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ENG 0995-001

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ENGLISH 0995

Dr. Zahlan
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Ms. Roth's Office:____ CH

COURSE OBJECTIVES

English 0995 is designed to help international students consolidate and improve their skills in reading, writing, understanding and speaking university-level English, and make the cultural adjustments necessary to do successful academic work at Eastern.

Students with an adequate background in English who work intensely for this course should improve their ability to express themselves clearly and effectively in English. Specifically, students should work to increase vocabulary; use complex sentence structures correctly, organize information in clearly structured and fully developed paragraphs and essays, carry out library and other forms of research and information gathering efficiently and thoroughly, master U.S. research techniques and documentation conventions, improve their ability to participate in class discussion and to present coherent oral reports, learn to read challenging texts efficiently and critically. Through the Lab, students should improve aural comprehension and oral facility. Students should feel free to use the class to bring up issues of adjustment difficulties or "culture shock" that they face; group discussion of such issues may prove useful.

ELIGIBILITY

A TOEFL score of at least 550 is required for registration in English 0995; students with TOEFL scores of 500 to 550 should pass English 0990 before enrolling in 0995.

LAB/TUTORIAL

Lab/Tutorial will be conducted by Ms. Chris Roth (time and place to be announced). All English 0995 students are required to participate in lab/tutorial for one hour and fifteen minutes each week from Week III through Week XVI, for a required minimum total of 19&1/2 hours for the semester. (Lab/Tutorial attendance and participation will be evaluated; the Lab Grade, assigned by Ms. Roth, will represent 20% of the course grade.) All twelve units of Mosaic II: A Listening/Speaking Skills Book must be listened to and questions answered; written exercises are due as assigned by Ms. Roth. In addition to teaching listening comprehension, Ms. Roth will tutor class members in vocabulary, usage, idioms, and study skills as required; problems detected in writing assignments will be addressed. (Unless otherwise instructed, students should bring Listening/Speaking and Lexis to lab sessions.)

In addition to attending required lab/tutorial sessions, students are encouraged to use the Writing Center in preparing and revising papers for this and other classes, and in preparing for the university's Writing Competency Exam. Ms. Roth can advise you as to how to make best use of the Writing Center.

Note: Students should feel free to ask for help from either Dr. Zahlan or Ms. Roth.
English 0995 (continued)

JOURNAL

Each student in the class should keep a separate notebook or journal for the work of the course. In your journal, write out answers to questions and exercises for the lessons assigned from your Lexis text. Also, be sure to keep a vocabulary list of words you wish to add to your active vocabulary—about five from each reading selection, whether from Lexis or from other sources. Also write responses to reading selections and class discussion in your journal. Do "pre-writing" and free writing related to your paper assignments. Your journal is a means for you to practice and improve your English. (For help with your journal, read Handbook 42-53 and, especially, 52.)

TEXTS

Burgmeir, Eldred, and Zimmerman, Lexis: Academic Vocabulary Study (Lexis)
Ferrer and Whalley, Mosaic II: A Listening/Speaking Skills Book, 2nd ed. (Listening)
Fulwiller and Hayakawa, The Blair Handbook, 2nd ed. (Handbook)

Note: Each student must also have and use a collegiate desk dictionary of English, a substantial "English-English" dictionary.

ASSIGNMENTS

WEEK I

Tuesday, 12 January: Introductions: Class, Course, Assignments
Thursday, 14 January: Read & study "A Measurement of Time." Lexis 51-54; Study Vocabulary List on page 55. In-Class Diagnostic Essay

WEEK II

Tuesday, 19 January: Discussion of Diagnostic Essay; Review "Time," Lexis 51-54. Write answers to Activities 1-7 (55-58) in your Journal.
Thursday, 21 January: Study Lexis 63-72; write out answers to Activities 1-6, 63-67.

WEEK III

LAB/TUTORIAL: Listening/Speaking, Language and Learning; Other assignments by Ms. Roth
WEEK IV

LAB/TUTORIAL: Listening/Speaking, Danger and Daring; Other assignments by Ms. Roth
Tuesday, 2 February: Review and carefully outline "Language Change . . .," Lexis 1-4.

  Bring detailed topic outline to class. (Summarizing continued)

  Study Lexis 7-15; write out answers to Activities 4-9 in your Journal.

Thursday, 4 February: Paper I due in class today.

  (Paper must be computer-printed or typed, and 200-300 words.)

  Study Lexis 14-23; write out answers to Activities 2-11 (16-20) in your Journal.

WEEK V

LAB/TUTORIAL: Listening/Speaking, Man and Woman; Other assignments by Ms. Roth
Tuesday, 9 February: Discussion of Paper I; Bring Handbook to class.

  (Questions for Critical Analysis)


  Assignment of Paper II due 18 February


  Study Lexis 28-36. In your Journal, write out answers to Comprehension Check (28) and to Activities 1, 6 (32), 11 (34), 14 (36); prepare other Activities.

WEEK VI

LAB/TUTORIAL: Listening/Speaking, Mysteries . . .; Other assignments by Ms. Roth
Tuesday, 16 February: Study Lexis 37-49. In your Journal, write out answers to Activity 4 (39-40), Activity 8 (42), Activity 15 (44-45).

Thursday, 18 February: Paper II due in class.

  Assignment of Paper III due 9 March

  Read and study "Personal Computers: The Early Years, Lexis 73-77.

  In your Journal, write out answers to Comprehension Check (77).

  Study Vocabulary List (78).

WEEK VII

LAB/TUTORIAL: Listening/Speaking, Transitions; Other assignments by Ms. Roth
Tuesday, 23 February: Discussion of Paper II (Bring Handbook to class.)

  Assignment of Revisions due 2 March and Paper III due 9 March

  Reread and study "Personal Computers: . . .," Lexis 73-77.

  Study Lexis 77-85. In your Journal, write out answers to Activity 1 (78) and Activity 13 (83).

Thursday, 25 February: Study Lexis 85-93. In your Journal, write out answers to Activities 1, 3, 4, and 8 (86-90).

WEEK VIII

LAB/TUTORIAL: Listening/Speaking, The Mind; Other assignments by Ms. Roth
Tuesday, 2 March: Paper Revisions due in class; be prepared to read your paper aloud.

Thursday, 4 March: Mid-Term Exam--bring Exam Booklets to class.
WEEK IX
LAB/TUTORIAL: Listening/Speaking, Working; Other assignments by Ms. Roth
Tuesday, 9 March: Paper III due in class; be prepared to present your paper in class.
Discussion of Mid-Term and Revisions.
Introduction to Research Paper
Compiling a bibliography (see Handbook 197-224).
Assignment of Paper IV (Critical Analysis of Book) due 30 March
Thursday, 11 March: Read and study Chapter IV, "Researching" in your Handbook 177ff.
Note-Taking and Outlining for your Research Paper
Assignment of Paper V (Bibliography and Outline) due 8 April
Assignment of Paper VI due 20 April:
Assignment of Oral Reports to be given in Week XVI

WEEK X--SPRING BREAK

WEEK XI
LAB/TUTORIAL: Listening/Speaking, Breakthroughs; Other assignments by Ms. Roth
Tuesday, 23 March: Read & study "The Story of Motion Pictures," Lexis 94-99.
In your Journal, write out answers to "Comprehension Check" (98-99) and study Vocabulary List (99).
Study Lexis 100-105; in your Journal, write out answers to Activity 2 (100-101) and Activities 6 and 7 (102-103).
Thursday, 25 March: Study Lexis 106-120; in your Journal write out answers to Activity 6 (110) and Activities 19 & 20 (117).

WEEK XII
LAB/TUTORIAL: Listening/Speaking, Art and Entertainment; Other assignments by Ms. Roth
Tuesday, 30 March: Paper IV due in class--Peer Evaluation/Documentation Check; be prepared to present your paper to the class.
Thursday, 1 April: Research Paper Topics due in class--all topics must be approved by me.
Research Paper: Outlining, Notetaking, Documentation continued
Paper IV presentations continued
Read and study "Nourishing Nations: Past and Present," Lexis 121-125;
Prepare Comprehension Check (125 and study Vocabulary List (126).

WEEK XIII
LAB/TUTORIAL: Listening/Speaking, Ethical Questions; Other assignments by Ms. Roth
Tuesday, 6 April: Discussion of Paper IV (Bring Handbook to class.)
Study Lexis 121-131; In your Journal, write out answers to Activity 4 (127-28), and Activity 11 (130); prepare the other activities.
Schedule conferences for Week XIV and for Week XVI.
Thursday, 8 April: Paper V (Research Bibliography and Outline) due in class.
Peer Evaluation/Workshop: Bring Handbook to class.
Study Lexis 131-140; in your Journal, write out answers to Activities 2, 3, 4, & 5 (132-135); prepare other Activities.
WEEK XIV
LAB/TUTORIAL: Listening/Speaking, Medicine; Other assignments by Ms. Roth
Tuesday, 13 April: NO CLASS MEETING--CONFERENCES AS SCHEDULED IN 316E
Thursday, 15 April: Read and study "Enabling the Disabled," Lexis 141-45. Study Vocabulary List and prepare Comprehension Check.
(Research Presentations scheduled for Weeks XVI.)
(Documentation Conferences scheduled for Week XV or XVI)

WEEK XV
LAB/TUTORIAL: Listening/Speaking, The Future; Other assignments by Ms. Roth
Tuesday, 20 April: PAPER VI due in class on this date.
Study Lexis 141-160; prepare Activities.
Thursday, 22 April: Final Exam (Bring Exam Booklets to class.)

WEEK XVI
LAB/TUTORIAL: Make-Ups, Help with Papers; Other assignments by Ms. Roth
Documentation Conferences This Week
Tuesday, 27 April: Research Presentations in class as scheduled.
Thursday, 29 April: Research Presentations in class as scheduled.
Farewells

COURSE ELIBILITY
A TOEFL score of at least 550 is required for registration in English 0995; students with TOEFL scores of 500 to 550 must passed English 0990 before enrolling in 0995.

GRADE CALCULATION
Papers I--V=35%
(Papers and written work will be evaluated with reference to the official "Department of English Standards . . .," a copy of which is provided to each student.)
Paper VI=15% (Documentation Check, Conferences, Oral Presentation required)
Class Participation (Attendance, Preparation, Participation, Oral Reports, Conferences) = 15%
Lab/Tutorial Attendance, Preparation, Participation, & Assignments=20%
Mid-Term Exam=5%; Final Exam=10%
English 0995 Course Policies

Class attendance, punctuality, preparation, and participation are expected and required. Students are responsible for all material covered in class and all announcements or assignments made in class as well as for all assignments on the syllabus. Preparation for and participation in class and lab/tutorial will count significantly in the final course grade.

Papers and other written assignments must be submitted on the assigned date. Papers may be accepted late WITH PRIOR PERMISSION IN CASE OF EMERGENCY ONLY. Late penalties will, however, be assessed—usually 5 points per day (not per class period). BE SURE TO KEEP A COPY OF EVERY PAPER YOU HAND IN. IN THE CASE OF A MISSING PAPER, THE STUDENT IS RESPONSIBLE FOR SUPPLYING A COPY.

ORAL REPORTS must be given on the assigned date. Failure to give reports on the assigned date will result in a grade of "F."

EXAMS should be written on test booklets as indicated in the syllabus.

A NOTE ON THE PRESENTATION OF PAPERS: Papers must be typed or computer-generated (double-spaced) on heavy or medium-weight white 9 x 11 paper. Print must be letter-quality, clear, dark, and 12-pt. size; pale print is not acceptable. Papers must be clipped or stapled and pages must be numbered. There should be adequate margins. Each paper must have a separate title sheet that includes the title of the paper, course title, instructor's name, student's name, and date of submission. Repeat the title at the top of the first page of text.

DOCUMENTATION: Use the MLA or APA system to cite both primary and secondary sources used in your papers. Go to the Writing Center for help with documentation.

RESPONSIBLE USE OF ELECTRONIC MEDIA: Please keep in mind that electronic media materials must be documented as accurately as other materials. Be aware also that it is important to ascertain the reliability of all materials and that it may be particularly difficult to do so in the case of electronic media. Evaluate electronic sources and use them critically and creatively; remember that downloading is not research. Documentation for electronic media is evolving; check with the Writing Center.

ACADEMIC HONESTY: All written work (papers, exams, tests, quizzes) must be original and independent. Please make sure that you understand the meaning of plagiarism and the policy of the English Department:

*Any teacher who discovers an act of plagiarism—"the appropriation or imitation of the language, ideas, and/or thoughts of another author and representation of them as one's original work" (Random House Dictionary of the English Language)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of the grade of F (NC) for the course.*

STUDENTS WITH DOCUMENTED DISABILITIES: If you have a documented disability and wish to receive academic accommodations, please note that arrangements must be made through the Office of Disability Services; you should, therefore, contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.