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Faculty Senate

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FACULTY SENATE
Minutes of October 18, 1988

Vol. XVIII - 8

The meeting was called to order by Chairperson Foster at 2:05 p.m. in the Martinsville Room of the Martin Luther King Student Union.

Present: Luis Clay Mendez, Gary Foster, Michael Loudon, John North, Robert Barford, Anthony Schaeffer, David Carpenter, Pat Fewell, Ed Marlow, Nancy McMillan, Glenn Hild, Laurent Gosselin, Linda Leal

Absent: Evelyn Goodrick, Ron Sutliff

Visitors: Lori Tharp, Sociology Intern; Mike Harris, Eastern News

- I. Minutes of the October 11th meeting were approved unanimously. (North/McMillan)
- II. Communications

- A. Received President's report to the BOG for the October 20 meeting.
- B. Received the Board of Governors agenda for the October 20 meeting.
- C. Received for Nancy Taitt, Faculty Development, a request that a faculty senate member sit on the Booth Library Fellow selection committee.
- D. Received from President Rives a memorandum concerning the referral process for E.I.U. Undergraduate Study Chapter on Goals, Outcomes, and Governance.

- III. Old Business

- A. No committee Reports
- B. Creation of a Director of Minority Affairs (recommendation #10 of Recruitment and #12 of Retention). Chair Foster distributed a document from Johnetta Jones and the Afro-American Studies Committee regarding a Director of Minority Affairs position that was submitted to the Council on Academic Affairs on October 5th.
- C. Foster read CAA response to Faculty Senate letter.

- IV. New Business

- A. Faculty Senate member Glenn Hild will serve as the Faculty Senate representative to the Booth Library Fellows selection committee.
- B. Question was raised as to who paid for the ad noting Dan Quayle's appearance at E.I.U.? Some senate members noted they thought the ad looked more like an announcement. Barford suggested that he will look into the ad and report back to the Senate.
- C. Consideration of "Faculty Priorities, Classroom Creativity and Learning Resources." Motion was made and unanimously approved that Faculty Senate accept the request from President Rives to review the chapter on Faculty Priorities, Classroom Creativity and Learning Resources, and prepare a report to go forward (Barford/Marlow). McMillan prepared a proposal for examining the chapter of the Study of Undergraduate Education and distributed it to the Senate members. After extensive discussion the following proposal was accepted unanimously (McMillan/Schaeffer)

Review and Recommendations
Study of Undergraduate Education
Faculty Priorities, Classroom Creativity,
and Learning Resources

Goals

1. Discuss the recommendations in this chapter of SUE.
2. Propose any additional recommendations.
3. Prioritize the recommendations.

Procedure

1. Format: open discussion in well-advertised forums, with a time limit of 2 minutes per argument.
Vote on acceptance of recommendations and prioritize as we go.
2. Minutes of forum to be included in regular Senate minutes.
3. Final report: Summary of (1.) the Senate's recommendations concerning the issues and (2.) relative importance of those recommendations.

Schedule

October 25: Discussion of Faculty Compensation (11 recommendations), and Faculty Workload (8 recommendations)

November 1: Discussion of Rewards and Recognition (14 recommendations), Control

- of Academic Procedures by Faculty (11 recommendations), and Classroom Creativity (2 recommendations)
- November 8: Discussion of Academic Climate (13 recommendations), and Quality of Student Performance (10 recommendations)
- November 15: Discussion of Learning Resources, Instructional Equipment (8 recommendations)
- November 22: Discussion of Computer and Microcomputer Access for Faculty (9 recommendations), Physical Space (8 recommendations), and Competition among Colleges and Departments (6 recommendations)
- November 29: Presentation and discussion of the first draft of report.
- December 6: Approval of final reports

After further discussion, it was noted that: the discussion of the Study of Undergraduate Education chapter will begin approximately 2:15 p.m. on October 25. Faculty members are encouraged to contact the Faculty Senate members regarding their thoughts on the topics to be discussed. Plus the Faculty Senate meetings are open meetings and Faculty are welcome to attend.

The recommendations to be considered October 25 include:

Faculty Compensation (recommendations on p. 41)

1. Seek appropriate money for campus-wide catch-up pay.
2. Give catch-up pay to senior faculty to eliminate salary compensation and inversion.
3. Increase E.I.U. tuition to provide an increase in faculty salaries.
4. RE-budget, shifting a portion of the administrative personnel services budget to teaching faculty.
5. Reduce the number of temporary faculty and redistribute their salary to the rest of the faculty.
6. Lobby for increased financial support for E.I.U.
7. Seek Foundation support for endowed positions.
8. Rotate faculty and departmental administrative positions on a three year basis.
9. Seek FISPSE grants to fund new faculty positions.
10. Increase non-monetary compensation, such as office space, reassigned time for research, and reserved parking.
11. As the last resort of an increasing frustrated faculty, strike for increased state funding for education.

Faculty Workload (recommendations on p.42)

1. Hire more civil service workers to handle nonacademic work currently done by faculty, such as secretarial, equipment maintenance, etc.
2. Limit the number of CU's that can be assigned in any one term.
3. Limit the number of course preparations that faculty members have in any one term.
4. Increase the number of graduate assistants to assist faculty.
5. Recruit more faculty.
6. Establish long-term goals of reducing faculty's current teaching loads.
7. Reduce class size.
8. Reduce the number of selections of a course.

The meeting was adjourned at 3:05 p.m. Next meeting, 2:00 p.m., October 25th in the Martinsville Room.

Respectfully Submitted,
Patricia J. Fewell