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90-610

October 25, 1990



FOR IMMEDIATE RELEASE:

GRADUATE STUDY CONTINUES

CHARLESTON, IL.--"What institutional practices will encourage research/creative activities at Eastern Illinois University?" is one of several questions a faculty committee studying graduate education and research at Eastern has addressed.

The Subcommittee on Research/Creative Activities was charged with finding out how research/creative activities fit into faculty development, undergraduate/graduate education, and the mission of Eastern.

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GRADUATE STUDY

Facilities available for faculty and students to conduct their work and the availability of assistance in identifying and writing proposals were included in the research/creative activities areas.

Committee members also determined what role externally sponsored grants and contracts play in the mission of the University.

Directed by Kipp Kruse, zoology professor, and Ron Leathers, assistant dean of the College of Education, the committee is one of six involved in an intensive study of graduate education and research at EIU.

Other committee members include Howard Black, chemistry; Charles Blaich, psychology; Joyce Crouse, home economics; Marilyn Lisowski, elementary education; Yunus Kathawala, management/marketing; Janet Marquardt-Cherry, art; and Thomas Woodall, physical education.

Information for their report was collected from surveys completed by deans, chairs, graduate coordinators, faculty, current EIU graduate students and EIU Graduate School alumni.

Additional information was gathered from the Graduate School, Office of Grants and Research and professional journals and society publications.

The committee's findings and recommendations have been given to Steering Committee members, who will prepare a final report consisting of a current status report of research/creative activities and grants at EIU and a series of recommendations to improve these important academic areas, said Leathers.

Other committees assigned to examine critical elements of graduate education and research are Academic Policies and Procedures; Evaluation; Recruitment, Admissions and Retention; Research; Support Services; and Structure and Governance.

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GRADUATE STUDY

The Steering Committee's combined report from all six areas is due Jan. 1, 1991, according to Garret DeRuiter of the art department faculty, who heads the study.

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