

1981

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Faculty Senate

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Dean, Student Academic Services
 Director of Registration
 Faculty Senate appointee*
 Student Senate appointee*
 Council on Academic Affairs appointee*
 Faculty member appointed by President
 Student member appointed by President of the Student Body
 Staff member from Computer Services
 Dean, Graduate School
 Assistant Director of Registration (ex-officio without
 vote and secretary)

* Preferably not a member of the original joint committee.
 Student members should be juniors.

I would appreciate it if each of the responsible individuals would see to it that the appointments are made as promptly as possible in order that the committee can begin its work.

/s/

Daniel E. Marvin, Jr.
 President

cc: Mr. Glover
 Ms. Kupsche
 Dr. Bartling
 Mr. Henard
 Dean Taber
 Mr. Taylor
 Dean Williams
 Mr. Sardella

By consensus, the Faculty Senate agreed that the joint committees had deliberated and recommended adequate reforms in the add-drop system and that further committee deliberations would be unnecessary. Further, the Senate again recommended the immediate installation of the reforms.

REPORT FROM SHARON BARTLING FROM THE FACULTY ADVISORY COMMITTEE TO THE BOARD OF HIGHER EDUCATION:

The Faculty Advisory Committee to the Board of Higher Education met in Springfield October 29 and 30 with the BHE Staff as hosts. Richard Wagner, Executive Director of the BHE, Paul Lingenfelter, Deputy Director of Fiscal Affairs, and Robert Wallhaus, Deputy Director of Academic and Health Affairs, spoke.

The main topic was money, specifically the 1983 budget for Higher Education in this state. There may be no new money because of reductions in federal spending, the sluggish condition of the Illinois economy, and the claims on State resources which were deferred in the 1982 budget. Funds are needed to annualize the two percent "catch up" salary increase, to fund the retirement system, and to cover tax relief measures.

Dr. Lingenfelter discussed the Staff's Budget Report. Some highlights of that report follow.

Graduate education is expensive. At the doctoral level the cost per credit hour is more than five times that of lower division instruction.

A great deal of money is spent on Health Professions. 2.9% of FTE enrollments are in Health Professions; 19.6% of total expenditures go there.

Off-Campus programs are being looked at by the BHE Staff with the thought that they should be self-supporting.

Shifts in student enrollment necessitate reallocation of funds. At the present there is no good way to predict these shifts.

Support Activities take 40% of the total budget for public universities. These are Academic, such as the Library, Student Service Activities, Institutional Support, and Operations and Maintenance of Physical Plant. The report indicates that allocations for support activities should not detract from funds for primary functions of instruction, research, and public service.

Community Colleges are continuing to grow. Their enrollment increased by 10% this fall compared to .1% for public institutions. Their headcount is 395,672 compared to our 195,398. They are funded on the basis of enrollment. Baccalaureate instruction is declining; occupational programs, general studies, and basic skills courses are increasing. The number of community college transfers to four-year institutions will decrease.

The BHE Staff has also done a Compensation Study, using FY 1981 figures. The growth rate of salaries was compared first to the rate of inflation. Nationally, average faculty salaries increased by 8.7% and continuing faculty received an increase of 10%. However, the rate of inflation as measured by the Consumer Price Index was 11.6%. This study next compares the compensation in Illinois institutions to that at similar institutions in other states. Illinois public university faculty compensation in FY 1981 is 7.2% below the median compensation among similar institutions in other states when compensation is adjusted for cost of living. Faculty at public institutions are worse off than faculty at private institutions and community colleges in Illinois.

"Adequate faculty compensation is clearly an essential component of quality higher education... The quality of instruction, research, public service clearly depends on the quality of faculty and staff. Inadequate compensation can discourage able people from entering the academic profession, can contribute to low morale, and encourage faculty and staff to move to other institutions of higher education or to seek employment in a sector of the economy which offers greater financial rewards."

At the Board of Higher Education meeting in Chicago November 3, Directors of the Systems defended their budget requests. Donald Walters, speaking for the BOG, made an eloquent plea for Higher Education, for more more money for us.

The difficult question is where is money for Higher Education going to come from.

OLD BUSINESS:

Vice President Miller, Everett Alms and Martin Ignazito presented their positions concerning the ventilating system in the buildings on campus. After many questions and much discussion, Mr. Ignazito volunteered to compose a letter to the entire faculty about all the items covered in the meeting.... Mr. Alms requested that any faculty member who calls the physical plant about a heat or cold problem should check the temperature two or three hours later. If the temperature has not changed, call again two or three times if necessary.

The meeting adjourned at 4:30 p.m.

The next meeting of the Faculty Senate will be on Tuesday, November 17, 1981, at 3:00 p.m. in the Martinsville Room of the Union.

E.G. Gabbard
Secretary