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The Relationship of Educational Expenditures to the Program of the Secondary School

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THE RELATIONSHIP OF EDUCATIONAL EXPENDITURES TO

THE PROGRAM OF THE SECONDARY SCHOOL

(TITLE)

BY

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THESIS

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CHAPTER I

INTRODUCTION

A common reason given for the failure of our schools to provide broad educational opportunities for young people is a lack of sufficient funds. This study explored some of the relationships of educational expenditures to the educational program of selected secondary schools in Illinois. This study was concerned with only selected aspects of the school program, and with only twenty schools.

Purposes of the Study

The purposes of this study were to determine the relationship of educational expenditures to:

- (1) the breadth of the curriculum.
- (2) the retention of teachers.
- (3) the number of pupils per teacher.
- (4) teachers' salaries.
- (5) assessed valuation per student.
- (6) the number of clerical personnel per school.
- (7) administrators' salaries.

Definition of Terms

Throughout the study certain terms are used which should be understood as being the following meanings for the purpose of this study:

- (1) high school or secondary school -- a school including grades nine through twelve.
- (2) curriculum -- the entire number and types of courses offered by the school.

- (3) credit -- a unit of instructional time as defined by the North Central Association of Colleges and Secondary Schools.
- (4) cost per pupil -- amount of funds expended per student excluding transportation and building funds.

CHAPTER II

RELATED RESEARCH

Much research has been done in the area of school finance about the money expended for such things as teachers' salaries, debt service, instructional materials, and equipment. Research in the evaluation of expenditures in relation to the student's improvement is not plentiful. The amount of expenditures is usually studied in comparison with services and personnel provided, but does this mean that the students are getting the most for the taxpayers' money?

Most educators and laymen usually believe that more money spent on education means better results. Congressmen and government educational officials evidently feel that more money for education will cause students to be better educated. A good example of this is contained in an address given by former United States Commissioner of Education, Francis Keppel, to the White House Conference on Education. Mr. Keppel spoke of the amount of government funds being spent for education and of the amount that will be spent in the future. He went on to say that federal aid to education had increased twenty times in the past decade.¹

These assumptions, that additional funds will improve education, undoubtedly are valid in the majority of cases, but should be examined closely before proceeding on this basis alone. The operation of schools sometimes tends to be similar to other public institutions. Money is not always spent in a manner which is to the greatest advantage. Public education has usually not faced the idea of efficiency as it might. The distribution

¹Francis Keppel, "Address to the White House Conference on Education," U. S. Senate Committee on Labor and Public Welfare, U. S. Government Printing Office, 1965 (654)

of funds to the different parts of the school program needs to be evaluated and adjusted in many schools. In the future, schools will expand and put a greater financial burden on the taxpayer. Perhaps schools will then be forced to look at their programs and find better ways of using the available resources. Teachers will probably be expected to teach more in less time with greater permanence and usefulness. Outstanding teachers could be paid to supervise the work of other teachers who will be assistants. Many of the side effects of increases in efficiency could be beneficial.²

The amount of money spent for education in public schools in the United States has increased at a very rapid rate in the past twenty years. This increase is at a rate much faster than that of inflation.³ Even with increases in financial support, the basic curricula have not changed significantly. Most high schools are still basically college preparatory in structure. Our society has progressed at a rapid rate in the past years and many of our schools are behind. Our technical advances establish a need for specialized courses in public schools.

Increased population is the primary cause for increased financial needs of schools, but it is not the only cause. Retention of youth in high school has enlarged school enrollment as has increased population. Parents have come to realize the value of education and are encouraging their children to stay in school. Because many of these students who now remain in school will not continue their education beyond high school,

²Lindley J. Stiles, Lloyd E. McCleary, and Roy C. Kurnbaugh, Secondary Education in the United States (New York: Harcourt, Brace, and World, Inc., 1962) p. 16

³"The National Cost of Education Index," School Management, VIII (January, 1964), 93.

this places more responsibility on the high school to broaden the curriculum. These students should be provided with a program which will prepare them for competing in the occupational markets.⁴

Some high schools are now expanding their curricula with many courses of a vocational nature and prefer to be called comprehensive high schools. Adding of vocational courses to the curriculum increase the capital outlay and educational expenses of the school. Many of these vocational courses not only require very expensive equipment and supplies, but the services of highly qualified and high salaried personnel, as well.⁵

Public schools are often operated with almost no public scrutiny except possibly when a bond issue is proposed. The taxpayer should ask where his money is going and what it is accomplishing. Schools are required by law to report the financial transactions of the district in the local newspaper. These financial data are usually ignored by the public. Part of the reason for this is that there is seldom any explanation of the report. No reasons for expenditures are given for allocating the funds for different purposes. If the public could examine the financial reports of other districts of comparable size along with the local district report, people could better understand how their school compares with others.⁶

McClure said in 1960 that at least \$8,000, and more likely \$10,000, is the lowest average salary that local schools should have in order to provide an adequate salary structure for professional personnel.⁷ These

⁴Stiles, McCleary, and Kurnbaugh, p. 29.

⁵Ibid., p. 51.

⁶William H. Roe, School Business Management (New York: McGraw-Hill Book Company, Inc., 1961) p. 157.

⁷William P. McClure, "Adequate Financial Support and Efficient Organization for the Comprehensive Secondary School," North Central Association Quarterly, XXXV (April, 1961) p. 289.

estimates would probably need to be raised for today's schools. Another factor that seems significant has been pointed out by many educators and businessmen: teachers' salary schedules do not reflect the current supply and demand figures for the various areas of teaching concentration. For example, the market values of some areas, such as physical sciences, are currently higher than social sciences. This does not correspond with society's monetary value upon different fields of specialization.⁸

A study completed by Thomas concludes that the decisions of many school boards to use salary incentives to recruit superior teachers is effective. This evaluation of the teachers was based on student performance between schools where beginning salaries were contrasting. Many other factors, such as age of buildings, instructional materials, and age of school were taken into consideration to give the conclusions validity.⁹

Many articles have been written concerning the use of merit pay versus salary schedules for teachers. Many educators can understand the problem and would like to see some means of financial reward for superior teachers. One factor preventing establishment of merit pay on a wide scale basis is that there is no satisfactory method of evaluating instruction for use in determining salaries. The morale of teachers where merit pay is practiced was little different from those schools with a salary schedule as determined in a study conducted by Mathis.¹⁰ This study was conducted among twelve schools in the Chicago area. There was a difference in

⁸James P. Steffenson, "Teacher Evaluation and Salary Policy," School Life, XCIV (October, 1961) p. 24

⁹J. Alan Thomas, "Beginning Salaries and Teacher Expertness, as Inferred from Student Performance," Journal of Secondary Education, XXVII (December, 1962) 500.

¹⁰Claude Mathis, "The Relationship Between Salary Policies and Teacher Morale," Journal of Educational Psychology, D (December, 1959) 276.

morale among the schools but it was not related to salary determination. Evidently some other factors may cause more dissatisfaction among teachers than the method used to determine their salaries.

The means of determining teachers' salaries has often been criticized by persons outside educational circles. An example of this is illustrated by the following statement by Michael Ference, Jr., who is executive director of the Ford Motor Company Scientific Laboratory.

Teaching is the only profession I can think of that calls on most of its people to do essentially the same thing for the same pay. I doubt that the need for more first-rate teachers can be met as long as this system remains. . . I am suggesting that teaching may have to develop a hierarchy of specialized jobs that will give the capable, ambitious teacher much greater opportunities to earn higher pay, greater responsibilities, and more prestige.¹¹

One of the latest developments in the state of Illinois is the report of the Task Force on Education. Many of the recommendations by the Task Force call for expanded services and additional personnel as well as a drastic reorganization of the school districts in downstate Illinois. Although all of these recommendations may not be adopted, it is an attempt to make schools more efficient and to provide more educational opportunities for the students.¹²

¹¹Michael Ference, Jr., "Other Viewpoints," Educational Digest, XXVIII (October, 1961) 39.

¹²Illinois Task Force on Education, Digest of Tentative Conclusions and Recommendations, A Report Authorized by the School Problems Commission (Urbana: University of Illinois, April, 1961) 2-4.

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CHAPTER III

METHODS OF RESEARCH

The information used in this study, except the assessed valuation and tax rates, was obtained from the records of the North Central Association of Colleges and Secondary Schools. The data was taken from forms completed by the principal of each high school. The assessed valuation¹³ and tax rates were obtained from information supplied by the Illinois Education Association. This information was compiled from reports to the State Superintendent of Public Instruction.¹⁴

The schools used in this study varied in size from 900 to 1,555 students. The mean enrollment of the two groups were similar and made comparison feasible. There were approximately 100 Illinois schools in this category. For this study, only those schools containing grades nine through twelve were included in order to compare the number of credits offered. To further concentrate similar schools, those districts containing more than one high school were eliminated because they might enjoy some advantages unavailable to those districts with only one high school.

After this elimination process, twenty-five schools remained. Two of these were dropped because of insufficient data. Three more were eliminated because they were very new schools which had characteristics not similar with the other schools in the study. At this point, twenty schools were remaining. From examining the information regarding these

¹³Illinois Education Association, Assessed Valuation Per A.D.A., A Report Prepared by the Research Department (Springfield: Illinois Education Association, February, 1966)

¹⁴Illinois Education Association, School District Tax Rates, A Report Prepared by the Research Department (Springfield: Illinois Education Association, November, 1965)

twenty schools it was apparent that one-half of the schools spent more than \$600 per student and one-half spent less than this amount per student. It was conceived that some conclusions might be derived from a comparison of these two groups.

Ten schools were placed in each group according to the money expended per student. All of the data from each school were examined carefully. The mean of each category was calculated for easy comparison of each group. The data were arranged in tables to facilitate comparison of each factor of the school program. The data were carefully analyzed to determine relationships between different parts of the school program.

There are some factors limiting this study which should be taken into consideration when examining the results. In order to be more accurate, a much deeper and more detailed study would need to be completed. Some of the factors limiting this study may be: geographic location, socio-economic status of the community, general occupations of the district, nearness of a college or university, teaching effectiveness, instructional materials, individual departments and classes, and others. It should also be noted that the tax rates and assessed valuation were for the school year 1965-66 and the remaining data were for the school year 1963-64.

FINDINGS

This chapter contains the information collected and an analysis of the findings of this study. Each school is given a code number which corresponds to the complete information in the appendix. Tables are used to illustrate points made when discussing the findings.

The schools were placed in the two groups on the basis of money expended; therefore the financial aspects of the study will be discussed first. There is considerable difference in the means of cost per student in each group. However, there is little difference in the assessed valuation of the two groups. The "income index" is used to illustrate the amount of money per student that could be realized locally with the present tax rate and assessed valuation (Table 1).

Table 1

Financial Data

School	Tax Rate	Assessed Val- uation Per Student	Income Index (Tax Rate X Assessed Val.)	Cost Per Student
1A	1.383	\$61,000	\$ 843.63	\$1024.00
1C	1.655	52,527	869.32	871.58
1D	1.594	60,750	968.36	868.66
1E	.995	76,246	750.65	834.49
1B	1.463	73,314	1072.58	834.29
1F	1.212	51,475	623.87	780.64
1G	1.852	53,817	1089.29	767.00
1H	1.104	68,085	751.65	747.00
1I	1.622	56,453	938.24	712.54
1J	1.268	58,396	740.46	703.94
		Mean		
	1.415	61,706	864.81	814.41
2G	.820	82,252	674.47	678.13
2H	1.770	49,774	880.99	663.91
2F	1.779	49,708	884.31	647.65
2E	1.257	44,840	563.63	641.61
2I	1.110	75,595	839.10	634.22
2C	.843	74,707	629.78	595.23
2J	1.314	40,781	535.86	550.00
2D	1.049	64,473	676.32	545.00
2B	1.235	55,827	689.46	495.01
2A	.840	63,227	536.10	486.34
		Mean		
	1.202	60,118	691.00	593.71

It is readily observed that there is little difference in the financial resources of the two groups. The assessed valuations of the two groups do not differ enough to explain the difference in the cost of the school program. The difference is in the tax rates of the two groups. School districts in group one do not have access to more funds but are apparently more willing to spend money for the support of their schools.

Group one had an average enrollment of 50 more students than group two schools which was judged not to be significant. Even though the enrollments were similar, there were differences in staff numbers (Table 2).

Table 2

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Enrollment and Staff

School	Enrollment	Teachers	Administrators	Clerical Staff	Business Manager
1F	1555	64	2	6.5	No
1I	1463	87	5	8.0	Yes
1J	1410	79	3	3.8	No
1H	1333	70	2	7.5	Yes
1D	1177	68	2	7.0	Yes
1B	1131	62	3	8.0	Yes
1G	1066	66	4	13.0	No
1C	1058	53	2	5.0	No
1A	992	55	3	4.5	No
1E	955	52	2	3.2	No
			Mean		
	1214	65.6	2.8	6.7	40%
2J	1471	78	2	4.0	Yes
2G	1372	69	2	6.5	No
2D	1290	60	3	3.0	No
2I	1221	66	2	6.0	Yes
2C	1200	73	3	4.0	No
2F	1167	59	3	7.6	No
2B	948	47	2	3.0	No
2H	942	57	2	4.0	No
2E	942	54	2	3.0	No
2A	931	36.5	2	3.0	No
			Mean		
	1144	60	2.3	4.4	20%

Group one had more administrators than group two. This represents nearly twenty percent more assistance in carrying out administrative functions in the school. This could be important in organization of the school for efficient and effective operation of the school. Clerical help does not seem to be an important part of the school, but when examined closely, is very essential to the operation of the school. Clerical help frees administrators, supervisors, and teachers from tasks that are time consuming and do not require their professional skills. Group one averaged 2.3 more clerks per school than those schools in group two. This is very important for a smoothly operated school.

Another means that has been advanced as increasing financial efficiency of a school is the presence of a business manager on the staff. Of the schools in group one, forty percent had a staff member designated as business manager while only twenty percent of group two schools had a staff member solely concerned with financial matters.

The only information available concerning the materials available at the schools was the number of books in the library and the funds spent for library materials. There is a great variance between schools in both groups in this respect (Table 3).

Table 3

Library Size and Support

School	Books in Library	Library Expense per pupil
1F	11,650	\$ 2.48
1J	10,922	7.56
1G	10,300	11.60
1H	10,062	3.11
1A	9,200	5.86
1D	6,664	4.02
1I	6,245	2.86
1B	5,812	2.40
1C	5,600	6.86
1E	5,160	2.78
	Mean	
	8,163	4.95
2I	14,000	7.05
2F	11,169	7.68
2A	11,000	1.94
2G	10,931	5.14
2C	10,259	3.09
2J	9,830	2.59
2E	8,762	5.40
2D	7,107	2.59
2H	5,219	2.50
2B	4,900	4.23
	Mean	
	8,325	4.22

Group two had more library books than those schools in group one, although the difference was small. This is in spite of the fact that group one spent more money on library materials. One possible explanation for this might be traced to the fact that some of the schools included in group one are young in comparison to some in group two. Library resources are built up over a period of years.

It might be expected that the schools spending more money pay higher salaries. The data seemed to bear this out in the case of teachers and secondary administrators (Table 4).

Table 4

Salaries

School	Superintendent's Salary	2nd Administrator's Salary	Teachers Salaries (mean)
1F	\$16,000	\$11,500	\$7,952
1D	19,000	13,000	7,812
1H	15,000	11,200	7,708
1J	17,000	11,800	7,555
1B	17,200	12,300	7,540
1I	9,700 *	15,200	7,521
1E	12,200	10,038	6,650
1A	15,550	10,300	6,602
1C	16,500	10,250	6,425
1G	15,000	11,800	6,325
		Mean	
	15,310	11,739	7,209
2 F	15,500	12,200	7,429
2D	16,500	12,000	7,338
2G	16,700	12,000	7,206
2A	16,900	7,505	7,057
2I	13,250	8,750	6,684
2J	14,500	8,600	6,445
2E	12,000	10,000	6,356
2B	15,200	8,900	6,305
2H	10,500	8,500	6,177
2C	15,000	9,500	6,014
		Mean	
	14,605	9,796	6,702

* -- One-half salary

The largest difference was in teachers' salaries. These salaries differed more than \$500, which is important in recruiting good teachers. The secondary administrators' mean salary was \$2,000 higher in group one schools, which is a considerable amount.

The chief administrators' salaries vary little between the two groups, indicating that superintendents get similar salaries even though teachers receive considerably less when compared on a percentage basis.

The curricula of the two groups were very similar in structure, and there is little difference in the kinds of courses offered by the two groups of schools (Table 5).

Table 5

Curriculum (Credits Offered)

School	Language Arts	Science	Math	Social Studies	For. Lang.	Fine Arts	Practical Arts	Total Cre- dits offered
1B	6.0	7.0	10.0	7.5	11.0	11.0	51.5	107.0
1I	7.0	7.0	12.0	6.0	16.0	14.0	23.0	87.0
1E	15.0	5.0	12.0	5.0	8.0	8.0	26.0	83.0
1G	12.0	10.5	10.5	9.0	16.0	4.5	9.5	73.0
1H	4.0	7.5	8.0	4.0	15.0	4.0	25.0	69.5
1J	6.0	4.0	5.0	5.5	16.0	8.5	20.5	69.0
1A	7.5	6.0	5.0	6.5	15.0	9.0	17.5	68.5
1F	8.0	7.0	4.0	7.0	9.0	2.0	24.0	63.0
1D	6.0	4.5	7.0	5.5	14.0	8.0	20.0	63.0
1C	5.0	6.0	6.0	4.0	12.0	9.0	22.0	63.0
	Mean							
	7.7	6.5	8.0	6.0	13.2	7.8	23.9	74.6
2J	6.5	4.0	5.0	8.0	12.0	6.0	34.5	78.0
2I	8.5	5.0	5.5	8.5	10.0	7.0	29.0	75.5
2G	7.0	6.0	6.0	5.0	12.0	13.0	24.0	75.0
2F	4.0	5.0	5.0	3.0	15.0	8.0	22.0	64.0
2A	6.5	3.5	6.0	4.0	9.0	11.0	29.0	63.0
2C	7.0	4.0	5.0	3.5	12.0	6.0	24.0	62.5
2B	4.5	5.0	5.0	4.0	10.0	10.0	21.0	62.0
2E	7.0	5.0	6.5	4.5	8.0	6.0	20.5	58.5
2H	6.0	6.0	5.0	4.5	8.0	6.5	20.0	57.0
2D	6.0	5.5	5.0	4.5	10.0	6.0	19.5	55.0
	Mean							
	6.3	4.9	5.4	5.0	10.6	8.0	24.4	65.1

An important difference between the two groups of schools was the total number of courses in the curriculum. Students attending schools in group one had a choice, on the average, of nine extra courses to choose in their program of studies. There seemed to be no specific area where these additional courses were concentrated in the curriculum. They were distributed throughout the different subject areas.

The data concerning the retention of teachers contradicts the hypothesis that higher salaries keep teachers in the school system (Table 6).

Table 6

Pupil--Staff Relationship

School	Pupils per Counselor	Pupils per Teacher	Teacher Turnover Ratio
1E	367	17.8	1 per 10.3
1H	370	19.5	1 per 10.0
1A	248	17.1	1 per 8.0
1I	244	16.7	1 per 8.0
1D	235	17.3	1 per 6.8
1J	313	18.2	1 per 6.6
1B	212	17.2	1 per 6.2
1G	355	16.6	1 per 6.0
1C	356	20.1	1 per 4.9
1F	863	24.3	1 per 4.0
		Mean	
	356	18.5	1 per 7.1
2G	324	18.9	1 per 17.2
2E	471	17.8	1 per 13.5
2F	272	19.9	1 per 11.7
2J	330	19.6	1 per 11.1
2H	294	17.4	1 per 9.5
2A	174	26.6	1 per 9.1
2D	430	22.0	1 per 7.7
2B	379	20.0	1 per 5.2
2C	300	16.4	1 per 4.9
2I	293	18.5	1 per 4.3
		Mean	
	326	19.6	1 per 9.4

Group one, which paid higher salaries, lost one teacher out of each 7.1 teachers on the staff. Group two lost only one teacher out of each 9.4 teachers. Perhaps factors other than salary are quite important in the retention of teachers.

Teachers in those schools expending more funds had, on the average, more than one less student to teach than those in group two. Considered as a percentage this amounts to approximately five percent.

CHAPTER VI

SUMMARY

An attempt has been made in this study to determine some relationships between the amount of money expended to the program of the secondary school.

Conclusions

Schools that spend more money per student:

- (1) do not necessarily retain more teachers.
 - (2) pay higher salaries to teachers and administrators.
 - (3) have fewer students per teacher.
 - (4) provide more clerical help.
 - (5) offer more courses to the students.
 - (6) spend more money for library materials.
 - (7) tend to have a higher rate of teacher turnover.
 - (8) provide more administrative personnel.
- (9) The amount of assessed valuation has little relationship to the amount of money expended by the school.
 - (10) The primary reason some schools have more money to spend is a higher tax rate.
 - (11) Administrators' salaries are inconsistent with teachers' salaries.

Recommendations

From the conclusions some recommendations can be made which could be of value to school administrators and other educators.

- (1) Schools with above average teachers' salaries should investigate why they still lose many teachers each year.
- (2) Schools should examine the proportion of money spent for teachers and administrators.
- (3) There should be some means established to insure that school districts levy taxes that will provide sufficient funds to provide the students with all of the services that they need.

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APPENDIX

Name of School Ela-Vernon 1A
City Lake Zurich

Actual year 63-64
beg. 9-12
Enroll. 992
Teachers 55

Counselor-pupil ratio 24.8
Teacher-pupil ratio 17.1
teachers left last year 7
turnover ratio 8.0
clerical staff 4.5
usable books in library 9200
lib exp. per pupil \$5.86

SALARIES

Administrators:
Superintendent \$15,500
Asst. Supt. \$10,300
Adm. Asst. \$9,300
~~XXXXXXXX~~
Asst. Principal
Spec. Supervisors

CURRICULUM Courses offered

	offered	required
Language Arts(eng., Speech, and Journalism, etc.)	7.5	3
Science	6	1
Mathematics	5	1
Social Studies	6.5	1.5
Foreign Languages		
a. French	4	
b. Spanish	4	
c. Latin	3	
d. Other	4	
Fine Arts		
a. Music	5	
b. Art	4	
Practical Arts		
a. Business Education	7	
b. Industrial Arts	6.5	
c. Voc. - Industrial Arts	0	
d. Homemaking	4	
e. Vocational Agriculture	0	
f. Others	0	
Health and Physical Ed.		
Others		
TOTAL	68.5	

Teachers:
\$10,000 and above
9500 - 9999 1
9000 - 9499 3
8500 - 8999 6
8000 - 8499 11
7500 - 7999 7
7000 - 7499 4
6500 - 6999 9
6000 - 6499 8
5500 - 5999 5
5000 - 5499 0
4500 - 4999 0
less than 4500

Average Teacher's Salary

\$6,602

Cost Per Student Last Year

\$1,024

Assessed Valuation

\$61,000

Tax Rate

1.383

Income Per Student
(Assessed Valuation X Tax Rate)

\$843.63

courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

Name of School North Chicago High School 1B
City North Chicago

Grade 63-64
9-12
Enroll. 1131
Teachers 62

Counselor-pupil ratio 212
Teacher-pupil ratio 17.2
teachers left last year 10
turnover ratio 6.2
clerical staff 8
usable books in library 5,812
lib exp. per pupil \$2.40

SALARIES

Administrators:

Superintendent \$17,200
Bus. Mgr. ~~XXXXXXXX~~ \$12,800
Principal \$12,300
Asst. Principal \$11,700
Spec. Supervisors

CURRICULUM Courses offered

	offered	required
Language Arts(eng., Speech, and Journalism, etc.)	6	3
Science	7	0
Mathematics	10	0
Social Studies	7.5	2
Foreign Languages	3	
a. French		
b. Spanish	3	
c. Latin	3	
d. Other	7	
Fine Arts	4	
a. Music		
b. Art	7	
Practical Arts		
a. Business Education	18.5	
b. Industrial Arts	15	
c. Vo. - Industrial Arts	12	
d. Homemaking	6	
e. Vocational Agriculture		
f. Others		
Health and Physical Ed.	4	
Others		
TOTAL	107	

Teachers:

Salary Range	Number
\$10,000 and above	2
9500 - 9999	6
9000 - 9499	9
8500 - 8999	4
8000 - 8499	3
7500 - 7999	2
7000 - 7499	6
6500 - 6999	7
6000 - 6499	11
5500 - 5999	7
5000 - 5499	4
4500 - 4999	1
less than \$4500	

Average Teacher's Salary

\$7,540

Cost Per Student Last Year

\$834.29

Assessed Valuation

\$73,314

Tax Rate

1.463

Income Per Student

(Assessed Valuation X Tax Rate)

\$1072.58

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

Name of School **Lincoln-Way High School** 1C
City **New Lenox**

63-64
2 12
1058
53

Counselor-pupil ratio 356
Teacher-pupil ratio 20.1
teachers left last year 11
turnover ratio 1:4.9
clerical staff 5
usable books in library 5,600
lib exp. per pupil \$6.86

CURRICULUM Courses offered

	offered	required
Language Arts(eng., Speech, and Journalism, etc.)	5	3
Science	6	1
Mathematics	6	1
Social Studies	4	2
Foreign Languages		
a. French	3	
b. Spanish	3	
c. Latin	3	
d. Other	3	
Fine Arts		
a. Music	5	
b. Art	4	
Practical Arts		
a. Business Education	9	
b. Industrial Arts	5	
c. Voc. - Industrial Arts		
d. Homemaking	4	
e. Vocational Agriculture	4	
f. Others		
Health and Physical Ed.	2.25	
Others		
TOTAL	634	

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

SALARIES

Administrators:
Superintendent \$16,500
Asst. Supt. \$10,250
Principal
Asst. Principal
Spec. Supervisors \$9,400

Teachers:
\$10,000 and above
9000 - 9999 1
8000 - 8999 1
7000 - 7999 4
6000 - 6999 2
5000 - 5999 3
4000 - 4999 6
3000 - 3999 10
2000 - 2999 14
1000 - 1999 4
less than 1,500 1

Average Teacher's Salary

\$6,425

Cost Per Student Last Year

\$871.58

Assessed Valuation

\$52,527

Tax Rate

1.655

Income Per Student
(Assessed Valuation X Tax Rate)

\$869.32

**Crystal Lake Community
High School
Crystal Lake**

1D

63-64
9-12
1177
68

Counselor-pupil ratio 235.4
Teacher-pupil ratio 17.3
teachers left last year 10
turnover ratio 1:6.8
clerical staff 7
usable books in library 6,664
lib exp. per pupil \$4.02

CURRICULUM Courses offered

	offered	required
1. Language Arts(eng., Speech, and Journalism, etc.)	6	4
2. Science	4½	1
3. Mathematics	7	1
4. Social Studies	5½	1
5. Foreign Languages		
a. French	3	
b. Spanish	4	
c. Latin	2	
d. Other	5	
6. Fine Arts		
a. Music	6	
b. Art	2½	
7. Practical Arts		
a. Business Education	5½	
b. Industrial Arts	5½	
c. Voc. - Industrial Arts	0	
d. Homemaking	4	
e. Vocational Agriculture	0	
f. Others	1½	
8. Health and Physical Ed.	2½	
9. Others		
TOTAL	63	

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

SALARIES

Administrators:
Superintendent \$19,000
Bus. Mgr. \$13,000
XXXXXXXXXXXX
Principal \$13,000
Asst. Principal
Spec. Supervisors

Teachers:	
\$10,000 and above	7
9000 - 9999	2
8000 - 8999	6
7000 - 7999	8
6000 - 6999	5
5000 - 5999	6
4000 - 4999	4
3000 - 3999	2
2000 - 2999	6
1000 - 1999	13
less than 1,000	4
	1

Average Teacher's Salary

\$7,812

Cost Per Student Last Year

\$868.66

Assessed Valuation

\$60,750

Tax Rate

1.594

Income Per Student
(Assessed Valuation X Tax Rate)

\$968.36

Name of School **Lincoln Community High School**
City **Lincoln**

LE

9-32
Enroll.
Teachers

63-64
2
955
52

Counselor-pupil ratio **367**
Teacher-pupil ratio **17.8**
teachers left last year **5**
turnover ratio **1:10.3**
clerical staff **3.2**
usable books in library **5,160**
lib exp. per pupil **\$2.78**

SALARIES

Administrators:

Superintendent **1**

Asst. Supt. **1**

Principal **\$12,200**

Asst. Principal **\$10,038**

Spec. Superintends **1**

CURRICULUM Courses Offered

	offered	required
Language Arts(eng., Speech, and Journalism, etc.)	15	4
Science	5	1
Mathematics	12	2
Social Studies	5	2
Foreign Languages		
a. French	2	
b. Spanish	2	
c. Latin	2	
d. Other	2	
Fine Arts		
a. Music	5	
b. Art	3	
Practical Arts		
a. Business Education	9	
b. Industrial Arts	8	
c. Voc. - Industrial Arts	1	
d. Homemaking	4	
e. Vocational Agriculture	4	
f. Others		
Health and Physical Ed.	4	
Others		
TOTAL	83	

Teachers:

\$10,000 and above	
9500 - 9999	1
9000 - 9499	1
8500 - 8999	1
8000 - 8499	9
7500 - 7999	5
7000 - 7499	5
6500 - 6999	4
6000 - 6499	4
5500 - 5999	8
5000 - 5499	11
4500 - 4999	2
less than 4500	

Average Teacher's Salary

\$6,650

Cost Per Student Last Year

\$834.49

Assessed Valuation

\$76,246

Tax Rate

.995

Income Per Student

(Assessed Valuation X Tax Rate)

\$750.65

Courses alternating not taught this year

Administrative changes in the past 10 years

Other comments or pertinent information

Name of School Streator High School 1F
City Streator

School year 63-64
reg 9-12
Enroll. 1555
teachers 64

Counselor-pupil ratio 863
Teacher-pupil ratio 24.3
teachers left last year 14
turnover ratio 4.6
clerical staff 6.5
usable books in library 11,650
lib exp. per pupil \$2.48

SALARIES

Administrators:
Superintendent \$16,000
Asst. Supt. \$11,500
Principal _____
Asst. Principal _____
Spec. Supervisors _____

CURRICULUM Courses offered

	offered	required
1. Language Arts(eng., Speech, and Journalism, etc.)	8	3
2. Science	7	1
3. Mathematics	4	1
4. Social Studies	7	1
5. Foreign Languages		
a. French	2	
b. Spanish	2	
c. Latin	2	
d. Other	3	
6. Fine Arts		
a. Music	2	
b. Art		
7. Practical Arts		
a. Business Education	10	
b. Industrial Arts	8	
c. Voc. - Industrial Arts		
d. Homemaking	2	
e. Vocational Agriculture	4	
f. Others		
8. Health and Physical Ed.	2	
9. Others		
TOTAL	63	

Teachers:

\$10,000 and above

9500 - 9999	1
9000 - 9499	5
8500 - 8999	27
8000 - 8499	6
7500 - 7999	2
7000 - 7499	9
6500 - 6999	5
6000 - 6499	2
5500 - 5999	4
5000 - 5499	3
4500 - 4999	
less than 4500	

Average Teacher's Salary

\$7,952

Cost Per Student Last Year

\$780.64

Assessed Valuation

\$51,475

Tax Rate

1.212

Income Per Student

(Assessed Valuation X Tax Rate)

\$623.87

Courses alternating not taught this year _____

Administrative changes in the past 10 years.

Other comments or pertinent information.

Name of School Ridgewood High School 10
City Harridge

School No. 63-64
Reg. 9-12
Enroll. 1066
Teachers 66

Counselor-pupil ratio 355
Teacher-pupil ratio 16.6
teachers left last year 11
turnover ratio 1:6
clerical staff 13
usable books in library 10,300
lib exp. per pupil \$11.60

CURRICULUM Courses offered

	offered	required
1. Language Arts(eng., Speech, and Journalism, etc.)	12	4
2. Science	10½	3
3. Mathematics	10½	3
4. Social Studies	9	4
5. Foreign Languages		
a. French	4	
b. Spanish	4	
c. Latin	4	
d. Other	4	
6. Fine Arts		
a. Music	2½	
b. Art	2	
7. Practical Arts		
a. Business Education	5½	
b. Industrial Arts	2	
c. Voc. - Industrial Arts		
d. Homemaking	2	
e. Vocational Agriculture		
f. Others		
8. Health and Physical Ed.	1	
9. Others		
TOTAL	73	

Courses alternating not taught this year

SALARIES

Administrators:
Superintendent \$15,000
Asst. Supt. \$11,800
Principal \$9,430
Asst. Principal \$8,500
Adult. Ed. \$11,460
~~XXXXXXXXXXXXXX~~

Teachers:

\$10,000 and above
9500 - 9999
9000 - 9499
8500 - 8999
8000 - 8499
7500 - 7999
7000 - 7499
6500 - 6999
6000 - 6499
5500 - 5999
5000 - 5499
4500 - 4999
less than 4500

1
1
4
6
7
11
14
10

Average Teacher's Salary

\$6,325

Cost Per Student Last Year

\$767.00

Assessed Valuation

\$58,817

Tax Rate

1.852

Income Per Student
(Assessed Valuation X Tax Rate)

\$1089.29

Administrative changes in the past 10 years.

Other comments or pertinent information.

Counselor-pupil ratio **370**
Teacher-pupil ratio **19.5**
teachers left last year **7**
turnover ratio **10.0**
clerical staff **7.5**
usable books in library **10,062**
lib exp. per pupil **3.11**

SALARIES

Administrators:

Superintendent **\$15,500**
Asst. Supt. **\$11,200**
Bus. Mgr. **\$10,800**
~~XXXXXXXX~~
Asst. Principal
Spec. Supervisors

CURRICULUM Courses Offered

	offered	required
1. Language Arts (eng., Speech, and Journalism, etc.)	4	4
2. Science	7.5	1
3. Mathematics	8	2
4. Social Studies	4	2.5
5. Foreign Languages		
a. French	3	
b. Spanish	4	
c. Latin	4	
d. Other	4	
6. Fine Arts		
a. Music	2	
b. Art	2	
7. Practical Arts		
a. Business Education	7	
b. Industrial Arts	7	
c. Voc. - Industrial Arts	3	
d. Homemaking	4	
e. Vocational Agriculture	4	
f. Others		
8. Health and Physical Ed.	2.5	
9. Others		
TOTAL	69.5	

Teachers:

\$10,000 and above	3
9500 - 9999	3
9000 - 9499	8
8500 - 8999	4
8000 - 8499	11
7500 - 7999	6
7000 - 7499	10
6500 - 6999	6
6000 - 6499	3
5500 - 5999	4
5000 - 5499	6
4500 - 4999	2
less than 4500	

Average Teacher's Salary

\$7,708

Cost Per Student Last Year

\$747.00

Assessed Valuation

\$68,085

Tax Rate

1.104

Income Per Student

(Assessed Valuation X Tax Rate)

\$751.65

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

Name of School **Barrington High School** 11
City **Barrington**

School year **63-64**
Avg. **9-12** 10-2
Enroll. **1463**
Teachers **87**

Counselor-pupil ratio **244**
Teacher-pupil ratio **16.7**
teachers left last year **11**
turnover ratio **8.0**
clerical staff **8**
usable books in library **6,245**
lib exp. per pupil **\$2.86**

SALARIES

Administrators:
Superintendent **\$9,700***
Asst. Supt. **\$6,500**
Bus. Mgr. **\$6,250**
Principal **\$6,000**
Asst. Principal **\$15,200**
Spec. Supervisors **\$9,900**
\$7,000
\$8,200

CURRICULUM Courses offered

	offered	required
Language Arts(eng., Speech, and Journalism, etc.)	7	4
Science	7	1
Mathematics	12	2
Social Studies	6	2
Foreign Languages		
a. French	4	
b. Spanish	4	
c. Latin	4	
d. Other	4	
Fine Arts		
a. Music	7	
b. Art	4	
Practical Arts	3	
a. Business Education	8	
b. Industrial Arts	11	
c. Vo. - Industrial Arts	4	
d. Homemaking	4	
e. Vocational Agriculture		
f. Others		
Health and Physical Ed.	2	
Others		
TOTAL	87	

Teachers:
\$10,000 and above **5**
9500 - 9999 **4**
9000 - 9499 **6**
8500 - 8999 **4**
8000 - 8499 **8**
7500 - 7999 **9**
7000 - 7499 **12**
6500 - 6999 **8**
6000 - 6499 **9**
5500 - 5999 **8**
5000 - 5499 **6**
4500 - 4999 **3**
less than 4,500

Average Teacher's Salary

\$7,521

Cost Per Student Last Year

\$712.54

Assessed Valuation

\$56,453

Tax Rate

1.622

Income Per Student
(Assessed Valuation X Tax Rate)

\$938.24

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

Name of School **Naperville High School** 1J
City **Naperville**

School year **63-64**
beg. **9-12** 10-12
Enroll. **1410**
Teachers **79**

Counselor-pupil ratio **313**
Teacher-pupil ratio **18.2**
teachers left last year **12**
turnover ratio **6.6**
clerical staff **3.8**
usable books in library **10,922**
lib exp. per pupil **\$7.56**

SALARIES

Administrators:
Superintendent **\$17,000**
Asst. Supt.
Principal **\$11,800**
Asst. Principal **\$10,500**
Spec. Supervisors

CURRICULUM Courses offered

	offered	required
1. Language Arts(eng., Speech, and Journalism, etc.)	6	4
2. Science	4	1
3. Mathematics	5	2
4. Social Studies	5.5	
5. Foreign Languages		
a. French	4	
b. Spanish	4	
c. Latin	4	
d. Other	4	
6. Fine Arts		
a. Music	4	
b. Art	4.5	
7. Practical Arts		
a. Business Education	6.5	
b. Industrial Arts	6	
c. Vo. - Industrial Arts		
d. Homemaking	4	
e. Vocational Agriculture	4	
f. Others		
8. Health and Physical Ed.	1	
9. Others		
TOTAL	69	

Teachers:
\$10,000 and above **5**
9500 - 9999 **9**
9000 - 9499 **7**
8500 - 8999 **6**
8000 - 8499 **6**
7500 - 7999 **6**
7000 - 7499 **2**
6500 - 6999 **5**
6000 - 6499 **8**
5500 - 5999 **4**
5000 - 5499 **15**
4500 - 4999 **1**
less than 4500 **3**

Average Teacher's Salary

\$7,555

Cost Per Student Last Year

\$703.94

Assessed Valuation

\$58,396

Tax Rate

1.268

Income Per Student
(Assessed Valuation X Tax Rate)

\$740.46

Courses alternating not taught this year

Administrative changes in the past 10 years

Other comments or pertinent information

Name of School Salem Community High School 2A
City Salem

School year 63-64
org. 9-12 10-12
Enroll. 931
teachers 36.5

Counselor-pupil ratio 174
Teacher-pupil ratio 26.6
teachers left last year 4
turnover ratio 9.1
clerical staff 3
usable books in library 11,000
lib exp. per pupil \$1.94

SALARIES

Administrators:

Superintendent \$16,900

Asst. Supt. _____

Principal \$7.505

Asst. Principal _____

Spec. Superintendents _____

CURRICULUM Courses offered

	offered	required
1. Language Arts (eng., Speech, and Journalism, etc.)	6.5	3
2. Science	3.5	1
3. Mathematics	6	
4. Social Studies	4	2
5. Foreign Languages		
a. French	3	
b. Spanish	3	
c. Latin	3	
d. Other		
6. Fine Arts		
a. Music	5	
b. Art	6	
7. Practical Arts		
a. Business Education	7	
b. Industrial Arts	9	
c. Voc. - Industrial Arts		
d. Homemaking	3	
e. Vocational Agriculture	5	
f. Others	.5	
8. Health and Physical Ed.	2.5	2.5
9. Others		
TOTAL	63	

Courses alternating not taught this year _____

Teachers:

\$10,000 and above

9500 - 9999

9000 - 9499

8500 - 8999

8000 - 8499

7500 - 7999

7000 - 7499

6500 - 6999

6000 - 6499

5500 - 5999

5000 - 5499

4500 - 4999

less than 4500

Average Teacher's Salary

\$7,067

Cost per student last year

\$486.34

Assessed Valuation

\$63,227

Tax Rate

.840

Income Per Student

(Assessed Valuation X Tax Rate)

\$531.10

Administrative charges in the past 10 years.

Other comments or pertinent information.

Name of School Warren High School 2B
City Gurnee

Year 63-64
Enroll. 948
Teachers 47

Counselor-pupil ratio 379
Teacher-pupil ratio 20
teachers left last year 9
turnover ratio 5.2
clerical staff 3
unabk books in library 4900
lib exp. per pupil \$4.23

SALARIES

Administrators:
Superintendent \$15,200
Asst. Supt. \$8,900
Principal
Asst. Principal
Spec. Supervisors \$8,800

CURRICULUM Courses offered

	offered	required
1. Language Arts(eng., Speech, and Journalism, etc.)	4.5	3
2. Science	5	1
3. Mathematics	5	1
4. Social Studies	4	2
5. Foreign Languages		
a. French	4	
b. Spanish	3	
c. Latin	3	
d. Other		
6. Fine Arts		
a. Music	6	
b. Art	5	
7. Practical Arts		
a. Business Education	11	
b. Industrial Arts	7	
c. Voc. - Industrial Arts		
d. Homemaking	3	
e. Vocational Agriculture		
f. Others		
8. Health and Physical Ed.	2	2
9. Others		
TOTAL	62	

Teachers:	
\$10,000 and above	
9500 - 9999	
9000 - 9499	
8500 - 8999	1
8000 - 8499	5
7500 - 7999	3
7000 - 7499	2
6500 - 6999	4
6000 - 6499	5
5500 - 5999	13
5000 - 5499	12
4500 - 4999	
Less than 4500	

Average Teacher's Salary

\$6,305

Cost Per Student Last Year

\$495.01

Assessed Valuation

\$55,827

Tax Rate

1.235

Income Per Student
(Assessed Valuation X Tax Rate)

\$689.46

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

Name of School Rantoul Township High School
City Rantoul

20

School year 63-64
Sept. 9-12 Oct. 2
Enroll. 1200
Teachers 73

Counselor-pupil ratio 300
Teacher-pupil ratio 16.4
teachers left last year 15
turnover ratio 1:4.9
clerical staff 4
usable books in library 10,259
Lib exp. per pupil \$3.09

CURRICULUM Courses offered

	offered	required
1. Language Arts (eng., Speech, and Journalism, etc.)	7	3
2. Science	4	1
3. Mathematics	5	2
4. Social Studies	3	
5. Foreign Languages		
a. French	4	
b. Spanish	4	
c. Latin	4	
d. Other		
6. Fine Arts		
a. Music	4	
b. Art	2	
7. Practical Arts		
a. Business Education	9	
b. Industrial Arts	7	
c. Voc. - Industrial Arts		
d. Homemaking	4	
e. Vocational Agriculture	4	
f. Others		
8. Health and Physical Ed.	2	
9. Others		
TOTAL	62½	

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

SALARIES

Administrators:

Superintendent \$15,000

Asst. Supt. \$9,500

Principal \$9,500

Asst. Principal

Spec. Supervisors

Teachers:

\$10,000 and above

9500 - 9999

9000 - 9499

8500 - 8999

8000 - 8499

7500 - 7999

7000 - 7499

6500 - 6999

6000 - 6499

5500 - 5999

5000 - 5499

4500 - 4999

less than 4500

2

2

6

4

5

11

12

14

14

Average Teacher's Salary

\$6,014

Cost Per Student Last Year

\$595.23

Assessed Valuation

\$74,707

Tax Rate

.843

Income Per Student

(Assessed Valuation X Tax Rate)

Name of School McHenry Community High School 2D School year 63-64
 City McHenry Date 9-12
 Enrollment 1290
 Teachers 60

Counselor-pupil ratio 430
 Teacher-pupil ratio 22.0
 teachers left last year 8
 turnover ratio 1:7.7
 clerical staff 3
 usable books in library 7109
 lib exp. per pupil \$2.59

CURRICULUM Courses offered

	offered	required
Language Arts (eng., Speech, and Journalism, etc.)	6	3
Science	5½	1
Mathematics	5	1
Social Studies	4½	1
Foreign Languages		
a. French	3	
b. Spanish	3	
c. Latin	4	
d. Other		
Fine Arts		
a. Music	2	
b. Art	4	
Practical Arts		
a. Business Education	7	
b. Industrial Arts	4½	
c. Voc. - Industrial Arts		
d. Homemaking	3	
e. Vocational Agriculture	4	
f. Others	1	
Health and Physical Ed.		
Others		
TOTAL	56½	

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

SALARIES

Administrators:
 Superintendent \$16,500
 Asst. Supt. \$12,000
 Principal \$11,750
 Asst. Principal
 Spec. Supervisors

Teachers:

\$10,000 and above	
\$9000 - \$9999	1
\$8000 - \$8999	5
\$7000 - \$7999	9
\$6000 - \$6999	5
\$5000 - \$5999	3
\$4000 - \$4999	5
\$3000 - \$3999	7
\$2000 - \$2999	6
\$1500 - \$1999	3
\$1000 - \$1499	7
Less than \$1000	

Average Teacher's Salary

\$7,338

Cost Per Student Last Year

\$545.00

Assessed Valuation

\$64,473

Tax Rate

1.049

Income Per Student
 (Assessed Valuation X Tax Rate)

\$676.32

Name of School Washington High School **2E**
City Washington

School year **63-64**
Enroll 942
Teachers 54

Counselor-pupil ratio 471
Teacher-pupil ratio 17.8
teachers left last year 4
turnover ratio 13.5
clerical staff 3
usable books in library 8.762
lib exp. per pupil \$5.40

SALARIES

Administrators:
Superintendent **\$12,000**
Asst. Supt. **\$10,000**
Principal
Asst. Principal
Spec. Supervisors

CURRICULUM Courses offered

	offered	required
1. Language Arts (eng., Speech, and Journalism, etc.)	7	3
2. Science	5	1
3. Mathematics	6.5	1
4. Social Studies	4.5	1
5. Foreign Languages		
a. French	2	
b. Spanish	2	
c. Latin	2	
d. Other	2	
6. Fine Arts:		
a. Music	3	
b. Art	8	
7. Practical Arts		
a. Business Education	7.5	
b. Industrial Arts	5	
c. Voc. - Industrial Arts		
d. Homemaking	3.5	
e. Vocational Agriculture	4	
f. Others	5	
8. Health and Physical Ed.	2	
9. Others		
TOTAL	58.5	

Teachers:
\$10,000 and above
9500 - 9999 1
9000 - 9499
8500 - 8999 1
8000 - 8499 1
7500 - 7999 3
7000 - 7499 6
6500 - 6999 9
6000 - 6499 12
5500 - 5999 8
5000 - 5499 6
4500 - 4999 5
less than 4500

Average Teacher's Salary

\$6,356

Cost Per Student Last Year

\$641.61

Assessed Valuation

\$44,840

Tax Rate

1.257

Income Per Student
(Assessed Valuation X Tax Rate)

\$563.63

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

Name of School Lake Park 2F
City Medinah

School year 63-64
beg. 9-12
Enroll. 1167
Teachers 59

Counselor-pupil ratio 272
Teacher-pupil ratio 19.9
teachers left last year 5
turnover ratio 1:11.7
clerical staff 7.6
usable books in library 11,169
lib exp. per pupil \$7.68

SALARIES

Administrators:

Superintendent \$15,500
Asst. Supt. \$12,200
Principal \$10,800
Asst. Principal
Spec. Supervisors

CURRICULUM Courses offered

	offered	required
1. Language Arts (eng., Speech, and Journalism, etc.)	4	4
2. Science	5	2
3. Mathematics	5	1
4. Social Studies	3	2½
5. Foreign Languages		
a. French	5	
b. Spanish	4	
c. Latin	2	
d. Other	4	
6. Fine Arts		
a. Music	4	
b. Art	4	
7. Practical Arts		
a. Business Education	8½	
b. Industrial Arts	9½	
c. Voc. - Industrial Arts		
d. Homemaking	4	
e. Vocational Agriculture		
f. Others		
8. Health and Physical Ed.	2	2
9. Others		
TOTAL	64	

Courses alternating not taught this year

Teachers:

\$10,000 and above

9500 - 9999	3
9000 - 9499	2
8500 - 8999	7
8000 - 8499	9
7500 - 7999	5
7000 - 7499	7
6500 - 6999	6
6000 - 6499	9
5500 - 5999	5
5000 - 5499	3
4500 - 4999	
Less than 4500	

Average Teacher's Salary

\$7,429

Cost Per Student Last Year

\$647.65

Assessed Valuation

\$49,708

Tax Rate

1.779

Income Per Student

(Assessed valuation X Tax Rate)

\$884.31

Administrative changes in the past 10 years,

Other comments or pertinent information.

Counselor-pupil ratio 324
Teacher-pupil ratio 18.9
Teachers left last year 4
turnover ratio 1:17.2
clerical staff 6.5
textbooks books in library 10,931
lib exp. per pupil \$5.14

SALARIES

Administrators:
Superintendent **\$16,700**
Asst. Supt. **\$12,000**
Principal
Asst. Principal
Spec. Superintendents

CURRICULUM Courses offered

	offered	required
1. Language Arts(eng., Speech, and Journalism, etc.)	7	3
2. Science	6	1
3. Mathematics	6	1
4. Social Studies	5	2
5. Foreign Languages		
a. French	3	
b. Spanish	3	
c. Latin	3	
d. Other	3	
6. Fine Arts		
a. Music	8	
b. Art	5	
7. Practical Arts		
a. Business Education	7	
b. Industrial Arts	8	
c. Voc. - Industrial Arts		
d. Homemaking	5	
e. Vocational Agriculture	4	
f. Others		
8. Health and Physical Ed.	2	2
9. Others		
TOTAL	75	

Teachers:	
\$10,000 and above	
9500 - 9999	1
9000 - 9499	11
8500 - 8999	11
8000 - 8499	9
7500 - 7999	2
7000 - 7499	5
6500 - 6999	11
6000 - 6499	5
5500 - 5999	5
5000 - 5499	8
4500 - 4999	
less than 4,500	

Average Teacher's Salary

\$7,206

Cost Per Student Last Year

\$678.13

Assessed Valuation

\$82,252

Tax Rate

.820

Income Per Student
(Assessed Valuation X Tax Rate)

\$674.47

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.

Name of School Carbondale Community High School 2H School year 63-64
 City Carbondale org. 9-12 10-12

Counselor-pupil ratio 294.38
 Teacher-pupil ratio 17.4
 teachers left last year 6
 turnover ratio 1:9.5
 clerical staff 4
 usable books in library 5218
 lib exp. per pupil \$2.50

Enroll 942
 teachers 57

SALARIES

Administrators:
 Superintendent \$10,500
 Asst. Supt.
 Principal \$8,500
 Asst. Principal
 Spec. Supervisors

CURRICULUM Courses offered

	<u>offered</u>	<u>required</u>
Language Arts(eng., Speech, and Journalism, etc.)	6	3
Science	6	1
Mathematics	5	1
Social Studies	4½	2
Foreign Languages		
a. French	2	
b. Spanish	3	
c. Latin	2	
d. Other	1	
Fine Arts		
a. Music	4½	
b. Art	2	
Practical Arts		
a. Business Education	7½	
b. Industrial Arts	4	
c. Vo. - Industrial Arts	0	
d. Homemaking	4	
e. Vocational Agriculture	4	
f. Others	½	
Health and Physical Ed.	1	
Others		
TOTAL	57	

Teachers:	
\$10,000 and above	
9500 - 9999	
9000 - 9499	
8500 - 8999	
8000 - 8499	1
7500 - 7999	2
7000 - 7499	6
6500 - 6999	11
6000 - 6499	5
5500 - 5999	11
5000 - 5499	7
4500 - 4999	5
less than 4,500	

Courses alternating not taught this year

Average Teacher's Salary
\$6,177
Cost Per Student Last Year
\$663.91
Assessed Valuation Per Pupil
\$49,774

Administrative changes in the past 10 years.

Tax Rate
1.770

Other comments or pertinent information.

Income Per Student
(Assessed Valuation X Tax Rate)
\$880.99

Name of School East Alton-Wood River 21
 City Community High School
Wood River

School year 63-64
 org. 9-12 10-12
 Enroll. 1221
 teachers 66

Counselor-pupil ratio 293
 Teacher-pupil ratio 18.5
 teachers left last year 16
 turnover ratio 1:4.3
 clerical staff 6
 usable books in library 14,000
 lib exp. per pupil \$7.05

SALARIES

Administrators:
 Superintendent \$13,250
 Asst. Supt. \$8,750
 Principal
 Bus. Mgr. \$9,600
~~XXXXXXXXXX~~
 Spec. Supervisors

CURRICULUM Courses offered

	offered	required
Language Arts(eng., Speech, and Journalism, etc.)	8½	4
Science	5	1
Mathematics	5½	1
Social Studies	8½	2
Foreign Languages		
a. French		
b. Spanish	3	
c. Latin	4	
d. Other	3	
Fine Arts		
a. Music	3	
b. Art	4	
Practical Arts		
a. Business Education	9½	
b. Industrial Arts	9½	
c. Voc. -, Industrial Arts	6	
d. Homemaking	4	
e. Vocational Agriculture		
f. Others		
Health and Physical Ed.	2	2
Others		
TOTAL	75½	

Teachers:
 \$10,000 and above
 9500 - 9999
 9000 - 9499
 8500 - 8999
 8000 - 8499
 7500 - 7999
 7000 - 7499
 6500 - 6999
 6000 - 6499
 5500 - 5999
 5000 - 5499
 4500 - 4999
 less than 4500

Average Teacher's Salary

\$6,684

Cost Per Student Last Year

\$634.22

Assessed Valuation

\$75,595

Tax Rate

1.110

Income Per Student
 (Assessed Valuation X Tax Rate)

\$839.10

courses alternating not taught this year

Administrative changes in the past 10 years.

21

Other comments or pertinent information.

Name of School **Centralia** **2J**
City **Centralia**

Enroll. **912**
Teachers **1471**
78

Counselor-pupil ratio **330**
Teacher-pupil ratio **19.6**
teachers left last year **7**
turnover ratio **11.1**
clerical staff **4**
usable books in library **9,830**
lib exp. per pupil **\$2.59**

SALARIES

Administrators:
Superintendent **\$14,500**
Bux. Mgr. **\$8,000**
XXXXXXXXXXXX
Principal **\$8,600**
Asst. Principal
Spec. Supervisors **\$8,000**

CURRICULUM Courses offered

	offered	required
Language Arts(eng.; Speech, and Journalism, etc.)	6.5	3
Science	4	1
Mathematics	5	1
Social Studies	8	2
Foreign Languages		
a. French	2	
b. Spanish	3	
c. Latin	4	
d. Other	3	
Fine Arts:		
a. Music	3	
b. Art	3	
Practical Arts		
a. Business Education	8.5	
b. Industrial Arts	7.5	
c. Voc. - Industrial Arts	0	
d. Homemaking	6	
e. Vocational Agriculture	4	
f. Others	8.5	
Health and Physical Ed.	2	
Others		
TOTAL	78	

Teachers:
\$10,000 and above
9500 - 9999
9000 - 9499
8500 - 8999
8000 - 8499
7500 - 7999
7000 - 7499
6500 - 6999
6000 - 6499
5500 - 5999
5000 - 5499
4500 - 4999
less than 4,500

Average Teacher's Salary

\$6,445

Cost Per Student Last Year

\$550.00

Assessed Valuation

\$40,781

Tax Rate

1.314

Income Per Student
(Assessed Valuation X Tax Rate)

\$535.86

Courses alternating not taught this year

Administrative changes in the past 10 years.

Other comments or pertinent information.