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Minutes

Faculty Senate

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4-11-2000

### April 11, 2000

Faculty Senate

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## **FACULTY SENATE MINUTES FOR APRIL 11, 2000 (Vol. xxix, 26)**

The 1999-2000 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen>  
The Faculty Senate agenda is posted weekly on the Web, at 2504 Buzzard, and at 315K Coleman.

### **I. Call to order by Bonnie Irwin at 2:02 p.m. (2504 Buzzard Building)**

Present: J. Allison, R. Benedict, J. Best, G. Canivez, J. Coons, C. Eberly, P. Fewell, B. Fischer, N. Greer, B. Irwin, G. Kelly, G. Lockart, J. Tidwell, M. Toosi, B. Young. Excused: N. Marlow. Absent: K. Bielenberg. Guests: T. Abebe, Tom Leonard, J. Niziolekiewicz, S. Simons.

### **II. Approval of the minutes of April 4, 2000**

**Motion ( / ) to approve the minutes of.**

Yes: Allison, Benedict, Best, Canivez, Coons, Fischer, Irwin, Lockart, Tidwell, Young. Abstain: Eberly, Fewell

### **III. Communications**

A. Council on Graduate Studies minutes, March 21, 2000.

Report on TRS Advisory Committee. New course approved: SPC/JOU 5620, Social Relations and Media Effects. April 10-14 is grad expo week. Asst. VPAA Herrington-Perry requested that CGS develop cross-disciplinary, assessable learning objectives for graduate education. Distinguished Grad Student awards will be given on April 12, 4 PM.

B. Council on Academic Affairs minutes, March 30, 2000.

The courses ART 2010G and 2390G will be offered on demand. New courses approved: BIO 3101, Molecular and Cell Biology Laboratory; BIO 4751, Advanced Molecular Cell Biology. In the brief discussion that followed, the meaning of "on demand" courses was brought up. There appears to be no mechanism by which students might demand a course, but rather this enables departments to have flexibility in offering their courses.

C. Note from President Surles regarding grading deadlines, April 4, 2000.

The President noted that many universities seem to struggle with this issue; the best resolution would be one that is of most benefit to the students. In the brief ensuing discussion the Faculty Senate noted that grades would be posted on the Web beginning with this semester, Spring 2000. The students have apparently been notified of this, although not all advisors have been so notified. Apparently grades will no longer be mailed to students; this may create a hardship for those students who need timely knowledge of their grades, but who don't have Web access.

D. Copy of memo from Chair Irwin to Robert Wayland regarding Workplace Violence Policy Draft, April 5, 2000. Among other points, it was noted that the meaning of "provocative" behavior is situational rather than categorical, and the draft document actually says little about prevention despite the inclusion of that term in the title.

E. Email from Barbara Frahm, parent, regarding TRS, April 10, 2000.

If a task force were formed, it would be a good idea to include the parents' club in the advisory process.

F. Email from Bruce Nims, parent, regarding TRS, April 10, 2000.

G. Email from Shelly Flock, Media Relations, concerning the Visual Identity Focus Group, April 10, 2000. External relations would like input from faculty on logo prototypes.

**Faculty volunteers who are interested in participating in this focus group should contact Bonnie Irwin, [cfbdi@eiu.edu](mailto:cfbdi@eiu.edu) or 6304.**

H. Email from Michael Main, English Dept., regarding Annually Contracted Faculty members.

Annually contracted faculty members are the most underrepresented group on campus. The Faculty Senate is the most logical location in the governance structure for their participation.

I. Agenda for BOT Meeting, Monday, April 17, 2000.

J. BOT minutes, January 24, 2000.

K. BOT Executive Committee minutes, February 2, 2000.

L. BOT Executive Committee minutes, March 22, 2000.

M. EIU report to the BOT to be presented at upcoming BOT meeting

### **IV. New Business**

A. Tom Leonard and Sheila Simons discussed the current needs of Native American students on campus, and the needs of other Native Americans who are members of the academic community. For example, an Office of Native American Affairs may give Native American students a chance to identify and acquaint themselves with other Native American students. Similarly, added curricular offerings and programming might increase the visibility of Native Americans on campus, and draw attention to the concerns of Native Americans in the academic community. Although the university has a legitimate interest in increasing the proportion of minorities on campus, it was pointed out that efforts to recruit minorities have not necessarily focused on Native Americans, despite the fact that there 30,000 Native Americans currently residing in Illinois. The following points were made in the question and answer period following the presentation:

- Johnetta Jones is supportive of the concerns of Native American members of the academic community, and she is interested in measuring additional support as well.
- There is not currently a Recognized Student Organization (RSO) for Native Americans on campus, although some impediments to forming one have apparently been removed.
- There is a new course on Native American history offered by the History Department this year.
- There are 23 to 27 Native American students on campus. Their concerns and issues seem very relevant to the University's goals of diversity, especially in light of the fact that the US government currently recognizes some 500 tribal groups in the US.
- CAA seems like an appropriate venue to increase awareness of these concerns and to increase the likelihood of appropriate coursework being added to the curriculum.

The Chair of the Faculty Senate will write a letter to President Surles apprising her of the details we have learned, and expressing the Faculty Senate's support of measures whose purpose is to increase awareness of the concerns of Native Americans in the academic community.

## V. **New Business**

### A. **Committee Reports**

#### 1. **Other Committee Reports**

a. **Lakeview College of Nursing.** Vice-President Abebe discussed with the Faculty Senate a proposed agreement between Eastern Illinois University and Lakeview College of Nursing, which is situated in Danville, Illinois. Under the proposed plan, Lakeview students would enroll and take undergraduate courses pertaining to both general education, and their degree, at EIU. After 65 hours of coursework, i.e., after approximately 4 semesters of work, these students would enroll at Lakeview, where they would complete another 65 hours of work, and thus complete their degree. The final degree is a B.S. in Nursing, and would be conferred by Lakeview. Under the proposed plan, Lakeview would both indemnify the University, and provide malpractice insurance to its students to protect the institution during any students' internships at EIU. The proposed plan covers a two-year period, after which the agreement could be renewed, or allowed to lapse by either party. Currently Lakeview students received general education courses from a variety of sources; this plan enables them to receive a coherent general education program at a single location. The following points were brought out in the question and answer period following the presentation:

- The proposed plan specifies that the general education classes would be offered "on campus".
- There is a national trend toward developing such relationships with both community colleges and with proprietary colleges such as Lakeview. This approach has been recommended by their accreditation agency.
- As it is currently envisioned, approximately 50 students would participate in this program.

b. **Lakeland College Accord Teams.** Vice-President Abebe next discussed the history and current status of the Lakeland College Accord. In the summer of 1999 a student steering committee was organized which identified several areas that would need to be considered. The steering committee reported in January, 2000; the current report is a consolidation of the activities of 7 specific teams. The report has been reviewed and two recommendations, those concerning international student cooperation, and lecture and performance series, have been authorized to proceed. The other recommendations are currently under study. The following points were brought out in the ensuing discussion.

\*There was agreement that concerns about "seamless student transition" and "shared academic programs" need to be considered carefully. The Illinois Articulation Initiative (IAI) has much to say about to about the relationship of community colleges to four-year universities, and recommendations about transitions from Lakeland must be tied into that context. There are no specific pending recommendations concerning shared academic programs.

- There are concerns about courses that are taken at a high school being "double-counted", thus satisfying two separate institution's requirements simultaneously. Currently, college courses can be offered at a high school that may satisfy high school requirements and potentially some college requirements, but the reverse is not true. The departments will retain authority to determine how community college classes will be evaluated, within the context of the IAI.
- There is no implication that similar Accords would necessarily be developed for other community colleges. Lakeland College's proximity offers a possibility for a relationship as determined by our mutual interests.
- An "assessment report card" is a good way to track the progress and success of Lakeland students at EIU, especially for those students whose academic background and preparation, as measured by objective instruments, may not be equivalent to that of native EIU students.
- The compatibility of our Integrated Core with the curriculum of Lakeland, and with other community colleges more generally, has been seen as low. This situation may change with the adoption of our General Education curriculum.

- Although there seem to be possibilities of preparing community college faculty in specialist programs at Eastern, there are no specific plans to that effect envisioned by the Lakeland College Accord.
  - The implementation of the Accord will focus first on areas that do not involve cost or procedural changes by either institution. With the confidence produced by those aspects of Accord, other changes could be implemented in the upcoming year.
- c. Radio-TV Advisory Board. This Board has recently met and voted unanimously to retain the current structure and operation of EIU FM.
2. Executive Committee
- a. The Faculty Senate will forward its rankings of capital renewal projects to the CUPB before its next meeting.
- b. CUPB by-laws

**Motion (Tidwell/Fischer) that the Faculty Senate vehemently opposes proposed changes in Article 4 of the CUPB by-laws regarding subcommittee procedures and bylaws.**

The discussion focused on the subcommittee's critical role in keeping lines of communication open. Voting will take place at a later meeting. The discussion of the by-laws continued with the following points:

- It's up to CUPB to determine whether the President should continue to serve as the chair of the group. The Internal Governing Policy (IGP) implies that she would continue to attend the meetings even if she no longer chaired the Committee.
  - Proposed changes in Article 6 are consistent with the top-down nature of the new planning process and seem to reduce the opportunity for units to produce wish lists, although there is agreement on the value of having the planning process more closely tied to the budget process.
  - Proposed changes in Article 5, Section D suggests that the CUPB agenda will no longer be distributed through the University Newsletter. Questions arose concerning the mechanism by which the agenda would be distributed.
  - Proposed changes in Article 3, old Section B, new Section A would permit the CUPB Executive Committee to consist solely of administrators (as it now does). Questions arose concerning the likelihood of faculty interests being best served by this arrangement. A more balanced Executive Committee might be more effective.
- c. If the Faculty Senate meets during Final Exam week, that meeting would occur on Tuesday, May 2<sup>nd</sup> at 2:45.
- d. So far, no faculty have expressed interest in serving on the roundtable planning committee. Neither the time frame in which the committee will operate, nor the time commitment involved are known at this time.

**Faculty members who wish to serve on Roundtable Planning Committee are asked to contact Bonnie Irwin at cfbdi or 6304.**

- e. The retirement reception will occur on Tuesday, April 25<sup>th</sup>, 2000 in the University Ballroom. The discussion dealt with gift possibilities, their cost, and whose responsibility it is to pay for them.
- f. The Faculty Senate will continue to follow up on the information it gathered in the survey conducted in Fall, 1999. As recommendations go forward and are implemented, we'll be in better position to track changes on future surveys.
- g. According to IGP #170, all solicitors, including textbook buyers, are required to notify the campus scheduling office before operating on campus.
- h. The Faculty Senate will forward the names of two Senators: Pat Fewell and Gail Lockart, as its possible representatives on the Achievement and Contribution Awards Selection Committee.
3. Elections
- a. In response to a tie vote for a seat on the Sanctions and Terminations Hearing Committee representing the College of Arts and Humanities, a coin toss was conducted in accordance with the by-laws of the Faculty Senate. Martin Hardeman won the coin toss was elected to the Committee.
- b. In response to a tie vote for a seat on the Sanctions and Terminations Hearing Committee representing the College of Business and Applied Sciences, it has been determined that W. Wahby is not tenured and thus may not serve. Mori Toosi was named to the Committee.
- c. In response to a need for a one-year replacement on the Council for Graduate Studies, the Faculty Senate consulted the CGS by-laws which stipulate that the Faculty Senate may make an appointment if an alternate is not available. The alternate, Mike Havey, was recently elected to CGS, creating an opportunity for the Faculty Senate to appoint an eligible person.

**Motion (Best/Allison) that the Faculty Senate appoint Frank Goldacker to fill a one-year replacement position on CGS.**

Frank Goldacker is an eligible member of the graduate faculty and was the runner-up to Mike Havey in the Spring 2000 election.

Yes: Allison, Benedict, Best, Canivez, Coons, Eberly, Fewell, Fischer, Irwin, Lockart, Tidwell, Young.

4. Nominations

- a. Keith Wilson is a regular appointment to the Textbook Rental Service Advisory Committee; the Faculty Senate representative is Bud Fischer.
- b. The Faculty Senate has an opportunity to name a representative to the Enrollment Management Advisory Committee.
- c. The Radio/TV Advisory Committee needs an alternate member for a one-year position. This person will then become a full member the following year.

5. Vice-President for Institutional Advancement Search Committee. Candidates will have interviews on campus the week of June 5-9. The Search Committee will have the opportunity to review the files of all applicants.

6. Distinguished Faculty Award Committee. The Committee now has received 13 nominations. John Allison has asked to be excused from further participation on the Committee on the grounds that it is a potential conflict of interests to be involved in the nomination process as well as serve on the Committee.

**Motion ( / ) that Mori Toosi be appointed to the Distinguished Faculty Award Committee to take the place of John Allison.**

Yes: Allison, Benedict, Best, Canivez, Coons, Eberly, Fewell, Fischer, Irwin, Lockart, Tidwell, Young.

7. ATAC will meet on April 28<sup>th</sup>.

B. Textbook Rental Service. The Faculty Senate will monitor and assist if possible the task force examining current textbook rental practices. There is agreement to request that a Faculty Senate appointment on the Task Force, and that a time frame for recommendations be established. TRS Advisory Board recently recommended raising the spending limit in graduate classes from \$75 to \$100.

**VI. Announcement**

The Faculty Senate will hold its elections for officers at its April 25<sup>th</sup> meeting.

**VII. Adjourn at 3:58 (Coons)**

Respectfully submitted  
John Best, Acting Recorder