assignments so they don’t fall behind.

DO NOT MISS CLASS BECAUSE OF AVOIDABLE CONFLICTS OR PROBLEMS

Your university study is important and requires top priority. All other endeavors must be scheduled around it, including fraternity and sorority events, a review session for another class, a family vacation or get-together, a wedding, a doctor’s or dentist’s appointment, an appointment with an advisor, counselor, or resident assistant, and a “ride” leaving town early.

Make plans to be on campus at least 24 hours before class time to avoid missing class because of travel or weather delays. Arrange rides and tickets to ensure your departure time is after, not before class or conferences.

YOUR ABSENCE WILL HARM YOUR GRADE AND THE GRADES OF OTHERS

Your attendance affects the entire class. Your contribution to class activities is needed. Your absence and tardiness set a bad example for other students. To drive home this point even more, I have made it a policy of this class that each time a student is absent from class or tardy without an excused absence, everyone in their group will lose a point on their group score.

Attendance at conferences is required, and students who miss a conference without an excused absence will lose 10 points for each essay conference missed and 5 points for each revision conference missed. Conference schedules will be e-mailed or handed out in class and will be posted on mycomplab.com.

YOUR FAMILY MUST LEARN TO MANAGE WITHOUT YOU

No student will be excused for a reason as vague as “family emergency.” Only the most extraordinary family life and death situation will be accepted as just cause for missing a class.
4. ACHIEVE COURSE OBJECTIVES

LEARN TO READ AND WRITE BETTER
In English 1001, students are expected to achieve and demonstrate competence in reading and writing and doing analysis and research at the college level. They should learn how to read texts critically, how to conduct research, and how to write essays, including research essays.

LEARN TO THINK AND CREATE GOOD HABITS
This course is intended to teach you how to think, how to achieve, and how to be a better student. You should develop skills of critical thinking while also remaining open minded and tolerant of cultural diversity. Skills taught should help you become a success in intellectual and other endeavors even outside of college.

5. OBEY WRITING REQUIREMENTS

FOLLOW THE CORRECT FORMAT FOR WRITTEN WORK
For all written work:
• Use margins of at least one inch on top, bottom, and sides.
• Use black ink for printed work, black or blue ink for handwritten work.
• For typed work, use 8 1/2 by 11 inch white paper.
• Give your work a title and a heading with your name and date and the assignment number.

For Essays:
• Write on one side of the paper only.
• Paper clip, don’t staple, your essays.
• Double space. If you are hand-writing, skip every other line.
• If writing by hand, you may use pages torn out of the journal, but trim the left edge so it is even.

GO TO THE WRITING CENTER FOR HELP WITH YOUR WRITING
If you struggle with writing in this class or in another, I encourage you to visit The Writing Center in 3110 Coleman Hall for help. To schedule an appointment, drop by or call 581-5929. The Writing Center is open Mon. through Thurs. 9am-3pm, 6pm-9pm and on Friday from 9am to 1pm. The Writing Center seeks to help any student from any major at any stage of his or her writing process. This free service provides one-to-one conferences with writing center consultants who value and respect their writing clients.

DO NOT PLAGIARIZE!
"Any teacher who discovers an act of plagiarism -- ‘The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one’s original work’ (Random House Dictionary of the English Language) -- has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including the immediate assignment of a grade of “F” for the assigned essay and a grade of "F" for the course, and to report the incident to the Judicial Affairs Office. Respect for the work of others should encompass all formats, including print, electronic, and oral sources."
6. ATTEND ALL SCHEDULED CONFERENCES

CONFERENCES OFFER THE BEST INSTRUCTION
After you have turned in your essay for grading, the instructor will go over it with you one-on-one in a 15 minute conference (20 minutes for the research essay). These conferences will often be scheduled out of class. Scheduling for these conferences will take place during the first or second week of classes so students can plan their future schedules around these conference times.

TURN IN YOUR ESSAYS AND REVISIONS BEFORE YOUR CONFERENCE
Essays and revisions will be due before the conferencing period begins so the instructor can look over the papers before the conferences.

SCHEDULE YOUR CONFERENCE AT A CONVENIENT TIME
Conferences can be rescheduled until the date the essay is due if there are any open times, or conferences can be rescheduled if the student can arrange to switch times with another student. Conferences cannot be rescheduled at the last minute except in cases of an excused absence.

7. REVISE YOUR GRADED ESSAY!

DO ANOTHER DRAFT OF YOUR ESSAY AFTER IT HAS BEEN GRADED
After a student has received feedback about an essay, he or she will be required to do a revised draft of that essay, correcting errors and incorporating as many improvements as possible to the content as well as the writing. A seven minute conference will be scheduled during class time (or out of class) for the instructor to go over the revision with the student.

Revisions will be due at the onset of the revision conferencing period (and not at the conference), so the instructor can look over them ahead of time.

REVISIONS DO NOT CHANGE THE PREVIOUS GRADE
Revisions receive a separate grade that counts nearly one half as much as the original essay. Revisions are graded on a stricter scale than essays. Thus, a revision may receive a lower grade than the original essay if few improvements have been made or if new errors have been introduced.

Errors unmarked in an essay still count off on a revision. Students should strive to improve the essay as a whole, not just correct the errors that are marked.

TURN IN THE GRADED ESSAY WITH THE REVISION
Revisions must be turned in with the original graded essay so the instructor can compare the two and give full credit for improvements.
8. DO READINGS AND WORK IN CLASS

TAKE NOTES OVER LECTURES AND READINGS
Students are urged to read assignments TWICE to aid them in analyzing readings. Comprehension and retention of lectures and assigned readings is required. Students will be graded on their understanding and memory of course content. To aid in remembering, students are required to take notes over lectures and type class notes in complete sentences.

PROMPTLY MAKE UP WORK MISSED DUE TO ABSENCE
With an excused absence, a student can make up missed notes by borrowing notes from another student and hand writing them, giving credit to the original note taker.

9. WORK EFFECTIVELY IN YOUR GROUP

Students will be assigned to 3-4 person groups which will work as a unit on several projects and discussions this semester.

CONTRIBUTE TO THE GROUP ESSAY
One project each group will work on is a group essay. Group members will compose parts of the essay and revise each other’s drafts. The final draft should be consistent in style, tone, and content while still incorporating equal contributions of work from each group member.

DO YOUR BEST WORK
Each student will potentially receive a different grade on the final group essay. This grade will be calculated based on three elements:
1) The score on the final group draft
2) The score on your individual partial drafts of the essay
3) The estimate of your relative contribution to the success of the final draft.
   This estimate will be made by the student, fellow group members, and the instructor
Students should turn in to the instructor a copy of each partial draft or revision that is their individual work.

MAXIMIZE YOUR GROUP SCORE
At the end of the semester a group score will be added to each individual’s final grade. The group score is like extra credit, except that it can be either a positive or a negative number. If it is a negative number, it will lower the group members’ final point totals.

A point can be earned by the group when 1) a group member earns a perfect score on the quiz given in class on a group work day, or 2) when the group finishes a group question sheet ahead of the other groups during class. To be finished with the question sheet, the group must have the correct answers, and every group member must know what those answers are. The first group to meet these requirements will win a prize and score a point.
A point will be deducted from the group score when 1) a group member is absent from
class or tardy without an excused absence, 2) a group member does not bring all of the
required books to class, 3) a group member attends class sick and refuses to leave (the
instructor will determine sickness based on observed symptoms and other evidence).

Groups will not be formed, and the Group Score will not begin to be calculated until the
second week of class. Group members should give each other encouragement and support
to ensure good attendance and performance at class.

REMOVE UNPRODUCTIVE MEMBERS FROM THE GROUP
If a group member fails to contribute to a group project and has cost the group 5 points or
more in penalties, the other group members can vote to eject that individual from the
group, and if the instructor concurs, that individual will be removed from the group and
will be required to complete group work on his or her own.

10. TURN WORK IN EARLY, NOT LATE

NO LATE WORK WILL BE ACCEPTED

Because handwritten work will be accepted for writing assignments in English 1002,
excuses involving computers will not be accepted for late work. If you intend to use a
computer for your written assignments, plan ahead for such problems as hard-drive failure,
disk failure, printer failure, power failure, computer malfunction, printer malfunction, data
loss, files not opening, etc. Know where you can find another workable computer to use if
yours quits. Give yourself enough lead time before the due date to switch computers and
reformat your work, if necessary. Back up all of your computer files. Save and print out
copies of your drafts regularly.

KEEP COPIES OF YOUR WORK IN CASE IT GETS LOST
Students are responsible for keeping a copy of all written work submitted for credit in the
course and must supply a substitute copy of that work if an assignment is missing or lost.

EARLY WORK GETS EXTRA CREDIT
Early work may be turned in to the instructor himself, may be left at his office, or may be
turned in to his mailbox in room 3155 Coleman hall between 8 am and 4:30 pm Monday
through Friday. Early work must be turned in at least 1 day early to earn extra points.

Extra Credit Points for Early Submission

<table>
<thead>
<tr>
<th>Essay</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revisions</td>
<td>3 points</td>
</tr>
<tr>
<td>Journal Entries</td>
<td>1 point</td>
</tr>
<tr>
<td>Short Essay</td>
<td>2 points</td>
</tr>
<tr>
<td>Tests</td>
<td>1 point</td>
</tr>
</tbody>
</table>
11. YOUR FINAL GRADE IS DETERMINED BY HOW MANY POINTS YOU HAVE

Before extra credit points are assigned and penalty points deducted, every student will have the opportunity to earn 1000 points toward their final course grade, to be determined according to the following scale:

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900-1000 points (or more)</td>
<td>A</td>
</tr>
<tr>
<td>800-899 points</td>
<td>B</td>
</tr>
<tr>
<td>700-799 points</td>
<td>C</td>
</tr>
<tr>
<td>699 points or less</td>
<td>No Credit</td>
</tr>
</tbody>
</table>

POINTS CAN BE EARNED IN THE FOLLOWING CATEGORIES:

- Analysis Essays (100 points each x 2) 200
- Revision of Analysis Essays (50 points each x 2) 100
- Research Essay (250 points each x 1) 250
- Revision of Research Essay (125 points each x 1) 125
- Peer Reviews (10 points each x 2) 20
- Exercises (5 points each x 4) 20
- Tests (10 points each x 2) 20
- Participation & Lecture & Reading Notes (6 points each x 30) 180
- Question Sheets (7 points each x 3) 21
- Question Sheets (8 points each x 3) 24
- Quizzes, Searches, List, & Research Question (5 points each x 8) 40

1000

Students may also earn deserved points through extra credit or may lose 5 or 10 points by missing class or conferences or up to 100 points by disrupting class. Students who show sustained exceptional improvement in their writing toward the end of the semester or make an exceptional contribution to the course may earn bonus points toward their final grade.

12. THIS COURSE ENDS!

GET EVERYTHING DONE BEFORE THE END OF CLASSES

No late work will be accepted after the last day of class (Apr. 25). Incompletes are not given in English 1001. If a student has a question, appeal, request, or other business pertaining to this class, it must be settled before the end of classes. Student grades will be turned in at that time, and the instructor will schedule no further appointments or consultations with students afterwards. Any student having read this far in the Guidelines may earn 5 points extra credit by e-mailing the instructor before our next class and writing "extra credit" in the subject line.

THERE IS NO FINAL EXAMINATION

Enjoy your summer!
13. FOLLOW THE GUIDELINES FOR JOURNAL ENTRIES

Like any other skill, writing becomes better with practice. In order to give you practice at writing and prepare you for the essay assignments, you are assigned to write 5 journal entries this semester. They are graded on effort as outlined below:

1. Journal entries must be written and turned in on time. They can be turned in a class or a day early for one or two points of extra credit.

2. Journal entries must be over 100 words in length (unless specified otherwise) – one half page long (if handwritten) and just under one half page long (or more) if typed and double-spaced in a normal font.

3. Journal entries must be devoted to a single assigned topic. That topic should be developed as much as possible in the length assigned. The writing must be divided into paragraphs of appropriate length.

4. Each journal entry should be typed or written in ink and must be given a heading (in the upper left corner of the page) comprised of the student's name, the date, and the number of the assignment (e.g. "Journal #1").

5. Each journal entry should be given a title centered at the top of the page. The title should describe the content of the entry ("Analysis of 'College Pressures'"), not the assignment number ("Assignment Number Two").

6. Topics for Journal entries will be distributed at the beginning of the semester. Excellence of content and correct format are the main criteria for the grade. For journal entries correctness of writing does not count. For typed work, use the format for written work set down in the Guidelines, section 5 and detailed in #3 and #4 above.

7. The audience for your writing is the Eastern Illinois University community. This audience is composed of intelligent, educated adults of diverse ages and backgrounds.

8. Journal entries should be written in the writer's own natural voice. They should be the work of the Journal writer alone. Outside sources of information should be credited.

9. Journal entries must be printed out and submitted in hard copy.
<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Topic</th>
<th>Reading for Next Class</th>
<th>Writing Assignment</th>
<th>Other Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/9</td>
<td></td>
<td>A Movie in Class</td>
<td></td>
<td></td>
<td>Question Sheet 1</td>
</tr>
<tr>
<td>1/11</td>
<td>W</td>
<td>A2 Schedule</td>
<td>Guidelines</td>
<td></td>
<td>Schedule</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>D0 Why Take Notes?</td>
<td></td>
<td></td>
<td>Take-Home Test #1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L0 How to Succeed</td>
<td></td>
<td></td>
<td>Student Survey</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>A3 Online Course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>A4 Student Survey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/13</td>
<td>F</td>
<td>A5 Conference Signup</td>
<td>TSI 39-47</td>
<td>Journal 1</td>
<td>Question Sheet 1 Due</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>Quiz 1 <em>A Touch of Greatness</em></td>
<td></td>
<td></td>
<td>Question Sheet 2</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>D1 Follow-up on L0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>L2 Genres</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>D2 <em>A Touch of Greatness</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/16</td>
<td>M</td>
<td>CLASS DISMISSED FOR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>MARTIN LUTHER KING JR.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>HOLIDAY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/18</td>
<td>W</td>
<td>Quiz 2 Quotations</td>
<td>NOR 245-251</td>
<td>J #1 Due</td>
<td>Take-Home Test 1 Due</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>L17 Quotations</td>
<td></td>
<td></td>
<td>Quotation Exercise</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>A6 Conference Signup</td>
<td></td>
<td></td>
<td>Question Sheet 3</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>A7 Getting Acquainted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>A8 Quotations Exercise</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/20</td>
<td>F</td>
<td>L3 Analysis</td>
<td>A&amp;B 41-43</td>
<td>J#2 Due</td>
<td>Quotation Exercise Due</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>Quiz 3 “College Pressures”</td>
<td></td>
<td></td>
<td>Journal 3</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>L1 Intro to Course</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/23</td>
<td>M</td>
<td>Quiz 4 Thesis Statements</td>
<td>TSI 51-72</td>
<td>J#3 Due</td>
<td>Question Sheet 3 Due</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>L6 Introductions</td>
<td>Tension (MCL)</td>
<td></td>
<td>Question Sheet 4</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>D3 “College Pressures”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Class</td>
<td>Topic</td>
<td>Reading for</td>
<td>Writing Assignment</td>
<td>Other Assignment</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>-------------</td>
<td>--------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>1/25</td>
<td>W</td>
<td>L4 Peer Review</td>
<td>A9 Thesis Exercise</td>
<td>J#4 Due</td>
<td>Thesis Exercise</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D4 Essay 1 Topic</td>
<td></td>
<td>Draft E 1</td>
<td>(2-3 Copies)</td>
</tr>
<tr>
<td>1/27</td>
<td>DIC</td>
<td>A10 Peer Review</td>
<td></td>
<td>Draft 1 Due</td>
<td>Thesis Exercise Due</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td>Essay 1</td>
<td></td>
</tr>
<tr>
<td>1/30</td>
<td>M</td>
<td>L7 Conclusions</td>
<td>L8 Verb Tense</td>
<td>Verb Tense Exercise</td>
<td>1 Early Conference outside of class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L5 Correction Marks</td>
<td>A11 Tense Exercise</td>
<td></td>
<td>Prewriting #1</td>
</tr>
<tr>
<td>2/1</td>
<td>W</td>
<td>Powerpoint Lectures</td>
<td>A&amp;B 395-397</td>
<td>E 1 Due</td>
<td>Tense Exercise Due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L10 Titles</td>
<td>L11 Paragraphs</td>
<td>4 E Conferences in class</td>
<td>7 E Conferences outside of class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L15 Fallacies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/3</td>
<td>F</td>
<td>Powerpoint Lectures</td>
<td>NOR 251-259</td>
<td>Journal 5</td>
<td>4 E Conferences in class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L10 Titles</td>
<td>L11 Paragraphs</td>
<td>6 E Conferences outside of class</td>
<td>Question Sheet 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L15 Fallacies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/6</td>
<td>M</td>
<td>L9 Revision</td>
<td>A12 Narrowing Subject</td>
<td>Revise E 1</td>
<td>Prewriting #1 Due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LBH 66</td>
<td>A13 Sample Essay</td>
<td></td>
<td>Prewriting #2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 E Conference outside of class</td>
<td></td>
</tr>
<tr>
<td>2/8</td>
<td>NOR</td>
<td>A14 Conference Signup</td>
<td>Quiz 5 “College is a Waste”</td>
<td>Draft E 2</td>
<td>Question Sheet 5 Due</td>
</tr>
<tr>
<td>W</td>
<td></td>
<td></td>
<td>D5 “College is a Waste”</td>
<td>(2 copies)</td>
<td>Question Sheet 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>D6 Essay Group Ideas</td>
<td>J #5 Due</td>
<td></td>
</tr>
<tr>
<td>2/10</td>
<td>F</td>
<td>Powerpoint Lectures:</td>
<td>L12 Joining Sentences</td>
<td>R 1 Due</td>
<td>8 R Conferences in class</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>L13 Basic Punctuation</td>
<td>3 R Conferences outside of class</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>L14 Nouns and Pronouns</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>D7 Group Meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Class</td>
<td>Topic</td>
<td>Bring to</td>
<td>Reading for</td>
<td>Writing Assignment</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>--------------------------------</td>
<td>----------</td>
<td>-------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>2/13</td>
<td>NOR</td>
<td>A15 Narrowing Topic</td>
<td></td>
<td>Next Class</td>
<td>Draft E 2</td>
</tr>
<tr>
<td>M</td>
<td></td>
<td>A16 Conference Signup</td>
<td></td>
<td></td>
<td>Due (2 copies)</td>
</tr>
<tr>
<td>2/20</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td>Revised</td>
</tr>
<tr>
<td>2/22</td>
<td>W</td>
<td>L21 Being Concise</td>
<td></td>
<td></td>
<td>Essay 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L27 Research Paper</td>
<td></td>
<td></td>
<td>Revise E 2</td>
</tr>
<tr>
<td>2/24</td>
<td>LBH</td>
<td>L18 Paraphrase/Summary</td>
<td></td>
<td></td>
<td>Early Test 2</td>
</tr>
<tr>
<td>F</td>
<td></td>
<td>LBH 611-622</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>L26 EWP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>L20 Bibliography</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/27</td>
<td>M</td>
<td>CLASS DISMISSED</td>
<td></td>
<td></td>
<td>R 2 Due</td>
</tr>
<tr>
<td>2/29</td>
<td>LBH</td>
<td>A19 Book Search</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td></td>
<td>A20 Internet Search</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>L19 Citations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>L28 Sample Research Paper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/2</td>
<td>F</td>
<td>L24 Plagiarism</td>
<td></td>
<td></td>
<td>Essay 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Handout)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>L16 Library Research</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>L22 Vague References</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/5</td>
<td>Panther</td>
<td>A21 RESEARCH VISIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M Card</td>
<td></td>
<td>TO BOOTH LIBRARY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Research Sources</td>
<td></td>
<td></td>
<td>Take-Home Test 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Due</td>
</tr>
<tr>
<td>Date</td>
<td>Class</td>
<td>Topic</td>
<td>Reading for Next Class</td>
<td>Writing Assignment</td>
<td>Other Assignment</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>------------------------</td>
<td>-------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>3/7</td>
<td>LBH</td>
<td>A22 Source Check</td>
<td>Research A23 Bibliography Workshop Sources A24 Research Exercise A25 Conference Signup E4</td>
<td>E 3 Due</td>
<td>Research Exercise Due Draft E4</td>
</tr>
<tr>
<td>3/9</td>
<td></td>
<td>A26 Draft Workshop</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/12</td>
<td>M</td>
<td>CLASS DISMISSED FOR SPRING BREAK</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/14</td>
<td>W</td>
<td>CLASS DISMISSED FOR SPRING BREAK</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/16</td>
<td>F</td>
<td>CLASS DISMISSED FOR SPRING BREAK</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/19</td>
<td></td>
<td>Panther A27 RESEARCH VISIT Research Sources M Card TO BOOTH LIBRARY</td>
<td>Research Sources</td>
<td>Research Exercise Due Essay 4 Draft E4 Due Revise Draft E4</td>
<td>Draft E4 Due (2-3 copies)</td>
</tr>
<tr>
<td>3/21</td>
<td></td>
<td>Research A28 Source Check W Sources L23 Word Choice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/23</td>
<td></td>
<td>A31 Draft Inspection A30 Prep for Jeopardy</td>
<td></td>
<td></td>
<td>Draft E4 Due</td>
</tr>
<tr>
<td>3/26</td>
<td>DIC</td>
<td>A32 Peer Review</td>
<td></td>
<td></td>
<td>Draft E4 Due</td>
</tr>
<tr>
<td>3/28</td>
<td>W</td>
<td>A33 Research Jeopardy</td>
<td></td>
<td></td>
<td>Essay 4</td>
</tr>
<tr>
<td>3/30</td>
<td></td>
<td>CLASS DISMISSED FOR CONFERENCES</td>
<td></td>
<td></td>
<td>E 4 Due</td>
</tr>
<tr>
<td>4/2</td>
<td></td>
<td>CLASS DISMISSED FOR CONFERENCES</td>
<td></td>
<td></td>
<td>2 E Conferences in class 4 E Conferences outside of class 2 E Conferences in class 3 E Conferences outside of class</td>
</tr>
<tr>
<td>4/4</td>
<td>W</td>
<td>CLASS DISMISSED FOR CONFERENCES</td>
<td></td>
<td></td>
<td>2 E Conferences in class 3 E Conferences outside of class</td>
</tr>
<tr>
<td>Date</td>
<td>Class</td>
<td>Topic</td>
<td>Reading for Next Class</td>
<td>Writing Assignment</td>
<td>Other Assignment</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>--------------------------------------------</td>
<td>------------------------</td>
<td>--------------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>4/6</td>
<td>F</td>
<td>CLASS DISMISSED</td>
<td></td>
<td></td>
<td>2 E Conferences in class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FOR CONFERENCES</td>
<td></td>
<td></td>
<td>2 E Conferences outside of class</td>
</tr>
<tr>
<td>4/9</td>
<td>M</td>
<td>A34 Sample Essay</td>
<td></td>
<td>Revise E4</td>
<td>3 E Conferences outside of class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L27 Dangling Modifiers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A35 Prep for Punc Football</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/11</td>
<td>W</td>
<td>L25 Essay Examinations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A36 Course Survey</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A37 English 1002</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A38 Class Evaluation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/13</td>
<td>F</td>
<td>A39 Punctuation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Football</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/16</td>
<td>M</td>
<td>CLASS DISMISSED</td>
<td></td>
<td>R 4 Due</td>
<td>4 R Conferences in class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FOR CONFERENCES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/18</td>
<td>W</td>
<td>CLASS DISMISSED</td>
<td></td>
<td></td>
<td>4 R Conferences in class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FOR CONFERENCES</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/20</td>
<td>F</td>
<td>CLASS DISMISSED</td>
<td></td>
<td></td>
<td>4 R Conferences in class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FOR CONFERENCES</td>
<td></td>
<td></td>
<td>5 R Conferences outside of class</td>
</tr>
<tr>
<td>4/23</td>
<td>M</td>
<td>CLASS DISMISSED</td>
<td></td>
<td></td>
<td>4 R Conferences in class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FOR CONFERENCES</td>
<td></td>
<td></td>
<td>2 R Conferences outside of class</td>
</tr>
<tr>
<td>4/25</td>
<td>W</td>
<td>D8 Student X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>D9 Student Y</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/27</td>
<td>F</td>
<td>CLASS DISMISSED</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>FOR CONFERENCES</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

END OF THE SEMESTER – NO FINAL EXAMINATION
ENJOY YOUR SUMMER!
WEEK 1

Monday, January 9
Bring your schedule to class
Do These Assignments out of Class if You Miss Class:
    See the movie A TOUCH OF GREATNESS on reserve at the media desk on the Top floor of the library
Do These Assignments After Class:
    Fill Out Question Sheet 1

Wednesday, January 11
Bring your schedule to class
Do These Assignments out of Class if You Miss Class:
    Get Course Handouts:
        Syllabus
        Availability Schedule
        Answer Sheet
        Student Survey
    Get Pass Code for online website mycomplab.com
    Fill out Student Survey and Schedule
    Hand-Copy Notes over Lecture 0 (posted on mycomplab.com)
Do These Assignments After Class:
    Log into mycomplab.com, enter code, get password
    Read and take notes over Class Guidelines (on mycomplab.com)
    Do Take-Home Test 1 (on mycomplab.com), put answers on answer sheet

Friday, January 13
Do These Assignments out of Class if You Miss Class:
    Turn in Question Sheet 1
    Hand-Copy Notes over Lecture 2 (posted on mycomplab.com)
    See the instructor to make up the quiz over A Touch of Greatness
    Fill Out Question Sheet 2 (on mycomplab.com)
Do These Assignments after Class:
    Read and take notes over TSI 39-47
    Write Journal Entry 1 (posted on mycomplab.com)

WEEK 2

Monday, January 16
Class DisMiss for Martin Luther King Jr. Holiday

Wednesday, January 18
Bring Notes over TSI 39-47
Do These Assignments out of Class if You Miss Class:
    See instructor to make up Quiz 2 over TSI 39-47 if you have an excused absence
    Print and Fill Out Quotations Exercise (posted on mycomplab.com)
Hand-Copy Notes over Lecture 17 (posted on mycomplab.com)
Check Conference Schedule on mycomplab.com
Turn in Take-Home Test 1 Answer Sheet
Turn in Journal Entry 1

Do These Assignments After Class:
Read and take notes over NOR 245-251 “College Pressures”
Write Journal Entry 2 (posted on mycomplab.com)
Fill Out Question Sheet #2 (posted on mycomplab.com)

Friday, January 20
Bring Notes over NOR 245-251
Do These Assignments out of Class if You Miss Class:
Turn in Quotation Exercise if you haven’t already
Hand-Copy Notes over Lecture 3 (posted on mycomplab.com)
Hand-Copy Notes over Lecture 1 (posted on mycomplab.com)
Turn in Journal Entry 2
See instructor to make Up Quiz if you have an excused absence

Do These Assignments After Class:
Read and Take Notes over A&B 41-43 “Giving Your Thesis Tension”
Write Journal Entry #3

WEEK 3

Monday, January 23
Bring NOR and notes over A&B 41-43
Do These Assignments out of Class if You Miss Class:
Print and Fill Out Question Sheet 3
Hand-Copy Notes over Lecture 6 (posted on mycomplab.com)
Turn in Journal Entry 3
See instructor to make up Quiz 4 if you have an excused absence
Turn in Question Sheet 2

Do These Assignments After Class:
Read and Take Notes over TSI 51-72
Read and Take Notes over Tension (on mycomplab.com)
Write Journal Entry 4

Wednesday, January 25
Bring Notes over TSI 51-72 and Tension to class
Do These Assignments out of Class if You Miss Class:
Print out and Fill Out Thesis Exercise
Hand-Copy Notes over Lecture 4 (posted on mycomplab.com)
Print Out Essay 1 Assignment (on mycomplab.com)
E-mail Essay 1 topic to instructor to get it approved
Turn in Journal Entry 4

Do These Assignments After Class:
Write a Draft of Essay 1 and make 1-2 copies

Friday, January 27
Bring DIC to class with 2-3 copies of your draft of Essay 1
Do These Assignments out of Class if You Miss Class:
   A Peer Review cannot be made up
   E-mail draft of Essay 1 to instructor for comments
   Turn in Thesis Exercise if you haven’t already
Do These Assignments after Class:
   Write a final draft of Essay 1

WEEK 4

Monday, January 30
Bring Nothing to bring to class
Do These Assignments out of Class if You Miss Class:
   Print out and fill out Verb Tense Exercise (posted on mycomplab.com)
   Print out and read Quick Writing Guide (posted on mycomplab.com)
   Hand-Copy Notes over Lecture 7 (posted on mycomplab.com)
   Hand-Copy Notes over Lecture 8 (posted on mycomplab.com)
   Hand-Copy Notes over Lecture 5 (posted on mycomplab.com)
   Contact Group for Instructions regarding Essay #1
Do These Assignments After Class:
   Print Out and Fill Out Prewriting 1 (posted on mycomplab.com)
   Read and take Notes over Quick Writing Guide

Wednesday, February 1
Bring completed Essay 1 to turn in at class
Do These Assignments out of Class if You Miss Class:
   Turn in Tense Exercise if you haven’t already
   Turn in Essay 1
   Come to Class Friday to take notes over powerpoint lectures
   Check the conference schedule on mycomplab.com
Do These Assignments After Class:
   Attend Essay Conference at scheduled time
   Read and take notes over A&B 395-397

Friday, February 3
Nothing to Bring to Class
Do These Assignments out of Class if You Miss Class:
   Hand-Copy Notes over Powerpoint Lectures (posted on mycomplab.com)
   Get a Copy of the Sentence Joining Handout
Do These Assignments After Class:
   Read and Take Notes over NOR 251-259
   Fill Out Question Sheet 5
   Write Journal Entry 5
WEEK 5

Monday, February 6
Bring powerpoint notes and notes over NOR 251-259 and A&B 395-397 to class
Do These Assignments out of Class if You Miss Class:
   Hand-Copy Notes over Lecture 9 (on mycomplab.com)
   Turn in Prewriting 1
Do These Assignments After Class:
   Print Out and Fill Out Prewriting 2
   Revise Essay 1
   Read and Take Notes over LBH 66

Wednesday, February 8
Bring NOR and Notes over LBH 66 to class
Do These Assignments out of Class if You Miss Class:
   Turn in Question Sheet 5
   Print out and Fill Out Question Sheet 6 (on mycomplab.com)
   Turn in Journal Entry 5 (on mycomplab.com)
   Check mycomplab.com for conference time
   Print Out Essay 2 Assignment (on mycomplab.com)
   Contact Group about Group Essay 2
   See instructor to make up Quiz 5 if you have an excused absence
Do These Assignments After Class:
   Write Partial Draft of Essay 2, make 2 copies

Friday, February 10
Bring Revision of Essay 1 to class with graded draft
Do These Assignments out of Class if You Miss Class:
   Hand-Copy Notes over powerpoint lectures or
   Come to Class on Friday, Feb. 15 to take notes over powerpoint lectures
   Check mycomplab.com for Conference Time
   Contact Group to learn about group meeting
   Turn in Revision of Essay 1 with graded draft
Do These Assignments After Class:
   Attend Revision Conference at scheduled time
   Work on Group Essay 2

WEEK 6

Monday, February 13
Bring Notes over Powerpoint Lectures to Class
Do These Assignments out of Class if You Miss Class:
   Turn in Prewriting 2
   Give Drafts of E2 to Group
Check mycomplab.com for conference time
Do These Assignments After Class:
  Revise Drafts of Group Essay 2, bring 2 copies to class
  Attend Revision Conference
  Answer Take-Home Test 2 on Answer Sheet (due 3/5, early 2/24)

Wednesday, February 15
Bring Drafts of Group Essay 2
Do These Assignments out of class if you Miss Class:
  Hand-Copy Notes over powerpoint lectures (on mycomplab.com)
  Check with Group about Group Meeting
Do These Assignments After (or during) class:
  Attend Your Revision Conference
  Write Final Draft of Group Essay 2, make 2-3 copies

Friday, February 17
Class Dismissed for Lincoln’s Birthday Holiday

WEEK 7

Monday, February 20
CLASS DISMISSED FOR CONFERENCES
Turn in Final Draft of Group Essay 2
If you miss your conference, get a copy of the graded group essay

Wednesday, February 22
Bring Completed Research Question to Class
Do These Assignments out of Class if You Miss Class:
  Turn in Research Question
  Hand-Copy Notes over Lecture 21 (on mycomplab.com)
  Hand-Copy Notes over Lecture 27 (on mycomplab.com)
  Get Research Question approved by instructor
  Attend Essay 2 Conference
Do These Assignments After Class:
  Revise Essay 2

Friday, February 24
Bring Completed Test 2 Answer Sheet to Quiz Out of class lectures
Do These Assignments out of Class if You Miss Class:
  Hand-Copy Notes over Lecture 18 (on mycomplab.com)
  Hand-Copy Notes over Lecture 26 (on mycomplab.com)
  Hand-Copy Notes over Lecture 20 (on mycomplab.com)
  Check mycomplab.com for Revision Conference Time
Do These Assignments After Class:
  Finish Revision of Essay 2
  Read and Take Notes over LBH 611-622
Read and Take Notes over LBH 653-654

WEEK 8

Monday, February 27
CLASS DISMISSED FOR CONFERENCES
Turn in Revision of Essay 2 with graded draft

Wednesday, February 29
Bring LBH to class with notes over LBH 611-622 and LBH 653-654
Do These Assignments out of Class if You Miss Class:
   Hand-Copy Notes over Lecture 19 (on mycomplab.com)
   Hand-Copy Notes over Lecture 28 (on mycomplab.com)
Do These Assignments After Class:
   Print Out and Fill Out Book Survey
   Print Out and Fill Out Internet Survey
   Read and Take Notes over LBH 644-651

Friday, March 2
Bring Notes over LBH 644-651
Do These Assignments out of Class if You Miss Class:
   Turn in Book Survey and Internet Survey
   Hand-Copy Notes over Lecture 24 (on mycomplab.com)
   Hand-Copy Notes over Lecture 16 (on mycomplab.com)
   Hand-Copy Notes over Lecture 22 (on mycomplab.com)
   Pick Up a Copy of the Plagiarism Handout
   Print Out Essay 3 Assignment (on mycomplab.com)
Do These Assignments After Class:
   Begin work in Essay 3
   Fill out answer sheet for Take-Home Test 2

WEEK 9

Monday, March 5
Bring Panther Card and/or coins to class
Do These Assignments out of Class if You Miss Class:
   Visit Library to begin research for Essay 3 and 4
   Find Articles on your topic on the library databases
   Turn in answer sheet for Take-Home Test 2
Do These Assignments After Class:
   Read the Research Sources you have gathered
   Print Out and Fill out the Article List

Wednesday, March 7
Bring LBH and your collected research to class
Do These Assignments out of Class if you Miss Class:
   Print Out and Fill Out Research Exercise
   Check mycomplab.com for Essay Conference Time
   Show your collected sources to the instructor
   Turn in the filled out Article List
Do These Assignments After Class:
   Finish Essay 3

Friday, March 9
Bring completed Essay 3 (1 copy) to class
Do These Assignments out of Class if You Miss Class:
   Turn in Research Exercise if you haven’t already
   Turn in Essay 3
Do These Assignments After Class:
   Begin work on a draft of Essay 4

WEEK 10

Monday, March 19
Bring Panther Card and/or coins to class
Do These Assignments out of Class if You Miss Class:
   Finish gathering research for Essay 4
   Show your collected research to instructor
Do These Assignments After Class:
   Write a Draft of Essay 4

Wednesday, March 21
Bring DIC and collected research to class
Do These Assignments out of Class if You Miss Class:
   Show your collected research to instructor
   Hand-Copy Notes over Lecture 23 (on mycomplab.com)
Do These Assignments After Class:
   Finish Draft of Essay 4

Friday, March 21
Bring completed draft of Essay 4 to class
Do These Assignments out of Class if You Miss Class:
   No Makeup for Missing the Draft Inspection
Do These Assignments After Class:
   Revise your Draft of Essay 4
WEEK 11

Monday, March 26
Bring 2-3 Copies of Your Completed Draft of Essay 4 to Class
Do These Assignments out of Class if You Miss Class:
  No way to make up the Peer Review
Do These Assignments After Class:
  Revise Draft of Essay 4
  Finish Final Draft of Essay 4

Wednesday, March 28
Nothing to Bring to Class
Do These Assignments out of Class if You Miss Class:
  Nothing to Make Up
  Visit mycomplab.com to Check Conference Times
Do These Assignments After Class:
  Finish Final Draft of Essay 4

Friday, March 30
CLASS DISMISSED FOR CONFERENCES
Turn in Essay 4
Attend Conference at Scheduled Time

WEEK 12

Monday, April 2
CLASS DISMISSED FOR CONFERENCES
Attend Conference at Scheduled Time
Visit mycomplab.com to Check Conference Times

Wednesday, April 4
CLASS DISMISSED FOR CONFERENCES

Friday, April 6
CLASS DISMISSED FOR CONFERENCES

WEEK 13

Monday, April 9
Nothing to Bring to Class
Do These Assignments out of Class if You Miss Class:
  Hand-Copy Notes over Lecture 27 (on mycomplab.com)
Do These Assignments After Class:
Revise Essay 4

**Wednesday, April 11**
Nothing to Bring to Class
Do These Assignments out of Class if You Miss Class:
   Hand-Copy Notes over Lecture 25
   Fill Out Course Survey (on mycomplab.com)
Do These Assignments After Class
   Finish Revision of Essay 4

**Friday, April 13**
Nothing to Bring to Class
Nothing to Make Up
Visit mycomplab.com to Check Revision Conference Time

---

**WEEK 14**

**Monday, April 16**
CLASS DISMISSED FOR CONFERENCES
Turn in Revision of Essay 4
Attend Conference at Scheduled Time

**Wednesday, April 18**
CLASS DISMISSED FOR CONFERENCES

**Friday, April 20**
CLASS DISMISSED FOR CONFERENCES

---

**WEEK 15**

**Monday, April 23**
CLASS DISMISSED FOR CONFERENCES

**Wednesday, April 25**
Nothing to Bring to Class
Nothing to Make Up
Last Day of Class
Enjoy your Summer!

**Friday, April 27**
CLASS DISMISSED FOR CONFERENCES
No Final Examination