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NOTE: Due to a reduction in funds allocated Faculty Senate, the Minutes of Senate meetings for the remainder of the academic year will be less comprehensive, and will be reproduced in a reduced format.

FACULTY SENATE MINUTES

January 14, 1992

Volume XXI, Number 18

The meeting was called to order by Chair David Carpenter at 2:08 p.m. in the BOG Room, Booth Library.

Present: Bill Addison, David Carpenter, Marietta Deming, Craig Eckert, Laurent Gosselin, Robert Jorstad, Linda Leal, Ed Marlow, John Miller, Hal Nordin, Bill Phillips, Mary Ellen Varble, Gary Wallace, Anne Zahlan

Absent: John Craft

Visitors: Curtiss Cline, Jamie Riley (*Daily Eastern News*), Timothy Roden

A motion (Jorstad/Marlow) to approve the January minutes passed (11-0-2).

Chair Carpenter announced an unexpected reduction of 12% in funding allocated the Faculty Senate for the remainder of the fiscal year. The secretary was requested to reduce the format of the minutes and to condense content in order to save duplication costs.

I. Communications and Actions

A. Board of Governors "Request for [Teleclass] Proposals"

B. Memo of 4 January from Lewis Coon re: academic calendar (attachments)

C. Copies of Memos from Judith Anderson to vice-presidents and deans re: Senate's recommendations for improving Affirmative Action. A motion (Deming/Leal) passed (13-0-1) instructing the Chair to write Dr. Anderson to request a copy of her recommendations to the President's Council on "Faculty Senate recommendations regarding employment processes," and copies of the comments solicited from the Vice-Presidents and Deans as well as her compilation of and commentary on those comments.

D. Memo of 6 January from Hal Malehorn re: improving instruction at Eastern

E. Memo of 8 January from Senator Marlow re: appointment to Council on Graduate Studies. On the recommendation of the Appointments Committee, the Senate unanimously approved a motion (Marlow/Gosselin) to appoint Roger Luft (*Business Education & Administrative Information*) to the Council on Graduate Studies.

F. Memo of 9 January from Judith Anderson re: appointment to AAA Committee. The Senate passed a motion (Miller/Leal; 13-0-1) to reinstate Pat Fewell as a member of the Affirmative Action Advisory Committee.

G. Memo of 9 January from Emily Watts (U of I Senate) re: upcoming meeting with CHS Director Schnorf

H. "President's Report . . ." for BOG Meeting of 16 January

Communications & Actions (continued)

I. Memo of 10 January from Maxine Clayton announcing the Spring 1992 schedule of Communications meetings

J. Minutes of 5 December BGU meeting

K. Agenda for 18 January BGU meeting

L. 13 January Memo from Ed Marlow re: appointments to Dean of Library Services Search Committee. Upon the recommendation of the Appointments Committee, the Senate passed a motion (Leal/Phillips; 12-0-2) nominating the following faculty members to serve on the Search Committee for a Dean of Library Services: John Miller (*Music*), Barbara Kemmerer (*Management & Marketing*), and Priscilla Rice (*Physical Education*).

M. Letter of 10 January from Gary Foster re: suggested items for Senate attention

N. Copy of [Student] Senate Bill 91-92-01.

O. Telephone communication to Senator Zahlan re: alleged fingerprinting of Peace Meal employees

II. Committee Reports

STUDENT-FACULTY RELATIONS COMMITTEE--BILL ADDISON and STUDENT SENATOR CURTISS CLINE: The text of [Student] Senate Bill 91-92-01 providing for formation of an Advisory Board to address the concerns of persons with disabilities in the university community was introduced. This project and a review of EIU's Academic Calendar were major concerns of the joint Student Senate/Faculty Senate committee during the fall semester; currently, the committee is also studying the issues of fees charged faculty members (at the Recreation Center and for athletic event tickets etc.). Since the Student Senate By-Laws provide for new appointments each semester, the current student members (Curtiss Cline, Dave Kinsey, and Jill Pfeiffer) will not necessarily serve on the committee this spring. The Senate approved a motion (Gosselin/Miller; 13-1-0), directing the Chair to write Student Senate President Price to commend the work of the current student members and to suggest the advantages of continuity of membership in dealing with on-going projects on the committee agenda.

Bill Phillips was appointed to replace Jean Dennee as a Faculty Senate delegate to serve on the committee (13-0-1).

III. Old Business

A. FACULTY ELECTIONS: Faculty elections will be held before Spring Break. The Elections Committee expects an updated faculty list soon and will report on openings on Boards and Committees whose members are elected by 28 January. Given Senator Gosselin's resignation as of 31 January, Vice-Chair Wallace was asked to serve on the Elections committee along with Senators Addison (Chair), Eckert, and Leal.

B. "ETHICS STATEMENT": Methods for ascertaining the views of components of the university community on the adoption and implementation of an "Ethics Statement" for EIU staff were discussed. Questions about the authority and functioning of the "President's Council" were raised.

III. Old Business (continued)

C. IMPLEMENTATION OF CORE CURRICULUM: Acting VPAA Barbara Hill and Acting Associate VPAA Terry Weidner met with the Senate to address faculty concerns about implementation of the core curriculum in the absence of funding. Vice-President Hill indicated that implementation without funding was feasible since the "ceiling [on class-size] would be lifted" from the previously announced 25 students to 30 or 35 or more, and the intensive writing component would be eliminated for now (although increased resources would be allocated to the Writing Center and to the Writing Across the Curriculum Committee). Additionally, not all core courses would be scheduled for fall, and the university had made a "conscious decision to limit freshman enrollment" to no more than 1400 students. Department chairs had identified "course-specific commodity needs" that were "manageable," and had not indicated any staffing problems ("not one chair," Hill emphasized, said that implementing the core now would require any sacrifice in major or upper division course-staffing). The funds required for "construction and remodeling" necessitated by core courses in life sciences had, Vice-President Hill reported, already been "set aside," and the work was "in progress." A second major project--the construction and equipping of a new Language Laboratory--will be implemented "over several years," but the foreign language courses themselves are "in place."

Much faculty discomfort was summed up in one senator's question as to why, "since the key 'selling points' of the proposed core had been smaller classes and intensive writing requirements, we were now implementing a 'core' with larger classes and less writing" (Marlow). Admitting that there would be "less writing than [was] ideal," Dr. Weidner stated his belief that the "general education program was essentially intact."

Senators expressed anxiety that: limiting freshman enrollment might lead to a decline in upper-division enrollment (Marlow); reassigning faculty from major courses to core courses might harm students (Deming); core credit-hour requirements might make it difficult for the professional schools to meet certification/accreditation requirements while maintaining a four-year program (Gosselin); summer school might be cut to pay for the core (Phillips). Drs. Hill and Weidner indicated that summer school will not be cut, that the planned cap on freshman enrollment is consistent with downsizing and may not be permanent, and that some "double-counting" of major and core classes will be possible notwithstanding the distinction between core courses and traditional "introductory" major courses. Dr. Hill agreed to look into the possible staffing of the core at the expense of major courses.

Faculty continue to be concerned about potential problems in applying core requirements to transfer students, particularly the inconsistency in the academic experience of students transferring with associate degrees and thereby exempted from general education requirements, as compared to those who transfer without degrees and therefore required to "make up" core

III. Old Business (CORE CURRICULUM) (continued)
requirements (Wallace). VPAA Hill indicated that "course equivalences will be devised" (despite the feeling on the part of senators that it would be difficult to come up with true equivalents to the inter-disciplinary courses of the core). Conceding that "native" students who take all their courses at Eastern will "have a better four-year experience" than many transfers, Dr. Weidner maintained that this was no reason to develop a "lowest-common-denominator core."

Concern about the danger of trying to implement a curriculum in the absence of adequate funding led to a general discussion of BGU policies and (perceived) attempts to exert increasing control over the university. Issues raised included the "Draconian" implementation of Dr. Pringle's program review formula and the implications of what VPAA Hill referred to as the PQP ("Priority/Quality/Productivity") concept introduced in IBHE Chair Quern's letter to Illinois higher education. In answer to Senator Eckert's question about whether the core could be stopped if it proved a failure, Dr. Hill emphasized that "we can't afford not to continue to evaluate."

The Senate adjourned at 4:28 p.m.

The Senate will meet at 2:00 on Tuesday, 21 January in the BOG Room of Booth Library.

TENTATIVE AGENDA ITEMS: Student Senate Resolution on Persons with Disabilities; Discussion with State Senator James Keane on Higher Education in Illinois; Report on Illinois Universities Elected Faculty Representatives' Meeting with CMS Director Schnorf; Proposed EIU "Ethics Statement"; Campus-Wide Discussion of Eastern and the BOG; Faculty Elections

Respectfully Submitted,

Anne Zahlan