Spring 1-15-2003

ENG 1001G-007: Composition and Language

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COMPOSITION AND LANGUAGE
English 1001-007
Course Syllabus
Spring 2003

The reading assignments below may be found in The St. Martin's Guide to Writing, 6th Ed.

DATE ASSIGNMENTS / DEADLINES PAGE NUMBERS
January 14 Introduction to the Course
January 16 ASSIGNMENT: WRITING PROFILES
              Chapter 4: Writing Profiles/Readings pp. 129-151
              Chapter 4: Basic Features pp. 152-153
              Chapter 20: Field Research pp. 641-654
January 21 IN-CLASS EXERCISE: Narrative
              Chapter 14: Narrating pp. 573-587
              Chapter 15: Describing pp. 589-600
January 23 IN-CLASS EXERCISE: Field Research Plan
              Chapter 4: Invention and Research pp. 155-162
              Chapter 4: A Writer at Work pp. 172-177
January 28 LIBRARY LAB
              Chapter 21: Library and Internet Research pp. 655-692
January 30 ASSIGNMENT: EXPLAINING A CONCEPT
              Chapter 5: Explaining a Concept/Readings pp. 183-213
              Chapter 5: Basic Features pp. 214-215
              Chapter 5: Invention and Research pp. 217-222
SIGN-UP FOR CONFERENCES
February 4 IN-CLASS WRITING: PROFILE ESSAY
              DUE: Notes on Field Research
              Chapter 13: Cuing the Reader pp. 557-571
              Chapter 4: Planning and Drafting pp. 162-166
              Chapter 12: A Catalog of Reading Strategies pp. 529-54
February 6
CH3210

PEER EDITING
DUE: PROFILE ESSAY (draft)
   Chapter 4: Critical Reading Guide
   pp. 166-167

February 11-
February 19
CH3721

CLASS SUSPENDED
DUE IN CONFERENCE: PROFILE ESSAY (revision)
   Chapter 4: Revising
   Chapter 4: Editing and Proofreading
   pp. 168-170
   Note: The essay will receive a grade in conference.

February 20
CH3210

IN-CLASS WRITING: CONCEPT ESSAY
   Chapter 16: Defining
   Chapter 17 Classifying
   Chapter 18: Comparing and Contrasting
   Chapter 5: Planning and Drafting
   pp. 601-608
   pp. 609-615
   pp. 617-622
   pp. 222-225

February 25
CH3140

IN-CLASS EXERCISE: Citing Sources
   Chapter 22: Using and Acknowledging Sources
   pp. 693-717

ASSIGNMENT: Paraphrase Exercise
   Chapter 5: Selecting...Information From Sources
   pp. 231-232

February 27
CH3140

ASSIGNMENT: ARGUING A POSITION
   Chapter 6: Arguing a Position/Readings
   Basic Features
   Invention and Research
   pp. 237-261
   pp. 262-263
   pp. 265-272

March 4
CH3210

IN-CLASS EXERCISE: Listing Works Cited
   Chapter 22: An Annotated Research Paper
   pp. 727-35

SIGN-UP FOR CONFERENCES

March 6
CH3210

PEER EDITING
DUE: CONCEPT ESSAY (draft)
   Chapter 5: Critical Reading Guide
   pp. 225-226

March 18-
March 26
CH3721

CLASSES SUSPENDED
DUE IN CONFERENCE: CONCEPT ESSAY (revision)
   Chapter 5: Revising
   Chapter 5: Editing and Proofreading
   pp. 226-229
   pp. 230-231
   Note: The essay will receive a grade in conference

March 27
CH3210

IN-CLASS EXERCISE: Argument
   Chapter 19: Arguing
   Chapter 6: Planning and Drafting
   Chapter 6: A Writer at Work
   pp. 623-638
   pp. 273-276
   pp. 283-285

April 1
CH3140

ASSIGNMENT: EVALUATIVE ESSAY
   Chapter 8: Justifying an Evaluation
   "Star Wars: The Phantom Movie"
   "Children Need to Play ... An Evaluation"
   Basic Features
   Planning and Drafting
   pp. 351-4
   pp. 354-9
   pp. 373-8
   pp. 380-1
   pp. 388-92

SIGN-UP FOR CONFERENCES
READING ASSIGNMENTS

You will be using the following texts in this course:


Webster’s New World Dictionary.

Reading assignments are taken from *The St. Martin’s Guide to Writing*. Use the dictionary, *Writing Online*, and *A Writer’s Reference* as references when you need them. Reading should be done by the assigned date, and the relevant book(s) should be brought to class.
WRITING ASSIGNMENTS

• Drafts of FOUR ESSAYS for peer editing and review. You will receive full credit for drafts if they are typed and substantially complete.

• FOUR REVISIONS, typed double-spaced. The narrative essay will be completed in class and handed in to me. The other three I will read and evaluate during individual conferences with you. The essays will receive a grade at this time. I may reject work that doesn't fit the assigned length or topic. Revisions are graded according to the criteria given in "Guidelines for Evaluating Writing Assignments in EIU's English Department."

• A WRITING PORTFOLIO consisting of further revisions of either the narrative or the profile and either the concept or the argument essay, a cover statement, and supplementary materials to be specified. Portfolios are graded on the same criteria as revisions and on their completeness and presentation.

• MISCELLANEOUS WRITING, including various exercises, outlines and/or quizzes. Some of these are assigned on the syllabus, but others may be assigned extemporaneously. My criteria for grading this work will vary. Please ask if you have a question about any grade.

Though I hope you work hard, I can only evaluate results; I cannot measure the effort you put into your writing.

PEER EDITING

Four class periods will be devoted to peer editing in which writers comment on drafts of one another's essays. The purposes of peer editing are to improve your reading skills and help you develop a constructive, analytical approach to the problems and possibilities of revision in your own writing.

To receive full credit for peer editing, you must bring to class two copies of a complete typed draft of your essay and work the entire period reading and commenting on the essays of your classmates. Your written comments will be graded on their completeness.

CONFERENCES

Classes will be suspended to make time for individual conferences during which I read and evaluate your essay revisions. The essay will receive a grade at this time. You will be given a sign-up sheet before each set of conferences. It is your responsibility to show up at the time scheduled, and your essay may receive a late penalty if you miss a conference. If you cannot keep the appointment, call me ahead of time to reschedule.

MANUSCRIPT REQUIREMENTS

The presentation of written work does affect its grade. Your work should conform to the following rules:

• Work written in class should be neatly handwritten on standard-sized paper. For those working in the ETIC, of course it may be typed on the computer and printed.

• Fold all in-class writing assignments lengthways. On the outside write your name, the course number and section, instructor's name, and date.

• FIRST DRAFTS brought for peer editing should be typed double-spaced on standard-sized paper
in blue or black ink. Do this out of consideration for your classmates who will be required to read and comment on your work.

- REVISIONS must be typed double-spaced on standard-sized paper in blue or black ink. Any revision that comes to me not typed will be returned unread. I will consider it late unless a typed copy is submitted the same day.

- On the first page type your name, the course number and section, instructor's name, and date. Don't forget to title your essay.

- Copy should cover only one side of each page and have adequate margins on all four sides. Pages should be numbered.

You are responsible for all errors whether or not you type the manuscript yourself, so proofread carefully. Though corrections in ink are expected, the copy should not be so riddled with scratched-out errors or squeezed-in insertions that it is difficult to read.

If you have not handed in a draft for peer editing, or if the essay has changed drastically between early drafts and the final version, bring previous drafts to conference along with the revision.

LATE ASSIGNMENTS AND MAKE-UPS

You may be excused from class work **only** if your absence is authorized by me or another member of the faculty. I may require documentation of illnesses, emergencies, or other excuses for missed work.

I accept late revisions, but there is a penalty unless you have an excused absence. Your grade loses five (5) points if you miss a conference or come unprepared. It loses an additional ten (10) points if you do not bring me a completed revision when the class next meets. Your grade continues to lose points at the rate of ten (10) points for each subsequent class.

I will make every effort to reschedule conferences and may waive or reduce penalties in exceptional circumstances — such as the writer's extended and incapacitating illness — but not because of fraternity or sorority activities, vacation arrangements, sports events, etc.

You may be excused from handing in a first draft or attending peer editing sessions only for similar compelling reasons.

STUDENTS WITH DISABILITIES

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

PLAGIARISM

The English Department has a policy on plagiarism:

Any teacher who discovers an act of plagiarism — "The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work" *(Random House Dictionary of the English Language)* — has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the assigned essay and a grade of F for the course, and to report the incident to the Judicial Affairs Office.
I will impose the severest penalty in a case of deliberate plagiarism.

I routinely check sources before grading an essay. This is NOT an accusation of plagiarism; I just want to make sure you know what you're doing.

GRADES

Please don't hesitate to ask questions about your grade. I use a numerical scale that corresponds to letter grades as follows:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - 90</td>
<td>A</td>
</tr>
<tr>
<td>89 - 80</td>
<td>B</td>
</tr>
<tr>
<td>79 - 70</td>
<td>C</td>
</tr>
<tr>
<td>69 - 60</td>
<td>D</td>
</tr>
<tr>
<td>59 - 1</td>
<td>F</td>
</tr>
</tbody>
</table>

Your overall grade for the course is determined as follows:

- The REVISIONS evaluated in conference count for 15% apiece. Total for revisions: 60%.
- The WRITING PORTFOLIO counts for 20%.
- PEER EDITING counts for 10% of your grade. You receive 1% for each first draft completed and brought to editing sessions, and 1.5% for each set of written comments on the essays of your classmates.
- MISCELLANEOUS WRITING counts for the remaining 10%.

STUDENTS WHOSE OVERALL GRADE AVERAGES D OR F WILL RECEIVE NC (no credit) ON THEIR FINAL GRADE REPORT. THOUGH THEY MUST REPEAT THE COURSE THE NC WILL NOT AFFECT THEIR GRADE-POINT AVERAGE.