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Martone.
English 0990.
Fall, 2000.

Texts.

Kawabata, Palm of Hand Stories.
Oe, A Personal Matter.
Stanford, Connections: A Multicultural Reader.
Webster. Webster's New World Dictionary.

Description.

The course will focus on student needs in the study of English as a second language. Two hours of each week will be devoted to reading, discussion, and writing about literature (in English translation) drawn from the students' country of origin. Although individual writing assignments will vary in length and form, students will produce about 4,000 words of evaluated writing. The third hour of each week will be a tutorial.

Evaluation.

Regular attendance and preparation. You are allowed 3 unexcused absences. Each additional absence will lower your final grade by one letter.

Participation (as measured by class discussion and quizzes): 40% of grade.

Written work: 50% of grade.

You must complete all course requirements punctually to receive a passing grade in the course.

If you have a documented disability and wish to receive accommodations, which I will gladly provide, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

Schedule.

Given the student-specific nature of the course, it is not possible to draw up a week-by-week agenda. Readings will be assigned on a daily basis. Written assignments will each generally involve a week's work, with attention to pre-writing, critique, and revision.