

1984

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Faculty Senate

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Eastern Illinois University

FACULTY SENATE

January 17, 1984

PRESENT: Sutton, Sullivan, Rooke, Goodrick, Gabbard, Floyd, Stevens, Searle, Stoughton, Coon, Jacobs, Reed, Nordin, Morice, LeDuc

VISITOR: Anne Ingles (Eastern News)

COMMUNICATIONS:

Minutes from the following:

1. Council on University Planning & Budgeting, Dec. 12
2. Council on Academic Affairs, Dec. 8 & Dec. 1
3. Council on Graduate Studies, Dec. 6
4. Arts & Sciences Curriculum Committee, Dec. 6 & Nov. 29
5. Action Summary of Board of Governors Meeting of Dec. 8

OLD BUSINESS:

Nordin moved, seconded by Reed, that the proposed re-organization plan for the university be removed from the table. Vote: 10 yes, 2 no. After some discussion, Nordin moved, seconded by Coon, to re-table the plan. Motion carried unanimously.

NEW BUSINESS:

LeDuc moved, seconded by Coon, that the following report be accepted, published and forwarded to President Rives. Motion passed unanimously.

Report of Summer Resource Committee

For several years the Faculty Senate at Eastern Illinois University has discussed the decline of the Summer term. This report attempts to document the erosion of course offerings and how this erosion affects the student body and the faculty.

The Course Offerings

The statistics on number of courses offered (not number of sections) are taken from a sample of academic departments. The departments included in the sample are: Accountancy, Art, Chemistry, Economics, English, Health Education, History, Industrial Technology and Technology Education, Management, Mathematics, Political Science, Psychology, Speech Communication, Theatre Arts, and Zoology.

1969	Summer	251	Fall	266	96%	(Summer as
1972	Summer	277	Fall	330	84%	percent of
1978	Summer	205	Fall	392	53%	Fall offer-
1982	Summer	164	Fall	375	44%	ings)

The Student Body

In the late sixties and early seventies students could expect to take almost any course that they might need during the summer session. This created some options that no longer exist. Students could plan to complete their degree in three full years and thereby enter the workforce one year earlier. They could take the fall or spring term off to earn money for school and make up their coursework in the summer. They could change majors and still make up lost ground. If they failed a required course, they could usually make it up during the summer term. Current summer offerings in some areas tend to be limited almost exclusively to service or general education courses thereby making it difficult for students to exercise any of the options cited above.

The Faculty

It is common knowledge that faculty members of the public colleges and universities of Illinois have lost approximately 30 percent of their purchasing power to inflation since 1970. It is not as well-known that the faculty members at EIU have suffered an additional, sizable pay cut due to the decline of the summer school. For the sake of clarity, we will assume that professor A made \$1000 a month in 1969 and we will use constant dollars. In 1969 professor A could expect to work 78% of the summers on a 10-week contract. Hence, professor A could expect summer earnings to average \$1950 (2500 x .78).

In the summer of 1973, faculty contracts were reduced to eight weeks and 81 percent of the faculty worked, so the expected average earnings of professor A fell to 1620 (2000 x .81), a pay cut of 17 percent. In 1982 professor A could expect to teach about 39 percent of the time on an eight-week contract. Hence, the average expected summer earnings fell to \$780 (2000 x .39), a 60 percent decrease from 1969.* In terms of annual salary in constant dollars, the average expected earnings for professor A fell from \$10,950 (9000 (9 x 1000) + 1950) to \$9,780 (9000 (9 x 1000) + 780) or an 11.0 percent decrease in annual earnings. This 11 percent decrease in annual earnings due to the decline in summer school coupled with losses due to inflation produce a combined decrease in purchasing power of approximately 41 percent for faculty members at Eastern from 1969 to 1982.

Administrative Staff

During the time span covered in the previous section, many administrative contracts were extended from eleven to eleven and one-half months and then to twelve months. Finally raises for administrators were granted in July instead of September. Comparison of faculty and administrative salary actions since 1969 provides the rationale for some of the recommendations which follow:

1. That the administration and faculty, represented by the faculty senate, cooperate in the development of a five year plan for restoring summer school to a level comparable to that of the late sixties.
2. That students be offered incentives to attend summer school. These might include expanded course offerings, a larger differential in tuition, restore Illinois State Scholarships for summer and reduced dorm rates.

The following actions could be implemented on a temporary basis.

3. Department chairs who wish to teach could be required to take part in the departmental rotation, and if they do not teach their contracts be reduced to eleven months and the unused salary be allotted to that department's summer school funding.
4. Other administrative contracts could be cut by two weeks (a 3.9% cut) and these monies could be added to the summer school instructional budget.

The meeting adjourned at 3:45. The next meeting of the faculty senate will be on January 24 at 2:15 in the Martinsville Room.

Secretary,

E. G. Gabbard

*In terms of inflated 1983 dollars, professor A's average summer earnings fell from \$5400 (1950 x 2.77) to \$2160 (780 x 2.77).