

1982

May 4, 1982

Faculty Senate

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## Eastern Illinois University

Booth Library Archives  
Eastern Illinois University  
Charleston, Illinois

## FACULTY SENATE

Minutes of May 4, 1982

PRESENT: Hamand, Goodrick, Lynch, Cooper, Preston, Sutton, Lasky,  
Sullivan, Rooke, Smith, Stoner, Gabbard, Floyd

ABSENT: Jacobs, LeDuc

VISITORS: Fran Brolley (Eastern News), V.P. Rives, Alice Tolle and  
Chenault Kelly (Paul Sargent Gallery Committee)

NEW BUSINESS:

1. V.P. Rives requested that the Faculty Senate name two people to the Search Committee for Dean of the School of Education.

Rooke moved, seconded by Sullivan, to nominate Sue Stoner.  
Sutton moved, seconded by Preston, to nominate Pat McAllister.  
Sullivan moved, seconded by Goodrick, that the nominations be closed. The motion passed.

2. Cooper moved, seconded by Floyd, that the following list of Student-Faculty Boards be approved. Motion passed.

STUDENT-FACULTY BOARDS 1982-83  
(Revised April 28, 1982)

## HEALTH SERVICE

Richard E. Hooser (Health Ed)	1983	*S. Jayne Ozier (Home Ec)	1984
		*Betty L. Dodson	Alternate
		(Speech Path & Audio)	

## INTERCOLLEGIATE ATHLETIC BOARD

Jeffrey P. Lynch (English)	1983	*Thomas L. Elliott	1984
Joseph H. Heumann (Sp-Comm)	1983	(Bus Ed & Adm Off Man)	
*John J. Reardon (Psych)	1984	*John North (Sec Ed & Found)	Alt.
*Lloyd Koontz (Math)	1984	*Robert Y. Butts (Home Ec)	Alt.
		*Calvin Campbell (Acad Advis)	Alt.

## JUDICIAL BOARD

Calvin N. Smith (Sp-Comm)	1983	*J.W. Sanders (Phys Ed)	1984
Haldon L. Anderson (Math)	1983	*Ron Jones (Technology)	
*Michael L. Weaver (Mgt-Mkt)	1984	*Johanna Jones (Soc-Anthro)	

## LIBRARY ADVISORY BOARD

(Eng, Lib Sci, Phil)			
Dianna Vitanza (Engl)	1983	Glenn P. Wright (Engl)	Alt.
(School of Business)			
Timothy D. Gover (Acct/DAP/Fin)	1983	Bertrand P. Holley (Mgt/Mkt)	Alt.
(School of Fine Arts)			
Donald C. Tracy (Music)	1983	Billy J. Heyduck (Art)	Alt.
(School of Education)			
Robert N. Barger (Sec Ed & Found)	1983	Ronald E. Gholson (Sec Ed)	Alt.
(Econ, Pol Sci, Psy)			
*Lawrence W. Bates (Econ)	1984	*Frank Hustmyer (Psych)	Alt.

(HPER, H Ec, Tech)			
*Alice Stoughton (Phys Ed)	1984	*Carolyn Jarmon (Home Ec)	Alt.
(Life Sci, Phys Sci, Math)			
*William A. Weiler (Botany)	1984	*John Neitzke (Math)	Alt.
(Hist, Geo/Geol, Soc)			
*Richard L. Wise (Geog/Geol)	1984	*Carl Curren (History)	Alt.
(Foreign Lng, Sp Comm, Sp Path)			
*John E.P. Mullally (F Lang)	1984	*Martin Miess (F Lang)	Alt.

## PERFORMING AND VISUAL ARTS BOARD

John M. Simpson (Engl)	1983	*Richard E. Rogers (Engl)	Alt.
*Nancy Sue Paule (Theater Arts)	1984		

## PUBLICATIONS BOARD

Peter D. Hesterman (Music)	1983	*Beverly Miller (Lib Sci)	Alt.
*Jean M. Coyle (Home Ec)	1984		

## SPORTS AND RECREATION BOARD

Clifford Strandberg (Tech)	1983	*Randall L. Johnson (St. Hsng)	Alt.
*Luiz Clay-Mendez (F Lang)	1984		

## UNIVERSITY UNION ADVISORY BOARD

*Michael Weaver (Mgt/Mkt)	1983	*J.W. Sanders (Phys Ed)	1983
*Ronald Jones (Tech)	1983	*Johnetta Jones (Soc-Antro)	Alt.

## APPORTIONMENT BOARD

Jill Nilsen (Speech Path & Audio)	1983	*Daniel E. Thornburgh (Journ)	1985
Roy Meyerholtz (Math)	1984	*Paul Meleon (Geog/Geol)	Alt.

## WELH BOARD

Phyllis L. Rearden (Library)	1983	Jerry Geisler (Mgt/Mkt)	Alt.
Peter M. Voelz (Journ)	1984		

## TRAFFIC AND SAFETY COMMITTEE

Cary I. Knoop (Art)	1983	*Thomas W. Floyd (El & Jr Hi)	Alt.
John F. Jacobs (Spec Ed)	1983		Alt.

FACULTY COMMITTEES AND COUNCILS 1982-83  
 (Revised April 28, 1982)

## ALUMNI AND EASTERN UNIVERSITY CLUBS

John H. Conley (Records)	1983	*George M. Whitson (Math)	1985
Stephen L. Whitley (Zoology)	1983	*Donald McKee (Contin. Ed)	1985
Rodney H. Buffington (Art)	1984	*Dan Hockman (History)	Alt.

## COUNCIL ON FACULTY RESEARCH

Kathlene R. Schank (Sp Ed)	1983	*Edward O. Moll (Zoology)	1985
Walter B. Spencer (Psych)	1983	*Janina K. Darling (Art)	1985
Herbert Lasky (History)	1984	*Mark Christhilf (Engl)	Alt.
Edward O. Sherman (Chem)	1984	*William T. Franz (Physics)	Alt.

## COUNCIL ON UNIVERSITY PLANNING AND BUDGET

(Botany, Chemistry, Geog/Geology, Mathematics, Physics, Psychology, Zoology)			
Ronald G. Wallace (Geo/Geol)	1983		
Herbert O. Morice (Psych)	Alt.		
(Business, Fine Arts, Home Economics, Technology)			
Robert B. Sonderman (Tech)	1984		
James K. Johnson (Art)	Alt.		

(Education; Health, Physical Education and Recreation; Library)

L. Jane Lasky (Library) 1985  
 Robert E. Saltmarsh Alt.  
 (Ed Psych & Guid)

(Economics, English, Foreign Lang, History, Philosophy, Pol Science, Sociology)

\*Leonard Wood (History) 1986  
 \*Sharon Bartling (English) Alt.

#### FINANCIAL GRANTS

Richard White (El & Jr High)	1983	*Ronald E. Jones (Tech)	1985
Richard J. Sidwell (Econ)	1984	*George Sanders (Music)	Alt.
Carol M. Helwig (El & Jr High)	1984		

#### GRADUATE SCHOLARSHIP COMMITTEE

Delmar Crabill (Math)	1983	*Harold D. Nordin (Econ)	1984
Judith K. Chapmah (Home Ec)	1983	*John Jacobs (Spec Ed)	Alt.

#### INSURANCE COMMITTEE

Walter H. McDonald (Geog/Geol)	1983	*Karl Grisso (Library)	1984
Thomas P. Moncada (Acct/DAP/Fin)	1983	*Lewis Coon (Math)	1984
Richard E. Rogers (English)	1983		

3. Chenault Kelly and Alice Tolle reported about their project to preserve the Paul Sargent Gallery. They discovered that Sargent Gallery space could be bought for \$7,000 in the Tarble Arts Center. Due to publicity in newspapers, \$4,000 has already been received.

Smith moved, seconded by Sullivan, that "It is the sense of the Faculty Senate that in view of the art works of Paul Turner Sargent culminating in a Paul Sargent Gallery in 1952, space in the south central area of the Tarble Arts Center be permanently allocated to a Paul Sargent Gallery and that the efforts of Alice Tolle and Chenault Kelly be commended and supported by the University community." The motion passed unanimously.

4. Lasky moved, seconded by Sullivan, to commend Dr. Buchanan and the Textbook Library Committee for its work. The motion passed unanimously.

The meeting adjourned at 2:50 so that the Senate could attend the Retirement Tea.

The next meeting of the Faculty Senate will be on Tuesday, May 11, at 2:00 p.m. in the Martinsville Room.

E.G. Gabbard  
 Secretary

(Completely uncontaminated after  
 elbow-rubbing with politicians.)

# TEXTBOOK RENTAL SERVICE

## Study Committee

### Report to President Marvin

The Textbook Rental Service Study Committee was appointed by President Marvin to "study the costs to students of a rental system versus a student purchase system and the benefits that accrue to students and the academic programs of the University under both systems". Committee members are Dr. D. Buchanan, Chemistry (Chairman); Dr. L. Bates, Economics; Dr. L. Coon, Mathematics; Mr. L. Crofutt, Botany; Dr. F. Landsaw, School Service Personnel; Mr. R. Robb, Student; Dr. W. Schlauch, History; Dr. S. Taber, Dean Student Academic Services; Dr. S. J. Wright, Finance.

We have looked at the operating policies of the EIU Textbook Rental Service, the Booth Library Reserve Room, textbook rental systems at S.E. Missouri State University, Cape Girardeau, and U. of Wisconsin, Whitewater. In addition, surveys of EIU teaching faculty and transfer students from other four-year colleges were used to gather data on how our system is used and viewed by faculty and by students who have also purchased textbooks. A third survey of students taking courses in Biology, English, Education or Finance at Illinois State, Western Illinois, Indiana State, University of Arkansas, Southwest Missouri and the University of Oregon was used to determine costs and problems inherent in purchase or modified-purchase systems. Finally, because of concern surrounding the legal position of the University as a possible textbook seller, we have received from Mr. Jack M. Bleicher, Staff Legal Counsel of the BOG, an opinion that Illinois Revised Statutes, chapter 144, paragraph 251 does not prohibit a university from selling textbooks in connection with its academic programs.

#### SURVEY RESULTS

Based on transfer students at EIU and the off-campus surveys, the average wait in lines to buy and re-sell books elsewhere is under 40 minutes. All systems will result in some waiting in lines. The performance of our rental system in this respect has varied greatly in the last several terms.

Students who transferred to EIU from schools with purchase systems report an average cost of \$90 per semester (one or two years ago). Dean Taber computed the average purchase price of the books used by

100 EIU students (20 each of Freshman, Sophomores, etc.) for Fall 1981 to be \$112 per semester. (Some of these books may be used in the Spring also.)

The off-campus survey included 1850 replies from 16 of the 24 departments contacted. Every school and discipline listed above is represented although eighty seven percent of the data comes from the schools closest to Eastern in location and size. Replies from freshmen to graduate students are included. There is some bias toward juniors and seniors which may affect our average numbers slightly but we are not sure in which direction.

For Fall 1981, the average textbook cost was \$93 per semester. The average student bought 2.6 used books per semester, mostly from bookstores. The average student recovered about \$19 per semester re-selling books for an average net cost of \$74 per semester. Students at these schools reported choosing to keep 1.8 books per semester (this excludes those that they didn't want, but couldn't re-sell). Based on a book price of \$12.40 (90% of the average price of books used at EIU in Fall 1981), they wished to keep about \$22 worth of books. The cost to students for using textbooks that they didn't wish to keep is thus about \$52 per semester. We believe this number is the appropriate one to compare with the EIU Textbook Rental fee of \$40 per semester. The committee is surprised that the long term cost of a purchase system is so close to the cost of the EIU Rental Service.

Surveys of EIU faculty and transfer students indicate that textbooks from the Rental Service are the primary source (80%) of course material. The average student uses supplementary material on reserve in Booth Library fewer than three times per semester.

Most faculty seldom or never recommend the purchase of supplementary material. Comments from faculty indicate that the poor record of the Union bookstore in obtaining and carrying sufficient copies of supplementary materials is a major hindrance to their use. The current requirement that several copies of any suggested supplementary book be purchased by the Textbook Rental Service and placed on reserve in Booth naturally makes any commercial outlet reluctant to stock many copies for sale. Many faculty feel this arrangement limits the type of material that may be assigned in their courses.

Although students feel their texts are up to date, EIU faculty believe a more liberal policy for new text adoption is needed. Currently, texts must be used the longer of three years or four semesters not counting summers. Many faculty suggested changing texts more often in certain courses, either within the Rental Service or via a purchase system. Moreover, there is strong feeling that rental policy should take into account the level and discipline of the books. Some texts may need changing only rarely, others may need it on a yearly basis.

Although most faculty claim to encourage students to purchase textbooks, the students don't do it. The student surveys and the records of the Textbook Rental Service show that EIU students choose to keep only one fourth as many textbooks as do students under purchase systems. We do not have data on the purchase of supplementary materials under purchase systems. A majority of students finds the condition of the texts satisfactory. The major problems are underlining, highlighting or notes from previous users. Under the current system, there is no penalty for vandalizing rental books and no way for the student renter to choose between clean and used ones.

Faculty comments indicate the current \$25 limit per book is too low and does not reflect the 15% yearly increase in book prices.

#### SUMMARY

The committee finds the major benefit of the present rental system to be a modest cost to the student for basic textbooks. A second important benefit is the ability to have several rather expensive texts available in areas where books do not go out of date quickly. Of benefit to the faculty is their use of the Rental Service for desk copies of textbooks.

The committee finds the most important cost of the present system to be philosophical - the fostering of an attitude that it is the responsibility of someone else to see that the student obtains an education. It promotes a passive rather than an active role for the student. Second, students are not accumulating basic or supplementary books for future use. Owning and using books and developing a personal library are habits that a university should encourage. Third, instructors newly assigned to an existing course more often must use texts they did not select or texts which they believe are not appropriate than under a purchase system. Fourth, the student does

not have the choice to rent a new or used (and abused) text. Fifth, in many areas, very fine supplements are available in paperback which could be required for purchase. The current system discourages this.

#### RECOMMENDATION

The committee is divided on the question of keeping the Textbook Library. About half recommend the Textbook Rental System be retained but with several important modifications. About half recommend the Textbook Rental Service be replaced with a student purchase system, care being taken to insure an orderly (perhaps phased) transition. A majority of the teaching faculty on the committee favors a purchase system.

Of the 300 faculty returning surveys, 56% believe "students benefit more by a purchase than the rental system," 32% believe the opposite and 12% had no opinion. Although our survey was not an opinion poll, 135 faculty members added written comments. Of the ninety who expressed an opinion, about fifty favor retention and about thirty-five favor purchase systems. (We couldn't determine the position of several writers.) The nature of all the written comments indicates great faculty concern over the Rental Service. Several faculty mentioned textbook costs for their children now in college. These costs were higher than the average cost our surveys found before any texts were resold. Unless children of Eastern faculty keep all their textbooks, the net cost per semester will be lower. Parents, however, may not recover the profits when textbooks are resold.

Because the actual costs for comparable services of rental and purchase systems are so close, we believe that neither system can be justified on cost alone. If this committee accomplishes nothing else, we hope that we have shed light on the economics of both purchase and rental systems. We will save our data for future use. Most faculty who wrote in favor of the Rental Service used an economic analysis not supported by our data.

If the Rental Service is to be kept, the committee recommends:

- (1) That the Graduate School be dropped from the Rental Service;
- (2) That book replacement and cost policies vary with the level and area of the courses involved;
- (3) That the dollar limits for books be raised;
- (4) That a faculty advisory committee be appointed to review all operating policies on a yearly basis and recommend such



policies as best serve the academic needs of the university. Such a committee should be the vehicle by which the flexible cost and replacement policies we favor are agreed upon.

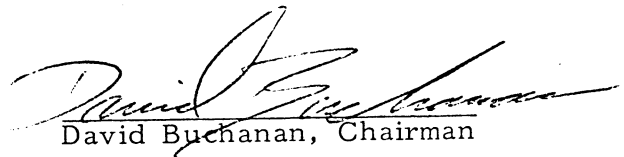
If the Rental Service is to be dropped, we recommend:

- (1) That it be phased out over several years starting with the Graduate School;
- (2) That outside professional opinions be sought on the number, type and locations of retail outlets;
- (3) That some form of modified purchase or co-op system be considered, perhaps using a detailed analysis of our survey data as a guide;
- (4) That faculty and students be consulted and informed at each step along the way. At least some opposition to purchase systems stems from lack of exposure to them

The committee suggests that this report be widely distributed so that three or four years from now some new committee does not undertake to rediscover what we have learned.

Finally, we note that rising book prices make it very important that every student dollar spent on books (however collected) be thoughtfully spent. Whatever the changes made, they should be based upon recommendations from the people who know the value of textbooks best - the teaching faculty.

Approved: April 21, 1982  
Textbook Rental Service Study Committee

  
David Buchanan, Chairman