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ENG 1000-001: Fundamental English

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Required Texts

  [Please do not remove any pages from *Choices*. Textbook will be checked by instructor at the end of the semester]

You'll also need an 8 1/2" x 11" spiral-bound notebook for use as a journal in this class.

Goals
To help improve your writing through practice and instruction in developing and organizing ideas; in using words, sentences, and paragraphs effectively; and in acquiring and perfecting skills for revising and editing your prose.

Course requirements
Attendance at and participation in all class meetings; completion of all reading and writing assignments on time.

Please note: Students who accumulate more than four unexcused absences during the semester should not expect to pass English 1000. (Excused absences are those involving illness, death in the family, and officially approved university activity. When an absence is excused, students may be permitted to make up assignments at the convenience of the instructor.)

Assignments
In addition to several in-class writing assignments, you will complete four out-of-class essays, each of which includes pre-writing activities and a series of rough drafts. You will complete two of these essays by mid-term and the other two during the second half of the semester.

Your writing journal (notebook) will be used for both in-class and out-of-class writing. Some of your journal writing will be assigned; some will be writing that responds to the reading for the class. **You are responsible for saving all written assignments and essays.** You will be using this material for assembling portfolios of your work to submit for mid-term and for final evaluation.
I may require you to keep a spelling section in your journal. All out-of-class essay assignments should be typed. In-class essays will be hand-written.

I may assign additional exercises based on your specific needs. ALL assignments are important. If you complete the assignments in the planned sequence, you will be much more likely to succeed in this course.

Conferences
You are encouraged to see me for conferences outside of class and to receive extra help in the Writing Center. I may require you to meet with me in conference and to seek tutoring in the Writing Center, which is located in 301 Coleman Hall (581-5929).

Grading
English 1000 is graded Credit/No Credit. In order to pass the course, you must earn my recommendation and submit a writing portfolio that earns a pass for the course (see the attached sheet on the portfolio). My recommendation will be based primarily on satisfactory and on-time completion of all reading and writing assignments, including exercises, and on satisfactory class participation. You cannot register for English 1001C until you pass English 1000.

Information for Students with Disabilities
If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.
Wednesday, August 22, 2001
Read Choices 12-13, 451-463

Friday, August 24
Read Choices 102-104
In your journal, do activity 6—"Reading to Improve Writing"—from Choices, page 105.

Monday, August 27
Read Choices 29-34
In your journal, begin pre-writing activities for essay #1--"A Memorable Event."

Wednesday, August 29
Read Choices 40-50
Continue work on prewriting activities and rough draft

Friday, August 31
Writing plan due
Read Funk 40-42, "Jackie's Debut: A Unique Day" by Mike Royko
Write first draft of essay #1 for Wednesday, September 5

Wednesday, September 5
Rough draft of essay #1 due
Work on essays in class with peers
Read Choices 37-39

Friday, September 7
Peer reviews of essay #1
Work on final draft of essay #1 for Monday, September 10

Monday, September 10
Final draft of essay #1 due
Read Choices 96-98
In your journal, do activity 4 from pages 99-100 in Choices.

Wednesday, September 12
Begin prewriting for essay #2 in your journal
Read Choices 109-111: "Prison Studies" by Malcolm X

Friday, September 14
Reading to be announced
Continue prewriting activities in your journal for essay #2