Spring 1-15-2009

ENG 1001G-007: Composition and Language

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Spring 2009

ENGLISH 1001G, TR section 007 (11-12:15) CH3140/3210

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Office Hours: TR 10:00-11am, 2:30-3:30pm, 5-6pm, and by appointment.
Telephone: English Dept.: -2428, Office: - 6288, Home: 549-4196

Texts:

Fulwiler and Hayakawa. The Blair Handbook, 4th ed. (TBH)
Brereton and Peterson. The Norton Reader, 11th ed. (NR)
a standard college-level dictionary

Description and Guidelines: English 1001G is a writing course that involves the reading and writing and critiquing of both professional and student essays. This section of 1001G is computer-assisted, which simply means that students may become familiar with and do some writing and peer evaluating on the computers in the classroom. No part of any grade will be affected in any way by a student's performance on the classroom computers; however, computer problems outside the classroom do not serve as valid excuses for late or missing assignments. Throughout the semester, we switch rooms every week: 3140 one week, 3210 the next—3120 is the computer lab. 

NOTE: Students who have ACT scores in English of 14 or below, or who have no test scores on file with the university, must pass English 1000 before enrolling in English 1001G.

Attendance: Each student is allowed three unexcused absences; every unexcused absence after three will lower the student’s final grade 5%. Every three times late for class equals one absence. Students are responsible for all material covered in class, which includes but is not limited to all lectures and any changes made in the syllabus. Quizzes may not be made up; the three lowest quiz grades will be dropped. Exams may be made up with an excused absence and prior arrangement with the instructor. 

Late Work: The essays are due at the beginning of class on the assigned dates. Any essay passed in late will be penalized one full grade every day—including Saturday and Sunday—that the essay is late. With an excused absence and prior arrangement with the instructor, an essay may be handed in late without penalty.

Essay Manuscripts: All essays must be typed, double-spaced; pages should be numbered and held together with a paper clip. The student's name, the date, the essay assignment, and the instructor's name should appear single-spaced at the top left of the first page of the essay. All essays will be given a number grade, a letter grade, critical comments, and an explanation of the grade. If a student has five or more major usage errors on any essay, the essay will most likely receive a failing grade. Any essay and grade may be discussed at length during office hours or a scheduled appointment.

Plagiarism: Eastern Illinois University English Department's policy on plagiarism: Any teacher who discovers an act of plagiarism—"The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office.

Students with Disabilities: If you are a student who has a documented disability and wishes to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Cell Phones and other electronics: Cell phones and other electronics must be off and out of sight before you come into the classroom. Every time your cell phone rings, vibrates or makes any noise at all, or you’re sitting there with headphones on, etc., you will have five points deducted from your next paper or exam. You will be marked absent for the day, and asked to leave. If any electronic paraphernalia is seen during an exam or quiz, you will receive a zero on the exam or quiz and be asked to leave. No exceptions.
Assignments and Grading System:

Essay #1 (diagnostic)  not graded
Essay #2  10%
Essay #3  15%
Essay #4  15%
Essay #5 (research)  20%
Quizzes (daily and rarely announced)  20%
Grammar/Usage Exam #1 and #2  20% (10% each)

Grading Scale:

Excellent = 90-100% = A
Above Average = 80-89% = B
Average = 70-79% = C
Below Average = 60-69% = D
Failing = 0-59% = F

A course grade lower than 70/C- will appear on the student's report card and on E.I.U. records as an NC (no credit), and the student will have to retake the course. Extra Credit is offered; see the instructor for details.

Syllabus (subject to deletion and expansion):

Jan13  Intro to course and syllabus/Roll Call/Explanation of diagnostic essay
Jan15  Essay #1: Diagnostic in-class essay
Jan20  Discuss Essay #1 results/ TBH: review chapters 32-37,40,41
Jan22  Pick up Major Usage Error practice exam #1
Jan27  Finish M.U.E. practice exam #1/NR: Essay(s) t.b.a.
Jan29  NR: Essay(s) t.b.a.
Feb03  NR: Essay(s) t.b.a. / Free-writing exercise: Finding a Topic
Feb05  Rough Draft for Essay #2 due, 5-6 pages typed minimum (Any student not producing a typed Rough Draft will be downgraded five (5) points on the final essay grade: this will be the policy for all Rough Drafts for the rest of the semester) Peer Evaluation/In-class Writing
Feb10  Working Draft for Essay #2 due, 4-5 pages typed minimum (Any student not producing a typed Working Draft much advanced from the rough draft will be downgraded five (5) points on the final essay grade: this will be the policy for all Working Drafts for the rest of the semester) / In-class writing: Introductions and Conclusions
Feb12  Essay #2 due, 3-4 pages/ Grammar/usage exercises/begin M. U. E. practice exam #2
Feb17  M. U. E. practice exam #2
Feb19  Finish M. U. E. practice exam #2/ Review for M. U. E. Exam #1
Feb24  Major Usage Exam #1/ Discuss Essay #3
Feb26  NR: two essays (tba)
Mar03  NR: two essays (tba)
Mar05  Rough Draft of Essay #3 due, 5-6 page typed minimum/peer evals, in-class writing
Mar10  Working Draft of Essay #3 due, 4-5 page typed minimum/Intro's and Conclusions
Mar12  Essay #3 due, 3-4 pages/ pick up M.U.E. practice exam #3
Mar16-20  SPRING BREAK
Mar24  TBH: ch7, pp77-92/finish M.U.E. practice exam #3
Mar26  Review for M. U. E. Exam #2
Mar30  M. U. E. Exam #2/ Discuss Essay #4: Motif/Student Essay
Apr02  Student essays/in-class writing: brainstorming, freewriting, outlining
Apr07  Rough Draft of Essay #4
Apr09  Essay #4: In-class essay / Research Assignments and Explanation of Research Paper
Apr14  Discuss Research Results: Organizing Data I / TBH: Conducting Library Research, pp197-224/TBH: Documenting Sources: MLA Style, pp249-278
Apr16  Organizing Data II: Formulating an Argument: Thesis and Topic Sentences
Apr21  Introductions and Conclusions
Apr23  Rough Draft of the Research Paper/Essay #5
Apr28  Working Draft of Essay #5 due/ in-class writing/Final questions
Apr30  Essay #5 due  T H E  E N D  THERE IS NO FINAL EXAM