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Faculty Senate

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### March 12, 1996

Faculty Senate

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Faculty Senate Minutes of March 12, 1996 (vol.xxv. no.23)

Called to order by John Simpson at 2:02 p.m.

Present: J. Allison, J. Craft, C. Eberly, G. Foster, F. Fraker, R. Gholson, W. Kirk, H. Nordin, J. Ozier, G. Richard, J. Schmidt, A. Shelton, J. Simpson, J. Tidwell, D. Wolf.

Visitors: B. Anderson, B. Cole, C. Evans.

I. Approval of the Minutes

**A motion (Craft/Gholson) to approve the minutes of March 5, 1996 as corrected passed (12/0/1).**

- A. John Simpson's response to questions for Faculty Senate election, 2nd paragraph, line 3. The word complement was misspelled.
- B. III. B. 4. - The cost for copies is 2 cents per copy.

II. Communications

- A. Chair Simpson spoke with Laurent Gosselin re: updating Senate on negotiations. L. Gosselin will attend on March 26, 1996.
- B. Memo from Chair Simpson to Faculty re: Faculty Senate Constitution Forum and faculty elections. Memo was distributed campus-wide.
- C. Memo from J. Quivey to Chair Simpson re: expiration of term on IBHE Faculty Advisory Committee in July.
- D. Memo from J. Allison stating concerns re: posting faculty evaluations on web page.
  - 1. Simpson stated that this matter was under consideration on campus.
  - 2. J. Tidwell stated that liability issues and legal concepts didn't apply in this context, but need to be thought out. He is not opposed to students and faculty putting items on web, but a policy needs to be generated as a guideline.
  - 3. Allison mentioned that laws may emerge as a result of actions.
  - 4. Item will be included for discussion on future agenda.
- E. Document with facts and reasons to attend EIU which was circulated at Board of Trustees Meeting.
- F. J. Simpson shared discussion with Sandy Bingham-Porter re: changing the name of the BOG Room in Booth Library. The Liaison Committee members will convene to address the issue.
- G. Senator Gholson spoke with Sandy Bingham-Porter regarding limitation of hours which staff can serve on committees. Ms. Bingham-Porter stated that the issue has been resolved to the satisfaction of Staff Senate.

III. Dr. Charles Evans: Taskforce on Lower Division Student Academic Services.

- A. Background on the Taskforce
  - 1. Began meeting last summer
  - 2. Prompted by research suggesting students who bond with university do better; also concern from aspects included in North Central report
  - 3. Taskforce reviewed research literature, looked at existing models, and visited several programs
- B. Recommendation for University College
  - 1. Vision for students when they come as new students
    - a. Believe students need psychological and positional sheltering; comfortable environment
    - b. Believe student should not feel reticent about availing themselves of support services
    - c. Believe students need support system that's available here, but not readily found; have to seek out in several different places
  - 2. University College concept would build series of interrelated services that would follow, monitor, and assist students as needs emerge
    - a. no academic credit awarded from this college
    - b. student would not be kept from departmental advisors/faculty
    - c. enhance services provided currently and reduce some redundancy
    - d. additional administrative layer not necessary
- C. Recommendation for non-discipline specific degrees within colleges
  - 1. For student meeting retention requirements but not discipline specific requirements
  - 2. Curriculum committees in each college would independently consider and make determination
- D. Recommendation for Registration and Records to move under Academic Affairs
  - 1. Records and transcript evaluations need more academic/department base
  - 2. Registration decisions (e.g., balance in curriculum, where seats should be added, mid-term deficiency reports) are academic issues
- E. Senator Allison asked about personnel requirements, costs, and safeguards that this not become a vast remedial program
  - 1. C. Evans responded that faculty committees are the safeguards
  - 2. Costs should not require more than current resources/investment
  - 3. Over time there would be a consolidation of services in one proximity rather than several different assistance centers funded and staffed (e.g., Writing Center, Reading Center, Math Center)
- F. Senator Nordin asked about the transition of departments from Student Services to Academic Affairs. C. Evans responded that it would be a reporting shift with a change in philosophy rather than work load or need for additional staff.
- G. Senator Ozier asked about the non-discipline degree interfering with BOG degree. C. Evans responded that BOG degree is under consortium control rather than EIU control. This would be different as a college specific non-discipline degree.

- H. Senator Gholson asked about timelines in relation to the non-discipline specific degree. C. Evans explained the process by saying that the report has been submitted and responses and feedback are requested from the campus community to the Provost. The Provost will assimilate input and eventually take a recommendation to the President's Council for consideration. The process will not be completed this year. The first step is to determine if the university community likes the notion. Then each Curriculum Committee will consider how and if the charge fits within their college. The goal is to "paint a new picture rather than reshuffle the deck".
- I. Senator Eberly expressed his concern that Academic Advisors are an under-utilized resource; they cannot be utilized to teach Freshman Seminar even though they are very qualified and are often guest speakers. Response was that this is a contractual language problem that would have to go before the labor board.
- J. Senator Eberly felt that the report contained nothing new. c. Evans responded that the taskforce didn't weave the entire fabric; they presented the framework with the developing yet to be done by involved constituents.
- K. Senator Foster. Chair of the Taskforce, elaborated on the report. He explained that the committee was more comfortable with a lean document which leaves opportunity for faculty with expertise to come forward and be part of the process. Less specificity allows for more campus wide input.
- L. Further discussion regarding specific components of the documents and logistics for accomplishing recommendations followed. This item will remain an agenda item for future discussion as faculty have to assimilate and respond to the report.

#### IV. Old Business - Reports

##### A. Board of Trustees Meeting - Chair Simpson

- 1. The process of orientation continues for the board. Several members will be attending the Association of Governing Board conference in Chicago.
- 2. Business items discussed:
  - a. Summer program - numbers and funding
  - b. By-laws are on Gopher.
  - c. EIU home page - [www.eiu.edu](http://www.eiu.edu)  
J. Allison raised question regarding use of 1-17 ratio for student-faculty on EIU campus; felt gives misleading impression to students. How ratio was derived will be investigated.
  - d. 3,000 attended Polaski Day Open House with 900 recruitments resulting
  - e. Information on Legislative Scholarships
    - 1) EIU operated under legal counsel to release information; subsequent legal counsel gave opposite opinion. EIU expressed regret over any problems caused.
    - 2) Issue is Buckley Amendment; will continue to be debated
  - f. Adult and Continuing Education programs have increased in size by one-third; EIU only one in consortium who works across community college lines
  - g. NCATE reaccreditation reported
  - h. Commencement dates: May 11th at 9:00, 1:00, & 5:00; one ceremony in August; two ceremonies in December.

##### B. Elections Committee - Senator Foster

- 1. Distributed draft of Constitutional Referenda.

#### **A motion (Kirk/Wolf) to approve Constitutional Referenda passed (13/0/2).**

- 2. Area has been reserved; sign-up sheet to work the election was passed around.
- 3. The Faculty Club Survey will be made available to faculty members to complete as part of the election process.

##### C. CUPB - Senator Tidwell

- 1. Passed New Vision statement but if any concerns expressed, it can be reconsidered.
- 2. Approved rankings for Priority Program Requests
- 3. Will next consider rankings for capital requests.
- 4. J. Simpson will copy new vision statement for Faculty Senate to discuss at March 26 meeting.

#### V. New Business - Campus Appearance

- A. Senator Gholson voiced increased concern regarding what visually greets visitors to campus and the image EIU presents. He explained that garbage receptacles are the first thing sighted as a person enters various buildings on campus (e.g., pulling into the union parking lot, International House, 9th street entrance to Buzzard). He suggested that perhaps we need to be more creative in concealing them in some manner.
  - 1. J. Allison stated that Jon Collins, Supt. of Grounds, would be the person to contact concerning this problem.
  - 2. It was suggested that some of the high profile dumpsters may be attributed to the construction process.
- B. Senator Nordin commented on the removal of smoking receptacles at Coleman Hall. This has resulted in thousands of cigarette butts at the entrances to the building that are never swept up. Senator Ozier commented that there was a problem with the smoking receptacles in front of the Child Development Lab., but has been resolved.
- C. Senator Fraker expressed concern regarding fibrous material covering his work area each morning while asbestos removal is ongoing in Buzzard. He is concerned as to if it is simply dust from the work or asbestos which staff are exposed to.

Senator Gholson moved to adjourn at 3:56 pm.

Tentative agenda: Bylaws revision; Negotiations update by Laurent Gosselin; CUPB Vision Statement

Respectfully submitted,

Gail Richard, Recorder

Angela Mapes, Secretarial Assistant