

1984

December 11, 1984

Faculty Senate

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Eastern Illinois University

FACULTY SENATE

December 11, 1984

PRESENT: Sutton, Nordin, Searle, Norberg, Stoughton, Stevens, Sullivan, Heumann, Miller, Coon, Ozier, Smith, Morice.

ABSENT: Reed, Perkins.

VISITORS: Don Dolton, President of EIU chapter of AFT; Joni Taylor (Eastern News); Steve Whitley, Fred Preston, Johnetta Jones, Academic Support and Retention Committee.

COMMUNICATIONS:

1. From Council on Academic Affairs, minutes of December 6 meeting.
2. From Ken Sutton to President Rives (cc. E. Schick, J. Anderson), copy of inquiry concerning a search procedure for the temporary replacement of the Coordinator of Faculty Development, and an expression of Senate concern that searches for such positions be conducted.

Stevens moved, seconded by Sullivan, that the minutes of December 4 be approved as ammended. Motion passed unanimously.

Correction: under Old Business, Item #1:

"Dean Tbaer" should be "Dean Taber".

OLD BUSINESS:

1. Summer School: Don Dolton, Collective Bargaining Agent representative, reported that the union has opened discussion with the BOG concerning a ten month contract. He noted that the ten month salary issue is a separate from the efforts of the AFT to obtain percentage increases in monthly salary. He pointed out that last year the average raise at Eastern was 7.7 percent in contrast to the average raise of 7.4 percent at other BOG institutions. If put into effect, the ten month contract would not apply to those people already on ten, eleven, or twelve month contracts. It would be voluntary; people could choose not to work the extra month. Any extra credit units (a maximum of three) could involve teaching or research. He indicated that a ten month contract would provide faculty with the opportunity for additional pay; it would encourage increased funding for summer school; it might serve as a recruiting device to attract new faculty. Of course, the AFT would also continue to work for percentage increases in monthly pay, another issue of concern to faculty.

2. Declining Enrollment of Minority Students: Preston, Jones, and Whitley, members of the Academic Support and Retention Committee, addressed the Senate at some length concerning the retention of minority students. Points of interest follow:

- a. Dr. Preston noted that the committee began in January 1983. It examines existing academic support facilities -- advising, counseling, the Writing Center, Reading Center. It also works with Dean Taber with the goal of improving student orientation methods.

- b. Dr. Preston pointed out that existing facilities are not used as much as they should be. The reasons for this are diverse: faculty do not publicize the facilities enough; students are often afraid to ask their instructors about the facilities; a mechanism is not in place that identifies students with deficiencies and monitors their attendance at these facilities.
- c. Dr. Preston also noted that grants have been requested to fund a Math Center at Eastern.
- d. Dr. Jones reported that minority students desperately need a mandatory orientation program to teach them how to survive at Eastern.
- e. At the present time, minority students often miss out on orientation and student housing simply because they are waiting on financial aid.
- f. Dr. Jones also noted off campus housing, in effect isolation from the university community, frequently has a devastating effect on the academic success of minority students. It is easier to follow a study routine on campus.
- g. In her words, Eastern's "probation policy is a killer" for many minority students. It often takes students several semesters to make up an academically unsuccessful first semester.
- h. At the present time, according to Dr. Jones, each minority student is expected to be both a student and an advisor to other minority students, a burden too heavy to carry. By the same token, minority instructors are expected to double as instructors and advisors, an equally heavy task.
- i. A mandatory orientation program where minority students can hear from other minority students what to expect at Eastern is a must, according to Dr. Jones.
- j. A minority counselor, Dr. Jones stated, is desperately needed in the Counseling Center.
- k. In her words "A Math Center is needed now."
- l. Dr. Whitley reported that studies demonstrate if students are aware of support systems within a university during the first week of school, the retention of minority students for the first semester increases dramatically; if these students are academically successful their first semester, their retention rate increases even more dramatically.
- m. Dr. Whitley also reported on the success of an "intrusive advisement program" that requires students to see an advisor at least three different times during the first six weeks of class. Though initially expensive, institutions have found that in the long run such a program is more cost effective than other measures of retaining students.
- n. Dr. Jones suggested that the Academic Support and Retention

Committee needs a budget to print a survival manual and to have the funds to join organizations so that it is aware of what is being done nationally concerning the declining enrollment of minority students.

Coon moved, seconded by Smith, that the following resolution be approved by the Faculty Senate:

Be it resolved:

That the Math Learning Center be established during the summer of 1985 and begin operation in the fall of 1985 under the supervision of the Mathematics Department in Old Main 218. Further that the Math Learning Center work jointly with the Writing Center, the (Study and) Reading Center, and the Academic Support and Retention Committee under the general supervision of the Dean of Student Academic Development to effect a more structured program for student support and retention.

Motion passed unanimously.

3. Student Evaluation of Services: Nordin moved, seconded by Stevens, that the following resolution be approved by the Faculty Senate:

Be it resolved:

The Student and Faculty Senates recognize the need to implement an evaluation process of university services by students involved in or affected by those services. Therefore, the Faculty Senate recommends that President Rives have the areas involved in student services be evaluated by those students affected. Possible areas where students should be involved in the organized evaluation of services are:

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|-----------------------------------|--|
| 1. University Union | 16. International Student Organization |
| 2. Library Services | 17. Handicapped Accessibility |
| 3. Records Office | 18. <u>Eastern News</u> |
| 4. Registration Office | 19. <u>Parking</u> |
| 5. Catalog Information and Format | 20. Building Maintenance |
| 6. Counseling Services | 21. Grounds Maintenance. |
| 7. Placement Services | 22. Continuing Education Services |
| 8. Computer Services | 23. Graduate School Services |
| 9. Summer School | 24. Textbook Rental Services |
| 10. Financial Aids | 25. Affirmative Action |
| 11. Intramurals | 26. Academic Advisement |
| 12. Housing | 27. Testing Services |
| 13. Food Services | 28. Business Office |
| 14. Security | 29. BOG Degree Program |
| 15. Health Services | 30. Alumn9 Services |

The results of each evaluation should be sent to the supervisory head and appropriate vice-president to insure proper action where required.

Motion passed unanimously.

NEW BUSINESS

1. Jayne Ozier reported on the BOG Council of Faculties December 2-3,

1984 meeting at Chicago State University.

Dr. Pringle's BOG System Report

1. Program approved by BHE.
2. Report on engineering need in Illinois to be presented at BOG meeting December 5 and 6.
3. Minority internship program. Programs in place and implementation in progress on each campus.

Presentation and Discussion of BOG Annual Academic Program

Review by Dr. Pringle.

COF Meeting presentations. At each meeting an individual will be invited to present a report on topics such as: a) staff legal counsel, b) development of computer processes, c) institutional research, d) BOG finance, and e) liaison with the general assembly.

Committee work and reports. Final report on the Writing Skills will be distributed prior to the February meeting. The Academic Standards report is near completion.

New Bussiness

1. Continue discussion on Program Review
2. Plan for study of Graduate Education/Programs

Institutional reports

Meeting adjourned at 12:17

The meeting adjourned at 4:06 p.m. The next meeting of the Faculty Senate will be Tuesday, January 15, 1985 at 2:00 p.m. in the Martinsville Room.