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August 1, 1990



FOR IMMEDIATE RELEASE:

STUDY OF GRADUATE EDUCATION UNDERWAY

CHARLESTON, IL.--A faculty committee is taking a year-long look at structure and governance of graduate education and research at Eastern Illinois University.

Directed by Andrea Bonnicksen, political science professor, the committee is one of six involved in an intensive study of graduate education and research at EIU.

The combined report is due Jan. 1, 1991, according to Garret DeRuiter, art professor and graduate coordinator of the art program who heads Eastern's current study.

Other committees are Academic Policies and Procedures; Evaluation; Recruitment, Admissions and Retention; Research; and Support Services. ADD 1/1/1/1

GRADUATE STUDY

The Subcommittee on Structure and Governance has prepared a 15-page draft report to be finalized before being sent to the Steering Committee.

Among the questions addressed in the report are How effectively does the University's administrative structure meet the needs of a growing graduate program and growing base of external grants? and What changes, if any, will encourage creative and visible leadership in support of a quality graduate and research program?

Subcommittee members have interviewed deans, directors, campus committee chairs, faculty members, graduate coordinators and others in preparing the report.

"Our goal is to make recommendations that are exciting yet realistic and manageable. All members of the subcommittee are involved in graduate education in one way or another, and we had some productive discussions about how best to enhance the quality of graduate education at EIU," said Bonnicksen.

Other committee members include DeRuiter; Peter Hesterman, music professor; Nancy Marlow, associate professor of Management/Marketing; Jill Nilsen, chairman of Communication Disorders and Sciences; John North, chairman of Secondary Education and Foundations; Jayne Ozier, home economics professor; and Timothy Shonk, associate professor of English.

The study of graduate education and research follows an in-depth study of undergraduate education completed in 1988 and attempts to focus on the unique nature of graduate education and research and to formulate recommendations for improving these areas, DeRuiter said.

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ADD 2/2/2/2

GRADUATE STUDY

Before the study is over, hundreds of students, faculty, staff and alumni will submit information and ideas to the various study groups.

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