

1999

September 16, 1999

Council on Academic Affairs

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The September 16, 1999, meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Arcola/Tuscola Room.

Members present: Dr. Addison, Dr. Bock, Mr. Brinkmeyer, Dr. Cosby, Dr. T. Mason, Dr. Obia, Dr. Owen, Ms. Riley, Dr. Shonk, Dr. Wohlstein.  
 Members absent: Dr. Abebe, Mr. Davenport, Dr. Methven.  
 Staff present: Ms. Herrington-Perry, Mrs. Rawlings, Academic Affairs.  
 Guests Present: Dr. D. Smith, Dr. L. Prater, Dr. M. A. Hanner, Dr. G. Aylesworth, Ms. M. Kelm, Ms. Schneider, Dean Johnson, Dr. F. McCormick, Dr. L. Comerford, Dr. S. Canfield, Dr. C. Waldrep, Dr. A. Shelton, Dr. R. Wandling, Dr. M.A. Deming, Dr. K. Doyle, Dr. E. Karbassioon, Ms. C. Tozer, Dr. M. Brown, Dean Ivarie, Dean Wall, Ms. E. Witsman, Ms. E. Vanderbilt.

I. Minutes.

The Minutes of September 2, 1999, were approved as published.

II. Correspondence.

1. Academic Waiver Report from the Lumpkin College of Business and Applied Sciences for August 1999.
2. Academic Waiver Report from the College of Sciences for August 1999.
3. Academic Waiver Report from the College of Education and Professional Studies for August 1999.
4. Email from Dr. Frank McCormick, English, inviting CAA Members to the 11<sup>th</sup> Annual Fall Phi Beta Kappa Association Lecture by Dr. George Saliba, Professor of Arabic and Islamic Science, Columbia University, at 7:30 p.m. on Thursday, September 16, 1999 in Phipps Lecture Hall. **Additional notice that due to Hurricane Floyd, the lecture has been rescheduled for Thursday, September 30 at 7:30 p.m. in Phipps Lecture Hall.**
5. Minutes of the Committee for the Assessment of Student Learning (CASL), 8/31/99.
6. Email from Dr. Bonnie Irwin, Faculty Senate, inviting the CAA to join the Faculty Senate for the Senate's Fall Forum, 9/16/99.
7. Memo from Provost Abebe requesting the approval of the nomination of Dr. Ron Wohlstein from the College of Sciences and Dr. Melanie Burns from the Lumpkin College of Business and Applied Sciences to the Senior Seminar Advisory Committee. Dr. Obia moved and Dr. Bock seconded the motion to approve the nominations. The motion passed unanimously.
8. Email from Dr. Marietta Deming requesting that the CAA send an email each week reminding faculty that the minutes are available on the web, 9/15/99.
9. Email from Dr. Anita Shelton, History, requesting that HIS 3600 be included in the General Education curriculum, 9/14/99.
10. Email from Dr. Wohlraabe informing the CAA that the CASL would be available to assist the CAA in the revision of general education, 9/15/99.

III. Changes in the Incomplete Policy, 99-39.

Dr. Shonk moved and Dr. Mason seconded the motion to delay action on this item until next week (September 23 CAA meeting). The motion passed unanimously.

IV. Review of General Education, 98-59.

Dr. Addison thanked Dr. Wohlstein, Mission Statement Subcommittee, and Dr. Hanner, General Education Subcommittee, for their work as subcommittee chairs. He then thanked the subcommittees for their work.

Please note the following CAA Schedule for Adopting General Education Requirements:

**September 23 - Mission Statement**

**September 30 - Humanities and Fine Arts  
Social and Behavioral Sciences**

**October 7 - Mathematics  
Physical and Life Sciences**

**October 14 - Language  
Senior Seminar  
Transfer Issues  
Implementation Issues**

Dr. Hanner presented the General Education Subcommittee Report (see attachment) and discussed it with the Council. Several visitors noted concerns about the proposal.

The meeting adjourned at 3:25 p.m.

Billie Rawlings, Recording Secretary.

All Council Minutes and Agenda are available on the Web at <http://www.eiu.edu/~eiucaa>.

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**ANNOUNCEMENT OF NEXT MEETING  
September 23, 1999 at 2 p.m.  
Arcola/Tuscola Room of the MLK Union**

Agenda: 98-59 Review of General Education.  
99-39 Changes in the Incomplete Policy. (Postponed until the September 23 CAA meeting.)

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CAA Subcommittee on General Education

September 16, 1999

**PRINCIPLES**

Three principles which were widely agreed upon by faculty at CAA's forum on general education (Spring Semester 1999) guided the work of the Subcommittee in the review of general education courses: 1) provision of general education from the disciplines which are traditionally regarded as the liberal arts and sciences, 2) better links between general education and assessment, and 3) the reorganization of the current general education courses into categories to better accommodate transfer students in an effort to diminish the perception that EIU's general education is significantly different than that of other state universities in Illinois. In addition, the Subcommittee used the proposed purpose and theme statement as a guide in developing these changes in general education. The reorganization does not require substantial changes in the delivery of general education at EIU but primarily is a change in nomenclature. Most of the current integrated core courses fit the reorganized model. However, some courses are not closely aligned with the proposed mission and purpose statement. In those cases, the Subcommittee makes specific recommendations to CAA to change the courses or eliminate the courses from the general education curriculum. As the process continues, CAA must review the courses in this proposal to ensure that the theme and purposes of general education are met and that the courses are aligned with the assessment goals. Departments and CAA may agree to delete some courses from this list and add others which are believed to be more appropriate to the theme and purpose of general education.

**IMPLEMENTATION ISSUES****Appropriate placement of courses**

The Subcommittee recognizes that courses were placed in segments of the general education program only on the basis of the course descriptions. Some courses may need to be moved to a more appropriate segment.

**Graduation requirements**

As revision in general education are finalized, CAA must review the graduation requirements. Some current graduation requirements are impacted by the changes in general education: completion of 8 hours of upper division general education courses, completion of Constitution element of the general education integrated core, completion of two courses in a single foreign language, and completion of the cultural diversity course. Graduation requirements in addition to the general education requirements increase students' time to degree and create inconsistencies with transfer institutions. At this time, the Subcommittee recommends maintaining the following graduation requirements:

Successfully complete two courses in a single foreign language

Completion of a 3 hours Senior Seminar. The Subcommittee recommends the elimination of the requirement for an additional 6 hours of upper division credit in general education.

The Subcommittee recommends deleting the following graduation requirements:

Deletion of the Constitution requirement. PLS 1153C /1193C and HIS 3600C/3690C would be moved to the Social Science segment of general education.

Deletion of the cultural diversity requirement. With a focus on global citizenship, the Subcommittee believes that completion of the general education program will provide EIU students with views of diversity. CAA may wish to designate courses in Social and Behavior Sciences and Humanities and Fine Arts which have a particular focus on cultural diversity and indicate that at least one course in a student's general education program be a course designated as culturally diverse.

#### **Writing Requirements in General Education**

The Subcommittee assumed that the writing activities of all general education courses will be defined according to the definitions approved by CAA earlier this year: writing centered, writing intensive, and writing active.

#### **International Study**

Portions of general education could be completed through international study.

#### **Double Counting**

The Subcommittee recommends that CAA ignore issues related to "double counting" general education courses to meet requirements in the major or for teacher certification. Decisions concerning the appropriateness of a course for a major or professional program are decisions which are best made at the discipline level.

#### **Class Size**

The Subcommittee is not making a recommendation concerning appropriate class size for courses in the general education program. If the instruction in a general education course meets the content and writing requirements of general education, decisions concerning format and delivery of the course should be made at the department level.

#### **Introductory Courses**

The Subcommittee recommends that introductory courses in the major be considered for inclusion in general education. CAA must review the revised course outlines to ensure that the courses are meeting the goals of general education and assessment.

#### **Proliferation of courses**

The Subcommittee does not recommend a limit in the number of courses available for general education. However, each course which is included must meet the goals as described in the mission statement.

### **TRANSFER ISSUES**

#### **Transfer students with an associate degree**

A student who transfers to EIU with an associate degree from an accredited institution will have met the general education requirements at EIU, except for the Senior Seminar and the foreign language requirement.

#### **Transfer students with IAI general education program completed**

A student who transfers to EIU with the IAI package completed from an accredited institution will have met the general education requirements at EIU, except for the Senior Seminar and the foreign language requirement.

#### **Transfer students with a portion of the IAI general education program completed**

A student who transfers to EIU with portions of the IAI general education program completed will be considered to have completed the similar general education portions at EIU, regardless of which courses were taken at the transfer institution. (For example, if 3 hours of social and behavioral sciences were completed at the transfer institution, the student would only have to complete 6 hours of courses in social and behavioral sciences at EIU.)

**PROPOSED EIU GENERAL EDUCATION PROGRAM**

<u>Area of Study</u>	<u>Semester Hours</u>
Language	9
Mathematics	3
Scientific Awareness	7
Humanities and Fine Arts	9
Social and Behavioral Sciences	9
Senior Seminar	3
<b>Total</b>	<b>40</b>
<b>Graduation Requirements</b>	<b>0-8</b>
<b>Grand Total</b>	<b>40-48</b>
<b>Current General Education Total</b>	<b>40-48</b>

**EIU GENERAL EDUCATION COURSES**

**Language (9 semester hours)** No changes recommended. The Subcommittee recommends that the current grading system of A, B, C, NC be continued.

ENG 1001C - Composition and Language (3-0-3)

ENG 1002C - Composition and Literature (3-0-3)

ENG 1091C - Composition and Language, Honors (3-0-3)

ENG 1092C - Composition and Literature, Honors (3-0-3)

SPC 1310C - Introduction to Speech Communication (3-0-3)

SPC 1390C - Introduction to Speech Communication, Honors (3-0-3)

**Mathematics (3 semester hours)**

- The title of this segment of general education is changed from **Quantitative Reasoning** to **Mathematics**.
- Delete PHI 1900C/1990C from this segment due to the change of title/description of the segment
- Delete MAT 1180C because the course is offered infrequently
- Revise MAT 1160C to more closely fit the description of IAI's M1-904 General Education Mathematics. If the course currently is similar to the IAI course, the course description should be revised to more accurately reflect the course content.

**Mathematics**

1160C - Mathematics: A Human Endeavor (3-0-3)

1170C - Problem Solving (3-0-3)

1441C - Calculus and Analytic Geometry I (5-0-5)

1491C - Calculus and Analytic Geometry I, Honors (5-0-5)

2110C - Brief Calculus with applications (3-0-3)

2120C - Finite Mathematics (3-0-3)

2190C - Finite Mathematics, Honors (3-0-3)

2250C - Elementary Statistics (4-0-4)

2290C - Elementary Statistics, Honors (4-0-4)

2420C - Introduction to Geometry (3-0-3)

**Scientific Awareness (7 semester hours, one course from physical sciences and one course from biological sciences; one course must be a lab course.)**

The number of hours required is reduced from eight to 7. This change facilitates the student's ability to complete the requirement in two courses (time to degree) and is more consistent with the credit hours for the courses in the segment (most physical science courses are four hours and most biological science courses are three hours).

**Biological Sciences**

1001C - Biological Principles and Issues (2-2-3)

1002C - Practical Botany (1-2-2)

1003C - Life of Animals (2-2-3)

1004C - Practical Microbiology (2-2-3)

1091C - Biological Principles and Issues, Honors (2-2-3)

1092C - General Botany, Honors (3-2-4)

1093C - Life of Animals, Honors (2-2-3)

1200C - General Botany (3-2-4)

1300C - Animal Diversity (3-2-4)

2001C - Human Physiology (2-2-3)

3001C - Heredity and Society (2-0-2)

3002C - Environmental Life Science (3-0-3)

3091C - Heredity and Society, Honors (3-0-3)

3092C - Environmental Life Science, Honors (4-0-4)

**Physical Sciences**

**Chemistry**

1040C - The World of Chemistry (3-2-4)

1410C - General Chemistry II (3-0-3)

1415C - General Chemistry Lab II (0-3-1)

1510C - General Chemistry II (3-0-3)

1515C - General Chemistry Lab II (0-3-1)

1590C - General Chemistry II, Honors (3-0-3)

1595C - General Chemistry Lab II, Honors (0-3-1)

2040C - Practical Chemistry (2-0-2)

3040C - Developments in Science and Technology (3-0-3)

**Earth Science**

1300C - Earth Sciences (2-2-3)

1390C - Earth Sciences, Honors (2-2-3)

1400C - Weather and Climate (3-2-4)

1490C - Weather and Climate, Honors (3-2-4)

3010C - Environmental Physical Science (2-0-2)

3015C - Environmental Physical Science Lab (0-2-1)

3450C - Oceanography (3-0-3)

**Geology**

1300C - Earth Sciences (2-2-3)

1390C - Earth Sciences, Honors (2-2-3)

3010C - Environmental Physical Science (2-0-2)  
 3015C - Environmental Physical Science Lab (0-2-1)  
 3300C - Science and Technology: A Promise or a Threat? (3-0-3)  
 3450C - Oceanography (3-0-3)

#### **Industrial Technology**

2200C - Materials Science (2-0-2)  
 3300C - Science and Technology: A Promise or a Threat? (3-0-3)

#### **Physics**

1051C - Physics of the Modern World (3-0-3)  
 1052C - Adventures in Physics (3-0-3)  
 1053C - Adventures in Physics Lab (0-2-1)  
 1055C - Principles of Astronomy (2-0-2)  
 1056C - Principles of Astronomy Lab (0-2-1)  
 1095C - Principles of Astronomy, Honors (2-0-2)  
 1096C - Principles of Astronomy Lab, Honors (0-2-1)  
 1161C - Principles of Physics II (3-0-3)  
 1162C - Principles of Physics II Lab (0-2-1)  
 1361C - General Physics II (3-0-3)  
 1362C - General Physics II Lab (0-2-1)  
 3050C - Excursions in Physics (3-0-3)

#### **Humanities and Fine Arts (9 semester hours, one course from humanities and one course from fine arts; courses must be completed in at least two different disciplines)**

- Upper division FLG courses which are taught in English may be acceptable in the Humanities area (Study aboard, internship, and teaching methods courses would not be acceptable). These courses need to be delineated and approved by CAA.
- Courses currently included in Cultural Experience, Foundations of Civilization, and some courses in Human Behavior, Social Interaction and Well-Being have been assigned to this segment as either a Humanities course or a Fine Arts course.

#### **Humanities**

##### **Art**

2650C - Images and Ideas (3-0-3)  
 2690C - Images and Ideas, Honors (3-0-3)  
 3620C - Historical Context of Art Production (3-0-3)  
 3690C - Historical Context of Art Production, Honors (3-0-3)

##### **English**

2009C - Literature and Human Values 1,2,3,4 (3-0-3)  
 2011C - Literature, the Self, and the World 1,2,3 (3-0-3)  
 2091C - Literature, the Self, and the World 1,2,3, Honors (3-0-3)  
 2099C - Literature and Human Values 1,2,3,4, Honors (3-0-3)  
 3009C - Myth and Culture (3-0-3)  
 3010C - Literary Masterworks (3-0-3)  
 3090C - Literary Masterworks, Honors (3-0-3)  
 3099C - Myth and Culture, Honors (3-0-3)  
 3100C - Cultural Foundations I (3-0-3)



3110C - Cultural Foundations II (3-0-3)

**Foreign Language**

FLG 2201 Intermediate (French, German, Latin, Spanish) (4-0-4)

FLG 2202 Intermediate (French, German, Latin, Spanish) (4-0-4)

**History**

1500C - Historical Foundations of Civilization: Ancient to 1300 (3-0-3)

1501C - Historical Foundations of Civilization: Early, 1300-1800 (3-0-3)

1502C - Historical Foundations of Civilization: Modern from 1700 (3-0-3)

1590C - Historical Foundations of Civilization: Ancient to 1300, Honors (3-0-3)

1591C - Historical Foundations of Civilization: Early, 1300-1800, Honors (3-0-3)

1592C - Historical Foundations of Civilization: Modern from 1700, Honors (3-0-3)

3990C - Medieval Archeology, Honors (3-1-4)\*

**Philosophy**

1500C - Culture and the Human Person (3-0-3)

1590C - Culture and the Human Person, Honors (3-0-3)

2500C - The Good Life: Theory and Practice (3-0-3)

2590C - The Good Life: Theory and Practice, Honors (3-0-3)

3100C - Cultural Foundations I (3-0-3)

3110C - Cultural Foundations II (3-0-3)

3700C - Language and Human Nature (3-0-3)

**Theatre Arts**

2140C - World and Theatre and Society (3-0-3)

2190C - World and Theatre and Society, Honors (3-0-3)

3751C - Theatre and Civilization I (3-0-3)

3752C - Theatre and Civilization II (3-0-3)

**Fine Arts**

**Art**

2010C - Arts Omnibus (2-2-3)

2012C - Nonwestern Fine Arts (3-0-3)

2310C - Introduction to Art (1-4-3)

2330C - Art Appreciation (3-0-3)

2390C - Introduction to Art, Honors (1-4-3)

3340C - Multicultural Aesthetics (1-4-3)

3610C - African Art (3-0-3)

3690C - African Art, Honors (3-0-3)

**Music**

2010C - Arts Omnibus (2-2-3)

2012C - Nonwestern Fine Arts (3-0-3)

2555C, 2556C, 2557C - Experiencing Music 1, 2, 3 (3-0-3)

3553C - Survey of Music Masterworks (3-0-3)

3562C - Nonwestern Music (3-0-3)

3592C - Nonwestern Music, Honors (3-0-3)

3593C - Survey of Music Masterworks, Honors (3-0-3)

**Physical Education**

2900C - International Expression for Dance (3-0-3)

**Theatre Arts**

- 2010C - Arts Omnibus (2-2-3)
- 2012C - Nonwestern Fine Arts (3-0-3)
- 3753C - Development of American Theatre and Drama (3-0-3)
- 3754C - American Theatre on Film (3-1-3)
- 3793C - Development of American Theatre and Drama, Honors (3-0-3)

**Social and Behavioral Sciences (9 semester hours, courses must be selected from at least two disciplines)**

- Most courses from the Human Behavior, Social Interaction and Well-Being segment would be assigned to this segment.
- The Well-Being courses do not fit the description and are recommended for deletion from general education: Delete FCS 2472C, 2492C, HST 2000C, and PED 2850C and 2890C. One of these courses would still be required of students completing a course of study in teacher certification.
- Delete EDF 2171C because it does not fit the description of social and behavioral sciences.
- Delete SPC 2001C and SPC 2091C because these do not fit the description of social and behavioral sciences and are rarely taught.
- Revise ECN 2800C to a course more like an introductory course to the discipline.

**Social/Behavioral Sciences**

**Anthropology**

- 2200C - The Anthropological Perspective (3-0-3)
- 2290C - The Anthropological Perspective, Honors (3-0-3)

**College of Sciences**

- 3001C - Survival of Humanity: The Future of Society (3-0-3)

**Earth Science**

- 3990C - Medieval Archaeology, Honors (3-1-4)\*

**Economics**

- 2800C - Economics of Social Issues (3-0-3) or an introductory ECN course

**Geography**

- 1100C - Cultural Geography (3-0-3)
- 1190C - Cultural Geography, Honors (3-0-3)
- 1200C - World Regional Geography (3-0-3)
- 1290C - World Regional Geography, Honors (3-0-3)

**History**

- 3600C - The U.S. Constitution and the Nation (3-0-3)
- 3690C - The U.S. Constitution and the Nation, Honors (3-0-3)
- 3700C - Turning Points in the History of Religion and Science (3-0-3)
- 3790C - Turning Points in the History of Religion and Science, Honors (3-0-3)

**Journalism**

- 2001C - Journalism and Democracy (3-0-3)
- 2091C - Journalism and Democracy, Honors (3-0-3)

**Philosophy**

- 3050C - Social and Political Philosophy (3-0-3)

**Political Science**

- 1153C - American Government and Constitution (3-0-3)
- 1193C - American Government and Constitution, Honors (3-0-3)
- 2253C - Global Politics and Interdependence (3-0-3)

2293C - Global Politics and Interdependence, Honors (3-0-3)

**Psychology**

1879C - Principles of Psychology (3-0-3)

1890C - Principles of Psychology, Honors (3-0-3)

**Sociology**

2750C - Social Problems in Contemporary Society (3-0-3)

2890C - Social Problems in Contemporary Society, Honors (3-0-3)

**Women's Studies**

2309C - Women, Men, and Culture (3-0-3)

\*ESC/HIS 3990C Medieval Archeology may be taught as a history course or as a science course depending on the site and the instructor. It is a course offered only in the Honors Study Abroad program.