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ENG 1001C-001-007: Composition and Language

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Welcome to the ETIC (English Technology-Integrated Classrooms). Together I hope we can learn the best ways to use the computer technology to improve our writing skills.

First, and foremost, please remember that this is a composition course. Our goals are to produce effective, competent essays, and we'll do that with the aid of lots of great resources and technology. This course will focus on various modes of writing, paying particular attention to revision and peer editing methods.

I'm not a computer expert; I just play one in Coleman Hall. I thoroughly intend to learn as much, if not more, than you do about what these computers can do. This is truly going to be a team effort. I hope those with more computer skills will help out those of us who still call computers “thingamajigs.”

Stuff You'll Need

You must have two formatted 3.5 inch computer disks. Have these disks by the Aug. 31 – No exceptions. These computers will “read” double sided or high density disks, so choose the type that is compatible with your computer. If you have no preference, get high density.

Class Policy

All essays should be handed in on scheduled due dates. A late essay, unless late due to an excused absence, will be marked down one letter grade for every class period it is late. Regardless of point totals, in order to pass the course, you must turn in all assigned papers. All phases of the writing process must be included with your final draft or the paper will be considered incomplete and will be graded accordingly. Missed assignments can be made up only if you have a verified excused absence. Arrangements to make up missed assignments must be made the class period following the absence.

Grading


Scale

800 - 720 = A  559 - 480 = D
719 - 640 = B  479 -  = F
639 - 560 = C

This course is graded on the A, B, C, NC (no credit) scale. Students receiving points totaling a D or F will receive a NC for the course.
Note: The English Department's statement concerning plagiarism.

Any teacher who discovers an act of plagiarism—"The appropriation or imitation of language, ideas, and/or thoughts of another author, and representation of them as one's original work" (Random House Dictionary of the English Language) – has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and report the incident to the Judicial Affairs office.

**Special Needs**: Students who have special needs and seek accommodations, please contact the Director of Disability Services at ext. 6583

**Note—There is no final exam in 1001C**

Aug. 24  Course Introduction
       26  Diagnostic Essay
       28-31 Playing with *First Class*

Sept. 2  Thesis statements
       4-16  **Comparison/Contrast Unit** —
             Reading for this unit:
             *Prentice Hall Reader*
             Pg. 225-229
             "That Lean and Hungry Look" pg. 243
             "Faces of the Sky" handout
             *Student Writer*
             "Neat People vs. Sloppy People" pg. 234

18-30  **Illustration Unit**
      Readings:
      *Student Writer*
      Pg. 171-184
      *Prentice Hall*
      "Cut" pg. p. 53
      "Disney's 'Politically Correct' Pocahontas" pg. 73

Oct. 2-14  **Reading Response Unit**
      Readings:
      *The Student Writer*
      "School Is Bad for Children" pg. 338
      "Value and Violence in Sports Today" pg. 346
      "Born Beautiful, Confessions of a Naturally Gorgeous Girl" pg. 352

16 - Nov. 4  **Argumentation Unit**
      Readings:
      *Student Writer*
      The Argumentation Chapter- pg. 309-335
      *Prentice Hall*
      "I Have A Dream" pg. 453

6-20  **Group Research Project**
      Readings: Sample research papers
23-27  Thanksgiving Recess
       30  Final Workshop on Group Research Project

Dec. 2-4  **Process Unit**
      Readings:
      *Student Writer* - Chapter 8
7-9  In Class Writing on Process Essay
11  Last Class Day