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Eastern Illinois University

FACULTY SENATE

January 29, 198~~4~~⁵

PRESENT: Nordin, Sutton, Norberg, Miller, Stevens, Searle, Stoughton, Perkins, Smith, Heumann, Ozier, Reed.

ABSENT: Morice, Coon, Sullivan.

VISITORS: Jaime Maya (Zoology); Jimmie Franklin (History); Kathy Davis (Academic Advisement); Johnetta Jones (Sociology); Jim Lyles (Admissions); Jo Barger (Academic Advisement); Joni Taylor (Eastern News); Cornell Wilson, Carolyn Rodgers, students; David Perry and Karen Wessel, student senators.

COMMUNICATIONS:

1. From President Rives, a copy of his letter to all members of his Executive Council supporting the Senate resolution to evaluate various student services and charging them to examine those services and to institute necessary measures accordingly.
2. From A. Aulabaugh, a memorandum urging the Senate to spend as little time as possible trying to decipher the meaning of the NCA report.
3. From BHE, press release on budget recommendations.
4. From R. Sonderman (phone), expression of opposition to moving the Occupational Education Program and personnel from Industrial Technology.
5. Minutes from CAA, Jan. 17, 1985; from CGS, Jan. 15 and Jan 22, 1985.

Norberg moved, seconded by Stevens, that the minutes of Jan. 22 be approved as amended.

CORRECTIONS: January 22, 1984 should be January 22, 1985.
pg. 36, Old Business, Item #1: in general, develop should be in general to develop; study orientation should be student orientation.
pg. 37, New Business, Item #1: recieved should be received.

OLD BUSINESS:

1. Sutton noted that President Rives supports the Senate's position on the establishment of a Math Center and has increased funding for the Writing Center and the Reading Center.

2. Declining Minority Student Enrollment: Jimmie Franklin read a prepared statement concerning the issue. A lengthy discussion between visitors and senators followed. Points of interest are listed below.

- 1) Jimmie Franklin mentioned five major points that deal with the issue.
 1. He thought it vital to restate a commitment to recruit minority students.

2. He mentioned that tutorial and orientation programs have value, but should be studied.
 3. He suggested a full-scale study, conducted by an outside agency, to examine the correlation between sororities and fraternities and academic studies. He also urged an examination of the participation of freshman in varsity athletics.
 4. He stressed the advantages of a program to subsidize outstanding black students, whether from within the state or outside it, so that they attend Eastern.
 5. He noted, too, the benefits of hiring a minority counselor.
- 2) Johnetta Jones pointed out the devastating impact of Little Sister Programs on female freshman and urged that these programs be examined.
 - 3) Joe Heumann, Kathy Davis, and Karen Wessel discussed the possible role of fraternities and sororities in the retention of students.
 - 4) Cornell Wilson thought on campus housing for freshman, particularly minority students, a necessity. He also mentioned that there was not enough testing to place freshman and that visiting "recruits" should be made more aware of their responsibilities as students.
 - 5) Joe Heumann reminded the Senate of page nine of the NCA report "...the lack of cultural and ethnic diversity is a problem that needs a great deal of attention and work."
 - 6) Jaime Maya and Kathy Davis stressed the difficulties and frustration of finding computerized data on minority students. Senate members thought this lack of data a good project for internal research.

RESOLUTION:

Stevens moved, seconded by Smith, that the following resolution be approved by the Faculty Senate. The motion passed unanimously. The resolution follows:

The Faculty Senate strongly supports those policies and practices which contribute to the development and preservation of a cosmopolitan, multi-cultural university, maintaining that such an institution offers the best opportunity for gaining a meaningful education. Consequently, we have held hearings involving students and faculty members concerning the declining minority enrollment at this institution. We generally conclude that strengthening support services would contribute toward better retention of minority students and have a positive effect upon others as well.

While investigation continues, testimony to date supports the establishment of a

1. Strong orientation process for students,
2. On-campus housing for all freshman,
3. And an increased and speedy access to information pertinent to recruitment, retention, and placement of students.

The Senate recommends that the necessary budgetary and logistical support be provided to accomplish this.

The meeting adjourned at 3:45 p.m. The next meeting of the Faculty Senate will be on Tuesday, February 5, at 2:00 p.m. in the Martinsville Room.

Secretary,

Bill Searle