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Minutes

Faculty Senate

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Faculty Senate

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the minutes summarize the proceeding, and do not constitute a verbatim transcript

I. Call to Order

- Chair of Faculty Senate, C.C. Wharram, called the meeting to order at 2:00 pm
- Senators in attendance: Barnard, Chahyadi, Holly, Hugo, Stowell, Wharram, Brantley, Gosse, White, Eckert, Khamisani, N. Shaw, K. Shaw, Periyannan, VanGunten, Scher
- Guests: JJ Bullock, DEN; B. Gillespie, Civic Engagement and Volunteerism; Provost J. Gatrell

II. Approval of Minutes.

- Motion (N. Shaw/Barnard), unanimously approved. VanGunten and Periyannan abstain
- Scher enters: 2:02 pm

III. Committee Reports

- Executive
 - Wharram: further discussed proposed Code of Conduct with University General Counsel McLaughlin and conveyed concerns/comments: productive, ongoing. President's lecture on 4/2 will focus on campus mental health. Ben Locke (*Penn State*) will speak. Science Building planning moving along quickly. Encourage input on design from Biology & Chemistry. President will consider Rec. Center proposal (free faculty use). Attended CUPB: numbers look good overall, some deficits in Athletics and Grants in Aid. University Advancement: donations up.
- Elections & Nominations
 - (waiting on Stowell to arrive). Holly: call for nominations went out to faculty (email)
- Student Senate
 - Khamisani: Committees forming, planning Student Action Team visit to Springfield, Dining with Deans event well, collaboration (student government) with Lake Land in the works, Community Service activity (2/24) planned. Discussion
 - Periyannan: saw DEN article about minority students voicing concern about not being heard. We should discuss
 - Khamisani: that came out of Diversity Action Committee fishbowl conversation
 - Wharram: we should consider diversity subcommittee to address such issues
- Student and Staff Relations
 - \circ Brantley: meeting tomorrow (2/12)
- Awards Committee
 - N. Hugo: nothing to report
- Faculty Forum
 - White: need to start planning (mental health, textbook rental)
- Budget Transparency
 - Barnard: nothing to report
- IV. Business
 - Provost's Report
 - Gatrell: Dining with Deans event successful—discussed how deans could be more involved with students (thanks Noor [Khamisani]). Darwin Days underway. Assessment considering instruments and ongoing dialogue about gen Ed. program.

- Scher: optimistic that some (instruments) available in public domain (free)
- Gatrell: (if true) please send them to me (!)
- Gatrell: QIP (proposals) will be presented at President's Council next week. New Deans (CLAS and CoE) announced—thank you search committee chairs (Hendrickson and Newell). VPBA candidates coming in now/soon. Illinois Innovation Network is live: N. Hugo designed course (sustainability) and first to teach on network.
 - Hugo: students enrolled from other IL universities, variety of majors. Great.
- Discussion of our constituency
 - Wharram: (with regard to nominating someone to the IT search committee) we had a volunteer who is staff but teaching courses. There are also part-time teachers. Are they our constituency?

Discussion

- Scher: last time I served on senate (years ago) we overhauled constitution to include unit B faculty
- Wharram: yes. the question is part-time faculty (not unit B)
- Barnard: (from the perspective of shared governance), even if they can't vote they (should) be our constituency
- Scher: if the question is who do we represent: everyone who teaches. If question is who we appoint to committee: that's a different matter that needs to be carefully considered (on case to case basis).
- Wharram: (agree) case to case basis might be best approach

BREAK: 2:50-3:00PM

- (break discussion): Holly: Khamisani and I'll miss 2/25 because of VPSA search meeting, need recorder. Brantley kindly volunteers.
- Stowell enters: 2:55pm
- Textbook Rental Taskforce Report and Discussion
 - Stowell (responding to emailed questions on report that was emailed to senators)
 - Holly's email: what is a textbook? (any book used in class) and unlikely all going digital (the novels, books that are not big survey textbooks). Stowell: we made no distinction in what we call textbooks. Need to open the door to digital resources, but can use printed books as long as we can, but some are going digital.
 - Abebe's email: textbook rental has marketing appeal to students. Should recognize that.
 - Barnard: valid point
 - Stowell: textbook rental seems to matter much more for undergrads than grads
 - Scher's email: what about space savings if books go away? Could capitalize on that. Stowell: don't know, but yes (makes sense)
 - Brantley's email: why a gap in the report between 2007-9 in reporting of student fees? Stowell: could not find that information, only textbook rental fees because printed in catalog.
 - Brantley: why are textbook rental fees static?
 - Stowell: exactly (need to be adjusted). Note also how athletic fees have gone up.
 - Wharram: Glassman changed that. Also, note when student enrollment drops we get less money from fees.
 - Brantley: what is the Union bond revenue fee for?
 - Wharram: covers Union bldg., but fee doesn't even cover costs.
 - Barnard: (with regard to mailing books to on-line students/proposed timeline), recommend you extend deadline by one year

- Gosse: lots of advantages of digital products for the students we teach. Also enhancements. Especially useful in nursing
- Holly: don't need a referendum here on the future of the printed word, issue is more that TR costs need to be adjusted, also digital future for some textbooks
- Stowell: need to increase rental fee
- Wharram: important that faculty have awareness of how this works and costs (i.e. mailing books to students)
- Stowell and Barnard departs (3:30 pm)
- Scher: (referencing proposal), some concern that others would determine whether a faculty member could use/purchase codes or not
- N. Shaw: fees need to increase to build in flexibility (codes, digital, print)
- Wharram: student perception is that this (TR) saves them money, not necessarily in all fields (i.e. English)
- Periyannan: digital is the future
- K. Shaw (agree)
- Khamisani: I (student) prefer print
- (same question asked of student reporter): JJ: I don't have a preference
- Chahyadi: students don't read textbooks (when I assign as supplement)

V. Adjournment

• Motion (Brantley/Eckert) to adjourn. Motion carried unanimously. Adjourned at 3:50 PM.

Submitted by Senate faculty recorder, D. Holly