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Faculty Senate

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Called to order: by Chair Bill Addison at 2:00 p.m., BOG Room, Booth Library.

Present: W. Addison, J. Allison, G. Aylesworth, D. Carpenter, R. Gholson, M. Goodrich, G. Foster, J. Lasky, E. Marlow, G. Mason, J. Miller, R. Jorstad, J. Simpson, L. Walker, R. Wandling.
Visitors: President Jorns, Dr. J. Nilsen, Mr. A. McHugh, Mr. C. Gallagher, Mr. B. Smith, Dr. L. Coon, Ms. S. Flock.
Minutes: A motion (Carpenter/Gholson) to approve the Minutes of April 19, 1994, as corrected passed (unanimously).
Chair Bill Addison called the meeting to order.
 I.C. Dr. Jorns had the impression that the Board Staff has shown movement since Fall. Dr. Jorns informed the Senate the Board Staff had announced a study of legal services. Dr. Jorns indicated that insurance was another area he was hoping would be examined.

I. COMMUNICATIONS

- A. From Dr. Lewis Coon, related communications regarding fair share dues, 4/7/94 & 4/25/94. Dr. Coon gave a brief update on the status of the class action suit and urged others to become vigilant.
- B. From Ms. Shirley Stewart, Chair of Staff Senate, memo regarding the proposed revision of the Mission Statement, 4/12/94. Chair Addison noted that this memo suggests that the language, "teaching, supported by research/creative activity and service," is supported by the Faculty Senate. He stated that he agreed to take the language back to the full Senate, but added that he felt that the Senate should stick with the wording of the referendum, since that was what faculty had voted on. Senator Walker concurred. Senator Allison added that they had agreed that the Staff Senate would submit its recommendation and the Faculty Senate would submit its recommendation.
- C. From Dr. Jeanne Simpson, Chair of CUA, to Dr. Jorns, memo regarding the proposed revision of the Mission Statement, 4/20/94. The CUA met on April 18 and approved the following language: "teaching, supported by research/creative activity and service."
- D. Chair Addison reported that he received a telephone call from Ms. Lynn Calame, Manager, Bureau of Benefits, CMS, in regard to the negotiation of the PPO status of Sarah Bush Lincoln Health Care Center. She stated the door was still open, and she was cautiously optimistic. Dr. Jorns stated that Dr. Gosselin has had a number of calls. Dr. Jorns has spoken with Mr. Gene Leblond, and he said that they were cautiously optimistic.
- E. Invitation to the Senate for Es Cinco de Mayo party at the Addison's house, May 5, 5:00 pm.
- F. Senator Foster related that Mr. Dale Wolf, Director of Admissions, indicated that he would be happy to speak with the Senate regarding the advantages/disadvantages of pooling. Senator Miller stated that it is an ongoing topic at Enrollment Management, and suggested that it would be of interest to the Senate. Chair Addison will invite Mr. Wolf to the Senate's next meeting.
- G. Senator Marlow noted statistics from the IBHE which showed that, regarding average graduation rates for Illinois public universities, first-time students, EIU is second only to the U of I for all ethnic groups.
- H. Senator Miller stated that Dr. French Fraker had won the coin toss and will replace Dr. Janet Hope on the Faculty Senate for 1994-95.

II. OLD BUSINESS

A. REPORT FROM THE DRAFTING COMMITTEE

A draft letter to the Trustees, in response to Ms. Sutton's letter, was distributed to the Senate. Senator Marlow stated that one thing that seems to be implied is that the Board does not want to deal with the Faculty Senate, but with the administration. This attitude has been consistent with the Board. Senator Carpenter reminded him that one of us or a group of us can get permission to address the Board. He added that there is a chain of command, and the Senate's Constitution states that only in the event that there is a communication breakdown between the President and the Faculty Senate do we allow ourselves to go around the President and to the Board. Senator Marlow stated that he understood the point, but it still looks as if they don't want to talk to us.

Dr. Jorns stated that the draft letter is adversarial, and said that the Senate needs to think about what it wants to have happen. If the intention is simply to stand up for your rights and speak your piece, then you have done it. If the intention is to change behavior, the letter will not do it. The tone is adversarial, and it will be treated as such. He encouraged the Senate to make the letter more politic. He explained that the Board staff lacks the power to implement changes without permission of the Board. He then clarified some issues in the draft. He reiterated the point that if the Senate wants to change behavior, this draft will not do it. Dr. Carpenter agreed that the language is important. Dr. Jorns stated that all universities have certain friends on the Board, and we don't want our friends to be isolated by our actions or take umbrage at the tone of the message. He stated that he thought the letter needs to try to solidify some of these points and changes by making them public. Senator Miller asked if Dr. Jorns

was suggesting that the Senate not address or react to the letter they received from Mrs. Sutton. Dr. Jorns suggested that they might say something like that was not the reply the Senate expected. Senator Miller stated that it was his point, from reading her letter, that there was very little that was positive to respond to. Dr. Jorns told the Senate that its unhappiness with the letter has already been communicated. Senator Addison stated that he felt an obligation to express the Senate's disappointment with the lack of substance, but added that he thinks Ms. Sutton really does indicate a willingness to work with us, and the Senate response is too critical.

Senator Gholson maintained that what he heard the President and Provost share with the Senate last week was quite positive and refreshing. He stated that he didn't believe that we really have a complaint with the Board of Trustees, but with the Chancellor. He urged the Senate to listen to what was said last week, and to allow the leadership on campus to operate with the Senate's support. He reported that he had called 35 people in 23 different departments to solicit opinion - hearts were saying impeach, but heads were calling for moderation. He warned that we do not want to be perpetually perceived as disgruntled faculty. Senator Foster stated that the Senate, as a body, was caught betwixt and between. We have a Board to whom we don't want to be adversarial, but we have a Chancellor who values an adversarial relationship, and if we can't respond in an adversarial way, maybe the Board should reel the Chancellor in. Senator Allison reminded the Senate that this is a draft, and suggested that perhaps the Senate would like to return it to the Drafting Committee. He again reminded the Senate that this version is not THE version, and what the Committee is doing is seeking guidance. He stated that there was a good deal of outrage expressed at the letter, and there was a lot of appreciation of the good news we heard.

Chair Addison stated that the Senate's relationship with the Chancellor has not been positive and productive, but we do not want to damage the relationship with the Board. Senator Aylesworth related that the Chancellor likes an adversarial relationship. He added that the Senate tried to avoid that kind of thing by going directly to the Trustees. He stated that the response was not formulated with the input of the full Board, and if the Chancellor does not allow direct communication by assuming the position of the Trustees, how can we make a distinction between the two. He also noted that that was the Chancellor's choice, not ours. Chair Addison told the Senate that the Chancellor had informed him that Ms. Sutton had consulted all Board members in preparing the response. Senator Simpson stated that one rhetorical problem is the complexity of the audience (Board). It is multifaceted and we don't know them well. We must also clarify our argument and avoid a rhetorical suicide bombing.

Senator Carpenter advocated cementing the positive changes underway. Chair Addison favored publicizing the positive changes, still reflecting disappointment in the letter. Senator Jorstad favored responding positively or not responding at all. Senator Goodrich agreed with Dr. Jorns that the letter is too tough, and urged moderation. Senator Wandling stated that there are two issues: do we send a letter; if so, what should its tone be. Senator Miller maintained that he has trouble with the letter we received. It either reflects a lack of knowledge about the campus situation or the intent to be confrontational about those things. He suggested that we address those areas of progress, as conveyed by Dr. Jorns, without addressing the letter, itself. Senator Carpenter suggested that we let the Board know we will expect Dr. Jorns to report back to us on substantive changes and progress. We will be vigilant. Senator Mason moved (Goodrich) that the Senate send a letter to the Board of Trustees. The motion passed (10-5-0). Senator Mason moved (Wandling) that the Senate request that the Drafting Committee revise the current letter to make it more positive and less adversarial. The motion passed (8-2-5).

B. REPORT ON THE IBHE WORKSHOP, RE: FACULTY RESPONSIBILITIES

Chair Addison gave a brief report on the IBHE Workshop he recently attended. The documents cited as the basis for IBHE's discussion were more relevant to research universities than to teaching universities like Eastern, and the EIU contingent emphatically made that point. There were 3 major topics: Breadth of Faculty Contributions; Incentives and Rewards; Faculty Development. The first focused on Boyer's work, specifically his research categories which were restatements of basic and applied research. It was also suggested that faculty need help integrating research and teaching. Incentives and Rewards discussion suggested that good teaching should be rewarded at the department level rather than at the individual level. Also addressed was changing the public's perception of what we do. Faculty Development opportunities could be used for incentives and should be in all processes like hiring and promotion. Faculty mentoring was also a topic, receiving mixed reviews. At the end of the workshop, Dr. Wallhaus spoke about the next step - presentations at the IBHE. He acknowledged that the IBHE sometimes doesn't listen well and that it (or universities, or both) might have been in error in discussing differences between Mission and Focus Statements, and called for better rapport. Senator Marlow noted that at the March, IBHE meeting, Mr. Quern said that, based on recommendations resulting from the workshops, governing boards and campuses will develop plans tailored to their Focus Statements. Thus, focus statements are critical in determining what we are and what we can do. Senator Addison related that one of the points made was that the problem is that the U of I can ignore recommendations, but schools like Eastern will be mandated

to make changes.

III. NEW BUSINESS

A. SENATE ELECTIONS

*Senator Carpenter (Wandling) nominated Senator Allison for Chair of the Senate. Senator Miller moved to close nominations. Senator Allison was elected Chair of the Senate for 1994-95 by acclamation.

*Senator Carpenter (Wandling) nominated Senator Mason for Vice Chair of the Senate. Senator Miller (Marlow) nominated Senator Foster for Vice Chair of the Senate. Senator Jorstad moved to close nominations. Senator Foster was elected Vice Chair of the Senate for 1994-95 by secret ballot.

*Senator Carpenter (Allison) nominated Senator Mason for Secretary of the Senate. Senator Miller moved to close nominations. Senator Mason was elected Secretary of the Senate for 1994-95 by acclamation.

*Senator Carpenter (Marlow) nominated Senator Jorstad to the Council of Faculties. Senator Wandling moved to close nominations. Senator Jorstad was elected to the Council of Faculties by acclamation.

B. COMMITTEE REPORTS

1. GOVERNANCE COMMITTEE

Senator Aylesworth reported that the Governance Committee met awhile back. It is putting together a drafting committee to develop a philosophy of governance and the President has charged it to ask faculty what they want control over and what they want to be consulted on. Senator Aylesworth informed the Senate that he will not be on the Senate next year and asked that the Senate appoint someone else to this Committee. Senator Aylesworth moved (Wandling) that Senator Allison replace Senator Aylesworth on the Governance Committee. The motion passed (11-0-2).

2. DAY CARE COMMITTEE

Senator Wandling related that the Day Care Committee met. One of the issues resolved was who will be using the Day Care; it is for students, faculty, and staff. He noted that they began discussion about cost, services and other issues.

3. DISTINGUISHED FACULTY AWARD

Senator Walker reminded the Senate that the deadline for this award was last Friday. The Committee is presently evaluating the applications and will meet this Friday to make its selections.

4. APPOINTMENTS COMMITTEE

Senator Lasky announced that at present there is only one application for the Council on Faculty Research in the area of pedagogy and educational theory. Deadline extended to June 3.

5. ASSISTANT VPAA SEARCH COMMITTEE

Senator Mason reported that the Committee is supposed to give the materials to the Vice President by May 13, which is an optimistic deadline. As of 9:30 this morning, there were 9 completed files. Senator Wandling stated that he had spoken with one member of the Committee and wondered if it might be proceeding a little too fast. Senator Mason stated that the Committee was told to funnel its questions to Dean Ivarie about this.

6. COUNCIL OF FACULTIES

Senator Marlow announced that the Council of Faculties will meet this weekend here at EIU in Klehm Hall 110. The Faculty Senate is to meet with COF on Monday at 9:00.

The meeting adjourned at 3:50 pm. The next meeting will be May 3, 1994, 2:00 pm, BOG Room - Booth Library.

TENTATIVE AGENDA ITEMS: BOG letter, PQP position, Faculty Senate/Staff Senate Relations Committee, Mr. Dale Wolf and pooling/admissions

Respectfully submitted, Gary Foster and Billie Rawlings