

Eastern Illinois University

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Minutes

Faculty Senate

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4-30-1996

### April 30, 1996

Faculty Senate

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Called to order by John Simpson at 2:03 p.m.

Present: J. Allison, J. Craft, C. Eberly, G. Foster, F. Fraker, R. Gholson, W. Kirk, H. Nordin, J. Ozier, G. Richard, J. Schmidt, A. Shelton, J. Simpson, J. Tidwell, D. Wolf

Visitors: B. Anderson, J. Anselment, R. Branham, H. Breidenbach, E. Eardley, M. Erickson, J. Ferak, D. Fields, L. Hencken, H. Keibler, D. Klingenberg, J. Lynch, J. McGrath, C. Merda, G. Robinson, J. Ryan, T. Spencer, K. Vana, L. Walker

I. Approval of the Minutes

- A. IV.B. Insert "student" to read "Announcement that students can now park in any student spots on campus on campus..."
- B. IV.E. 6.b. change spelling of Kathy Forbes to Kathy Ford.

**A motion (Schmidt/Allison) to approve the minutes of April 23, 1996 as corrected passed (12-0-3).**

**Yes: Allison, Eberly, Fraker, Gholson, Kirk, Nordin, Ozier, Richard, Schmidt, Shelton, Tidwell, Wolf**

**Abstain: Craft, Foster, Simpson**

II. Communications

- A. Memo from VP Hencken requesting faculty appointment to Financial Aid Appeals Committee.
- B. Update from H. Pettry re: EIU Day in Springfield.
  - 1. Board of Trustees will be invited to participate;
  - 2. Members of the general assembly have e-mail, but the addresses are not publicly released;
  - 3. Goal is not to gain more money but to provide a presence and inform legislators of concerns.
  - 4. Any other questions or concerns, please contact him.
- C. Minutes of the President's Council meetings on April 10, 17, and 24.
- D. E-mail from D. Reed re: invitation to speak at Faculty Senate, questioning the purpose of the invitation.
- E. E-mail from A. McNitt re: censorship of the Eastern News.
- F. Memo from F. Hohengarten re: proposed 1997-1998 academic calendar. Comments are requested by June 15, 1996.
- G. Information from D. Reed on CMA Code of Ethical Behavior.
- H. Information from J. Tidwell re: explanation of First Amendment rights for student publications.
- I. E-mail from R. Wandling re: DEN and citing the excellent laboratory learning experience it provides for students.
- J. E-mail from G. Richard re: consideration of working toward Faculty Senate minutes distribution on e-mail or web page.
- K. E-mail from K Hadwiger extolling Frances Pollard's record of service in the library and support for renaming BOG Room.
- L. E-mail from C. Nichols re: correction to Faculty Senate minutes of April 16, 1996 in which J. Allison relayed comments from C. Nichols regarding the Holmes Gladsky hiring process. C. Nichols had never spoken with J. Allison regarding the matter. J. Allison clarified that his report was a restatement of what had been reported in the DEN.
- M. Memo from L. Leal re: sabbatical leave next year and the need for replacement appointment to Apportionment Board.

III. New Business

- A. Report on Textbook Library Proposed Fee Increase - Dan Klingenberg, Director
  - 1. Cost of books has increased drastically - as much as a 30% increase.
  - 2. Allowing different books for multiple section courses has effected the budget, with an increase over 25%.
  - 3. Resulted in buying more books at higher costs for same fee. Relying on a reserve, but anticipate reserves will be depleted by July 1 of this year. Fee increase is badly needed.
  - 4. J. Tidwell asked if new graduate student policy of purchasing and then applying for refund has had an impact. D. Klingenberg responded that less than 10% of graduate students have taken advantage of the offer and the impact has been negligible.
  - 5. A. Shelton inquired as to the policy of not using the TRS for graduate seminar/special topic courses. D. Klingenberg explained that the system is based on frequency of use to make the system cost effective. It is not efficient to build an inventory that will not be used. Each time a book is used, there is a 10% reduction in cost to the student. When asked if students could be given a fee reduction, Klingenberg explained that the fee is actually an average. For example, a student who attends EIU for all four years of undergraduate school will get a bargain with the fee charged, while a one semester graduate student might lose money.
  - 6. B. Kirk asked if any flexibility could be built in for graduate students. D. Klingenberg responded that he would entertain any proposals that could be applied equitably across all areas.
- B. B. Kirk inquired as to the status of the proposed grading system.
- C. J. Simpson reminded senators that the May 7 meeting will be from 2:45-4:45.

IV. Old Business

- A. Faculty Senate Office
  - 1. Motion on the floor from last week regarding space designated for Faculty Senate in Klehm Hall. J. Simpson reiterated his preference to transfer the office back to the university to relieve space shortages. He stated that he did not support the current motion on the floor because he felt a proviso on the transfer was arrogant on the Senate's part.
  - 2. H. Nordin supported the proposal and commented that the Union had to use personal space and L. Gosselin should be consulted. J. Ozier responded that she had talked with L. Gosselin and he had not been part of the motion to include space for Union. J. Allison asked if L. Gosselin had a pressing need for space and Ozier

responded that she could not speak for Gosselin. Nordin stated that the Union should have space and designating it for them was the equitable thing to do.

3. Further discussion clarified that presently nothing is stored in that space; the Faculty Senate is the only council on campus with office space. G. Foster stated that the Senate is gaining the privilege of an office by denying faculty office space. J. Allison commented on the growing archives, the space may be useful in the future, and hating to give up a "bird in hand" that could eventually deprive the Senate of space. H. Nordin suggested looking for space again after the Buzzard renovation when the space crunch may be relieved.
4. B. Kirk asked if it would be better to wait until after the new chair is elected to determine if that space might be needed next year. J. Allison did not think it was appropriate to allow the newly elected chair to have the say over the Senate's future.

**It was moved (Allison/Nordin) that the Faculty Senate return their office space with the understanding that the space be used as a Union Office. Motion was defeated (4-11-0)**

**Yes: Allison, Nordin, Shelton, Tidwell**

**No: Craft, Eberly, Foster, Fraker, Gholson, Kirk, Ozier, Richard, Schmidt, Simpson, Wolf**

**It was moved (Kirk/Ozier) to return 107B Klehm to the university with no provisos. Motion passed (12-1-2).**

**Yes: Craft, Eberly, Foster, Fraker, Gholson, Kirk, Nordin, Ozier, Richard, Schmidt, Simpson, Wolf**

**No: Allison**

**Abstain: Shelton, Tidwell**

**B. Faculty Appointments**

1. G. Richard presented the subcommittee report (Richard, Allison, Shelton) and addressed questions.
2. Appointments are attached to Senate minutes.

**It was moved (Richard/Fraker) to approve the subcommittee's recommendations on faculty appointments. Motion passed (15-0-0).**

**Yes: Allison, Craft, Eberly, Foster, Fraker, Gholson, Kirk, Nordin, Ozier, Richard, Schmidt, Shelton, Simpson, Tidwell, Wolf**

**C. Report from Daily Eastern News Faculty Advisors**

1. J. Simpson welcomed the faculty advisors and student reporters in attendance. We explained that there was no intent to conduct a "witch hunt" as noted in e-mail correspondence. The invitation was not hostile, but informational in intent.
2. D. Reed explained there are two primary advisors to the DEN: an editorial advisor (J. Ryan) available to staff of all student publications, and a publications advisor (D. Reed) who functions in an administrative role. There are also several additional part time/release time assignments among faculty to provide professional assistance. The primary role of all advisors is to promote and foster professional behavior.
3. The Student Publications Board oversees all student publications. An example of their responsibilities include approval of budget and hearing any grievances or complaints regarding publications.
4. The DEN has a large staff with a large organizational structure. Students gain as much experience as possible as they move up through the system of sub-managers and editors. The student editor-in-chief is in charge of the newspaper and has final say on content.
5. Legal advice is available from a variety of sources, including advisors on campus (J. Tidwell) and professional organizations, such as the Illinois Press Association and Illinois College Press Association. Legal resources are available for pertinent issues, e.g., censorship, First Amendment, libel, confidentiality.
6. T. Spencer, current student editor-in-chief of the DEN, explained that he is responsible for every decision that's made. He learned from the previous editors as moving through positions in the organizational structure. Advisors are available for questions. He stressed the importance of maintaining a chain of command and knowing the entire staff's responsibilities. When asked (J. Allison) if there was ever pressure exerted to shape the paper in a certain way which stifled the environment of freedom of expression, Spencer replied in the negative and added that the goal is to be a watch dog of the campus, but in a fair way.
7. D. Reed added that freedom of the press does not mandate a responsible press. Supreme Court cases have substantiated that the press has the right to say what they think and that no university may censor a student newspaper or discipline based on content. When asked about responsibility, D. Reed explained that the constitution doesn't allow a university to dictate content, so you can't sue the university. The student editor is responsible for content. At EIU, the student editor-in chief is responsible for all content; D. Reed is the advisor responsible for non-content issues. B. Kirk asked if students are covered by liability insurance with the BOT. Reed replied in the negative; the student are covered through the university self-insurance plan and they are not sure if the BOT is going to continue that.
8. F. Fraker asked who is responsible for accuracy of content published. One of the original questions prompted the invitation was in regard to the training process of editors to ensure accuracy of content. D. Reed answered that the reporters don't decide on their stories. An editor assigns a story and edits the copy. Most of the evaluation is after the publication, when someone reports an in accuracy. They also do random follow-up evaluations to check on accuracy. The students' reputation for credibility is at stake and most are working on the newspaper for professional experience. Another dimension in training is that most of the students are journalism majors learning in classes, as well as internship experiences in the summer with professional papers. The students also attend professional conventions and workshops to develop and refine professional skills.
9. C. Eberly commented on the "seamless learning experience" provided by supplementing in-class assignments with the DEN out-of-class professional experience. J. Craft inquired about the balance of time and T. Spencer responded that the newspaper becomes your second home with its time commitment.
10. T. Spencer expressed his appreciation for the opportunity to come and explain the student publication process

and invited people to come visit and allow them to demonstrate what they do.

D. Faculty Senate Officers Election

1. G. Richard was nominated for Chair and elected by acclamation.
2. J. Tidwell was nominated for Vice Chair and elected by acclamation.
3. Nominations and election for Recorder will be revisited next week.
4. Discussion regarding e-mail dissemination of minutes indicated a preference to remain status quo.
  - a. J. Allison cited wide distribution of minutes being mandated by the constitution.
  - b. R. Gholson suggested a subscription policy to request paper copy.
  - c. J. Lynch commented that many faculty in his college were without computers and LAN Access.

Chair Simpson excused himself at this point at G. Foster chaired the meeting.

E. Parking Advisory Committee - H. Nordin

1. As of this summer, the parking fines will increase from \$20 to \$40 unless paid within 48 hours. The hope is that the increase will serve as a deterrent.
2. Committee is looking into the option of paying a higher fee for individual parking spaces.
3. Recommendation that the Advisory Committee for parking complaints meet on a regular basis of every two weeks. The appeal process currently may take several months because the meetings are only once every several months.

F. Holmes/Gladsky Hiring

1. G. Foster informed the Senate that VPAA Weidner acknowledged receipt of questions posed last week and has disseminated them to individuals who can best address them and anticipates being able to reply within a week. G. Foster alerted the Senate to the fact that some of the matters posed in the questions may be contractual or not germane to the hiring of Holmes-Gladsky.
2. G. Foster welcomed H. Breidenbach, who was invited to attend the Senate meeting by J. Allison. H. Breidenbach explained his involvement in the hiring process. Foster expressed his appreciation to Breidenbach.
  - a. Breidenbach communicated to L. Williams over a year before his retirement of the foreign language department's desire to teach some ESL courses; no response other than he'd think about it.
  - b. When B. Chen and W. Schlauch positions were combined, Breidenbach went to R. Beck and restated the request; again no definitive response.
  - c. Next involvement was contact from T. Gladsky to work out a cooperative agreement to make the foreign language lab available for ESL classes and the graduate school would be responsible for costs. If the demand for ESL grew, then faculty within Breidenbach's department might be allowed to teach some ESL classes. It was pointed out that the ESL position would be separate, not part of foreign language department. When asked who would evaluate the person, R. Beck said that Breidenbach would give input and he had no problem with that. Breidenbach did not realize that "give input" meant he would write the formal evaluation. However, he has no problem with that and believes VPAA Weidner's suggestions is appropriate to avoid conflict. J. Allison asked if Breidenbach would have regular and sufficient opportunity to evaluate this person and Breidenbach responded that he would make it his business to observe and treat her as an associate member of his department.
  - d. H. Breidenbach stated that he is convinced Mrs. Gladsky was the best candidate for the job and had ranked her at the top of his list before he realized the connection. R. Gholson asked about the name confusion and J. Allison stated that the interview schedule posted did not include "Gladsky". Foster and Tidwell clarified that VPAA Weidner had stated it was on the application form.
  - e. Questions regarding the salary level were raised and Breidenbach responded that \$36,000 for a 12 month position translates to \$27,000 for a nine month position. When asked to compare this to other salaries in his department, Breidenbach responded that it would be a typical salary for a new Ph.D. with no experience. Rita Holmes Gladsky has two degrees, a Ph.D. and excellent experience; he felt it was a low salary for her credentials.
3. Other issues raised during discussion concerned tenure track versus temporary appointment; support services for international students that may be brought in under the ESL program; travel requirements of the position; allocation of resources within the program; self-supporting nature of the program.

V. Senator Allison moved to adjourn at 4:18 p.m.

Tentative agenda: Distinguished Faculty Award; Faculty Senate Recorder; Holmes-Gladsky hiring process

Respectfully submitted,

Gail Richard, Recorder