Fall 8-15-1997

ENG 1001-001-016: Composition and Language

Denise Clark
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/english_syllabi_fall1997
Part of the English Language and Literature Commons

Recommended Citation
http://thekeep.eiu.edu/english_syllabi_fall1997/3

This Article is brought to you for free and open access by the 1997 at The Keep. It has been accepted for inclusion in Fall 1997 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.
ENGLISH 1001C-Fall 1997

Denise Clark
315I Coleman
Office Phone - 581-6287
Home Phone - 348-5944
e-mail Address - cfdcc@eiu.edu

Texts

- The St. Martin’s Guide to Writing - Axelrod/Cooper
- The Norton Reader - Eighth Edition
- Harbrace College Handbook - Horner/Webb/Miller

Course Objectives

Welcome to the ETIC (English Technology -Integrated Classrooms). Together I hope we can learn the best ways to use the computer technology to improve our writing skills.

First, and foremost, please remember that this is a composition course. Our goals are to produce effective, competent essays, and we’ll do that with the aid of lots of great resources and technology.

I’m not a computer expert; I just play one in Coleman Hall. I thoroughly intend to learn as much, if not more, than you do about what these computers can do. This is truly going to be a team effort. I hope those with more computer skills will help out those of us who still call computers “thingamajigs.”

This course will focus on various modes of writing, paying particular attention to revision and peer editing methods. All of us will do ten journal entries over the course of the semester. These entries will be reflections on the whole computer writing scenario - your thoughts, frustrations...

Stuff You’ll Need

You must have three formatted 3.5 inch computer disks. Have these disks by the second class session - No exceptions. These computers will “read” double sided or high density disks, so choose the type that is compatible with your computer. If you have no preference, get high density.

You will also be required to go over to Academic Computing (Student Services Building) and set up an e-mail account. You must do this in person, and you need to have your account by Sept. 5 - No exceptions.
Class Policy

All essays should be handed in on scheduled due dates. A late essay, unless late due to an excused absence, will be marked down one letter grade for every class period it is late. Regardless of point totals, in order to pass the course, you must turn in all assigned papers. All phases of the writing process must be included with your final draft or the paper will be considered incomplete and will be graded accordingly. Missed assignments can be made up only if you have a verified excused absence. Arrangements to make up missed assignments must be made the class period following the absence.

You will be expected to keep all of your essays, including first drafts, and your quizzes in a folder.

All computer generated papers must be done in Microsoft Word.

Grading

Narrative Essay - 50 pts.
Exemplification Essay - 75 pts.
Comparison / Contrast Essay - 100 pts.
Analysis Essay - 150 pts.
Argumentation Essay - 175 pts.
Process Essay - in class, no computers, - 100 pts.

Responses to Readings - 50 pts.
Documentation Quizzes - 50 pts.
Journals - 50 pts.

Scale

800 - 720 = A
719 - 640 = B
639 - 560 = C
559 - 480 = D
479--- = F

This course is graded on the A, B, C, NC (no credit) scale. Students receiving points totaling a D or F will receive a NC for the course.

Plagiarism

Note: The English Department’s statement concerning plagiarism.

Any teacher who discovers an act of plagiarism—“The appropriation or imitation of language, ideas, and/or thoughts of another author, and representation of them as one’s original work” (Random House Dictionary of the English Language) – has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and report the incident to the Judicial Affairs office.
**Special Needs**: Students who have special needs and seek accommodations, please contact the Director of Disability Services at ext. 6583

**Note**—There is no final exam in 1001C

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 25</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>27</td>
<td>Diagnostic Essay</td>
</tr>
<tr>
<td>Sept. 1</td>
<td>Labor Day- No Classes</td>
</tr>
<tr>
<td>3</td>
<td>Thesis Statements</td>
</tr>
<tr>
<td>5</td>
<td><em>Eudora Light</em> Day - Setting up e-mail</td>
</tr>
<tr>
<td>8</td>
<td>Playing in <em>Word</em></td>
</tr>
<tr>
<td>10-19</td>
<td>Narrative Essay Unit - <strong>final draft due on the 19th</strong></td>
</tr>
<tr>
<td>22-Oct.6</td>
<td>Exemplification Essay Unit - <strong>final draft due on the 6th</strong></td>
</tr>
<tr>
<td>8-15</td>
<td>Comparison/Contrast Unit - <strong>final draft due on the 15th</strong></td>
</tr>
<tr>
<td>17-27</td>
<td>Analysis Unit - <strong>final draft due on the 27th</strong></td>
</tr>
<tr>
<td>29</td>
<td>Documentation Unit-pp.419-438 in <em>Harbrace Handbook</em></td>
</tr>
<tr>
<td>31</td>
<td>Looking at Search Engines</td>
</tr>
<tr>
<td>Nov.3-21</td>
<td>Argumentation Unit - <strong>final draft due on the 21st</strong></td>
</tr>
<tr>
<td>24-28</td>
<td>Thanksgiving Recess- No Classes</td>
</tr>
<tr>
<td>Dec.1-3</td>
<td>Process Unit - “Behind the Formaldehyde Curtain” <em>Norton Reader</em> p. 462</td>
</tr>
<tr>
<td>5</td>
<td>Computer Day</td>
</tr>
<tr>
<td>8-10</td>
<td><strong>In Class writing of the Process Essay</strong></td>
</tr>
<tr>
<td>12</td>
<td>Last Class Day</td>
</tr>
</tbody>
</table>