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Faculty Senate

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FACULTY SENATE
Minutes of November 15, 1988

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The meeting was called to order by Chairperson Foster at 2:15 p.m. in the Martinsville Room of the Martin Luther King Student Union.

Present: Luis Clay Mendez, Gary Foster, John North, Anthony Schaeffer, Ed Marlow, Glenn Hild, Laurent Gosselin, Linda Leal, Ron Sutliff, Pat Fewell

Absent: Evelyn Goodrick, Robert Barford, Nancy McMillan

Visitors: Gene Scholes, Audiovisual Center; Lori Tharp, Student; Doug Davis, Physics; David Lindquist, Daily Eastern News; Susan Thomas, Student; Karl Grisso, Maurice Libbey, Kathleen Jenkins, Angus Nisbit, Carl Lorber, Robert Chen, Booth Library; Michael Loudon, Student Senate.

I. Minutes of the November 8th meeting were approved unanimously. (Schaeffer/Carpenter)

II. Communications

- A. Received an announcement of the BOG meeting of December 1, 1988, of NorthEastern University.
- B. Received a memo from Ken Hadwiger, communications, praising the Faculty Senate as to the stand taken on Nov. 1st recommendations considered from the Study of Undergraduate Education Report.
- C. Received a memo from President Rives requesting five nominees for the faculty excellence awards committee.
- D. Received a telephone call from Dr. Pringle concerning the Faculty Senate's response and action taken in regard to the proposed learning outcomes coming out of the Council of Faculties. Dr. Pringle addressed the perception of the learning outcomes, suggesting that the COF is developing a model of a general education program, and that is what the COF is calling learning outcomes, no assessment or measurement was mentioned. Dr. Pringle further discussed the learning outcomes, and suggested that he would be visiting EIU in the future and would be willing to meet with Faculty Senate. Recommendation was made to issue an invitation to Dr. Pringle to visit with Faculty Senate.

III. Old Business

- A. Council of Faculty did meet November 8, and the next meeting would be December 4-5 at NorthEastern University. Clay-Mendez reported that Dr. Pringle stated, at the previous meeting of the BOG, it was noted that there seems to be no public outcry for additional monies for education to the legislature. Topics to be included in the agenda for later COF meetings include: grading policies, graduate education, faculty stars, fee structures and legislation.
- B. The Booth Library Fellows have been selected for the 1988-89 Academic Year and include: John B. Allison, English; John Best, Psychology; Jonell Comerford, Mathematics; Michael Leddy, English; Carolyn S. Cooper, Special Education; James F. Glazebrook, Mathematics; Mark E. McGuire, Chemistry; Carol D. Stevens, English; Keith Wolcot, Mathematics; Anne R. Zahlan, English.

IV. New Business

- A. The following recommendations were considered. By prior motions made the considerations were voted on by the number of faculty senators present which did not constitute a quorum. The voting is reported in the following order behind each of the recommendations: Strongly Support, Support, Reject, Strongly Reject, and Abstain.

Quality of Student Performance (recommendations on p. 50-51)

1. Increase faculty time to grade student writing and reduce the number of students for the existing size of the faculty. (6,3,0,0,0)
2. Revise the General Education Compact with community colleges to allow departments to judge the acceptability of transfer credit. (0,9,1,0,0)
3. Raise Faculty expectations for student performance. (8,2,0,0,0)

4. Offer faculty workshops that emphasize exam writing to encourage a reward logical thinking over mere memory. (0,6,1,0,2)
5. Require a writing component in every course. (0,0,7,2,1)
6. Publish a journal written by and for students in each department. A motion was made and carried to revise this recommendation to read: Publish a journal prepared by and for students in each College. (0,8,0,2,0)
7. Increase the study space and community space where students can get snacks and study together at all hours--but not in the library. (0,4,5,0,2)
8. Recommend heavy use of microcomputers by students and faculty as a tool to learn writing. A motion was made a carried to revise this recommendation to read: Recommend heavy use of microcomputers by students and faculty as a learning tool. (10,0,0,0,0)
9. Expand the faculty orientation program to help new faculty set expectations for student performance. (0,9,0,0,1)
10. Decrease emphasis on student evaluation of instruction for promotion and tenure decisions. (1,6,4,0,0)

Learning Resources--Booth Library (recommendations on p. 53)

1. Increase library book and periodical budgets. If new money is not forthcoming, redistribution money from other areas. (3,0,2,0,1)
2. Build a new addition with more space for the collection. (3,3,0,0,0)
3. Increase the collections in all areas, especially periodicals. (6,0,0,0,0)
4. Remove all food and soft drink machines from the library. (2,3,0,0,1)
5. Increase the number of library training programs showing students how to use the library. A motion was made and carried to revise this recommendation to read: Increase the staffing levels of the library's professional staff, as in accordance with nationally recognized standards such as prescribed by the Association of College and Research Libraries, to accomodate a greater and more programmatic use by the teaching faculty of library instruction as a supplement to course work. (5,1,0,0,0)
6. Keep the library open more hours. (3,3,0,0,0)
7. Replace articles torn from periodicals. (3,3,0,0,0)
8. Teach library research in General Education courses. (0,6,0,0,0)
9. Develop a better liaison between departments and library administration. (3,3,0,0,0)
10. Improve the training of subject bibliographers. A motion was made and carried to revise this recommendation to read: Improve the number and the training of subject bibliographers. (3,3,0,0,0)

Learning Resources--Instructional Equipment (recommendations on p.54)

1. Find money for a major sustained increase on equipment budgets. (5,1,0,0,0)
2. Seek Foundation support for equipment purchases. (2,3,1,0,0)
3. Work out cooperative arrangements among units so that one unit does not charge another for use of university equipment, facilities, and staff time. (2,1,2,0,1)
4. Spread major purchases over several fiscal years. (4,2,0,0,0)
5. Use the radio/television station for instruction. (6,0,0,0,0)
6. Increase contractual services budgets from each unit that receives new equipment. (6,0,0,0,0)
7. Increase or institute charges for laboratory courses. (2,4,0,0,0)
8. Centralize instruction for use of really up-to-date instructional equipment. (0,0,0,3,3)

Recommendations to be discussed at the November 22nd meeting include: Computer and Micro-computer access for faculty, physical space, and competition among Colleges and Departments. Faculty members are welcome to attend and/or to share their concerns with their Faculty Senate Representative.

The meeting was adjourned at 4:15 p.m. Next meeting, 2:00 p.m., November 22nd in the Martinsville Room.

Respectfully Submitted,
Patricia J. Fewell