Eastern Illinois University The Keep

Masters Theses

Student Theses & Publications

2001

Symphony in One Movement: Score and Analysis

Jon Kostal

This research is a product of the graduate program in Music at Eastern Illinois University. Find out more about the program.

Recommended Citation

 $Kostal, Jon, "Symphony in One Movement: Score and Analysis" (2001). \textit{Masters Theses.}\ 2034. \\ https://thekeep.eiu.edu/theses/2034$

This is brought to you for free and open access by the Student Theses & Publications at The Keep. It has been accepted for inclusion in Masters Theses by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.

THESIS/FIELD EXPERIENCE PAPER REPRODUCTION CERTIFICATE

TO: Graduate Degree Candidates (who have written formal theses) SUBJECT: Permission to Reproduce Theses The University Library is receiving a number of request from other institutions asking permission to reproduce dissertations for inclusion in their library holdings. Although no copyright laws are involved, we feel that professional courtesy demands that permission be obtained from the author before we allow these to be copied. PLEASE SIGN ONE OF THE FOLLOWING STATEMENTS: Booth Library of Eastern Illinois University has my permission to lend my thesis to a reputable college or university for the purpose of copying it for inclusion in that institution's library or research holdings. 5/17/01___ Afuthor's Signature Date I respectfully request Booth Library of Eastern Illinois University NOT allow my thesis to be reproduced because: Author's Signature Date This form must be submitted in duplicate.

SYMPHONY IN ONE MOVEMENT: SCORE AND ANALYSIS

BY

JON KOSTAL

1976-

THESIS

SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR THE DEGREE OF

MASTER OF ARTS IN MUSIC

IN THE GRADUATE SCHOOL, EASTERN ILLINOIS UNIVERSITY CHARLESTON, ILLINOIS

2001

I HEREBY RECOMMEND THAT THIS THESIS BE ACCEPTED AS FULFILLING THIS PART OF THE GRADUATE DEGREE CITED ABOVE

5/16/01		
DATE	,	THESIS DIRECTOR
5/18/01		
DATE		GRADUATE COORDINATOR

CONTENTS

ACKNOWLEDGMENTS	iv
LIST OF MUSICAL EXAMPLES	v
LIST OF FIGURES (FORM GRAPHS)	vii
ABSTRACT	viii
SYMPHONY IN ONE MOVEMENT - FULL SCORE	1
ANALYSIS OF THE COMPOSITION	
Chapter	
1. INTRODUCTION	41
2. FORM	42
3. PITCH CONTENT	62
4. MELODY	63
5. HARMONY	72
6. RHYTHM	79
7. TEXTURE/ORCHESTRATION/DYNAMICS	81
8. CONCLUSION	83
APPENDIX A	84
ADDENINIV D	05

ACKNOWLEDGMENTS

I would like to thank my composition teachers, Peter Hesterman and Tucker Robison for their advice, insight, and guidance on completing this project. Thanks to all past and present friends and colleagues at Eastern Illinois University who have supported my work and taught me lessons that could not have been learned in any classroom. I would like to mention Nick Terry, Pavel Morunov, Brian Shaw, and Andrew Lenaghan, who performed on the electronic "virtual orchestra" recording of the piece. Their time and talent is extremely appreciated. Thanks for bringing a human element to an otherwise robotic performance. A special gratitude goes to my parents and family who have always supported and encouraged me in my efforts, musical or otherwise. Finally, I would like to thank my wife, Heather, for her tremendous patience, support, and inspiration over the last few months.

MUSICAL EXAMPLES

Example

1. Motive 'a,' mm. 26-27	44
2. Theme 1, mm. 8-9	45
3. Theme 2, mm. 14-18, contrabass solo	45
4. Motive 'b,' m. 24	45
5. Variations of Theme 1, reduction	47
6. Theme 2 used in mm. 37-43	48
7. Theme 2 used in mm. 87-89	48
8. Climactic point, mm. 75-83, reduction	50
9. Theme 2 used in the coda, mm. 108-112	51
10. Passacaglia theme form	52
11. Marimba, vibraphone, harp texture, mm. 134-139	53
12. Strings, mm. 177-182	55
13. Rondo-variations form	56
14. Theme A, subsection a¹ reduction	56
15. Theme B, mm. 226-231, reduction	58
16. Fugato stretto reduction, mm. 242-246	58
17. Closing section of Theme A ¹ , brass, reduction, mm. 252-256	59
18. Theme C, mm. 257-262	59
19. Coda, mm. 354-360	61
20. Original twelve-tone row used for source material	62
21. Row used for passacaglia	62

22.	Climactic point (mm. 75-83) reduction with melodic analysis	.64
23.	Theme 1, variation 3 melodic content	.65
24.	Melody in strings at mm. 63-66	65
25.	Melodic analysis, mm. 87-91	.66
26.	Melody and resulting chord, mm. 90-92	.66
27.	First half of Passacaglia theme compared to parent scales	67
28.	Melody at m. 151	68
29.	Passacaglia mm. 160-173, melodic analysis	.69
30.	Melodic analysis of opening of episode 1, mm. 226-229	71
31.	Melodic analysis of opening of episode 2, mm. 257-260	71
32.	Harmonic analysis, mm. 1-6	72
33.	Chord at m. 50.	73
34.	Theme 2 verticalization.	.73
35.	Strings, mm. 183-199, harmonic analysis	75
36.	Harmonic reduction, mm. 200-216	76
37.	Harmonic analysis of Theme A	77
38	Climax chord, m. 296	78

FIGURES (FORM GRAPHS)

Figure

1.	Sonata Form	.43
2.	Passacaglia Form	54
3.	Rondo-variations Form	.57

ABSTRACT

SYMPHONY IN ONE MOVEMENT:

SCORE AND ANALYSIS

by Jon Kostal

Submitted in partial fulfillment of the requirements for the degree of

Master of Arts in Music

May 16, 2001

This thesis consists of the composition, *Symphony In One Movement*, accompanied by an analytical study. The piece is composed for large orchestra and has a duration of twelve minutes. It comprises three connected but distinct sections, whose contrasts suggest individual movements. Each section is based on a traditional formal structure: sonata, passacaglia, and rondo-variations. The intention was to acknowledge the traditional symphony through these formal structures while applying more modern approaches to elements such as harmony, melody, and rhythm.

The analytical study that follows the score provides insight to the compositional methods and tools which were employed in the work. Separate chapters discuss form, pitch content, melody, harmony, rhythm, and texture/orchestration/dynamics. I explain the essential building blocks of the music in detail and provide musical examples and form graphs to support the text. Through the analysis, I show how I achieved my goal of writing a musically satisfying piece which combines traditional and modern techniques of composing for the symphony orchestra. The thesis includes a compact disc which contains an electronic realization of the work, along with supplemental recordings of the examples found in the body of the paper.

SYMPHONY IN ONE MOVEMENT

Jon Kostal

INSTRUMENTATION:

Piccolo

2 Flutes

2 Oboes

2 Clarinets in Bb

Bass Clarinet

Alto Saxophone

2 Bassoons

4 Horns in F

3 Trumpets in Bb

2 Trombones

Bass Trombone

Tuba

Timpani (3)

Percussion 1:

snare drum, marimba

Percussion 2:

bass drum, triangle, orchestra bells

Percussion 3:

cymbals, ride cymbal, tom-toms, tam-tam, suspended cymbal

Percussion 4:

tambourine, cymbals, xylophone, vibraphone, clave, tam-tam, suspended cymbal

Harp

Grand Piano

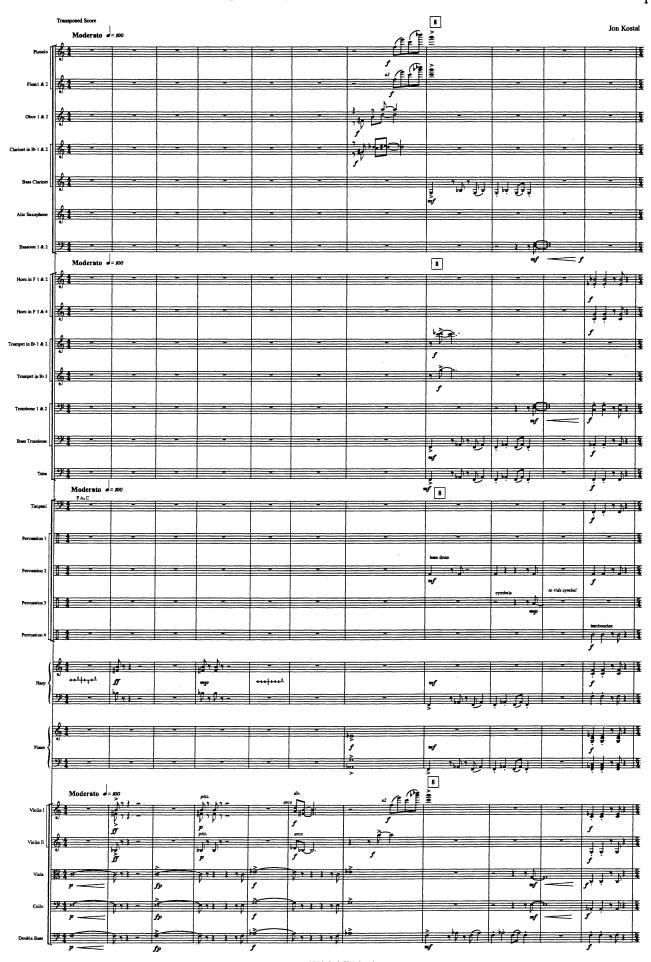
Violin I

Violin II

Viola

Cello

Double Bass





















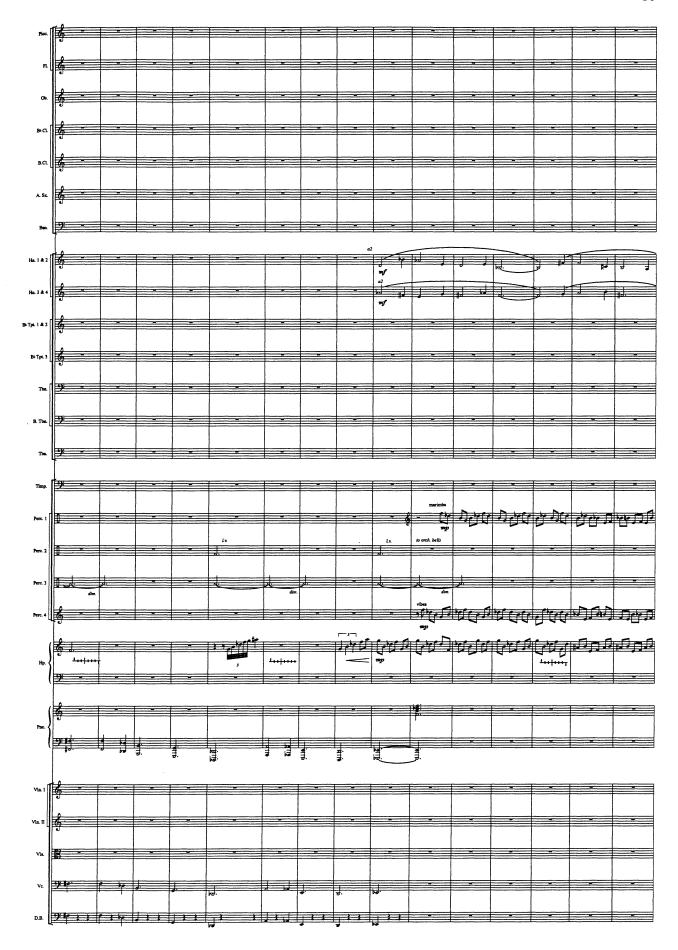








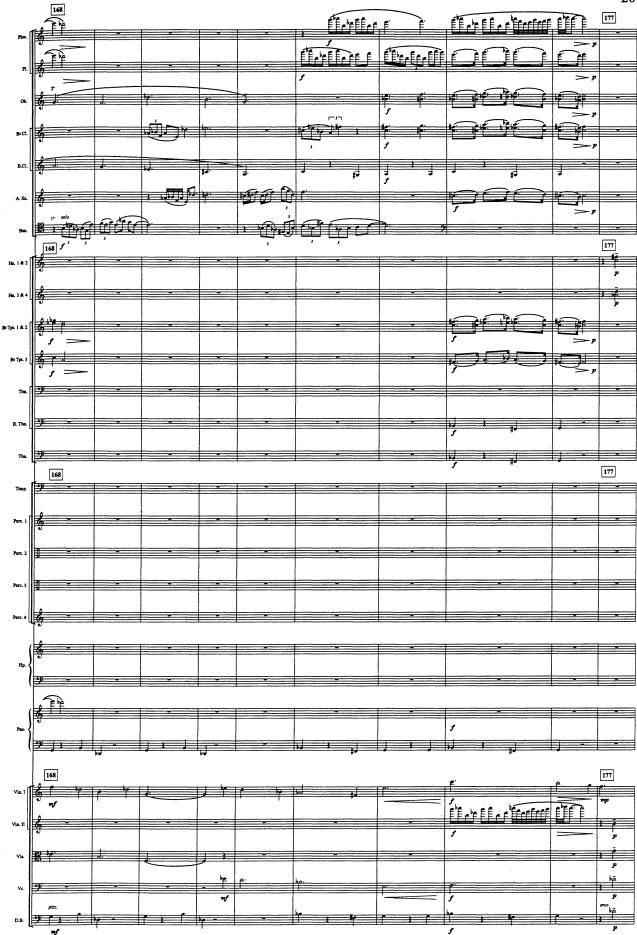




















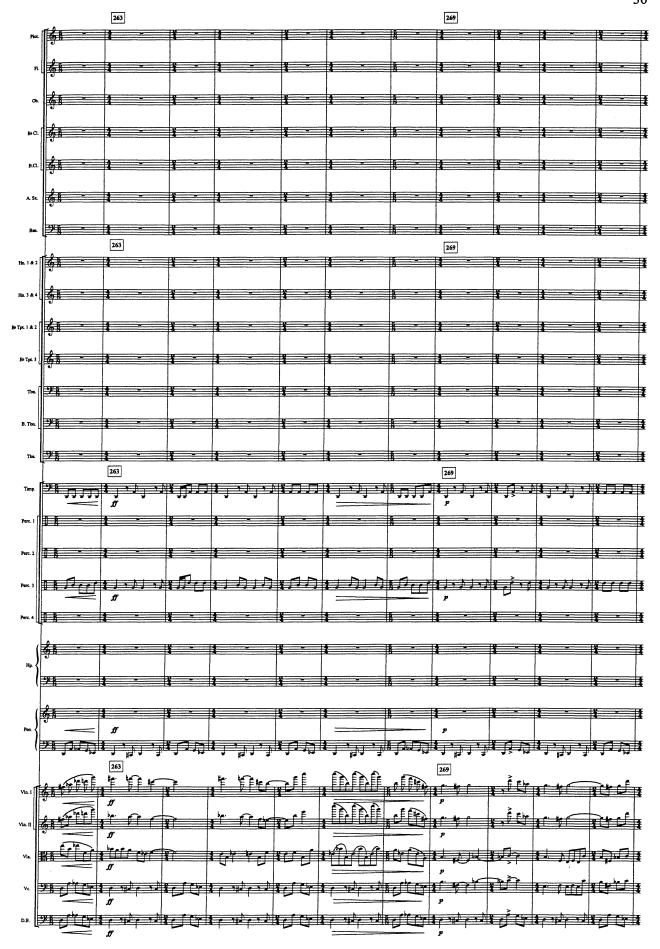








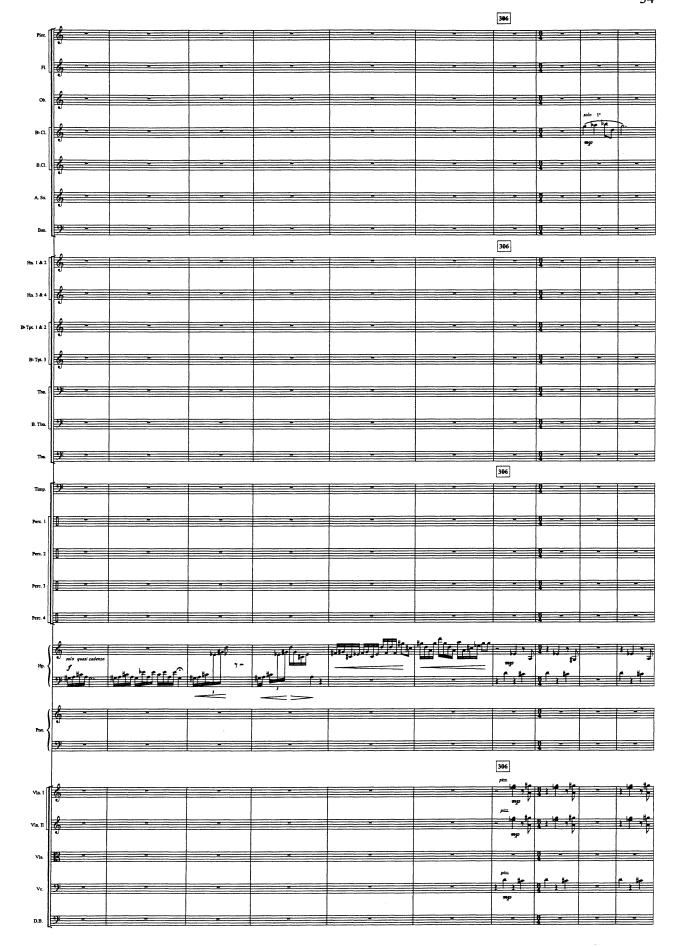


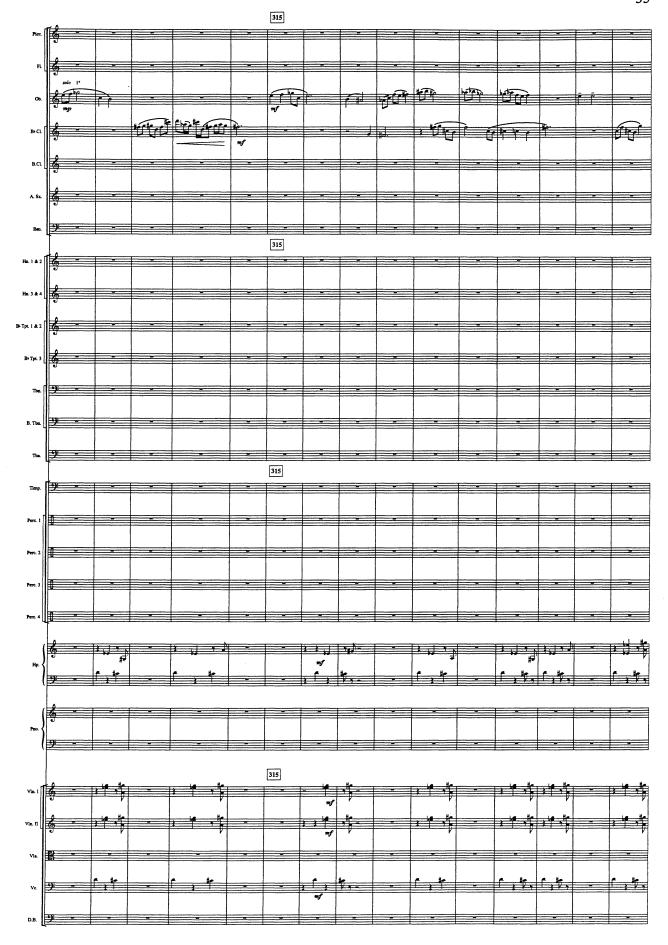


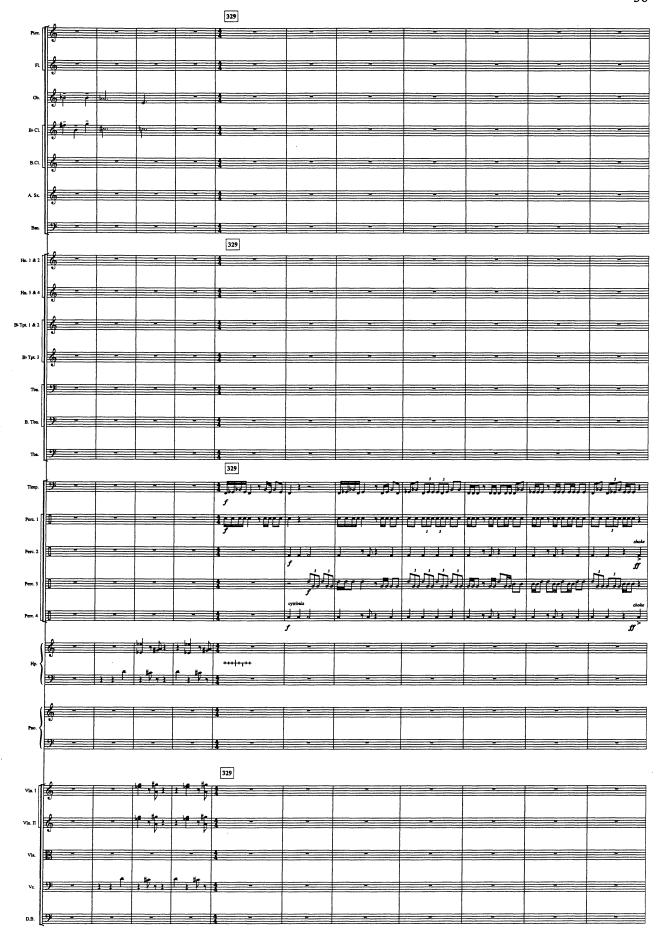




















CHAPTER 1

INTRODUCTION

The purpose of this paper is to reveal the findings of an analytical study of the original composition, Symphony In One Movement. The piece pays homage to the history of the symphony by using traditional forms as a basis for its structure, while applying more modern approaches to harmony, melody, rhythm, and orchestration. The paper is divided into chapters, each discussing important musical elements of the composition including form, pitch content, melody, harmony, rhythm, and texture/orchestration/dynamics. The first chapter identifies the three traditional forms which make up the structure of the piece and explain how the forms were modified and approached from the standpoint of a twenty-first century composer. Chapter 2 discusses the sources for pitches used in both melody and harmony over the course of the composition as a whole and explains how pitch content helps to create both unity and variety within the symphony. The third chapter involves discussions of the melodic relationships between formal sections and methods used to determine the pitches for the melodies. The fourth chapter, on harmony, also treats each section individually, but still considers the relationships of harmonies through the course of the piece and demonstrates ways in which chord structures were achieved and explores their interconnection. The chapter on rhythm goes into detail on the primary rhythmic concepts used throughout the piece and in each section, also investigating the manner in which tempo and meter are treated. In Chapter 7, I examine the use of the orchestra as an expressive medium in the work, including the roles of instrumental groups, the combination of orchestral voices, and the use and purpose of different colors and textures.

CHAPTER 2

FORM

Symphony In One Movement is a single movement, as the title implies, comprising three connected but distinct sections, whose contrasts suggest individual movements.

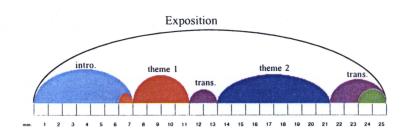
This chapter will discuss the three sections as individual units, while also considering the piece in its entirety.

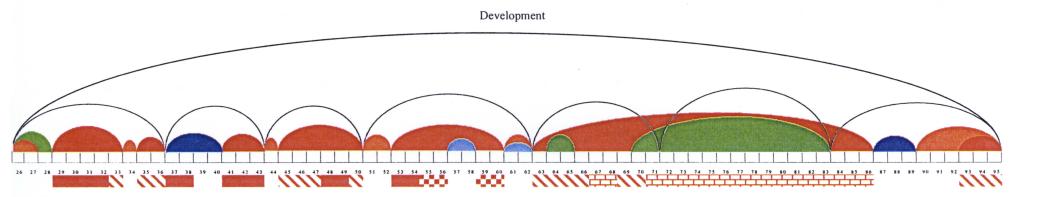
The first section is based on sonata form which is historically associated with the first movement of a symphony. The traditional form is used as the framework for the section, retaining the thematic scheme, but disregarding the traditional tonal plan and using a twelve-tone series as the basis for the harmonic and melodic material. The work should not necessarily be labeled twelve-tone because the method of composition does not adhere strictly to the principles set by Schönberg and his followers. This aspect of composition will be discussed in more detail in the chapters on melody and harmony.

The exposition is made of an introduction, two themes connected by a transition, and a second transition leading to the development section (see Figure 1). The introduction, mm. 1-7, involves melodic and harmonic tendencies which remain constant throughout the section, including a one measure idea of expansion all through the orchestra at m. 7. This important motive is found through the development of the sonata and will be subsequently referred to as motive 'a'.

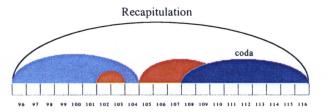
The function of motive 'a' is to act as a counterweight against the aggressive rhythmic material and confined range of melodies derived from the first theme. This motive only lasts one or two measures but is an important structural device because the entire orchestra is involved. It begins in the basses and escalates throughout the range of

Figure 1: Sonata Form (mm. 1-116)









the orchestra all the way to the flutes and piccolo. By referring to Figure 1, one can see all the instances of this motive. Here is the motive as heard at m. 26.



The preceding example also demonstrates an instance where introduction material, motive 'a' material, and motive 'b' material are all sounded at once!

The first theme is comprised of an aggressive, rhythmic statement heard in the

bass voices. It is quite simple but evolves considerably in the development section.

Example 2. Theme 1, mm. 8-9.



The second theme is longer and more lyrical, relative to the rhythmic first theme. It is heard first as a double bass solo and is then passed to the bass clarinet and is freely imitated by the first bassoon.

Example 3. Theme 2, mm. 14-18, double bass solo.



The transition at m. 24 contains another important motive used throughout the development and, more specifically, at the climax of the sonata. It is a composite of lines played by the oboe, alto saxophone, and horns, and will labeled motive 'b.'

Example 4. Motive 'b,' m. 24.



The development exploits the simple materials contained in the initial themes and is considerably longer (70 mm.) in comparison to the exposition (25 mm.). In this section the themes and motives are subjected to augmentation, diminution, combination, reharmonization, permutation, and transposition. Figure 1 shows what source material is used over the course of the development.

Four variations of the first theme appear in the development section (see Example

5). In the first variation, the theme is harmonized in three voices which move in parallel motion. In the second variation, it is transposed and the rhythms are elongated, making it legato rather than staccato. The third variation is actually a double variation, i.e., a variation of the second variation: the basic rhythm of the second variation remains, but the melody is different and is harmonized in two parts. Finally, in the fourth variation the notes from the previous version are retained, although the texture is inverted and the rhythm is changed to a repeating sixteenth-note idea. These variations are repeated, alternated, and combined with other elements throughout the development (see Figure 1).

Example 5. Variations of Theme 1, reduction.



The second theme is not used as often as the first, but is equally important to the structure of the sonata. It is the subject of a contrapuntal texture in m. 37, alternating between different woodwind instruments superimposed over the first theme. This lasts for approximately six measures, after which the motive 'a' idea returns.

Example 6. Theme 2 used in mm. 37-43.



The second theme is heard once again, at m. 87, as a dialog between solo bass clarinet, bassoon, and soprano clarinet. Once again, this is followed with motive 'a.'

Example 7. Theme 2 used in mm. 87-89.



The climactic point of the sonata section occurs from m. 76 to m. 83, with a build-up starting at m. 70. Motive 'b' provides the foundation for the climax and is heard in inversion, permutation, and in different transpositions. It is presented simultaneously in different rhythmic groups including sixteenth-notes, sixteenth-note triplets, eighth-notes, and eighth-note triplets. The third variation of the first theme underscores the motive 'b'

material, as shown in Example 8 on the following page. The second theme is used in the last two bars of the climax and foreshadows the later development of the theme in the coda.

The last section of the development (m. 90 to m. 95) acts as a transition to the recapitulation and is an augmented version of motive 'a.' This time it is stretched out to fill five measures, with percussion playing the sixteenth-note figure from the fourth variation of the first theme.

The recapitulation begins in m. 96 with a restatement of the introduction. Here the introduction material is varied through orchestration, transposition, and extension. Another version of motive 'a' is sounded, starting in the brass and spreading to woodwinds and strings. The first theme is found in an extended form at m. 105 and acts as a preparation to the coda.

The coda, mm. 108-116, is based on the first three notes of the second theme and is presented in multiple rhythmic configurations, transpositions, and permutations. It is heard first in the violins at m. 108, then in the clarinets starting at m. 109, superimposed over the first theme. Especially interesting is the counterpoint occurring in mm. 111-112 in the strings and clarinets (see Example 9). It gradually becomes fuller and more rhythmically intense until it hits the final triple *forte* chord accompanied by the sixteenthnotes in the percussion at mm. 113-114.

Example 8. Climactic point, mm. 75-83, reduction.

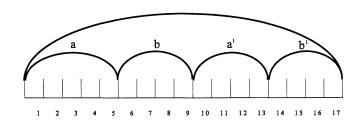


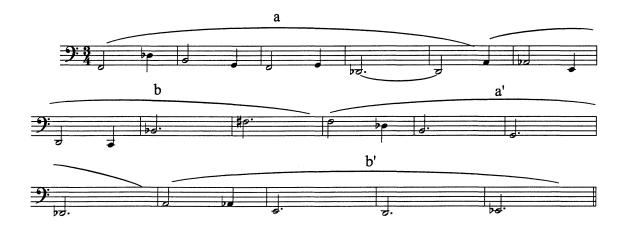
Example 9. Theme 2 used in the coda, mm. 108-112.



The second of the three large sections extends from mm. 117-215. The tempo is drastically slower and the time signature changes from primarily 4/4 to 3/4. The form of this section is based on the passacaglia, traditionally a ground bass repeated throughout a composition while upper voices change and provide contrasts. The approach taken here is somewhat different: the passacaglia theme is traded to a different instrument or group each time it is presented. It is initially played in the basses, in order to establish the theme and acknowledge the traditional form. The passacaglia theme itself is a double period, seventeen measures in length.

Example 10. Passacaglia theme form.





This passacaglia theme is stated a total of seven times. It is transposed up a whole step each time, cycling through the whole-tone scale, ultimately ending on the original transposition. The first statement at m. 117 is heard in the basses, cellos, and

piano in a low range and is accentuated by quick virtuosic figures in the harp. Figure 2 provides a form graph of the section. The square brackets indicate who plays the passacaglia theme and the arcs indicate who has the prominent melody, which may or may not consist of the theme.

Texture and orchestration play an important role in the shaping of the form of this section. In the second statement, at m. 133, the horns state the theme in harmony while a pulsating, imitative, underlying texture is created by the harp, vibraphone, and marimba (see Example 11). The horns retain the melody until m. 142, where the violins and clarinet introduce a new melody which takes precedence over the passacaglia theme. This is the first of several instances in which the boundaries of the theme are obscured, helping to eliminate the possibility of an overly predictable form.

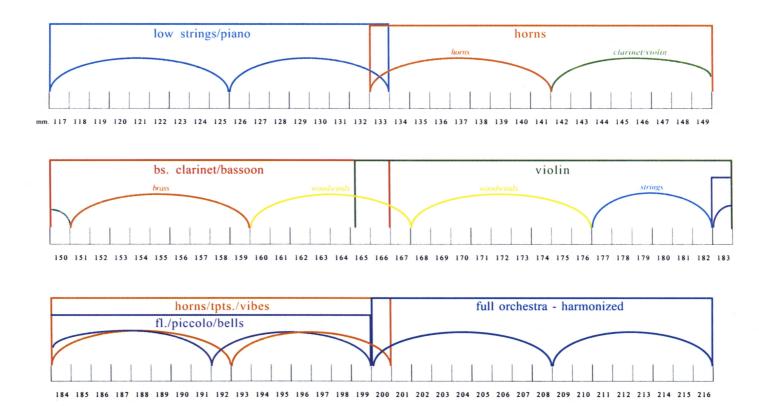
Example 11. Marimba, vibraphone, harp texture, mm. 134-139.



In the third statement, at m. 150, the bass clarinet and bassoon voices feature the passacaglia theme. A new melody is introduced in the trombones and shifted to the horns from mm. 151-158. This provides a stark contrast to the lyrical nature of the passacaglia theme. This melody can be seen later in Example 28.

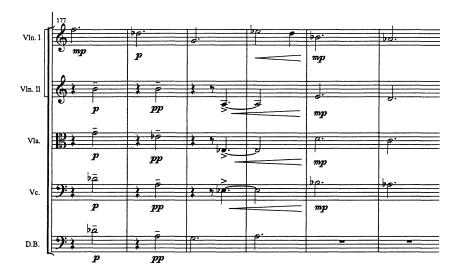
At m. 160 the higher woodwinds enter in a contrapuntal texture which becomes the main melodic interest; the passacaglia theme functions as accompaniment rather than melody. The next statement of the theme occurs at m. 167 in the violin. Here it is not

Figure 2: Passacaglia Form (mm. 117-217)



obvious that a new statement is beginning because the woodwind counterpoint elides with the next entrance of the theme. Everything merges into a homophonic texture by mm. 175-176. The passage closes with a much slower harmonic rhythm, less motion, and lighter texture (mm. 177-182).

Example 12. Strings, mm. 177-182.

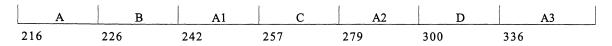


The fifth and sixth statements of the passacaglia theme are heard together in canon, with the sixth statement starting one measure after the fifth. This passage (mm. 183-199) acts as the climactic point of the section. The fifth statement on Db is heard in flutes, piccolo, and orchestra bells, while the sixth statement on Eb is heard in the horns, trumpets, and vibraphone. Around and within the simultaneous themes, other elements from earlier in the section return: harp lines from the first statement (now doubled in the piano), pulsating eighth-notes in the marimba from the second and third statement, and contrapuntal passages in the woodwinds from the third and fourth statement.

In the seventh and final statement (m. 200), the passacaglia theme is heard once again in the bass voices. Now it is harmonized by the full orchestra, in a homophonic style. Overlapping rolls are heard in the percussion and quick, flowing lines are heard in interchange in the higher woodwinds in contrast to the long notes of the melody.

The third large section is based on the hybrid form of rondo-variations. It is a seven-part rondo form in which the refrain is varied each time it is restated. In this instance, each refrain and episode contains a small form within itself. The refrain and episode sections become progressively longer. The following is a basic graphic representation of the overall form of this section. See Figure 3 for a more detailed graph of the form.

Example 13. Rondo-variations form.



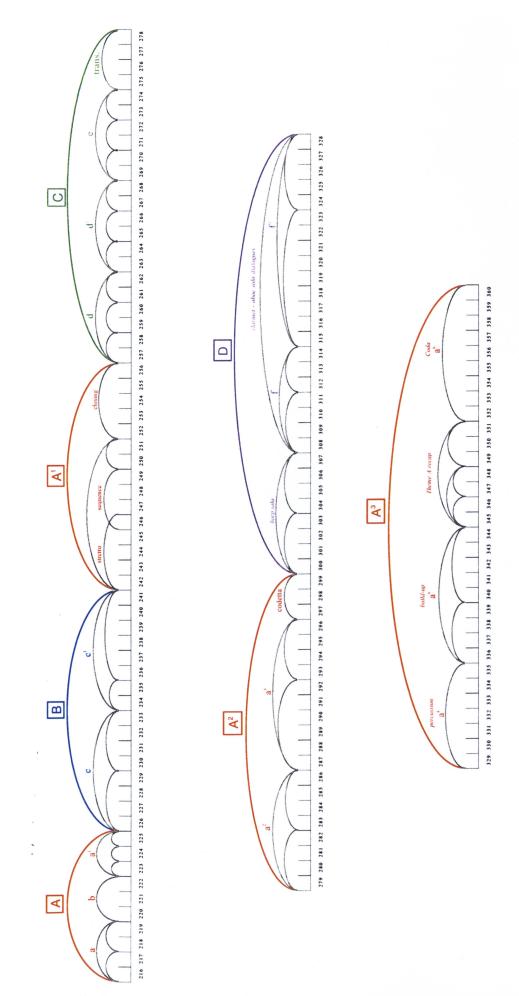
The initial theme, A, is 10 measures in length and is itself a small ternary form. A militaristic and rhythmic motive provides the basis for Theme A. The brass choir is featured here in what can be viewed as a fanfare-like opening. The last three measures, subsection a¹ in Figure 3, act as an important unifying element which is later used to establish an association with Theme A. This idea occurs at the end of each refrain and even provides the basis for the coda.

Example 14. Theme A, subsection a reduction.



The first episode, B, is lyrical and light-hearted. It is sixteen measures in length and its form can be best described as binary: the section can be split evenly into two parts, each eight measures in length. The first part contains a thin texture, is canonic, and lightly scored; the second contains a harmonized line in the melody, with more rhythmic

Figure 3: Rondo-Variations Form (mm. 216-360)



activity. Latin percussion and strings provide accompaniment to the woodwinds, who carry the main melody. The bass voices and viola line create momentum to the next section.

Example 15. Theme B, mm. 226-231, reduction.



The first variation of the A theme, at m. 242, is a fugato. The subject is based on an augmented and extended version of the first theme and is presented in stretto. The stretto is followed by a sequence and finally by a repetitive dialog between woodwinds and brass based on the opening motive.

Example 16. Fugato stretto reduction, mm. 242-246.



The closing section of the fugato variation is built on a fragment of section a¹.

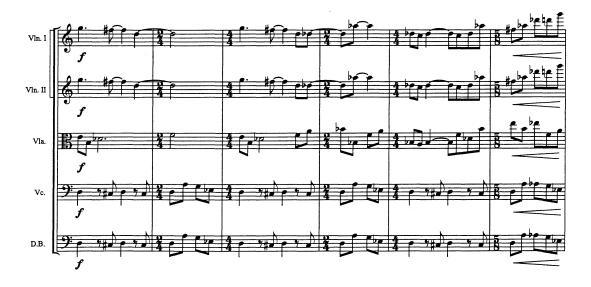
This two-measure figure is repeated twice, with the second measure repeated once more at the end as a punctuation. Elements of the fugato occur simultaneously with this material creating an echo effect between the brass and woodwinds.

Example 17. Closing section of Theme A¹, brass, reduction, mm. 252-256.



The second episode, Theme C, features a driving melody heard in the strings alone fueled by the fiery rhythms of the timpani and tom-toms. The form of this section is three-part, AAB, with a transition to the third refrain. The following example shows the first formal division of the three-part form (subsection d in Figure 2). The bass line is doubled with piano and is emphasized by the percussion. The bass line continues throughout the section, while the main melody and counterpoint are varied.

Example 18. Theme C, mm. 257-262.



The second variation of Theme A (mm. 279-299) consists of two major parts. The first part features echoes of a motive extracted from the original theme. It is first stated in the violin and imitated by the alto saxophone and clarinet, and again in

transposition in the trombone and bass clarinet. This imitation flourishes during the first half of the subsection. The second half is the climactic point of the rondo-variations section. Fragments of Theme A are repeated and layered until the climax, which consists of a driving rhythmic figure repeated for four measures (mm. 292-296) in the full orchestra. Finally there is a codetta that is taken from the last three measures of the original A theme (see Example 14).

Theme D, the third episode, is found at m. 300 and offers some relief from the intensity of the preceding refrain. The texture is very thin and the melodies are lyrical and smooth. It begins with a quasi cadenza for solo harp. This leads to a waltz which has an unpredictable metric scheme. The melody is found in the clarinet and oboe, in a dialogue fashion, accompanied by the harp and pizzicato strings.

The final A section consists of four main parts. It begins at m. 329 with a percussion section *soli* for seven measures which is based on the original A theme. The next part functions as a build-up, which is also based on Theme A, to a recapitulation at m. 345 in which Theme A is heard again much as it was at the beginning of the rondovariations. This time, however, there is a new accompaniment in the strings and percussion as well as a descant part which originated from the melody in episode 2 (m. 257). There is also more percussion accenting the important rhythmic elements. The last part of the original theme (m. 223) is repeated several times and the piece is treated to a robust finale in the coda. Example 19 shows this theme as used in the coda, mm. 354-360.

Example 19. Coda, mm. 354-360.

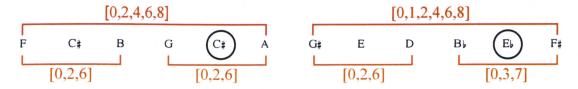


PITCH CONTENT

The primary source for both melodic and harmonic material is a twelve-tone row derived from the hexachord [0,1,2,6,7,8] (see Example 20). It contains four, discrete [0,1,5] trichords that form the basis for both the melody and harmony for the first and last large sections. The passacaglia section takes a totally different approach and consequently presents a contrast between the sonata and rondo-variations. The concept of rotational arrays is employed and the first rotation serves as a new row used in the passacaglia. The C is changed to C#, solely to produce a more desirable melodic line, but the result of this alteration is a tone row with only eleven pitch classes. See Example 21, which illustrates this version of the row. Although the techniques used by Schönberg and his followers are not fully employed, the twelve-tone row does serve as both melodic and harmonic source material.

Example 20. Original twelve-tone row used for source material.

Example 21. Row used for passacaglia.



MELODY

With the exception of the climax, the melodies of the sonata section are generally narrow in range, usually less than an octave and often confined to the span of a minor third. In general, the melodies are short and very frequently contain repeated notes, but the more expansive melodies of motive 'a' provide a marked contrast.

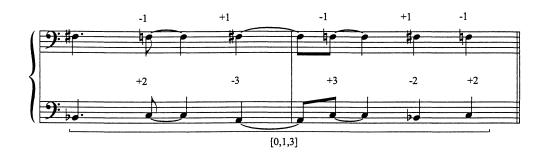
The majority of the melodies in the sonata section are generated from two pitch class sets: [0,1,3,7] and [0,1,6,7]. [0,1,3,7] is really independent of the twelve-tone series, stemming from motive 'b.' [0,1,6,7] can be said to come from order numbers 1,2,4,6 of the prime form of the row. The trichord [0,1,6] is the unifying set of the section, being contained in both of the aforementioned tetrachords. The climactic point (mm. 75-83) is made up primarily of repetitions of [0,1,37], [0,1,6,7], [0,1,5,6,], [0,3,6], and their various subsets sounding simultaneously in counterpoint. All of the other melodic materials of the sonata are derived from this section. See Example 22, the melodic analysis of the climactic point, on the following page.

The subset [0,1,3] of [0,1,3,7] forms the basis for the first theme and its variations, and generates numerous melodies of the development. The first theme merely outlines the interval of a minor third. The directed interval series <-1,+1> and <+2,-3> from the third variation are used with great frequency (see Example 24). The series <+2,-3> is also applied in an expanded version <+3,-4>, as seen in the violin melody in Example 25. This also provides an illustration of the use of repeated notes in melody.

Example 22. Climactic point (mm.75-83) reduction with melodic analysis.



Example 23. Theme 1, variation 3 melodic content.

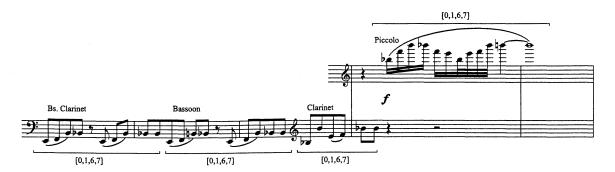


Example 24. Melody in strings at mm. 63-66.

Vln. I			IIII,		
Vln. II	o pere tepere perete	<u> ffffff</u>	bete e e bete	beheee beh	eee beteee beteee be
Vla.				eff f	
V IA.	+2 -3				
Vc.	(texture inve				
D.B.	" telepe elelele Lill		telete e eletete		

The other important pitch class set implemented is [0,1,6,7], first appearing in the second theme. The subset [0,1,6] is used in the first instance of the theme, but other versions in the development employ the full [0,1,6,7] tetrachord. An example is at mm. 87-91 where the tetrachord is traded between the solo bass clarinet, bassoon, soprano clarinet, and piccolo. Although it is presented in different permutations, all four notes of the tetrachord are used each time.

Example 25. Melodic analysis, mm. 87-91.



Motive 'a' provides a contrast to the bulk of the melodies heard in the sonata section. Its wide range and contour create a "blossoming" effect and the pitch content varies slightly each time. The most significant melodic aspect of motive 'a' is the contour and scope of its various presentations. The exact pitch content is secondary and is varied in each occurrence. The effect is that of a large scale arpeggiation of a full orchestra chord. A representative example occurs at mm. 90-93 where motive 'a' is presented in augmentation and the entrances spell out a [0,1,5,6] chord.

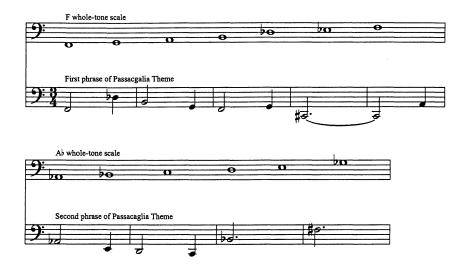
Example 26. Melody and resulting chord, mm. 90-92.



The melodies of the passacaglia provide great contrasts to the sonata in that they are very long, cover a much wider range, and are lyrical in nature. The passacaglia theme itself is the main melody for the bulk of the section.

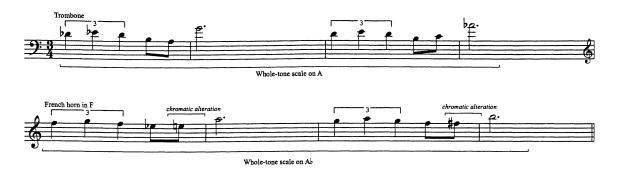
In short, the theme is based on notes drawn from the two complementary wholetone scales. The first phrase is based on a whole-tone scale on F, while the second phrase is built on a whole-tone scale on Ab. The third phrase is based on the F whole-tone scale, but the fourth is more of a combination. Since the fourth phrase is a variation of the second, it can still be viewed as being drawn from the Ab whole-tone scale with two chromatic notes borrowed from the other scale (see Example 10 for the entire theme). The use of whole-tone scales is obvious when viewing the melody and the parent scale together, as in Example 27 below.

Example 27. First half of Passacaglia theme compared to parent scales.



The melody in the brass which starts at m. 151 and extends to m. 158 is an example of a prominent melody which is not the passacaglia theme. It has a much different character and shape but uses the familiar whole-tone scale as its origin.

Example 28. Melody at m. 151.



The contrapuntal passages that occur in the woodwind family provide the most melodic contrast to the passacaglia theme as seen, for example, in mm. 160-176. The majority of the lines are generated from the pitch class set [0,1,3,4,6,9] and its subsets. During this counterpoint the passacaglia theme is still present but it functions as accompaniment, supporting the lines heard around it. Towards the end of this section the melodies begin to mutate back to a whole-tone sound. This section can be seen in detail in Example 29 on the following pages.

In the most basic sense there are four main melodies in the rondo-variations section. These are the theme (or refrain) and its variations, and the three episodes. In general the theme sections contain a fanfare-like, energetic melody which is based on a single motive. The episode melodies vary in nature from light-hearted and whimsical, to bombastic and vigorous, to lyrical and sweet.

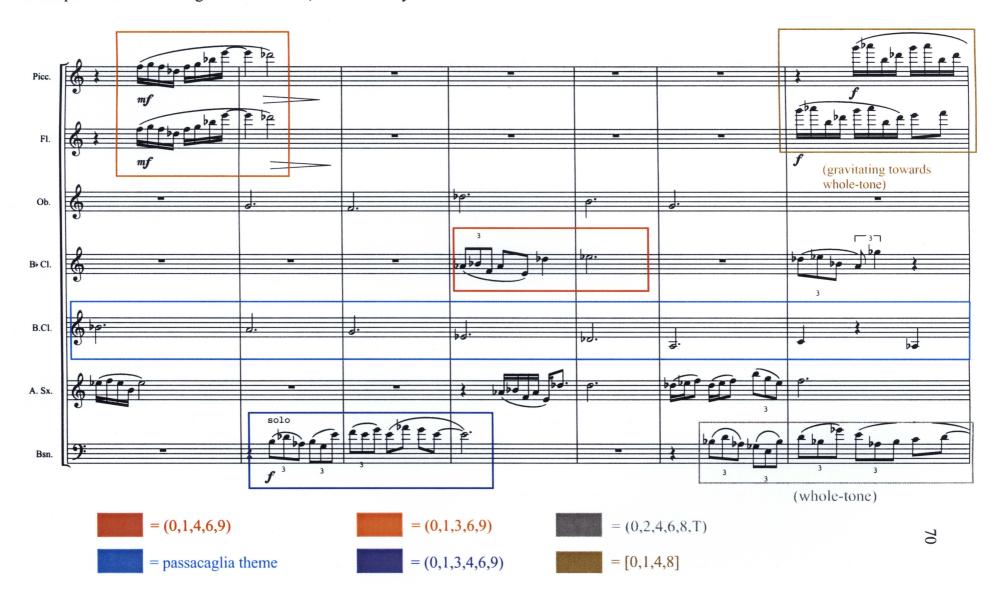
All of the melodic material of the rondo-variations section is built primarily from the hexachord [0,1,2,6,7,8], drawn from the twelve-tone row. Melodically, the row is most often used in inversion and is adhered to more strictly here than the previous two sections. For example, I-0 is used for almost the entire melody of Theme A (see Example 37). Fragments of P-5 and I-5 are also used, but the majority of the melody stems from I-0.

Example 29. Passacaglia mm. 160-173, melodic analysis.



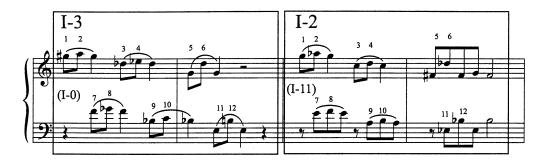
= (0,1,4,6,9) = passacaglia theme

Example 29 cont. Passacaglia mm. 160-173, melodic analysis.



The first episode presents an interesting example of the tone row's combinatorial properties. A pattern is established with the first hexachord of I-3 acting as the source for the melody line and the first hexachord of I-0 providing the same melody in canon. These hexachords together form a complete aggregate of I-3. This technique continues during the entire episode.

Example 30. Melodic analysis of opening of episode 1, mm. 226-229.



The row is used to create melodies in other ways as well. For instance, in episode two, P-2 is used to form the melody. Here the order is not preserved, but all of the notes are used. The first trichord is presented in the correct order, but the second is heard in retrograde (see Example 31). So, even though the exact ordering is not always strictly observed, the melodies of the rondo-variations section rely on a more traditional usage of the serial technique than the sonata or passacaglia.

Example 31. Melodic analysis of opening of episode 2, mm. 257-260.



HARMONY

The sonata and rondo-variations sections use the same harmonic foundation: the trichord [0,1,5]. This chord is treated as a point of centricity and unifies the two sections in contrast to the augmented chord types of the passacaglia. All movements feature sections in which counterpoint coincidentally generates the harmony, as well as more strictly homophonic sections where the harmony is fundamental to the conception. Parallelism and verticalization are two commonly used techniques.

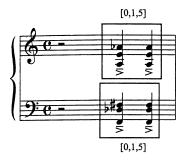
A harmonic principle used in the sonata is that of two consecutive [0,1,5] trichords which collectively form the hexachord [0,1,2,6,7,8]. These harmonies are taken exactly from the prime form of the twelve-tone row. The chords often move in parallel motion, usually in minor third intervals. This is established from the first measure of the piece. Also refer to Example 4, the variations of the first theme. The second and third variations use the aforementioned chords in parallel minor thirds as well.

Example 32. Harmonic analysis, mm. 1-6.



Two or more [0,1,5] chords are also used in combination in order to form a larger, more dense harmony. This is done not only in the sonata, but also in the rondovariations. An example is at m. 50 in a chord played by the full orchestra.

Example 33. Chord at m. 50.



The process of verticalization is often employed in this piece. The second theme takes this approach and provides a very clear illustration of the technique. The notes of the melody in the bass provide the pitches that make up the chords in the upper strings.

Example 34. Theme 2 verticalization.



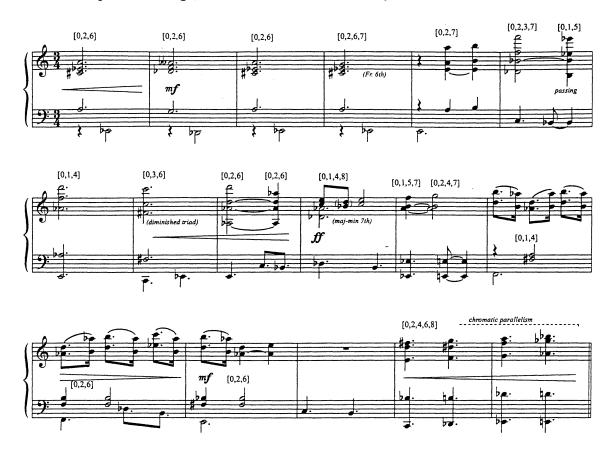
Harmony is treated quite differently in the passacaglia than the other two sections. Although it is related to the twelve-tone row, as discussed earlier, it is easier to analyze by identifying traditional chord types. The two principal chord types used are subsets of the [0,2,4,6,8] fragment in the melody, the French augmented sixth sonority and the augmented triad. A contrasting chord type used only during the last statement of the theme is the minor-major seventh, or [0,1,4,8], which is a subset of the second

hexachord of the row, [0,1,2,4,6,8].

One approach taken towards harmony in this section consists of a general chord quality being sounded over the course of the corresponding melody. For instance, at mm. 132-149 a French sixth on G is the main tonality, being presented in a broken form in canon between harp, vibraphone, and marimba. The counterpoint passages, such as mm. 160-176 contain a thin harmonic texture. The main interest is in the treatment of the melody, but the chords that are sounded are still the French sixth, this time with D as the root.

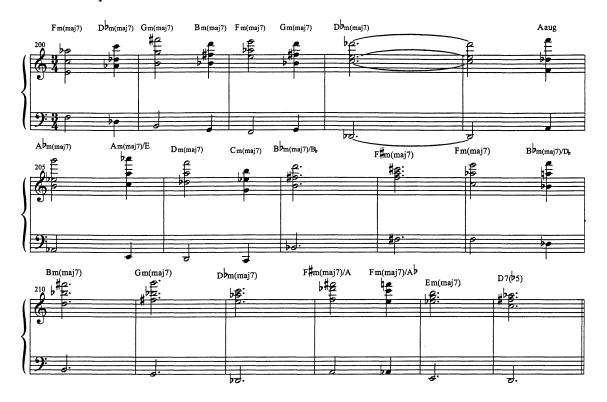
The climactic point of the section, mm. 183-199, contains several simultaneous approaches to harmony. It includes two statements of the theme in canon, one measure and a whole-step apart (Db and Eb). This works because, being a whole-step apart, they are based on the same whole-tone scale. Parts of the line are harmonized with augmented chords. The harp part contains lines from the very first statement, based on the G whole-tone scale (the same scale as the two statements of the theme). The marimba part has the broken chord figures from the second statement based on the G French sixth (see Example 11). The strings are the only section in a homophonic texture at this point and the chord progression uses sonorities derived from the whole-tone scale (see Example 35). The other chords function as either passing or tension chords. All of the elements mentioned above are combined in counterpoint to create a very dense harmonic texture.

Example 35. Strings, mm. 183-199, harmonic analysis.



Because of its harmonic nature, the final statement of the theme differs from all the previous statements. The majority of the pitches of the passacaglia theme are harmonized with minor-major seventh chords. This harmony was postponed until the end of the section in order to communicate a clear distinction from the earlier whole-tone scale based sonorities. It is interesting to note that the minor second interval is not used melodically until the last note of the Passacaglia theme, and not harmonically until the last statement of the theme. See the reduction with chords labeled in Example 36.

Example 36. Harmonic reduction, mm. 200-216.

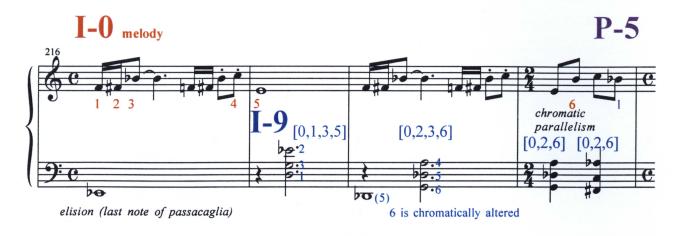


The first refrain of the rondo-variations section uses harmonic structures and concepts from both the sonata and passacaglia sections, creating a bond between all three. Both the harmony and melody use the inversion of the original row as its source.

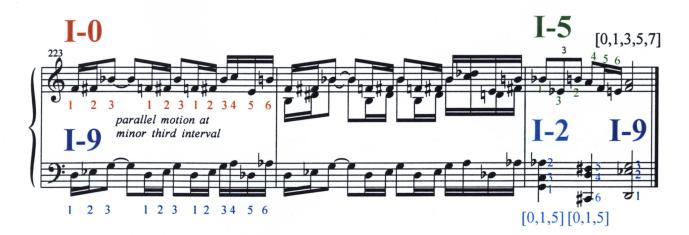
The harmonic devices borrowed from the sonata section include the combination of different [0,1,5,] trichords and prevalent use of minor third intervals, as well as parallelism. Interspersed are sonorities based on major second intervals, such as [0,2,4,8], first heard in the passacaglia section. Example 37 provides a harmonic analysis, complete with row forms, order numbers, and pitch class sets.

Two examples of combined [0,1,5] chords are the "climax chord" and the final chord of the piece. The "climax chord" consists of four distinctly grouped [0,1,5] trichords, which form an eleven-tone chord (the twelfth tone can be found in the moving

Example 37. Harmonic analysis of Theme A.

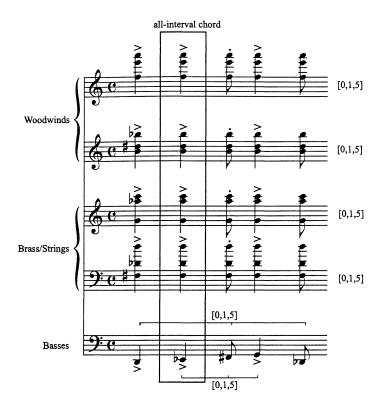






bass line, making the chord, at times, an all-interval chord). The bass line itself is also composed of two combined [0,1,5] pitch class sets.

Example 38. Climax chord, m. 296.



As stated earlier, this section adheres more strictly to the row forms than the previous two, although it starts with an inversion rather than the prime form. Notice however, that complete aggregates are rarely genuinely completed: the row is used more for its hexachords. Two forms starting a minor third apart sounded against each other is common to this section, and is revealed in the analysis. Many times an aggregate is finished in this way through combinatoriality because the second hexachord of the row is the same as the first, transposed up a minor third.

RHYTHM

Each of the three main sections of the piece has its own unique approach to rhythmic structure. The sonata section, for instance, features a rhythmic crescendo from the opening until the end of the climax, where it settles back to the opening ideas at the recapitulation. At first it is very sustained with several small interjections which become increasingly more frequent, building momentum. The rhythmic intensity builds up to the climax which features several simultaneous rhythmic subdivisions, ultimately returning to the opening rhythmic scheme and quickly building up again as it did up to the climax. The tempo remains a steady *moderato* (J=100) and the prevailing meter is 4/4, but there are several instances of meter changes for brief periods of time. Although the tempo is constant, the beat is often obscured through the use of syncopation.

The passacaglia section is significantly slower (J=72) and remains in 3/4 for the duration of the section. This was done intentionally in respect to traditional passacaglias, which were most often in 3/4 at slower tempos. Whereas the sonata section's rhythmic structure consisted of the concept of a rhythmic crescendo, the passacaglia takes the approach of rhythmic layers. There are three main layers used, including the passacaglia theme, the pulsating eighth-notes of the harp and mallets, and the quick, flourishing passages of the woodwinds. The passacaglia theme provides the basis for the section and clearly establishes the 3/4 time-signature. The constant eighth-note patterns of the harp and mallets simply supply a pulse and if heard alone would not distinctly define the meter because their melodic patterns cross the bar lines at irregular patterns. Likewise, the woodwind lines in counterpoint provide melodic interest and usually involve

syncopation, ignoring the confines of the bar lines.

The rondo-variations section is the fastest of the three (J=160). It has the most clearly defined pulse and the most occurrences of mixed meters. The section maintains a strong pulse throughout and the downbeats are continuously clear and easily distinguishable. The refrain sections are mostly in 4/4 with some 2/4 measures, but the episodes frequently vary the meter. The first episode remains in 4/4 for its entirety, the second contains a regular pattern of mixed meter (that is: 4/4, 2/4, 4/4, 2/4, 4/4, 5/8), and the third is entirely in 3/4. The third episode is the one exception of the clearly defined downbeat. There is a regular accompaniment pattern but it repeats at irregular intervals and on different beats, obscuring the true downbeat and meter.

TEXTURE/ORCHESTRATION/DYNAMICS

In this piece the instruments of the orchestra are treated both as families and in combinations which work to create different orchestral colors. Strings have traditionally been the heart of the orchestra, and they are used for much of the symphony as such. On the other hand, there are parts where woodwinds, brass, or percussion are featured as their own section. An example is the refrain of the rondo-variations, which features the brass choir. Each episode of the rondo-variations features a different section: woodwinds in the first episode, strings in the second, and solo harp, clarinet, and oboe in the third. The section starts and ends at a loud dynamic level, with the internal sections providing dynamic contrasts.

The sonata section does not feature instrumental sections in the way the rondovariations does, however it does feature several instrumental solos and duets. An example of this can be found at the statement of the second theme, mm. 14-20, first stated in solo double bass and then heard in an imitative duet by bass clarinet and first bassoon.

Overall, the orchestra is treated as one massive instrument in this first section. For example, as mentioned earlier, motive 'a' features many instruments of the orchestra combined in a single motive. This concept of using many voices to execute a single line is a regular feature of the sonata. The brass section oftentimes serves as reinforcement for important accents and ends of phrases. The melody is passed through the orchestra and rarely lies in one section for a prolonged time. The dynamics of the sonata complement the rhythmic scheme, that is, a big crescendo from the outset of the piece to the climax, with another large scale crescendo from the end of the climax to the close of the section.

Texture and orchestration of the passacaglia section have already been covered to an extent in the form chapter because of its importance to the shaping of the section.

This section generally features a softer, more delicate texture than the other two. It begins very subdued and includes numerous crescendos to high points, followed by quiet sections which in turn build up to the ensuing strong point. The passacaglia theme is passed around to a different section or instrumental combination each time it is sounded. Figure 2 indicates which section carries the theme each time. The layer concept that was mentioned in the rhythm chapter also applies to texture. The harp and mallet percussion form a texture of their own in the pulsing, canonic figures. Other layers include the passacaglia theme, the counterpoint of the woodwinds, and the other melodies that form above and around the theme.

CONCLUSION

One can learn a great deal by conducting a detailed analytical study on a piece of music. For a composer to analyze his own music is just as enlightening. Before writing the symphony, I had established specific musical goals and intentions. The framework of the three combined formal structures were assigned to lengths which would yield the twelve minute duration. The pitch material all stemmed from a single hexachord, which was later incorporated into the twelve-tone row to be used as source material. Most of the composition was written with an intuitive approach, relying primarily on my instincts rather than formulas or systems.

The goal was not to come up with a piece that would produce the ideal analysis, but one that would be satisfying musically, indeed this paper proves that *Symphony In One Movement* has accomplished both. While working on the analysis, I had to recall the processes applied to certain parts, and often discovered details of the musical organization that were unintentional. For example, the passacaglia section was not consciously planned to be based around the whole-tone sonorities, this was mainly a result of the melody line and the harmonies I considered most appropriate. The analytical process was full of musical discoveries and I am quite pleased with the outcome.

In addition to writing the score and analysis, I have worked out an electronic realization of the piece in the Eastern Illinois University Electronic Music Studio.

Conducting the "virtual orchestra" also provided a stimulating learning experience. The thesis includes a compact disc which contains this electronic performance, along with supplemental recordings of the examples found in the body of the paper.

APPENDIX A

Twelve-Tone Matrix and Rotational Arrays

	I-0	I-11	I-7	I-5	I-1	I-6	I-3	I-2	I-10	I-8	I-4	I-9	_
P-0	F	Е	C	Вь	F#	В	G#	G	Еь	C#	A	D	R-0
P-1	F#	F	C#	В	G	С	A	G#	Е	D	Вь	ЕЬ	R-1
P-5	Вь	A	F	Еь	В	E	C#	С	G#	F#	D	G	R-5
P- 7	С	В	G	F	C#	F#	E♭	D	Вь	G#	Е	A	R-7
P-11	Е	E♭	В	A	F	Вь	G	F#	D	С	G#	C#	R-11
P-6	В	Вь	F#	Е	С	F	D	C#	A	G	Еb	G#	R-6
P-9	D	C#	Α	G	Еb	G#	F	Е	С	Вь	F#	В	R-9
P-10	Еь	D	Вь	G#	Е	A	F#	F	C#	В	G	С	R-10
P-2	G	F#	D	С	G#	C#	Вь	Α	F	Еь	В	Е	R-2
P-4	A	G#	Е	D	Вь	Еь	С	В	G	F	C#	F#	R-4
P-8	C#	С	G#	F#	D	G	Е	ЕЬ	В	A	F	Вь	R-8
P-3	G#	G	Eb	C#	A	D	В	Вь	F#	Е	С	F	R-3
				- 11					<u> </u>			L	

RI-0 RI-11 RI-7 RI-5 RI-1 RI-6 RI-3 RI-2 RI-10 RI-8 RI-4 RI-9

F	Е	С	Вь	F#	В	G#	G	Еь	C#	A	D
F	C#	В	G	С	Α	G#	Е	D	Вь	Еь	F#
F	E	В	Е	C#	С	G#	F#	D	G	Вь	Α
F	C#	F#	Еb	D	Вь	G#	Е	Α	С	В	G
F	В	G	F#	D	С	G#	C#	Е	Еь	В	Α
F	D	C#	A	G	E١	G#	В	Вь	F#	Е	С
F	Е	С	В♭	F#	В	D	C#	Α	G	E١	G#
F	C#	В	G	C	Εb	D	Вы	G♯	E	Α	F#
F	E۶	В	Е	G	F#	D	С	G#	C#	Вь	Α
F	C#	F#	Α	G#	Е	D	В♭	Εb	С	В	G
F	Вь	C#	С	G#	F#	D	G	Е	E♭	В	Α
F	G#	G	Еь	C#	Α	D	В	Вь	F#	Е	С

APPENDIX B

Track Listing for Enclosed Compact Disc

<u>Title</u>	Track Number
Symphony In One Movement	1
Example 1. Motive 'a,' mm. 26-27	2
Example 2. Theme 1, mm. 8-9	3
Example 3. Theme 2, mm. 14-18, contrabass solo	4
Example 4. Motive 'b,' m. 24	5
Example 5. Variations of Theme 1, reduction	6
Example 6. Theme 2 used in mm. 37-43	7
Example 7. Theme 2 used in mm. 87-89	8
Example 8. Climactic point, mm. 75-83, reduction	9
Example 9. Theme 2 used in the coda, mm. 108-112	10
Example 10. Passacaglia theme form	11
Example 11. Marimba, vibraphone, harp texture, mm. 134-139	12
Example 12. Strings, mm. 177-182	13
Example 14. Theme A, subsection a¹ reduction	14
Example 15. Theme B, mm. 226-231, reduction	15
Example 16. Fugato stretto reduction, mm. 242-246	16
Example 17. Closing section of Theme A ¹ , brass, reduction, mm.	252-25617
Example 18. Theme C, mm. 257-262	18
Example 19. Coda, mm. 354-360	19
Example 20. Original twelve-tone row used for source material	20

Example 21.	Row used for passacaglia21
Example 22.	Climactic point (mm. 75-83) reduction with melodic analysis22
Example 23.	Theme 1, variation 3 melodic content
Example 24.	Melody in strings at mm. 63-6624
Example 25.	Melodic analysis, mm. 87-9125
Example 26.	Melody and resulting chord, mm. 90-92
Example 27.	First half of Passacaglia theme compared to parent scales27
Example 28.	Melody at m. 151
Example 29.	Passacaglia mm. 160-173, melodic analysis29
Example 30.	Melodic analysis of opening of episode 1, mm. 226-22930
Example 31.	Melodic analysis of opening of episode 2, mm. 257-26031
Example 32.	Harmonic analysis, mm. 1-632
Example 33.	Chord at m. 50
Example 34.	Theme 2 verticalization
Example 35.	Strings, mm. 183-199, harmonic analysis35
Example 36.	Harmonic reduction, mm. 200-21636
Example 37.	Harmonic analysis of Theme A
Example 38.	Climax chord, m. 296