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FACULTY SENATE MINUTES FOR October 17, 2000 (Vol. XXX, No. 9)

The 2000-2001 Faculty Senate minutes and other information are available on the Web at <http://www.eiu.edu/~FacSen>. The Faculty Senate agenda is posted weekly on the Web, at 2540 Buzzard, and at 2107 Buzzard Hall.

I. Call to order by James Tidwell at 2:10 p.m. (Conference Room, Booth Library)

Present: J. Allison, R. Benedict, J. Best, G. Canivez, J. Dilworth, C. Eberly, P. Fewell, B. Fischer, F. Fraker, N. Greer, R. Gruber, G. Kelly (S.G.), J. Tidwell, M. Toosi, B. Young, and A. Zahlan. Excused: G. Canivez Absent: P. Fewell Guests: J. Niziolekiewicz, M. Beurskens, and L. Wall

II. Approval of the minutes of October 10, 2000.

Motion (Benedict/Fraker) to approve the minutes of October 10, 2000. Corrections: p. 3, C. **Other Old Business:** Tidwell: Dr. Wall, the BOT is being asked to (not too) approve..." Yes: Gruber, Tidwell, Toosi, Young, Zahlan, Benedict, Best, Dilworth, Eberly, Fewell, Fischer, Fraker, and Greer. Abstentions: W. Addison. **Passed.**

III. Communications

A. Minutes of Council on Graduate Studies--Oct. 3, 2000

CGS approved a new policy on non-degree graduate certificate programs and a format to propose a certificate program. Dean Augustine is working with the Records Office on a policy to include courses below 4750 on graduate transcripts.

B. Agenda for the Oct. 17, 2000 CGS Meeting

C. Minutes of the Committee for the Assessment of Student Learning--Oct. 10, 2000

Provost Wall reported that in one of the meetings of the State Legislature, members were pleased with the progress on assessment at Eastern. A software package to manage the writing portfolio has yet to be determined.

D. E-mail from Professor Tim Shonk requesting a Senate representative on the CAA taskforce for technology enhancement.

E. Minutes of Council on Academic Affairs--Oct. 5, 2000

General education discussion was continued, voting to be on Oct. 19, 2000.

F. Minutes of the Library Advisory Board--Sept. 20, 2000

There is a need for a full time Archivist in the Library. Young says this should be a priority as we move into the next century.

G. Minutes of the CEPS Curriculum Committee--Sept. 11, 2000

Approved a master of science in education major for Master Teachers.

H. Minutes of Staff Senate--Sept. 6, 2000

Staff Senate discussed performance evaluations and efforts to make them more user friendly.

I. Kelly: Jim Miller of the Student Senate is working to disallow the sale of credit cards on campus. Zahlan wondered if students had a problem with a "banking monopoly" on campus. Kelly said the new situation seemed better, and he has not heard anything derogatory about it. Tidwell encouraged the Student Senate to check with the University Counsel about any violations of free speech issues in banning the promotion of credit cards.

IV. Old Business

A. Committee Reports

1. Executive Committee:

- a. **Scheduled meeting with President and Provost:** Senate EC has a meeting with President Surles on Thursday. Tidwell said President Surles wrote there was a communications glitch about the announcements for the IBHE meeting on campus last Monday.
- b. **Report on Oct. 16 BOT Meeting:** At yesterday's meeting, the BOT approved all the items we discussed last week. Tidwell summarized the points from the VPAA Search discussion, the Faculty Forum points, and indicated that before anything can really be done about technology, salary issues must be resolved. Student Body President Cox also supported the salary issue. Dr. Mac Hollowell has resigned from the Board as of this meeting for health reasons. The Governor still has two or three appointments to make to the Board. Right now, the Student Vice President for Public Affairs is automatically the Student Trustee, and Student Senate President Cox thinks that the post of Student Trustee should be a separate elected position.

Zahlan reflected that the BOT thinks that technology is really wonderful. It struck her that it was particularly galling that there was no faculty representative sitting with the board, particularly when there is a student representative. Tidwell indicated Chair Koerner said it would take legislative action to have a Faculty Trustee. At this time, no University in the State has a faculty representative sitting on their institutions' governing board. Chair Koerner seemed to think that the University is failing to move fast enough in terms of building a technology infrastructure. Distance learning is the "buzz word" right now.

Toosi: when you meet with the President, academic computing here on campus is very understaffed. Either staff must be provided, or the rules for servicing computers must be changed. Tidwell will invite Bill Witsman to the Senate to discuss these issues.

2. Elections: James Jordan Wagner, College of Business and Applied Sciences, will be the new UPC representative for that college.

3. Nominations: Tidwell said Senate appointed someone to the Enrollment Management Committee last spring when we should not have done so. Now both their name and Dr. Best's name is listed on the committee roster. Senate must resolve the issue soon.

4. Student-Faculty Relations: no report

5. Faculty-Staff Relations: Young: Last year we were asked to do a reception for the international students. Will we be asked to do a reception again this year?

6. VPAA Search Committee: Best said the committee met on Friday, and he had an asynchronous conversation with Chair Irwin. Irwin reported that a lot of the comments Senate had last week were in common with other constituencies. A drafting committee is meeting this week to write an advertisement, then the President will review it, and if everything goes well, there will be a placement of the advertisement in the November 6, 2000, *Chronicle*. Tidwell reflected on the cost of national searches. Wall: Some money was reallocated from the Provost's Office for faculty searches about two years ago, and the college supplements the searches. A typical faculty search costs about \$3,000. Wall guessed the VPAA search expenses come from the Presidential budget line. Best said the committee will be doing airport interviews.

7. Steering Committee for Technology Enhanced and Delivered Education: The committee has had one meeting, and has another at 4:00 p.m. today. Tidwell distributed a handout describing the Council of Deans Report on Technology enhanced and delivered education that will be the document the Steering Committee will address in its work. The Steering Committee is currently collecting organizational models used in other universities. The committee will present three or four choices to the University by early spring semester, and adopt the model selected during the spring semester. Committee members are also looking at how to make the grant program available for faculty. Finally, the committee may bring Keith Sanders, Executive Director of IBHE, to campus to dialogue on the issue of technology. Addison said that Western Kentucky University would be a good peer institution to consider. Wall mentioned the University of Washington and Wake Forest College. Tidwell said addressing EIU's technology "gap" is a monumental task; we are so far behind. Wall: Any input would be welcomed. Best asked if anyone has tried to identify other under-funded schools, and what they were doing in terms of technology development. Gruber suggested we look at schools that were last in terms of faculty salaries in their state. Tidwell said Sanders made it clear during the BOT teleconference that the IBHE will look kindly at technology proposals. "The state will fund much of it, but not all of it." IBHE wants to get rid of the out of state schools that are coming into Illinois. Wall said the money is there, and we must make use of it. Tidwell read notes from Sanders' comments about competitive wages and IBHE's commitment to a five-year plan; to use new technology to extend the reach of Universities and get into a new phase of pedagogy. Over 20,000 students are enrolled in the Illinois Virtual University, and EIU is the only one not involved. Wall: We have seven courses in the Illinois Virtual University. Some have just come on line. Sanders really meant EIU participation is minimal compared to other Universities. Wall said IBHE is after BA programs, teacher certification programs, computer information, etc. Fraker: We need to stick with what our vision for Eastern is, and not try to keep up with the Joneses. Tidwell: That is a danger. Best: A lot of what the schools are doing has been bread and butter for Eastern, too. Teachers are expected to increase and maintain their proficiency at a much higher level now. It might not stop there, but that would be a good place to start. Some of the things that were said about distance technology at the BOT meeting were for programs that were not for traditional students. Benedict: Are there enrollment projections for the IVC? Wall: Mo, none that I know about. Tidwell said the President wanted the courses selected to be department driven. Addison: Is that 20,000 FTEs or virtual bodies? Wall: What Sanders was saying was that two years ago we did not have a virtual campus, and now we have 20,000 bodies. Zahlan: Is the tuition paid to a central body or to Eastern? Wall: The money comes back to Eastern.

Indiana State uses in-state tuition for virtual campus students. Tidwell: IBHE, the Legislature, and the Governor will put money in this area. Sanders said it will take another three to four years to bring the campus up too par. EIU is keeping costs low, and mentioned the Textbook Library. The Textbook Library is a big plus politically for us. The FY2002 budget draft will arrive in November, and IBHE is talking about a 3-2-1 plan for salaries: three percent across board, 2 percent for retaining critical faculty and staff, and one percent from the University. Wall said ideas for the Steering Committee are welcomed.

8. Other committees: none

B. Fall Forum:

1. Proposed flyer: Tidwell distributed the proposed flyer for the forum, Eastern's Educational Mission in an Online World. The forum flyer will be in the *EIU Newsletter* for October 17, 24, and 31. Based on a question from Zahlan, Tidwell will roam through the breakout sessions, and convene the general meeting when the breakout sessions appear to be winding down.

2. Senate assignments: (1) Technology Support: Infrastructure & Instructional Design: Facilitator: Toosi, Recorder: Canivez. (2) Approval, assessment and evaluation of online courses: Benedict: Facilitator, Dilworth, Recorder. (3) The role of technology in the Eastern Mission: Fraker, Facilitator, Zahlan, Recorder. Zahlan: Will the Recorder come back to the full group and report what was discussed? Tidwell: Yes, and that will become a part of the written record of the Senate.

V. New Business

A. Appointment of Senate Representative to the CAA taskforce for technology enhancement. Tidwell asked if Addison might serve, but Addison thought he would be too associated with the CAA itself. **Motion: (Dilworth/Addison) moved that Fraker be appointed as Senate Representative to the CAA taskforce.** Yes: Tidwell, Toosi, Young, Zahlan, Addison, Benedict, Best, Dilworth, Eberly, Fischer, Greer, and Gruber. **Passed.**

B. Textbook Rental: Toosi suggested to the Tuition and Fee committee that a research study needs to be done to determine the effect of the Textbook Rental system on the quality of education at EIU. At least once and for all, we can make an intelligent decision. He proposed that someone not on the Senate do the research, funded by the Vice Presidents, and then we can make a decision based on the outcome of the research. If we have a rental system, then we need to consider how the system can be run more effectively staff-wise, budget-wise, and service-wise. Tidwell: When VPSA Hencken was talking at the BOT meeting about the fee increases, I was concerned with the new technology where the Textbook Library is going to lead us when people are taking courses thousands of miles away. One of the first things to decide in a web course is the textbook. None of the web site technology management fits well with Textbook Library procedures. Addison: Toosi's proposal is not a completely new one. Three years ago the University Academic Assessment Committee initiated such a proposal. There was a survey distributed to students that indicated they do not read the textbooks. Could we compare our data to a similar institution that does not have a textbook library? Because textbooks are rented and not bought, there is a cognitive dissonance theory that students do not use them. Greer: From many students that I have talked to, those who do not have good note taking skills, it is almost a moot point. They just rely on taking notes in class. On the other hand, a lot of students are on financial aid, etc., and I guess it gives you enough money to buy the books you need. Tidwell: When I was in law school, I would kill for a used book with a prior student's notes in them. Best: Could we put a call in the minutes for someone to do the research? Then our next step would be to line up a funding source. Best suggested we revisit the prior document that Addison mentioned. Kelly: At least at Eastern the students have the book, and that can't be said about other universities. I bought the books in my discipline that I thought might have lasting value at the Textbook rental sale this past semester. Tidwell: The new technologies are probably going to kill the used textbook market, and publishers have wanted to do so for some time. That is a serious question. If the textbook in online, Eastern has to pay a fee every six months to keep it current. We just can't afford that. Toosi: Could you contact Wiseman and Hencken and ask if they would support the funding? Tidwell: Where is the previous survey located? Addison: It was widely distributed, and should be easily available.

C. Other New Business

Tidwell announced that Herb Lasky will visit Senate Oct. 31 to discuss the Honors Program. Zahlan: Will you be able too work the freedom of speech issues into your meeting with the President next week? Tidwell: Yes, I'll make a note of that.

VI. Adjournment (Benedict) at 3:35 p.m.

Future Agenda Items

A. Fall Forum--November 7, 2000

Respectfully submitted,

Charles G. Eberly, Recorder

FALL FACULTY FORUM

Eastern's Educational Mission in an Online World

Date: Tuesday, Nov. 7, 2000, **Time:** 2-4:30 p.m.

Location: Charleston-Mattoon Room, MLK Union (Breakout sessions also scheduled for Effingham, and Kansas rooms)

Sponsors: Faculty Senate, Council on Academic Affairs, Council on Graduate Studies, and Campus Chapter of University Professionals of Illinois

Format: Participants will convene in the Charleston-Mattoon Room for brief opening remarks and discussion. Then breakout sessions described below will convene at about 2:15 p.m. in assigned rooms of the MLK Union. Members of the Faculty Senate will act as coordinators and recorders of the discussions in each group. Each group will meet until about 3:30 p.m. Participants then will reconvene in the C-M Room and report on their discussions. The Faculty Senate will compile a report on the Forum to be distributed to the university community.

Breakout Sessions (The questions posed under each session are provided as a starting point and are not intended to limit discussions.)

• Technology Support: infrastructure and instructional design

Do we have the network infrastructure, the personnel and the funding to maintain and support the hardware and software we need?

What kind of training and instructional design support do faculty members need and how do we provide it?

What's the appropriate organizational structure to effectively promote technology on campus?

• Approval, assessment and evaluation of online courses

Should CAA, CGS and COTE treat online delivered courses differently in the approval process?

How do we evaluate online delivered courses?

How can assessment be used to promote the best instructional practices in the use of technology?

• The role of technology in the Eastern mission

Can Eastern embrace online delivery of courses and still maintain its traditional emphasis on the undergraduate "residential experience"?

How can Eastern use new technologies to widen its outreach for both credit and noncredit courses?

How will new technologies affect Eastern's role in graduate education?