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FACULTY SENATE MINUTES FOR FEBRUARY 29, 2000 (Vol. xxix, No. 21)

The 1999-2000 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen>
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I. **Call to order by Bonnie Irwin at 2:05 p.m. (2504 Buzzard Building)**

Present: J. Allison, R. Benedict, J. Best, G. Canivez, J. Coons, C. Eberly, P. Fewell, G. Foster, B. Irwin, G. Lockart, N. Marlow, J. Tidwell, M. Toosi, B. Young, G. Kelly. Excused: B. Fischer. Guests: M. Buerskins, J. Niziolekiewicz.

II. **Approval of the minutes of February 22, 2000**

Motion (Benedict/Tidwell) to approve the minutes of February 22, 2000.

Corrections: Under IV.A., eleventh bullet, the words "not all" should be added to the first sentence: "Given the low stipends and the fact that not all graduate students will be faculty clones, I cannot offer this money to book publishers."

Yes: Allison, Benedict, Best, Canivez, Coons, Eberly, Fewell, Foster, Irwin, Lockart, Marlow, Tidwell, Toosi.

III. **Communications**

- A. Student Publications Committee minutes, 2 December 1999.
- B. Library Advisory Board minutes, 2 February 2000. LAB will meet March 1 and April 5. Karen Whisler and Pan Ortega are working on the tolerance materials funded by Dr. Kaufman's gift. Edgar archives will be located near the south entrance of the renovated library. A short survey on the library will be issued to faculty this semester. Discussion of how to increase student use of library. Library Services Council working on FY2002 plan.
- C. Council on Academic Affairs minutes, 10 February 2000. Kristen Rutter is a new student member. EIU Electronic Writing Portfolio approved (8-3). Proposal is attached to minutes. General education motions passed: 1) A deadline for submission of new and/or revised general education courses to be established at April 28, 2000. 2) No official action by CAA on general education courses be taken during the summer term 2000. 3) By October 19, 2000, the new and revised general education courses by reviewed by CAA. 4) The general education new and/or revised courses by examined segment by segment.
- D. Memo from President Surles regarding Distinguished Faculty Award, 15 February 2000. Linda Simpson, FCS, is the presidential appointment to this committee.
- E. E-mail from VPAA Abebe regarding agreement with the Lakeview College of Nursing, 15 February 2000. EIU is considering entering in to an agreement with the Lakeview College of Nursing whereby we would provide General Education classes for them.
- F. Council of Academic Affairs minutes, 17 February 2000. Added to agenda: CTE 3100, Instructional Technology in Career and Technical Education, and ECN 4689, Theory and Research.
- G. Memo from Rosemary Buck, English, regarding International Student fees, 21 February 2000. International fee is still being collected this semester. Can Senate urge Dean Augustine to consider alternatives?
- H. Memo from Dean Augustine regarding TRS, 22 February 2000. Written version of his remarks at the 22 February Senate meeting.
- I. E-mail from Michele Heidel, GSAC, regarding February 22 Faculty Senate meeting, 22 February 2000. Thanks Senate for listening to student concerns. GSAC would be happy to work with Senate as well as CGS to develop solutions to current problems.
- J. E-mail from Wayne Clark, graduate student, regarding February 22 Faculty Senate meeting, 22 February 2000. Thanks Senate for providing forum for this discussion. Does not favor a purchase system, but respects the motives of those faculty who do.
- K. E-mail from Sue Harvey, Records, regarding transcripts, 23 February 2000. Records is discussing with Dean Augustine a plan to separate graduate and undergraduate GPAs on student transcripts.
- L. E-mail from David Carpenter, English, regarding CASL, 24 February 2000. Who is on CASL? How were they chosen? Did Senate have role? Does CASL have by-laws? How does it fit in governance structure and by what authority does it issue policy statements?
- M. CASL by-laws.
- N. Note from President Surles regarding LANDesk demonstration, 25 February 2000. What were senators' impressions of the demonstration? Are there remaining concerns?
- O. E-mail forwarded by Ping Liu, Technology, regarding TRS, 28 February 2000. Graduate student does not favor purchase system. Response typical of Technology graduate students.
- P. E-mail from Ellen Keiter, Council of Chairs, regarding TRS, 28 February 2000. It would be inappropriate to share their recommendations with us at the present time.
- Q. Copies of thank-you letters sent to Lynette Drake, Eric Davidson, Jon Laible, and Dick Cain, 16 February 2000.

- R. Question from Anne Zahlan regarding election process. What happens with the voter roster once elections are over? There is not a procedure at this time. Zahlan suggested that at some point Senate may want to consider a recommended procedure that would include getting rid of them. Some discussion of this communication followed. It is a matter of public record in civic elections of who voted. It may be valuable to keep these to determine a pattern of voting. In addition, Zahlan wondered if there was any understanding of whether there is any procedure to determine if Senate members go out and get people to vote after seeing who has not voted. Concern was expressed that not all departments are represented on Faculty Senate. The ones most likely to be contacted are those with connections to Faculty Senate. This consideration will be added to the agenda at a later date.

IV. **Old Business**

A. **Committee Reports**

1. **Executive Committee.** The Committee will try to meet this Friday with the President and VPAA. Chair Irwin has attended two events as Senate Chair.
 - a. **Assessment Forum.** This was very valuable; one thing that she came away with was that assessment does not have to be as difficult as many may think. Chair Irwin also addressed answers to Carpenter's questions (in communications). There are four members appointed to CASL by the four deans. The by-laws specify the terms. The rest of the members are Provost appointments. CASL has also appointed a student member. The Senate played no role in comprising the membership of CASL. CASL does have by-laws. The creation of CASL was approved by CAA last year as part of the Assessment Plan Task Force. CASL has only issued one recommendation so far; this was done at the best of CAA. There was a question as to whether should have a role in nominating individuals to this committee. The Nominations Subcommittee (Tidwell, Marlow, Canivez) will look at this.
 - b. **ScienceFest.** This was a wonderful event. She was impressed with both the students and faculty of the COS. Senator Best received the Ringenberg Award. It was the type of event we have been talking about to raise the profile of faculty.
2. **Elections Committee.** Senator Best presented the slate for elections:

Faculty Senate—5 at large

Doug Brandt
Gary Canivez
David Carpenter
French Fraker
Martha Harris
Anne Zahlan

Council on Academic Affairs—3 at large

Julie Dietz
John Kilgore
Nancy Marlow
Jill Owen
Anita Shelton

Council on Graduate Studies

1 from the College of Sciences
Frank Goldacker
Mike Havey

1 from College of Business and Applied Sciences
Waldo Born
Pin Liu

Council on Teacher Education

1 from Technology, Family and Consumer Sciences
No candidates

Kevin Hussey

1 from Physical Ed., Leisure Studies, Health Studies

Christy Hooser

1 from CDS, ECN, PLS, PSY, SOC/ANT

no candidates

1 at large from College of Education and Professional Studies

Mary Greenlaw

Enrollment Management Advisory Committee

1 from College of Arts and Humanities

Terry Perkins

University Personnel Committee

1 from College of Education and Professional Studies

Linda Kayser

Susan Woods

1 from College of Business and Applied Sciences

Lola Dudley

1 from College of Sciences

Max Kashefi

James McGaughey

1 at large

Gail Mason

Academic Program Elimination Review Committee

1 from Physical Ed., Leisure Studies, Health Studies

Marietta Deming

William Russell

1 from Library, Counseling, Education Departments

no candidates

Admissions Appeal Review Committee

1 from College of Arts and Humanities

no candidates

Sanctions and Termination Hearing Committee

1 from College of Arts and Humanities

no candidates

1 from College of Education and Professional Studies

Barbara Powell

1 from College of Business and Applied Sciences

no candidates

Council of University Planning and Budget

1 from College of Arts and Humanities

David Carpenter

1 from College of Business and Applied Sciences

Hank Davis

1 from Library/Media Services

no candidates

Motion (Tidwell/Foster) to accept the slate.

Yes: Allison, Benedict, Best, Canivez, Coons, Eberly, Fewell, Foster, Irwin, Lockart, Marlow, Tidwell, Toosi, Young.

Anyone who needs an absentee ballot should contact John Best, Psychology. Elections will be held Wednesday, March 22, and Thursday, March 23, 2000. Candidates' statements are attached to the minutes.

There was some discussion of the policy for write-in votes. The election subcommittee next year needs to address this. There is concern about what this does to the petition process. Should write-in candidates have at least ten votes? Faculty are encouraged to organize write-in campaigns for those positions with no candidates. Special concern was expressed about the lack of candidates for the Sanctions and Terminations Committee because this is something that we have fought for. We do not want it to revert to appointment. Senator Best indicated that he would have a work schedule for next week's meeting.

3. Student-Faculty Relations. Subcommittee Chair Coons said that she had spoken with Katie Bielenberg. She is still interested in working with Faculty Senate. The External Relations Committee meets on Monday, March 6.
4. Search Committees. A University Counsel has been hired (Joseph Barron). He will be here in the next 3-4 weeks. The Senate's concerns were passed along to the chair of the VPIA Search Committee. The position has been announced.
5. Distinguished Faculty Award. The flier was in the mail Monday. The committee members are Reed Benedict, John Allison, Pat Fewell (Chair), Linda Simpson (VPAA appointment), Jeremy Ruppel (undergraduate student), and Jennifer Cech (graduate student). An alumnus representative still needs to be appointed. The question had arisen whether chairs are eligible for nomination. The criteria do not seem to make that distinction. There are two documents that define faculty—the constitution that includes chairs and the contract that does not. Discussion included the following:

- It is not fair for faculty to compete with chairs. This is an award that encompasses several years. A chair could be competitive, but whether they should be allowed to compete is another question.
- Chairs have the option to pay union dues. Given that and the Faculty Senate constitution, chairs are still defined as faculty.
- I would want to encourage chairs to continue research and service. Many teach as part of the work they do. I see no reason why they should not be included.
- Many chairs see themselves as part of faculty. I would not want to draw a stronger line.
- We do have a precedent. The Faculty Laureate award went to Alan Baharlou.

Motion (Tidwell/Allison) that we use the language of Article 1 of the Faculty Senate constitution.

Yes: Allison, Benedict, Best, Canivez, Coons, Eberly, Fewell, Foster, Irwin, Lockart, Tidwell, Young. No: Marlow, Toosi.

- B. Faculty Development Research Report. Chair Irwin presented a draft of the report and recommendations for improving faculty research, creative activity, and development. This report was an outcome of the senate survey and the fall forum.

Motion (Young/Allison) to accept the Faculty Development Report.

Yes: Allison, Benedict, Best, Canivez, Coons, Eberly, Fewell, Foster, Irwin, Lockart, Marlow, Tidwell, Toosi, Young.

The Senate discussed minor editorial changes and how to disseminate the report. It was noted that there is little we as faculty can do to implement the recommendations; however, one of them is something that faculty can consider. That is to include an item in each department's DAC to recognize mentoring.

- C. Textbook Rental Service.

Motion (Allison/Foster) that a task force be formed by the President and provost to explore the feasibility of a textbook purchase/resale arrangement for courses whose titles or descriptions include but are not limited to such words as "graduate," "seminar," "special topics," and/or "studies in."

Yes: Allison, Benedict, Best, Canivez, Coons, Eberly, Fewell, Foster, Irwin, Lockart, Marlow, Tidwell, Toosi, Young.

Discussion included the following points:

- Senator Young presented a resolution: After hearing considerable testimony that the Textbook Rental System is not now adequately meeting the needs of the Graduate Program, the Faculty Senate (resolves) (recommends) that a task force be appointed under the chairmanship of the Dean of the Graduate School to examine the problems and to make recommendations, within

one year of the date of the passage of this resolution, or at a later date agreed upon by three-fourths of the Senate.

- Should we appoint a task force or should Dr. Augustine? The chairs are recommending a task force as well. Since a number of groups are to be involved, it would be presumptuous for us to determine who should chair such a task force. We hope that this will contribute to the chairs' advocacy of studying this. They have not made a specific recommendation yet.
- The motion addresses the concerns identified and expressed by the graduate dean and also goes to those courses that raised questions last time.
- Do all 5000 level courses say something about graduate in the description? In the catalog it is clear that they are graduate courses.
- There is some standardization of course numbering across the campus.
- One of the good things is that we are looking at the feasibility of purchase. Such a study should result in a list of pros and cons for rental and purchase. However, I do like the idea of a time line.
- I would like to see a member of Senate on the task force. Who would the other members be? There are a number of groups that have an interest in this issue—CGS, chairs, Graduate School, as well as Faculty Senate. That is a decision that would require input from others like the Provost and Dean Augustine.
- I would like to know what faculty think. A decision should be driven by what is best for the University, not what is most economical.

V. **New Business**

Chair Irwin announced that this is a unique day. It is Leap Day, which comes only every four years. However, a Leap Day in a year numbered 00 comes only every 400 years. There has not been such a Leap Day since 1600. There has not been a Leap Day in a millennium year ever. Thus, February 29, 2000, is unlike any other day. It is appropriate that Senator Foster's last day on Faculty Senate falls on such a unique day. Senator Foster was presented an achievement award for his outstanding contributions to Faculty Senate from 1986-1989 and 1992-2000. Senator Foster was thanked for his service; he will be missed. Foster responded that the presentation was touching. He has been thinking about Senate and its responsibilities; it struck him that perhaps the greatest honor is the trust of faculty to elect him and to be able to serve with fellow senators that have been elected in the same manner. The Senate was joined by some of Foster's friends and colleagues.

VI. **Adjourn at 3:38 p.m. (Coons)**

Respectfully submitted,
Nancy D. Marlow, Recorder

Upcoming Meetings

- **March 7—Acting VPER Nilsen to discuss "Promoting Eastern."**
- **March 21—VPSA Lou Hencken**
- **March 28—State of the University Address**

Following are the unedited candidate statements as presented to the Elections Subcommittee:

Faculty Senate

Gary Canivez: Serving on the Faculty Senate the past three months as a replacement for Lankford Walker has provided me with a deeper appreciation of the work, leadership, and collaboration the Senate provides. I would like to continue to assist in the activities of the Senate for a regular term. Serving on the Faculty Senate is a tremendous responsibility and I appreciate the support I have received thus far. Issues that confront faculty in their mission to serve students and provide the best educational experience possible will continue to be addressed by the Senate. Such issues include faculty development, travel support, faculty input into university planning, technology, assessment, and, oh yes, the Textbook Rental System. The Faculty Senate provides a needed role in addressing these and other issues. From my perspective, everything that I do as a Senator has the ultimate goal of assisting in making the educational experience of EIU students a meaningful and fulfilling experience. The Faculty Senate also provides a forum for faculty concerns to be addressed and recommendations forwarded to the administration. I strongly feel that in order for EIU to prosper, faculty and administrators will need to continue to work together to advance Eastern's cause and needs. EIU continually faces significant challenges and I would like to be a part of the solution.

David Carpenter: The Faculty Senate's forums of the past year have proven very informative and useful, especially when concerning academic quality and its link to faculty, student and community development, as we at EIU attempt to show that faculty teaching, research/creative activity and service are essential to increasing community support and external funding. Indeed, faculty development is essential to assure the production of written and oral presentations that benefit students, as well as EIU's immediate and extended communities.

With new administrative leadership at EIU, I believe the Faculty Senate should seek to promote positive changes while working to maintain our university's academic integrity. In this regard, the Senate's recent discussions about the Textbook Rental System and the Student Conduct Code appear promising.

Regarding the Faculty Senate's future issues and concerns, the faculty must remain essential participants in matters affecting the integrity of EIU's programs and mission. This participation is especially important at a time when there are statewide efforts apparent to diminish the autonomy of the professoriate and the academic quality of public universities. As a Senate member, I will strive to preserve EIU as a university that provides higher education-and not a factory that merely produces degree holders.

French Fraker: The Faculty Senate provides a voice for the concerns of faculty and a platform for discussion of the issues important to the campus community. Most recently, the Faculty Senate considered the issue of the text book rental system for graduate students. The Senate voted on motion that recommended a textbook purchase system for graduate students. The discussion of the issue highlighted the value of the current system as well as its limitations. I do think that graduate students should develop a professional library, however I do not believe that is necessary that they purchase every book in every course. Even if the students resell their textbooks the purchase system costly. In my opinion the current rental system should be modified to make it easier for students to purchase selected textbooks. I think a modified rental system would provide the best educational and economic value for the students.

I was pleased to read about the President Serles' visit and remarks to the Faculty Senate. The Faculty Senate serves as an advisory body to President Serles. I believe that respect is the foundation of a healthy working relationship. Therefore it is absolutely vital that the President respects the Faculty Senate and the Faculty Senate respects the President.

The Fall Forum sponsored by the Faculty Senate produced several interesting and insightful discussions about faculty development, student development, and academic quality. I was pleased to see a discussion of community/university relations. I feel expanding the networking between the university and the community can enhance educational experience of Eastern Illinois students as well as provide valuable support to the local communities.

The Faculty Senate should be a body of individuals who, in a public forum, provide a thoughtful discussion of the issues important to the academic community. These discussions should bring to light all the implications of the issues so the entire faculty and campus community can better understand these issues. The result of these discussions should be reasonable decisions. When I served on the Faculty Senate two years ago I felt I spoke with a voice of reason. If elected I would once again try to be a voice of reason on the Faculty Senate.

Martha Harris: One issue that has been discussed throughout the last year has addressed the Textbook Rental System. As a parent of three university students across the nation, I can certainly support an economic means of obtaining books, however there are other issues inherent to a textbook rental system. Books support learning which is our ultimate goal. For some students their study habits would be enhanced by owning the book and being able to highlight text and write notes in the book. If becoming a lifetime learning is one of our ultimate goals for students, then providing options for